

EDUCATING BOYS

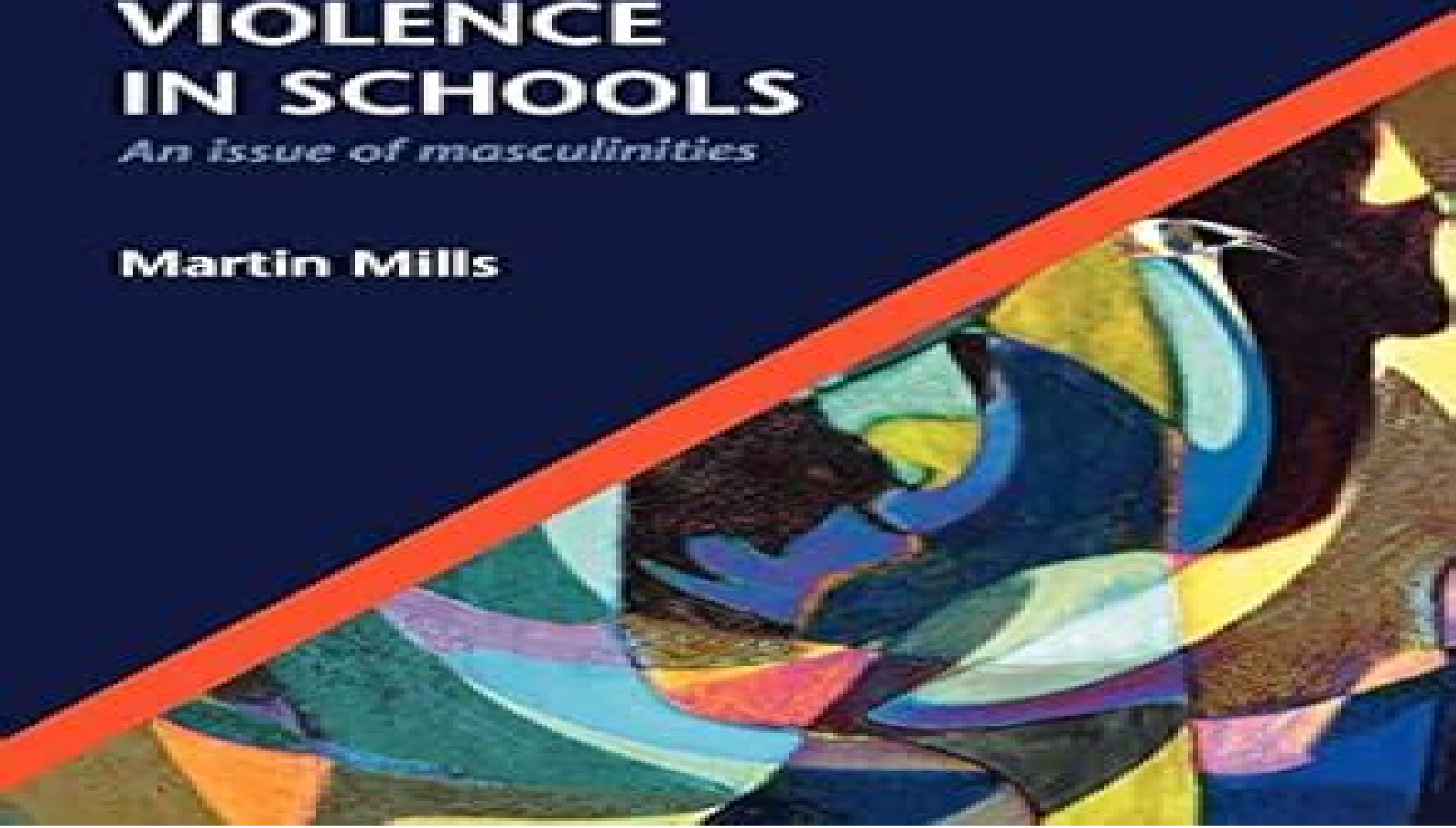
LEARNING GENDER

Series Editors: Debbie Epstein and Martin Mac an Ghabhainn

# CHALLENGING VIOLENCE IN SCHOOLS

*An issue of masculinities*

**Martin Mills**



# Challenging Violence In Schools An Issue Of Masculinities

**G Psacharopoulos**



## **Challenging Violence In Schools An Issue Of Masculinities:**

*Challenging Violence in Schools* Martin Mills, 2001 While violence by boys towards girls is readily recognized as being gender based Mills education U of Queensland Australia argues that all violence of boys in schools is gender based for example contending that the common notion of bullying is an example of boundary policing usually with a homophobic edge which serves to normalize particular constructions of masculinity while also determining where a boy is positioned within a hierarchical arrangement of masculinities Drawing on insights of feminist scholarship he attempts to analyze the possible development of strategies and programs that seek to challenge the existence of gender based violence in schools After discussing the theoretical underpinnings of such work he moves to an exploration of the curriculum and pedagogy issues in relation to challenging dominant notions of masculinity that lead to violence Annotation copyrighted by Book News Inc Portland OR

*Challenging Violence in Schools* Martin Mills, 2001 This book explores the relationship between violence and masculinity within schools There is a clear need to explore this relationship A substantial amount of evidence exists which demonstrates how boys are the major perpetrators of violence in schools from extreme acts of violence such as school shootings in the US to more common forms of schoolyard bullying and that both girls and boys are their victims The book suggests that violence has been masculinized in such a way that boys often perpetrate violence as a means of demonstrating their perception of what counts as a valued form of masculinity This masculinization of violence has often meant that girls experience violence from boys who are seeking to demonstrate their superiority over girls and it has also meant that some boys often experience violence due to their non conformity to dominant images of masculinity In order to support these arguments the book draws on extensive interview data collected from boys and teachers who were involved in anti violence programmes in their schools

Relationships and Sex Education 3-11 Sacha Mason, Richard Woolley, 2019-03-21 Where do babies come from The prospect of this age old question is one that causes significant apprehension for many professionals working with children but this isn't where the anxiety ends This book argues that it is essential to have clear strategies to support children's questions about relationships growing up and sex so that they are enabled to develop positive and confident views about themselves and those around them It examines important concerns such as the role of media in children's lives in shaping their views on relationships and explores how issues of gender and sexuality are considered more fluidly Whether working in an academy free schools faith schools the independent sector or elsewhere this book supports you to help children to deal with a wide range of relationships issues meeting the requirements of the new legislation on relationships education for primary aged children as a foundation for relationships and sex education Drawing on research with teachers about their apprehensions about teaching the subject and children's experience of its delivery the authors give a full picture of common concerns and difficulties and how to successfully meet them and support children from 3-11 and the transition to secondary school Topics covered include platonic friendships developing self respect and respect for others and

enabling personal choice and safety Sacha Mason and Richard Woolley explore issues surrounding notions of age and stage development They discuss how children develop at different rates and that each child is unique in relation to learning in this area They outline a distinct pedagogical approach to managing children s individual needs for relationships and sex education They also look at supporting children with SEND when considering how to implement relationships education in primary schools This second edition includes new chapters on children s development and needs and developing inclusive relationships education The book has been updated throughout with summaries of the latest research case studies ideas for developing practice and signposts to key websites and resources The chapters provide all the support you need to confidently promote children s healthy development      *Education and Masculinities* Chris Haywood,Mairtin Mac an Ghaill,2013-06-19

Across media academy and popular culture in western societies there is much talk of an implosion of the modern gender order Education is often presented as a key site in which a crisis of masculinity is played out and schools have become a focus for practical attempts to reconcile social and cultural transformations through the recalibration of teaching and learning increasing male teachers and masculinising the content of subjects Education and Masculinities argues that we are experiencing a shift from the establishment of the social constitution of gender associated with modernity politics to the gendering of society that has an intensified resonance among men and women in a global based late modernity The book explores the main social and cultural approaches to education and masculinities within the broader context of sex and gender relations considering the masculinity question alongside local and global changes in society and bringing a fresh evaluation of key issues Included in the book how the suggestion of academically successful girls and failing boys plays out in relation to issues of inequality across class and ethnicity a current empirical analyses of gender inequality across schools higher education and the labour market representation identity and cultural difference with reference to male and female social experiences and cultural meanings forms of power connected to social divisions and cultural differences Education and Masculinities provides a critical yet constructive diagnosis of gender relations across educational sites exploring both academic accounts and alternative global responses that illustrate the limits of Western models and sensibilities This accessible book will be valuable reading for students following courses in education sociology gender studies and other social sciences and humanities courses      **School Bullying and Marginalisation** Rosalyn H. Shute,Phillip T. Slee,2022-01-12

This book addresses and seeks to harmonise different paradigms for understanding school bullying It sets out to examine two paradigms for conceptualising bullying and the worldviews that underpin them It uses a complex systems perspective to bring the two paradigms together in a holistic fashion By doing so it creates an integrated framework for conceptualising the many individual relational and societal factors that are in dynamic interaction and play a part in promoting or reducing school bullying This book draws upon a number of disciplines by way of background including evolutionary child development and social psychological theories of group behaviour and identity It proposes that the human need for belonging

is central to understanding bullying and situates the topic within an understanding of gender and children's human rights bringing philosophical and moral perspectives to bear. It discusses practical ways forward, presents a systemic approach to bullying and application of complex adaptive systems methods to bullying research and evaluation. It serves as an introduction to such methods and suggests further creative ideas for policy intervention practice and teacher education about bullying.

**The Problem with Boys' Education** Wayne Martino, Michael D. Kehler, Marcus B.

Weaver-Hightower, 2009-08-03 This book offers an illuminating analysis of the theories, politics and realities of boys' education around the world, an insightful and often disturbing account of various educational systems' successes and failings in fostering intellectual and social growth in male students. Examining original research on the impact of implementing boys' education programs in schools, the book also discusses the role of male teachers in educating boys, strategies for aiding marginalized boys in the classroom and the possibilities for gender reform in schools that begins at the level of pedagogy. Complete with case studies of various classrooms, school districts and governmental policy programs, the detailed essays collected provide a look into education's role in the development of masculinities, paying special attention to the ways in which these masculinities intersect with race, class and sexuality to complicate the experience of boys within and outside of a classroom setting.

**Social Class, Gender and Exclusion from School** Jean Kane, 2013-10-14

Rising exclusion rates indicate the continuing marginalisation of many young people in education in the UK. Working class boys, children living in poverty and children with additional special educational needs are among those experiencing a disproportionate rate of exclusion. This book traces the processes of exclusion and alienation from school and relates this to a changing social and economic context. Jean Kane argues that policy on schooling, including curricular reform, needs to be reconnected to the broad political pursuit of social justice and presents compelling case studies of excluded pupils showing the multi-faceted identities of pupils with a particular focus on masculine and feminine identities. This invaluable contribution to the literature offers an alternative analysis where the social identities of pupils are shown to be tied up with their exclusion from school. Themes investigated include the meanings of school exclusions, social class, gender and schooling, social identities of excluded pupils, negotiating identities in school, moving towards exclusion, exclusions and young people's lives, improving participation in schooling. Providing fascinating reading for teachers, social workers, researchers and policy makers, this book considers how educational disadvantage might be addressed through recognition of the gender and class identities of pupils.

EBOOK: Race, Masculinity and Schooling

Louise Archer, 2003-12-16 a welcome and valuable contribution because of Archer's ability to reveal for her readers the complex and dynamic ways in which young Muslim Asian boys in England construct their identities. Through a careful analysis she demonstrates how stereotypes and inequalities have a real impact on the ways in which these young people negotiate their identities, reminding us of the importance of reading identities within their different contexts. An important and refreshing book. *Journal of Education Policy*. Muslim boys are currently hot topics of social and educational

debate they have been associated with global terrorism fundamentalism urban rioting and within the context of schooling they appear to be suffering from disproportionately high rates of exclusion and low rates of achievement and post 16 progression This timely and innovative book examines the issues in detail foregrounding Muslim boys own views of their lives and schooling The book explores the complex interplay between race ethnicity religion masculinity and social class within Muslim boys lives Attention is also given to the role of the teacher researcher within the boys production of masculine identities The book draws on illuminating new research data and reviews a wide range of literature on masculinity and race ethnicity to enable readers to engage with complex social inequalities within the context of secondary schooling

*Gender and Childhood Sexuality in Primary School* Deevia Bhana, 2016-10-12 This book is an ethnography of teachers and children in grades 1 and 2 and presents arguments about why we should take gender and childhood sexuality seriously in the early years of South African primary schooling Taking issue with dominant discourses which assumes children s lack of agency the book questions the epistemological foundations of childhood discourses that produce innocence It examines the paradox between teachers dominant narratives of childhood innocence and children s own conceptualisation of gender and sexuality inside the classroom with peers in heterosexual games in the playground and through boyfriend girlfriend relationships It examines the nuances and finely situated experiences which draw attention to hegemonic masculinity and femininity where boys and girls challenge and contest relations of power The book focuses on the early makings of gender and sexual harassment and shows how violent gender relations are manifest even amongst very young boys and girls Attention is given to the interconnections with race class structural inequalities as well as the actions of boys and girls as navigate gender and sexuality at school The book argues that the early years of primary schooling are a key site for the production and reproduction of gender and sexuality Gender reform strategies are vital in this sector of schooling

*Routledge International Handbook of Masculinity Studies* Lucas Gottzén, Ulf Mellström, Tamara Shefer, 2019-11-20 The Routledge International Handbook of Masculinity Studies provides a contemporary critical and scholarly overview of theorizing and research on masculinities as well as emerging ideas and areas of study that are likely to shape research and understanding of gender and men in the future The forty eight chapters of the handbook take an interdisciplinary approach to a range of topics on men and masculinities related to identity sex sexuality culture aesthetics technology and pressing social issues The handbook s transnational lens acknowledges both the localities and global character of masculinity A clear message in the book is the need for intersectional theorizing in dialogue with feminist queer and sexuality studies in making sense of men and masculinities Written in a clear and direct style the handbook will appeal to students teachers and researchers in the social sciences and humanities as well as professionals practitioners and activists

*The Conundrum of Masculinity* Chris Haywood, Thomas Johansson, Nils Hammarén, Marcus Herz, Andreas Ottemo, 2017-07-20 Popular culture is awash with discussions about the difficulties associated with being a man Television talk shows media articles and government press releases discuss not

simply the problem of men but have more recently focused on the problems of being a man The Conundrum of Masculinity challenges highly advertised beliefs that men are in crisis and struggling to hold onto traditional masculine habits whilst the world around them changes Indeed whilst there is a range of valuable contributions to the field that examine how men live out their lives in different contexts there are few accounts that examine in detail the building blocks of masculinity or how men are really put together Thus this innovative and timely volume seeks to provide a systematic exploration of the different aspects of masculinity in particular hegemony homosociality homophobia and heteronormativity An original approach to the field of masculinity studies this book ultimately presents a critical synthesis that brings together disparate approaches to provide a clear and concise discussion to address the true nature of masculinity The Conundrum of Masculinity will appeal to undergraduate and postgraduate students interested in fields such as Gender Studies Masculinity Studies and Sociology

**So What'S A Boy?** Martino, Wayne, Pallotta-Chiarolli, Maria, 2003-04-01 Annotation This book bears the hallmark of Open University Press texts It is well laid out and nicely produced It manages a good balance between textbook and cutting edge research The book is impressive in its command of a wide range of writings on sexuality gender masculinity and schooling Educational Review This book focuses on the impact and effects of masculinities on the lives of boys at school Through interviews with boys from diverse backgrounds the authors explore the various ways in which boys define and negotiate their masculinities at school The following questions and issues are addressed What does it mean to be a normal boy and who decides this How do issues of masculinity impact on boys from culturally diverse backgrounds indigenous boys those with disabilities and boys of diverse sexualities What issues of power impact on these boys lives and relationships at school What effects do these issues have on boys learning at school Through problematizing and interrogating the question of what makes a boy a boy this fascinating title offers recommendations and indicates future directions for working with boys in school

**What About The Boys?** Martino, Wayne, Meyenn, Bob, 2001-10-01 This book brings together leading researchers from Australia United Kingdom and the United States to explore issues of boys schooling and masculinities within the context of the current concern about the education of boys The contributors draw on detailed empirical research to highlight some important issues that are not addressed in public debates about boys in the media Male, Failed, Jailed David

Maguire, 2020-11-02 The profile of prisoners across many Western countries is strikingly similar 95% male predominantly undereducated and underemployed from the most deprived neighbourhoods This book reflects on how similarly positioned men configure masculinities against global economic shifts that have seen the decimation of traditional manual heavy industry and with it the disruption of long established relations of labour Drawing on life history interviews and classical ethnography the book charts a group of men s experiences pre during and post prison Tracking the development of masculinities from childhood to adulthood across impoverished streets failing schools and inadequate state care the book questions whether this proved better preparation for serving prison time than working in their local service dominated labour

markets It integrates theories of crime geography economics and masculinity to take into account structural and global economic shifts as well as individual long term perspectives in order to provide a broad examination on pathways to prison and post prison

*Social Issues in America* James Ciment, 2015-03-04 Truly comprehensive in scope and arranged in A Z format for quick access this eight volume set is a one source reference for anyone researching the historical and contemporary details of more than 170 major issues confronting American society Entries cover the full range of hotly contested social issues including economic scientific environmental criminal legal security health and media topics Each entry discusses the historical origins of the problem or debate past means used to deal with the issue the current controversy surrounding the issue from all perspectives and the near term and future implications for society In addition each entry includes a chronology a bibliography and a directory of Internet resources for further research as well as primary documents and statistical tables highlighting the debates

**Boys, Girls, and the Myths of Literacies and Learning** Roberta F. Hammett, Kathy Sanford, 2008-03-28 This timely and authoritative book provides a critique and deconstructs the myths that serve to uphold the current moral panic around boys supposed failures in literacy and diminished chances of success Readers are asked to look beyond simple gender binarism to see different more complex and often more egregious categorizations of students in their classrooms other than the simplistic male female categories and begin to question and address some of those issues poverty racism violence environment and more complex issues of gender patriarchy and hegemony The authors suggest different ways of teaching literacies to both boys and girls and propose that while solutions are not simple they are critically important in promoting positive educational experiences for all students regardless of gender class culture race or sexual orientation

*Handbook of Studies on Men and Masculinities* Michael S. Kimmel, Jeff Hearn, Raewyn Connell, 2005 In the past research in the field of gender has mainly addressed issues about women and has for the most part been developed by women Recently the study of gender has rapidly expanded and there has been a growing interest in men s and boys identities conduct and problems The Handbook of Studies on Men and Masculinities is an interdisciplinary and international culmination of the growth of men s studies that also offers insight about future directions for the field The Handbook provides a broad view of masculinities primarily across the social sciences with the inclusion of important debates in some areas of the humanities and natural sciences The various approaches presented in this Handbook range across different disciplines theoretical perspectives methodologies and conceptualizations in relation to the topic of men Editors Michael S Kimmel Jeff Hearn and Robert W Connell have assembled an esteemed group of contributors who are among the best known experts in their particular fields The Handbook of Studies on Men and Masculinities examines the construction of masculinities in four different frames the social organization of masculinities in their global and regional iterations the institutional reproduction and articulation of masculinities the ways in which masculinities are organized and practiced within a context of gender relations and the ways in which individual men express and understand their gendered identities



The Handbook is organized in a way that moves from the larger global and institutional articulations of masculinities to the more intimate and personal expressions The Handbook of Studies on Men and Masculinities provides scholars researchers and students with the most current incisive scholarship available for the men s studies area of gender studies It is a vital resource for those interested in the practical or cultural issues about men boys and gender as well as an excellent addition to any academic library

**Masculinities and Place** Andrew Gorman-Murray, Peter Hopkins, 2016-05-06 Masculinities and Place bring together an impressive range of high profile and emerging researchers to consolidate and expand new domains of interest in the geographies of men and masculinities It is structured around key and emerging themes within recently completed and on going research about the intersections between men masculinities and place Building upon broader themes in social and cultural geographies cultural economy and urban rural studies the collection is organised around the key themes of theorising masculinities and place intersectionality home family domestic labour work and health and well being

**Classroom Behavior Management for Diverse and Inclusive Schools** Herbert Grossman, 2004 This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems manage those that cannot be avoided and resolve those that cannot be managed

Boys, Masculinities and Reading Laura Scholes, 2017-09-01 Boys Masculinities and Reading explores elementary students interpretations of their experiences of reading and the contextual influences that impact those experiences While research continues to highlight the apparent systematic underperformance of boys in comparison to girls on national and international reading benchmarks this text moves beyond broad generalizations to consider complexities inherent in notions of masculinity and associated tensions Applying a socio cultural perspective Scholes highlights the voices of boys and girls by focusing on their reading experiences Examining the perceived generalized crisis of boys underperformance in reading and literacy Scholes identifies the factors that shape perceptions of masculinity among different groups of boys across the globe

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