

KS1 Cinderella Lesson Plan Ideas



Science

Materials - Look at the different materials in the story, ideas for clothes, glass shoes, pink cards etc. Investigate different materials for shoes and the pros and cons for each of them. For example, rubber are made of rubber to make them waterproof but they aren't always the most comfortable or easy to run in. Toppers are good for keeping and using up all it because they are made from leather and fabric but are not good for walking in the mud. Look at the different materials you can use in your classroom.

Mathematics

Time - In the story Cinderella has to be careful of the time. Look at half past and o'clock time with the help of clocks and half past clock face for o'clock work.

Another fun way to teach time is through target games such as bingo and matching games.

Traditional story reader - Think of word problems that involve the story of Cinderella and any other traditional stories they might know. For example 'Cinderella needed 1 shoe, she had 100 shoes, how many more did she need?'

Or 'Cinderella was her stepmother once on Tuesday and 1 time on Wednesday, how many times did she see her stepmother?'

Art

Design and create a castle where Cinderella lives, using recycled materials. **Drawing** - design and create finger or hand puppets of the characters in the story. Make the puppet theatre and retell the story.

PE

Building - The tale shows truly Cinderella in the story so use this as a platform for a building topic. Start off with these **discussion cards** to get initial thoughts on building from the children.

- This worksheet allows children to think of people they might want to go to if they are being bullied and allows the teacher to return the children who is available in school.

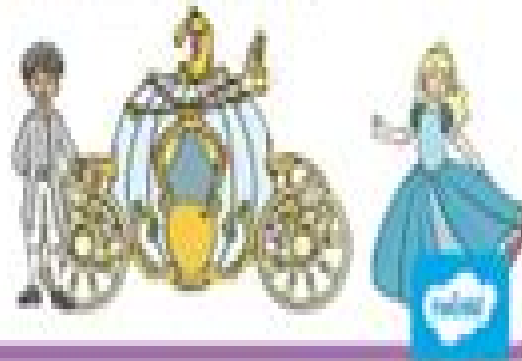
- These writing frames are good for explaining how words can hurt other people and can make people feel different things.

- Use these cards as part of a display to help children remember how to behave and be a good friend.

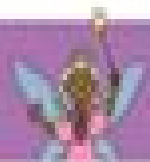
- Get children to think of different ways people can bully. This is a helpful worksheet to get the children thinking.

Geography

Look it with history and see if there are any other versions of Cinderella and compare them. Then investigate the country where it comes from, for example there is an Irish version of the story so look at Irish culture and compare it to British culture. Use the map to mark where in the world there are different versions of the Cinderella story.



Lesson Plan Ideas



ink saving Eco

Cinderella Multicultural Lesson Plans

BLAM UK



Cinderella Multicultural Lesson Plans:

Multicultural Teaching Pamela L. Tiedt, Iris M. Tiedt, 2002 Multicultural Teaching Sixth Edition provides activities and information designed to enable the teacher to explore the many kinds of diversity in the classroom The authors guide readers to examine their own diversity first in order to better understand how diversity affects everyone This text presents model lesson plans fully developed thematic units and a variety of instructional strategies as well as a wealth of resources that support multicultural teaching It examines difficult issues and problems within multicultural education to encourage reflections and discussion It explains the basic content of multicultural education and also describes methods for carrying out the best education for all students It deals with such important topics as language diversity appropriate terminology prejudice and stereotyped thinking and emphasizes the development of esteem empathy and equity in the classroom

Instruction and Assessment of ESL Learners Faye Brownlie, Catherine Feniak, Vicki McCarthy, 2004 This one of a kind resource offers solutions for teachers who provide exemplary instruction to students from varied cultural and linguistic backgrounds Using real classroom experiences and current research the authors focus on the needs of ESL learners in the regular classroom The activities and assessment tools can be used by classroom teachers and ESL teachers working alone or together In this book you will find ways to incorporate English and the home languages of the ESL students into the same lesson suggestions for informal individual and group assessments for reading writing and oral language ideas for welcoming new ESL students examples of criteria that can be used for the assessment of ESL students open ended lessons and units for all learners with accompanying reproducible masters

Comprehensive Multicultural Education Christine I. Bennett, 2003 This book provides readers with the historical background basic terminology and social science concepts of multicultural education Comprehensive Multicultural Education provides a curriculum model with six goals and numerous lesson plans illustrating how each goal can be implemented in the classroom The book includes conceptual frameworks from the social sciences and historical backgrounds Both theory and practice in the book present interdisciplinary content through primary source material and vignettes of actual teachers and students and encourage interactions between readers cultural and individual differences For anyone interested in multicultural education teaching in a pluralistic society and or foundations of American culture and society

Human Rights in Children's Literature Jonathan Todres, Sarah Higinbotham, 2016 How can children grow to realize their inherent human rights and respect the rights of others This book explores this question through children's literature from Peter Rabbit to Horton Hears a Who to Harry Potter The authors investigate children's rights under international law identity and family rights the right to be heard the right to be free from discrimination and other civil political economic social and cultural rights and consider the way in which those rights are embedded in children's literature This book traverses children's rights law literary theory and human rights education to argue that in order for children to fully realize their human rights they first have to imagine and understand them

Take

Action! Lori Langer de Ramirez, 2009 *Take Action Lesson Plans for a Multicultural Classroom* is for all teachers striving to meet the needs of students in today's diverse K-12 classrooms. *Take Action* offers 27 practical step-by-step multicultural lesson plans organized around seven microcultures: culture and identity, race and ethnicity, abilities and disabilities, religion, socioeconomics, and class, language and gender, and sexuality. Each chapter includes three lesson plans at three different grade levels: elementary, middle, and secondary. Each lesson plan is presented with an accessible and predictable format: outlines the content areas addressed, provides a recipe-style list of materials for all the activities in the lesson plan and action projects, and so much more. Connections to national professional standards and benchmarks for K-12 education as outlined by the Mid-continent Research for Education Learning are also included in every lesson plan.

FEATURES

Lesson Plan Video: The *Take Action* DVD located in the front of the book provides readers with 9 video clips of Standards Matrix A Lesson Preparation for the Teacher section, which provides activities every teacher should do prior to working on any of the lessons that follow. This section includes *One Teacher's Reflection*. These are stories written by teachers who reflect on specific incidents related to the chapter topic. These stories come from their own classroom and are meant to stimulate thinking about the connection between theory and practice.

Teacher Action Project: These teacher action projects are meant to inspire deeper, more global connections between the teacher and the chapter topic. Teachers might be prompted to visit other classrooms, other schools, or other communities. The projects are meant to expose teachers to the chapter topics in a more visceral way than if the preparation had only been through reading.

Suggested Readings and Resources: This section provides the teacher with further reading materials, websites, and references extending the action projects by providing teachers with more tools for developing further lessons and projects for their own students.

FULL LESSON PLANS: Three complete lesson plans in each chapter provide novice and experienced teachers with step-by-step lesson plans. Presenting a predictable and accessible format, each lesson plan includes the following information:

- Grade levels:** Lessons are divided among three categories: Elementary (K-5), Middle School (6-8), and High School (9-12). Lessons with one example of each level are provided for each topic chapter.
- Though:** Teachers should feel comfortable adapting the lessons to work in their own school context.
- Content areas addressed:** A list of subject or content areas that are touched upon in the lesson and/or action project.
- Topic:** A brief description of the main topic or topics to be addressed in the lesson.
- Rationale for Using This Lesson:** This section seeks to answer the *why bother* question when deciding what curriculum to include in one's class. It provides a sense of the importance of the topic of the lesson.
- Background Information:** Provides the teacher and the students with some necessary information about the main topic(s) in the lesson.
- Goals/Aims:** Gives the teacher a sense for what s/he can expect students to be able to accomplish or do during the lesson and/or as a result of the action project.
- Connections to Standards:** Links to national standards for all the content areas that are included in the lesson. The national standards used in the book were culled from national professional organizations specific to each subject area as well as the excellent compendium of content standards.

and benchmarks for K 12 education located on the McRel Mid continent Research for Education and Learning website www.mcrel.org Materials A recipe style list of the materials needed to do all of the activities in the lesson and action project A step by step Activity Includes description of the tasks or activities in the lesson Action project A task that helps translate the topic of the lesson into a project that helps benefit the class the school or the community Reflection Questions for the teacher to reflect on after having presented the lesson to students These questions may serve as prompts for discussion with colleagues or as topics for reflective journal entries Resource Page Photocopiable handout pages that are connected to the lesson

Teaching Multicultural Literature to Help Children Understand Ethnic Diversity Gail Singleton Taylor,KaaVonia Hinton,Lisa S. Moore,2008 Addresses the challenges of multicultural teaching by presenting instructional strategies **The Effective Teaching of Language Arts** Donna E. Norton,2004 Effective teaching of language arts requires commitment to excellence on the part of classroom teachers The language arts include speaking listening reading and writing Excellence cannot be attained without thorough knowledge of the language arts and understanding of methods that develop language arts abilities in children **The Joy of Children's Literature** Denise Johnson,2023-12-18 This book provides in depth coverage of children s literature with integrated reading methods in a concise accessible format Johnson emphasizes that reading writing discussing and finding pleasure in children s books are essential tools in being able to recognize and recommend literature and being able to share the joy of children s literature with children themselves This fully updated third edition includes up to date research new book titles within each chapter a greater focus on diversity and inclusion and new sections on Activities for Professional Development and Print and Online Resources **No More "Us" and "Them"** Lesley Roessing,2012-06-07 It is imperative that teachers build community in their classrooms and across their academic teams and grades in order to make school a safe and supportive place for adolescents Teachers must help their students acknowledge that they belong to a group together that they are part of a we or us and that any differences divergent talents backgrounds experiences cultures and skills only make us stronger and better No More Us and Them delineates what steps educators can take to create an atmosphere where adolescent students feel accepted included and valuable to themselves and to their peers The goal of this book is to change adolescent attitudes to lead to not just acceptance and tolerance but toward an expansion of us and respect for their classmates that will serve to spread an even wider net of respect This book provides ideas for lessons and activities that can be integrated into existing curricula and that meet a variety of content area standards in language arts social studies science mathematics foreign languages physical education art and music while also proposing ideas for advisory or homeroom periods and class team and grade gatherings to build respect in our classrooms our schools and our communities *Developing Mathematical Literacy through Adolescent Literature* Paula Greathouse,Holly Anthony,2022-01-15 Giving students opportunities to read like mathematicians as they explore content has the potential to move their thinking and understandings in monumental ways Each chapter presented in this volume provides

readers with approaches and activities for pairing a young adult novel with specific mathematics concepts Chapters include several instructional activities for before during and after reading as well as extension activities that move beyond the text as students continue to develop mathematical literacy **99 Jumpstarts for Kids** Peggy Whitley,Susan Williams

Goodwin,2003-09-30 Similar to the previous 99 Jumpstarts to Research but designed for younger students this book helps teachers and librarians to teach basic research and information literacy skills to children To help them master the research process and narrow the limitless array of sources available on commonly researched topics in elementary and middle schools students are taught a basic note taking process and given specific source ideas and subject headings for each topic discussed This book will be an invaluable tool to help school librarians and teachers broach the difficult task of beginning to teach the research process Grades 3-8 **Multicultural Gifted Education** Donna Y. Ford,2021-09-03 Each year the United States

witnesses significant changes in the demographics of its citizens Accordingly schools and the students we teach are also changing With such changes come the need responsibility and obligation for educators to provide students with an education that is both rigorous and culturally responsive This book bridges the gap that exists between educating advanced learners and educating culturally different learners Multicultural Gifted Education 2nd ed addresses various topics including racially and culturally diverse students and families historical and legal perspectives on educating gifted and minority students culturally responsive curriculum and assessment and counseling students from a multicultural perspective *Strategies for*

Developing Higher-Order Thinking Skills Levels K-2 Wendy Conklin,2012-06-01 Help your students become 21st century thinkers This resource provides teachers with strategies to build every student's mastery of high level thinking skills promote active learning and encourage students to analyze evaluate and create *Global Black Narratives for the Classroom: Africa,*

the Americas and the Caribbean BLAM UK,2023-12-06 Rather than reserving the teaching of Black history to Black history month Black narratives deserve to be seen and integrated into every aspect of the school curriculum A unique yet practical resource Global Black Narratives for the Classroom addresses this issue by providing primary teachers with a global outline of Black history culture and life within the framework of the UK's National Curriculum Each topic explored in this essential book provides teachers and teaching assistants with historical geographic and cultural context to build confidence when planning and teaching Full lesson plans and printable worksheets are incorporated into each topic alongside tips to build future lessons in line with the themes explored Volume II of this book explores the following parts Part 1 guides teachers through planning and delivering lessons focused on Africa Pupils will benefit from developing a diverse and accurate understanding of the changing nature of Africa throughout history linking the continent's social history with its geographical features Part 2 The Caribbean builds upon the lesson plans of Part 1 to further highlight the interconnectedness of diaspora cultures in influencing the musical visual and religious practices of the Caribbean and Central America Part 3 begins by addressing the incorrect assumption that the history of Black people in the Americas begins and ends with plantation slavery

Instead this section proposes a range of in depth lesson plans on the diverse histories cultures and experiences of Black people within the United States Created by BLAM UK this highly informative yet practical resource is an essential read for any teacher teaching assistant or senior leader who wishes to diversify their curriculum and address issues of Black representation within their school It is published in two practical and comprehensive volumes Volume 1 covers Britain and Europe whilst Volume 2 includes Africa the Americas and the Caribbean Each volume can be used individually for teaching but when used together they provide a truly global perspective on black history and culture

The Best Web Sites for Teachers Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002 *The Implementation of Multicultural Education During the Student Teaching Experience* Swee-Lin Tan, 1993 *Raising Multicultural Awareness in Higher Education* Ana Maria Klein, 2012 This book is written for teacher candidates who are becoming culturally responsible and informed reflective practitioners As readers explore the contents of the textbook and carry out the suggested teaching and learning exercises they will find themselves equipped with a toolkit for addressing multicultural education concerns

Resources in Education , 1993 Fairy Tales in the College Classroom Heather Powers, 2024-04-09 Educators aspire to teach skills that will expand the way their students think and act not just in the classroom but throughout their lives Centered on fairy tales this pedagogical resource contains educational theories and classroom techniques contributed by scholars from around the world Each teaching technique provided uses the familiarity of fairy tales as a non threatening base to explore complex concepts and practices while encouraging students to examine the origins and assumptions of their own society to expand their worldviews along with their critical thinking reading writing creative and expressive skills This collection of essays is primarily designed for use in post secondary classes but it is an invaluable resource for any educator The book is organized into five parts with two to three essays in each section each presenting detailed theories and learning goals behind the classroom activities Practical advice for adapting lessons for various education levels class lengths and subjects of coursework is also included These practices for teaching fairy tales provide a firm foundation for creating lessons that will give students and instructors a greater understanding of our world and the promise of a better future

Teaching Music with a Multicultural Approach William M. Anderson, 1991 Prepared for teachers this four part series looks at teaching music from a multicultural perspective Includes African American Amercian Indian Asian American and Hispanic American music

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web konstantin grcic is one of the most influential designers of our time combining industrial aesthetics and experimental artistic elements into works that are both avant garde and functional

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web background grcic was born in Munich Germany in 1965 to a Serbian father a German mother and grew up in Wuppertal 6 7 8 9 his father born in Belgrade former Yugoslavia collected 18th century art and his mother was an art dealer 7

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web the exhibition konstantin grcic panorama provides a comprehensive overview of grcic's work and sheds light on his inspirations and work processes

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web sep 14 2014 konstantin grcic panorama is an exhibition of the vitra design museum and z33 house for contemporary art Hasselt Belgium where web for interdisciplinary research expertise was a major scientific collaborator the exhibition will be shown at z33 from 08/02 to 24/05 2015 the opening will be on 07/02 2015

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web konstantin grcic panorama vitra design museum panorama is the title of the exhibition dedicated by the vitra design museum to konstantin grcic and his works which will be opened on March 21st until September 14th 2014

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web a walk through of the exhibition konstantin grcic panorama at the vitra design museum with an introduction by German designer konstantin grcic and the dir

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web konstantin grcic was trained as a cabinetmaker at parnham college in dorset before studying industrial design at the royal college of art in london in 1991 he set up his own practice konstantin grcic design the vitra design museum devoted a monographic exhibition to grcic and his

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web 2015 panorama at the the vitra design museum has been the most comprehensive solo exhibition of my work to date the show included several large scale installations rendering my personal visions for life in the future a home interior a

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web mar 13 2015 the belgium gallery z33 presents the largest show dedicated to the work of the designer konstantin grcic the exhibition entitled panorama was developed in collaboration with the vitra design museum and presents not only the designer s finished projects but also the installation he specially made for the occasion

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