

THE GUILFORD PRACTICAL INTERVENTION IN THE SCHOOLS SERIES

# Fostering Independent Learning

*Practical Strategies to Promote Student Success*



**VIRGINIA SMITH HARVEY  
and  
LOUISE A. CHICKIE-WOLFE**

# Fostering Independent Learning Practical Strategies To Promote Student Success Guilford Practical Intervention

**Kent Johnson, Elizabeth M. Street**



## **Fostering Independent Learning Practical Strategies To Promote Student Success Guilford Practical Intervention:**

**Fostering Independent Learning** Virginia Smith Harvey, Louise A. Chickie-Wolfe, 2007-03-02 Accessible practical and empowering this book gives school professionals the tools to put students in charge of their own learning Going beyond traditional study skills guides that focus on the mechanics of homework completion and test taking the authors address the underlying psychological factors that influence academic success and lifelong learning They provide step by step guidance and data based interventions for helping each student develop a repertoire of problem solving strategies in the areas of motivation emotional responses to learning behavior time management organization memory reading writing math and more In a large size format with lay flat binding to facilitate photocopying the volume includes dozens of reproducible handouts and forms This book is in The Guilford Practical Intervention in the Schools Series **Helping Students Overcome**

**Substance Abuse** Jason J. Burrow-Sanchez, Leanne S. Hawken, 2013-12-17 Unique in its coverage of both prevention and intervention this book provides evidence based strategies and ready to use tools for addressing substance abuse in middle and high school settings Readers learn ways to identify students at risk and implement programs that meet a broad continuum of needs from psychoeducational and support groups to individual intervention and referral to community services Also provided is up to date information on the nature of adolescent substance abuse problems their prevalence and how they develop Clearly organized and accessible the book is designed for optimal practical utility Special features include illustrative case examples resources and reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman **Helping Students Overcome Depression and Anxiety** Kenneth W. Merrell, 2013-11-18 Now in a revised and expanded second edition this bestselling guide provides expert information and clear cut strategies for assessing and treating internalizing problems in school settings More than 40 specific psychoeducational and psychosocial intervention techniques are detailed with a focus on approaches that are evidence based broadly applicable and easy to implement Including 26 ready to use worksheets in a large size format with permission to photocopy the second edition has been updated throughout to ensure its currency and clinical utility Coverage of psychiatric medications has been extensively revised with the latest developments and findings A new chapter addresses prevention oriented social and emotional learning curricula for the classroom This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman [Collaborating with Parents for Early School Success](#) Stephanie H. McConaughy, Pam Kay, Julie A. Welkowitz, Kim Hewitt, Martha D. Fitzgerald, 2013-12-12 The Achieving Behaving Caring ABC Program is an evidence based approach to addressing the needs of elementary students at risk for emotional and behavioral difficulties and promoting successful home school collaboration This practical guide demonstrates how classroom teachers and parents can work together to boost individual children s strengths reduce problems that interfere with learning and

provide classwide social skills training The use of trained parent liaisons is a special feature of the program Detailed step by step instructions for implementing ABC are accompanied by many useful case illustrations and tips The book includes more than two dozen reproducible handouts and forms in a convenient large size format This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas      **Enhancing Instructional Problem Solving** John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series      **Lucky To Be A Teacher** Louise A Chickie-Wolfe, 2018-01-09 Positive affirmations guide the brain to positive thinking This gem of a workbook inspires educators at all grade levels and points in their careers to strive for excellence every day Louise A Chickie Wolfe expands on core motivating affirmations to help readers establish goals deepen self understanding maintain a positive perspective in their work and reinforce their commitment to teaching as a profession Formerly published as Cognitive Nourishment Lucky to Be a Teacher is an ideal gift for teachers to honor the essential work they do and help build the necessary resilience to stay in the field Features include Thirty three updated affirmations to encourage teachers in their pursuit of a positive classroom Guided reflection questions with room for response to accompany each affirmation Writing prompts to help teachers write their own affirmations Reignite the passion and drive that drew you to teaching as a career and reap the benefits of a positive outlook an energized classroom and joyful students      **Conducting School-Based Functional Behavioral Assessments, Second Edition** Mark W. Steege, T. Stuart Watson, 2009-01-23 This book has been replaced by Conducting School Based Functional Behavioral Assessments Third Edition ISBN 978 1 4625 3873 7      *RTI Applications, Volume 1* Matthew K. Burns, T. Chris Riley-Tillman, Amanda M. VanDerHeyden, 2012-03-27 This book addresses a crucial aspect of sustaining a response to intervention RTI framework in a school selecting interventions with the greatest likelihood of success and implementing them with integrity Leading RTI experts explain how to match interventions to students proficiency levels drawing on cutting edge research about the stages of learning Effective academic and behavioral interventions for all three tiers of RTI are described in step by step detail and illustrated with vivid case examples In a convenient large size format the book features more than 40 reproducible planning tools and other helpful forms Purchasers also get access to a Web page where they can download

and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also RTI Applications Volume 2 Assessment Analysis and Decision Making which provides tools for assessing the effectiveness of RTI practices      **Bullying Prevention and Intervention** Susan M. Swearer,Dorothy L. Espelage,Scott A. Napolitano,2012-09-26 Grounded in research and extensive experience in schools this engaging book describes practical ways to combat bullying at the school class and individual levels Step by step strategies are presented for developing school and districtwide policies coordinating team based prevention efforts and implementing targeted interventions with students at risk Special topics include how to involve teachers parents and peers in making schools safer ways to address the root causes of bullying and victimization the growing problem of online or cyberbullying and approaches to evaluating intervention effectiveness In a convenient large size format the book features helpful reproducibles concrete examples and questions for reflection and discussion This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas      Coaching Students with Executive Skills Deficits Peg Dawson,Richard Guare,2012-02-09 This practical manual presents an evidence based coaching model for helping students whose academic performance is suffering due to deficits in executive skills including time and task management planning organization impulse control and emotional regulation In just a few minutes a day coaches can provide crucial support and instruction tailored to individual students needs From leading experts the book provides detailed guidelines for incorporating coaching into a response to intervention framework identifying students who can benefit conducting each session and monitoring progress Special topics include how to implement a classwide peer coaching program More than three dozen reproducible assessment tools forms and handouts are featured the large size format and lay flat binding facilitate photocopying Purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series      **Managing ADHD in the K-8 Classroom** Grad L. Flick,2010-01-20 Another powerful resource by Flick filled with a wealth of up to date and research based information about ADHD effective strategies and interventions for managing the disorder and expert guidance to enable students with ADHD to achieve success Sandra Rief Educational Consultant Author of How to Reach Teach Children With ADD ADHD Flick s methods on removing inappropriate behaviors were invaluable during my student teaching experience The performance of my eighth grade students with an ADHD IEP plan showed a marked improvement Edwin Thompson English Language Arts Teacher By following Flick s practical recommendations teachers will be able to systematically employ behavioral strategies to effectively improve classroom behavior and attention increase academic performance and positively impact the self esteem of students in their class Harvey C Parker Clinical Psychologist Author of The ADHD Handbook for Schools Improve problem behavior in your classroom with these ADHD facts and intervention strategies To help teachers gain a better understanding of ADHD licensed clinical psychologist Grad L Flick provides clear cut behavioral intervention strategies for dealing with everything from general

behavior challenges to specific issues related to ADHD Managing ADHD in the K 8 Classroom offers the latest research based information about characteristics assessment and behaviors associated with ADHD and provides appropriate options for responding to children s challenging behavior This valuable resource features case studies checklists graphs and specific strategies that help general and special education teachers Make accommodations in the classroom Promote appropriate behavior and discourage inappropriate behavior Deal with children s impulsivity attention problems hyperactivity difficulty following directions and other problem behaviors related to ADHD Use relaxation and stress management techniques that strengthen teachers ability to handle behavioral challenges Use these effective classroom management strategies to prevent disruptions and help your students with ADHD focus on learning

#### **Academic and Behavior Supports for At-Risk**

**Students** Melissa Stormont,Wendy M. Reinke,Keith C. Herman,Erica S. Lembke,2012-02-17 This user friendly volume provides evidence based tools for meeting the needs of the approximately 15% of K to 6 students who would benefit from more support than is universally offered to all students but do not require intensive individualized intervention With a unique focus on small group interventions for both academic and behavioral difficulties the book addresses externalizing behavior internalizing behavior reading and mathematics Step by step guidelines are presented for screening selecting interventions and progress monitoring Ways to involve families and ensure that practices are culturally responsive are described In a convenient large size format the book includes more than 20 reproducible handouts and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

*Positive Behavior Support in Secondary Schools* Ellie L. Young,Paul Caldarella,Michael J. Richardson,K. Richard Young,2011-12-21 This much needed guide shows how to implement positive behavior support PBS strategies in secondary settings using a three tiered approach The authors adapt the core ideas of PBS to the developmental context of adolescence and the organizational structures of middle schools and junior and senior high schools With an emphasis on data based decision making the book provides ideas and examples for meeting the behavioral needs of all students from those with emerging concerns to those with ongoing chronic problems It takes practitioners step by step through planning implementing evaluating and sustaining schoolwide small group and individual interventions In a convenient large size format the book includes useful reproducible forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

#### **Response to Intervention and Precision Teaching**

Kent Johnson,Elizabeth M. Street,2012-12-01 Successful implementation of response to intervention RTI for academic skills problems requires rigorous progress monitoring This book shows how the proven instructional technology known as precision teaching PT can facilitate progress monitoring while building K 12 students fluency in reading writing math and the content areas Detailed instructions help general and special education teachers use PT to target specific skills at all three tiers of RTI and incorporate it into project based learning Of crucial importance for RTI implementers the book provides explicit procedures for measuring and charting learning outcomes during each PT session

and using the data to fine tune instruction Reproducible charts and other useful tools can be downloaded and printed in a convenient 8 1/2 x 11 size

**RTI Applications** Matthew K. Burns,T. Chris Riley-Tillman,Amanda Mathany VanDerHeyden,2012-02-09 This book addresses a crucial aspect of sustaining a response to intervention RTI framework in a school selecting interventions with the greatest likelihood of success and implementing them with integrity Leading RTI experts explain how to match interventions to students proficiency levels drawing on cutting edge research about the stages of learning Effective academic and behavioral interventions for all three tiers of RTI are described in step by step detail and illustrated with vivid case examples In a large size format with lay flat binding for easy photocopying the book features more than 40 reproducible planning tools and other helpful forms Purchasers also get access to a companion Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series See also RTI Applications Volume 2 Assessment Analysis and Decision Making which provides tools for assessing the effectiveness of RTI practices

**Evidence-Based Practice in Infant and Early Childhood Psychology** Barbara A. Mowder,Florence Robinson,Anastasia E. Yasik,2009-07-17 An authoritative guide to evidence based treatment of infants and young children Evidence Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children from birth to early childhood With a focus on evidence based practice the book provides a balanced perspective of diverse and ethical practice with research and educational recommendations interwoven throughout Comprehensive in scope Evidence Based Practice in Infant and Early Childhood Psychology is divided into four sections Foundations provides the framework for considering psychological and educational service provisions for young children and their families Assessment and Intervention includes chapters on assessing infants toddlers preschoolers parents and families and bilingual and multicultural children Evidence Based Practice addresses evidence based treatments for particular issues such as autism ADHD health impairments and more Contemporary Issues examines current perspectives on issues such as childcare neuropsychology Response to Intervention RTI and violence prevention

Evaluating Educational Interventions T. Chris Riley-Tillman,Matthew K. Burns,2011-04-27 This book has been replaced by Evaluating Educational Interventions Second Edition ISBN 978 1 4625 4213 0

**Professional Development and Supervision of School Psychologists** Virginia Smith Harvey,Joan A. Struzziero,2008-04-25 Essential for fostering the professional development and enhanced competency of school psychologists this book discusses administrative and clinical supervision and offers vignettes assessment tools and methods for evaluating professional growth

This Is Balanced Literacy, Grades K-6 Douglas Fisher,Nancy Frey,Nancy Akhavan,2019-08-26 This is Balanced Literacy Grades K 6 Students learn to read and write best when their teachers balance literacy instruction But how do you strike the right balance of skills and knowledge reading and writing small and whole group instruction and direct and dialogic instruction so that all students can learn to their maximum potential The answer lies in the intentional design of learning activities purposeful selection of

instructional materials evidence based teaching methods and in strategic groupings of students based on assessment data Together these create the perfect balance of high impact learning experiences that engage and excite learners In this hands on essential guide best selling authors Douglas Fisher Nancy Frey and Nancy Akhavan help you define that balance for your students lighting the path to implementing balanced literacy in your classroom Their plan empowers you to integrate evidence based approaches that include Instructional materials comprised of both informational and narrative texts The best uses of instructional delivery modes including direct and dialogic instruction Grouping patterns that work best to accomplish learning aims for different learners at different stages Instruction in foundational skills and meaning making including oral language phonemic awareness phonics fluency vocabulary comprehension and writing Technology used as a tool for increasing learning of a specific literary process All the tips and tools you need to realize the goal of balanced literacy learning are included with classroom videos that show strategies in action Tap your intuition collaborate with your peers and put the research based strategies embedded in this roadmap to work in your classroom to implement or deepen a strong successful balanced literacy program Grow as a reading and writing teacher while leading your students to grow as readers and writers

*Executive Skills in Children and Adolescents* Peg Dawson, Richard Guare, 2018-05-07 More than 100 000 school practitioners and teachers K 12 have benefited from the step by step guidelines and practical tools in this influential go to resource now revised and expanded with six new chapters The third edition presents effective ways to assess students strengths and weaknesses create supportive instructional environments and promote specific skills such as organization time management sustained attention and emotional control Strategies for individualized and classwide intervention are illustrated with vivid examples and sample scripts In a large size format for easy photocopying the book includes 38 reproducible forms and handouts Purchasers get access to a webpage where they can download and print the reproducible materials

New to This Edition Chapter with guidance and caveats for developing individual education programs IEPs 504 Plans and multi tiered systems of support MTSS Chapters on working with students with attention deficit hyperactivity disorder ADHD and autism spectrum disorder Three guest authored chapters describing exemplary schoolwide applications More student centered provides a template for involving children in intervention decision making Fully updated with the latest developments in the field This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also the authors Coaching Students with Executive Skills Challenges Second Edition and Work Smart Academic Planner Revised Edition Plus for parents Smart but Scattered Second Edition with a focus on 4 to 12 year olds and Smart but Scattered Teens



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