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# Developing Emotional Literacy through Circle Time

This webinar will explore how to set up a circle time session with an emphasis on emotional literacy development. Using Venn Diagrams to develop comprehension skills



Date: Thursday 7th  
October 2021

Time: 5:00 p.m. to  
6:00 p.m.

Facilitator:  
Catherine Gilliland



# Circle Time For Emotional Literacy

**Toby Greany, Jill Rodd**



## **Circle Time For Emotional Literacy:**

**Circle Time for Emotional Literacy** Sue Roffey, 2006-07-11 Emotional literacy has become an important issue in schools and the ethos behind Circle Time is complementary to the thinking behind this The Social Emotional and Behavioural Skills curriculum SEBS is being established in schools and it is recognised as contributing to a positive and successful school environment Offering many new ideas and activities to try out in Circle Time this book covers why your school needs Circle Time how you go about starting Circle Time in your school the underlying philosophy and basic rules the role of the teacher as facilitator how you make it work what to do if language and attention issues are problematic how to tackle common problems that can occur The activities look at promoting listening and attention skills self awareness and self esteem class cohesion and empathy co operation and friendship skills

Circle Time for Emotional Literacy Sue Roffey, 2006-07-11 Emotional literacy has become an important issue in schools and the ethos behind Circle Time is complementary to the thinking behind this The Social Emotional and Behavioural Skills curriculum SEBS is being established in schools and it is recognised as contributing to a positive and successful school environment Offering many new ideas and activities to try out in Circle Time this book covers why your school needs Circle Time how you go about starting Circle Time in your school the underlying philosophy and basic rules the role of the teacher as facilitator how you make it work what to do if language and attention issues are problematic how to tackle common problems that can occur The activities look at promoting listening and attention skills self awareness and self esteem class cohesion and empathy co operation and friendship skills

*The Emotional Literacy Handbook* James Park, Alice Haddon, Harriet Goodman, 2012-12-02 Demonstrating how schools can reduce conflict and bullying this title promotes tolerance and stimulates a positive attitude to teaching and learning by creating an emotionally literate environment

**Emotional Literacy Pocketbook** James Park, 2015-09-16 By helping students to recognise understand and handle emotions their own and others we can build their self esteem improve their confidence and pave the way for them to become educationally and socially successful The authors use case studies to demonstrate the effectiveness of helping children to feel CLASI Capable Listened to Accepted Safe Included There are chapters on building relationships that support learning on nurturing open conversations on working effectively in groups and on classroom organisation Sections on using stories to build emotional literacy and on emotional literacy in the staffroom emphasise the need to keep the bridge open between the thinking and feeling parts of the brain A reliable and authoritative Pocketbooks that as one literacy coordinator told us guides newcomers while stimulating and reinvigorating those already familiar with the field

**Helping with Behaviour** Sue Roffey, 2006 This book shows how to establish good practice in early years settings so that all children can develop positive interactions with one another explains the features of an emotionally literate environment and provides lots of practical ideas

**Working in Circles in Primary and Secondary Classrooms** Marg Armstrong, David Vinegrad, 2023-02-01 First published in 2014 this book is a comprehensive manual for anyone wishing to

use the circle in their classroom for community building social skills democratic decision making or just having fun together as a class It is a complete guide saving valuable time in searching for a collection of fun games or resources suitable for primary or secondary classrooms The manual covers the reasons benefits and methodology of using circles in classrooms the ways they can be used and many examples of circle sessions for both primary and secondary classrooms Circles in schools can build and create a sense of belonging trust loyalty and community mindedness Using circles in classrooms as described in this manual can create democratic classrooms where real learning occurs in safe supportive spaces **The**

**RoutledgeFalmer Reader in Inclusive Education** Keith J. Topping, Sheelagh Maloney, 2005 Each chapter ends with questions and issues for reflection The book also includes an annotated list of further reading It is designed to encourage readers to conduct their own research This is a useful text for practitioner postgraduate students researchers academics and policy makers in education Jacket **Cooperative Learning in the Classroom** Wendy Jolliffe, 2007-01-17 What is

cooperative learning Why should teachers use it in the classroom What are the benefits In eight accessible chapters Wendy Jolliffe lecturer in primary education at Hull University outlines the theory and practice of cooperative learning and shows how the outcomes and aims of Every Child Matters 2004 can be clearly mapped to the advantages of cooperative learning A useful resource for teachers headteachers trainee teachers and support staff Learning and Teaching Update Cooperative Learning is about structuring lesson activities to encourage pupils to work collaboratively in pairs or small groups to support each other to improve their learning This inclusive approach to teaching is very much in tune with current initiatives such as Every Child Matters and Excellence and Enjoyment and the focus on learning styles This book is an accessible guide to implementing cooperative learning in the classroom It includes an explanation of the key factors that make cooperative learning work a step by step approach to implementing cooperative learning in the classroom advice on how to measure the effectiveness of cooperative learning guidance for using cooperative learning to encourage effective talk links to supporting children s emotional intelligence ideas for practical activities an action plan and programme for whole school professional development The book is an invaluable resource for individual teachers using cooperative learning techniques in classrooms this book will also be of interest to headteachers trainee teachers and learning support staff **Emotional Survival** Tina

Rae, 2004-05-14 Thank you Thank you I have been looking for months for an EL course for secondary pupils This book is fantastic Anne Sinar Teaching and Learning Co ordinator Beacon Hill High School Blackpool There is an increasing demand for resources to support teachers in developing young peoples emotional literacy The 20 lessons explore a range of feelings and provide facilitator notes and activities to help young people recognise their emotions in order to be able to label or define them manage their emotions in order to develop and sustain positive relationships The 20 lessons include introduction to an emotion and warm up questions for Circle Time and activities take home tasks and reinforcement ideas for a plenary session Includes photocopiable resources and printable worksheets on the CD As with all Tinas books this is a practical resource

which will engage young people      Teaching Gifted Children with Special Educational Needs Diane Montgomery, 2015-06-05 Children with both giftedness and special educational needs are often found in the mainstream classrooms This essential resource provides an overview of existing knowledge about dual and multiple exceptionality DME examining the needs of gifted and talented children from both the class teacher s and SENCo s perspectives Diane Montgomery explores both the specialist interventions that some children will need at least for part of their school life as well as the general inclusive provision that every school can develop to meet the needs of all children Focusing on evidence based identification throughout chapters in this accessible book cover An analysis of the terms giftedness and talent and the different methods that can be used for identifying them and assessing their limitations Identifying and supporting a range of difficulties syndromes and disorders such as dyslexia dyscalculia DCD ASD ADHD and SEBD How to manage classroom behaviour improve school ethos and create a DME friendly school through inclusive teaching and learning This invaluable resource will assist you in creating a DME friendly school help to integrate learners with a range of difficulties and enable them and others to learn      **Building Blocks for Learning Occupational Therapy Approaches** Jill Jenkinson, Tessa Hyde, Saffia Ahmad, 2008-11-20 Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists especially those new to the field It shows how the implications of physical psychological social and learning difficulties impact upon children s abilities This highly practical book will help readers recognize when a student s poor performance within the classroom is a result of a medical condition or underlying motor and perceptual deficits      *Meeting Special Needs: A practical guide to support children with Attention Deficit Hyperactivity Disorder (ADHD)* Selena Ledgerton Cooper, 2012-09-21 When working with children with ADHD it can be difficult to know where to start This book aims to be a practical guide to help you in your daily work with a child affected by the disorder The book includes signs and symptoms information on statementing strategies and techniques and rewards and boundaries      Citizens by Right Reva Klein, 2001 A Save the Children project in four inner city primary schools fired the children s enthusiasm for Citizenship Education Reva Klein describes how the human rights approach trialled in these schools can be adopted by teachers to involve children in this new curriculum subject at Key Stages One and Two The book supports teachers in two ways it presents the main Human Rights legislation in the UK and Europe that is relevant to children and those working with them in schools it offers guidance on classroom activities for each year of primary school that have been proven to engage children and foster their learning The book will be invaluable in all primary schools It will also be essential reading for teacher trainers and for all courses on citizenship education at primary level      **The New Teacher's Survival Guide to Behaviour** Sue Roffey, 2011-04-29 Standing in front of a class of students is challenging enough but what if they just won t behave This book will tell you how to start off on the right foot as a new teacher and how to look after yourself as well as your classes Chapters will help you to build up your confidence and awareness develop positive relationships with

your students create supportive bonds with colleagues and manage disruptive distressed and defiant students calmly

**Encyclopedia of Primary Education** Denis Hayes,2009-12-04 Unique in its field the Encyclopedia of Primary Education brings together a wide ranging body of information relating to current educational practice in a single indispensable volume This book provides a series of descriptions definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating Curriculum subjects themes and topics Theories policies and educational controversies Pedagogical terms relating to teaching and learning Commentaries on current issues in primary education Influential figures in education both past and present The impact of educational research on policy and practice Based on the author s extensive experience in primary education entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice children s learning and school management This handy reference work will be invaluable to anyone currently teaching or training to teach at primary level teaching assistants school governors and parents In fact it is essential reading for anyone with an interest and passion for primary education

**Dyslexia in the Early Years** Dimitra Hartas,2013-01-11 Packed full of activities real life case studies tasks and suggestions this informative book will equip teachers with the kind of practical knowledge needed to teach young children with dyslexia effectively Tackling the subject in a clear and realistic way the author encourages teachers to think critically in terms of the changing nature of special educational needs and teaching and learning in early years She addresses a variety of classroom issues such as assessment and identification of dyslexia summarising and commenting on current debates exploring the links between dyslexia language and social and emotional development the most effective instructional methods and teaching styles conducive to supporting pupils with dyslexia in early years settings In addition the book considers the implications of current research for everyday classroom practice makes recommendations for employing technologies and for accessing web based information and resources

**Tough Issues, Tough Choices** Tina Rae,Brian Marris,2023-05-31 Tough Issues Resources for staff and student development by Tina Rae and Brian Marris This exciting and challenging resource focuses upon the issues problems and concerns of teenagers in today s increasingly diverse and complex society Social emotional and behavioural issues relevant to these young people are presented in a three part programme which was originally developed and trialled within the context of a Pupil Referral Unit and a Mainstream High School Tough Issues aims to address some of the real concerns and agendas of teenagers today Whilst it fulfils many of the objectives of the KS3 and KS4 PSHE curriculum it also promotes the development of emotional literacy equal opportunities and social justice A central objective is to encourage students to develop their own voice to take ownership of their own behaviours values and responses and to become reflective young adults able to effectively identify and challenge social injustice The programme is presented in three parts each containing 8 scenarios with accompanying teaching resources and activities The issues presented are often extremely challenging and hard hitting and include the following Underage age

pregnancy Graffiti ASBOs Date rape Homophobia Anorexia Racism Death Relationship breakdown Peer pressure Arson Alcohol abuse Obesity Bullying Drug abusive The structure of the sessions is consistent throughout to allow for ease of delivery and includes evaluation sheets image cards question and answer sessions acting out of the scenario and take home activities to reinforce and build upon the learning undertaken A CD ROM accompanies the programme and this includes all the activities image cards take home activities and photographic images This is a unique resource and of real relevance to today's young people It certainly challenges our young people to reflect upon their own emotional behavioural and social needs and the ways in which they can and should develop self help strategies and appropriate problem solving skills to cope effectively with the issues and challenges of today's world The content is hard hitting but if we fail to address these issues due to our own adult embarrassments and fears then we also fail the young people we are seeking to support challenge and develop Tough Issues Focusing on the real issues problems and concerns of today's teenagers is suitable for young people aged 13-18 years

**Professional Issues for Primary Teachers** Ann Browne, Derek Haylock, 2004-04-29 This book deals with the key professional issues faced by students on teacher training courses and practising primary teachers The authors set out the nature of primary education in England and the professional demands made on primary school teachers by parents the children themselves government agencies society and the profession Written by Primary PGCE tutors practising primary teachers headteachers and practitioners doing educational research each chapter offers practical suggestions and in depth discussion of essential topics including the school environment teachers values and professional practice in primary schools primary School Teachers and the Law parents rights and roles in primary education special educational needs in mainstream schools provision in primary schools for gifted and talented pupils education for a multi cultural society spiritual and moral development and Citizenship Education This book is important reading for trainee primary teachers following any initial training route for NQTs and for practising teachers

*The Dangerous Rise of Therapeutic Education* Kathryn Ecclestone, Dennis Hayes, 2019-02-01 The Dangerous Rise of Therapeutic Education confronts the silent ascendancy of a therapeutic ethos across the educational system and into the workplace Controversial and compelling Kathryn Ecclestone and Dennis Hayes classic text uses a wealth of examples across the education system from primary schools to university and the workplace to show how therapeutic education is turning children young people and adults into anxious and self preoccupied individuals rather than aspiring optimistic and resilient learners who want to know everything about the world Remaining extremely topical the chapters illuminate the powerful effects of therapeutic education including How therapeutic learning is taking shape now and in the future How therapeutic ideas from popular culture have come to govern social thought and policies How the fostering of dependence and compulsory participation in therapeutic activities that encourage the disclosing of emotions can undermine parents and teachers confidence and authority How therapeutic forms of teacher training undermine faith in the pursuit of knowledge How political initiatives in emotional literacy emotional wellbeing and

positive mental health propagate a diminished view of human potential throughout the education system and the workplace The Dangerous Rise of Therapeutic Education is an eye opening read for every teacher and leader across the field of education and every parent and student who is passionate about the power of knowledge to transform people s lives It is a call for a debate about the growing impact of therapeutic education and what it means for learning now and in the future

**Creating a learning to learn school** Toby Greany,Jill Rodd,2003-04-01 Creating a learning to learn school is a book for heads senior managers and teachers interested in developing better schools classrooms and learners The book sets out why learning to learn is important the implications of learning to learn for the government s educational reforms what is meant by learning to learn the findings from the Campaign for Learning s learning to learn research project how heads and teachers can develop learning to learn in their own schools Click [here](#) to access the colour poster Do you know how you learn best This sets out the 5Rs for learning and is intended for classroom use to show pupils what is involved in learning to learn



## Whispering the Strategies of Language: An Emotional Quest through **Circle Time For Emotional Literacy**

In a digitally-driven earth wherever displays reign great and immediate transmission drowns out the subtleties of language, the profound techniques and psychological nuances hidden within words often get unheard. However, located within the pages of **Circle Time For Emotional Literacy** a fascinating fictional value sporting with organic thoughts, lies an extraordinary journey waiting to be undertaken. Published by a talented wordsmith, this wonderful opus attracts viewers on an introspective journey, softly unraveling the veiled truths and profound affect resonating within the very material of each and every word. Within the psychological depths with this moving evaluation, we can embark upon a sincere exploration of the book's core styles, dissect their interesting publishing model, and succumb to the powerful resonance it evokes heavy within the recesses of readers' hearts.

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