



Activating the **DESIRE** to Learn

Bob Sullo

By Bob Sullo Activating The Desire To Learn

**Lawrence W. Lezotte, Kathleen McKee
Snyder**



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Activating the Desire to Learn Robert A. Sullo, 2007 Discusses how to apply lessons from the research on motivation in the classroom from elementary through high school *The Motivated Student* Robert A. Sullo, 2009 Research has shown time and again that the traditional reward punishment model does nothing to boost student achievement In *The Motivated Student* Unlocking the Enthusiasm for Learning veteran educator Bob Sullo suggests a different approach cultivating students inner drive to learn by addressing their essential psychological needs Drawing from in depth interviews with successful educators counselors and administrators and a careful analysis of the research on classroom motivation Sullo provides an indispensable blueprint for ensuring that students in grades 4 12 are engaged in the classroom He offers practical clear cut strategies for getting students focused and ready to learn by Eliminating external rewards for learning Building positive relationships with students Creating realistic expectations for your students Developing lesson plans that are relevant to students lives and Planning with students psychological needs in mind As every teacher knows students learn best when they actually want to learn Whether at the elementary or high school level this book will make you think about who your students really are and help you develop a culture of inquiry trust and engagement that will release each child s enthusiasm for learning Breaking Free from Myths about Teaching and Learning Allison Zmuda, 2010 Allison Zmuda analyzes and dispels harmful untruths that have inhibited student learning for decades and offers ideas for combating them R sum de l diteur Meeting Students Where They Live Richard L. Curwin, 2010-04-19 The bestselling coauthor of *Discipline with Dignity* examines problems common to urban schools and offers comprehensive long reaching strategies for engaging troubled and hard to reach youth **Teaching Students to Drive Their Brains** Donna Wilson, Marcus Conyers, 2016-06-28 If the difference between a student s success and failure were something specific you could teach wouldn t you Metacognition is exactly that a tool that helps students unlock their brain s amazing power and take control of their learning Educational researchers and professional developers Donna Wilson and Marcus Conyers have been exploring and using the explicit teaching of metacognition for years and in this book they share a practical way to teach preK 12 students how to drive their brains by promoting the following practices Adopt an optimistic outlook toward learning Set goals Focus their attention Monitor their progress and Engage in practices that enhance cognitive flexibility Wilson and Conyers explain metacognition and how it equips students to meet today s rigorous education standards They present a unique blend of useful metaphors learning strategies and instructional tips you can use to teach your students to be the boss of their brains Sample lessons show these ideas in a variety of classroom settings and sections on professional practice help you incorporate these tools and share them with colleagues and parents so that you are teaching for and with metacognition Research suggests that metacognition is key to higher student achievement but studies of classroom practice indicate that few students are taught to use metacognition and the supporting cognitive strategies that make learning easier You can teach

metacognition to your students so why wouldn't you This book shows you how **Reading Strategies for Fiction** Jessica Hathaway,2014-01-01 Help your students develop the reading skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students navigate the complexities of literature as they learn fiction related concepts in the language arts classroom This book offers detailed strategies for using graphic organizers developing vocabulary predicting and inferencing understanding text structure and features and using text evidence to support understanding The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success Writing Strategies for Social Studies Stephanie Macceca,2013-10-01 Help students write about social studies content and build their historical thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend historical content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Writing Strategies for Fiction** Jessica Hathaway,2014-01-01 Help your students develop the writing skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students demonstrate their learning of fiction related concepts as they navigate the complexities of literary works This book offers detailed strategies for using graphic organizers developing vocabulary journal writing taking notes applying knowledge and assessing student writing The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success **Writing Strategies for Mathematics** Trisha Brummer,Sarah Kartchner Clark,2013-10-01 Help students write about mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides in depth research about content area literacy instruction including key strategies to help students write about and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Writing Strategies for Science** Sarah Kartchner Clark,2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help

teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level Inspiring the Best in Students Jonathan C. Erwin,2010-04-28 Presents concepts on how to inspire students to learn behave responsibly and improve their relationships with themselves other students and teachers *Reading Strategies for Social Studies* Stephanie Macceca,2013-10-01 Help students read social studies content and build their thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend content texts Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level *Reading Strategies for Science* Stephanie Macceca,2013-10-01 Help students read about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Reading Strategies for Mathematics** Trisha Brummer,Stephanie Macceca,2013-10-01 Help students read and build conceptual understanding of mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Transformational Teaching in the Information Age** Thomas R. Rosebrough,2011-03-30 How can teachers meet the challenges of engaging and educating all students from those who are gadget toting and plugged in to those who are language learners or economically distressed and everyone in between How can you help students learn what they need to know when the world and all that s in it is changing rapidly Standards and high stakes testing haven t answered the call but you can Transformational Teaching in the Information Age explores the power of placing students at the center of teaching and learning The shift from simply teaching content to focusing on and teaching individual learners allows teachers to inspire students to be independent imaginative and responsible learners for life These teachers are transforming education lives and opportunities for their students A

transformational approach to teaching results in a high quality education for today's learners Citing theory research practice and their own experiences in teaching K-18 students Tom Rosebrough and Ralph Leverett build a convincing case for the primacy of student teacher relationships in productive classrooms Knowing students well is critical to teaching to their needs Education cannot be just an effort to cover content pass standardized tests and achieve adequate yearly progress To serve the next generation well it must be about helping each student develop the knowledge skills and attitudes to live a uniquely satisfying life in the face of myriad changes

Causes & Cures in the Classroom Margaret Searle, 2013-11-22 Whether students leave the classroom confident and goal directed or frustrated and aimless depends on our ability to do two things diagnose their needs and deliver support This challenge can be daunting when students come to school with weak vocabulary poor planning and organization skills and problems with memory impulse control and attention span Causes Cures reveals new neurological research about the root causes of these obstacles and lays out a comprehensive five step protocol designed to help all educators identify and address common student academic and behavior issues This essential guide provides illuminating case studies that walk you through the protocol in a variety of content areas and grade levels Strategies and tools to help you diagnose root causes and develop targeted effective interventions for your students Guidance for extending individualized interventions to large groups Most of us went into teaching with the dream of helping all our students succeed We can't let students who struggle wear us down or wait us out No matter which subject or grade level you teach this indispensable resource will show how you can help students overcome difficulties and experience real success in the classroom

Becoming the Educator They Need Robert Jackson, 2019-08-14 Winner of AM P EXCEL Gold Award They don't care about their education They are not capable of learning I can't work with them I can't get through to them Just as you may have thought these things about your students they too may have similar thoughts about you She doesn't care about my education He is not capable of understanding me I can't work with her I can't get through to him While all students in your class building or school district need your support the Black and Latino male students the most underserved suspended and expelled students in education need you to understand them as you support them so that they can thrive academically In *Becoming the Educator They Need* former professional athlete turned educator Robert Jackson reminds teachers and administrators that although a great majority of all the stories in the news about Black and Latino males are negative these young men the most likely to be incarcerated drop out of school and become victims of homicide need you to work through any biases you may have and internalize and employ the five core beliefs and mindsets necessary to best serve your Black and Latino male students the six core values for teaching Black and Latino males and the 11 characteristics of strong healthy relationships and become the educator that these students need

What Effective Schools Do Lawrence W. Lezotte, Kathleen McKee Snyder, 2011-09-15 This guide helps educators implement a continuous school improvement system through application of the seven correlates of effective schools The authors discuss each correlate update the knowledge

base and incorporate practical ideas from practitioners in the field A comprehensive description of practices enables educators to build and sustain a school culture that accommodates the learning expectations and needs of all students

The Kinesthetic Classroom Traci Lengel, Mike Kuczala, 2010-01-26 Drawing on cutting edge research this inspiring book shows how to integrate movement with classroom instruction providing hundreds of activities that improve attention spans and student learning

Mobilizing the Community to Help Students Succeed Hugh B. Price, 2010-06-21 In Mobilizing the Community to Help Students Succeed Hugh B Price shares the lessons learned while helping to do just that during his tenure as president of the National Urban League Here find out how educators can apply some of the same tactics to inspire and award academic achievement in even the most challenged school districts Using real life examples and shared wisdom from successful educators and community organizers coast to coast Price describes ways to Create initiatives such as community based honor societies parades and rallies to motivate students and reward achievement Include parents in motivational efforts to rekindle students natural curiosity and enthusiasm for learning Enlist the support of businesses and other community partners for both financial support and volunteer help Maximize use of the media to publicize student accomplishments and Set up programs that honor student achievement year round According to Price a highly informed and engaged community is essential to closing the achievement gap This book underscores that community based efforts to motivate student success can be effective because they have been effective The message for educators parents business and civic leaders and members of the general public is that their consistent and creative involvement will result in invigorated youngsters inspired to achieve in school and in life

By Bob Sullo Activating The Desire To Learn Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**By Bob Sullo Activating The Desire To Learn**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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