

Research and Practice in Applied Linguistics
Series Editors: Christopher N. Candlin and David R. Hall

Children Learning Second Languages



Annamaria Pinter



Children Learning Second Languages Research And Practice In Applied Linguistics

Patricia Duff



Children Learning Second Languages Research And Practice In Applied Linguistics:

Children Learning Second Languages Annamaria Pinter, 2011-03-29 This comprehensive guide to research and debate centres around language learning in childhood the age factor and the different contexts where language learning happens including home and school contexts The scope is wide capturing examples of studies with different age groups different methodological approaches and different languages

Literature in Language Education Geoff Hall, 2015-07-06 A state of the art critical review of research into literature in language education of interest to teachers of English and modern foreign languages Includes prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area

The Routledge Handbook of Teaching English to Young Learners Sue Garton, Fiona Copland, 2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

Language, Ideology and Education Xiao Lan Curdt-Christiansen, Csilla Weninger, 2015-03-27 This book examines the role textbooks play in the teaching of dominant and non dominant first and foreign languages in a range of cultural contexts worldwide Each chapter addresses important issues related to what constitutes legitimate knowledge the politics of learning materials global cultural awareness competing ideologies and the development of multilingual literacies Language Ideology and Education The Politics of Textbooks in Language Education comprehensively surveys theoretical perspectives and methodological issues in the critical examination of language textbooks In particular it looks at The Cultural Politics of Language Textbooks in the Era of Globalization The Politics of Instructional Materials for English for Young Learners Ideological Tensions and Contradictions in Lower Primary English Teaching Materials in Singapore Creating a Multilingual multicultural Space in Japanese EFL A Critical Analysis of Discursive Practices within a New Language Education Policy The book is primarily addressed to those who teach and research in the areas of Foreign Language Education TESOL Applied Linguistics Language Policy Critical Pedagogy and Textual Cultures Although the book is focused on textbook and materials analysis rather than evaluation most chapters discuss implications for curriculum design and materials development and therefore will be relevant to scholars working in those fields

Language Learning and Intercultural Understanding in

the Primary School Wendy Cobb, Virginia Bower, 2021-11-29 Language Learning and Intercultural Understanding in the Primary School shows how to deliver a progressive and holistic embedded language curriculum It provides guidance on inclusive approaches for students with English as an additional language including native speakers in the target language as well as language awareness activities that maximise links with learning in English Practical and accessible it contains classroom examples plans resources and pedagogical approaches all underpinned by theory research and practice Each chapter examines specific themes relating to language culture identity and wellbeing providing rich discussions and a range of perspectives Case studies bring to life the examples provided and reflection points offer the reader the opportunity to pause and consider an idea resource or challenging concept before moving on Presenting a lived narrative of shared voices the authors invite readers to learn about their own cultural and linguistic identities and how these relate to their practice This is a must read for teachers language specialists and school leaders who wish for a clear rationale for the role of language culture identity and wellbeing within and beyond the curriculum

Formal Linguistics and Language Education Andreas Trotzke, Tanja Kupisch, 2020-06-10 This volume focuses on work that has its origin and motivation in formal linguistics and theory driven research on the acquisition of grammar and on this basis tries to establish links to language pedagogy including students and teachers beliefs about what grammar actually is The contributions to this volume cover a wide range of empirical linguistic domains and concern aspects of morphosyntax including word order inflectional morphology article systems pronouns compounding patterns as well as orthography and students general beliefs about grammar There are very few volumes which include work for language education by researchers in formal linguistics This volume does just that looking at grammar both in terms of the teaching of grammar in general and with treatment of specific areas of grammar As such it is a welcome contribution to our understanding of language education and the role of grammar in language teaching Melinda Whong The Hong Kong University of Science and Technology Hong Kong

Ethical and Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah

Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book

includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area **Language Policy D. Johnson**,2013-07-29 A detailed overview of the theories concepts research methods and findings in the field of language policy is provided here in one accessible source The author proposes new methodological theoretical and conceptual directions and offers guidance for doing language policy research **Research Methods in Applied Linguistics** Brian Paltridge,Aek Phakiti,2015-08-27 Research Methods in Applied Linguistics is designed to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies *The Routledge Handbook of Second Language Acquisition and Speaking* Tracey M. Derwing,Murray J. Munro,Ron I. Thomson,2022-03-10 This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking examining such diverse topics as cognitive processing articulation knowledge of pragmatics instruction in sub components of speaking e g grammar pronunciation and vocabulary and the attrition of the first language Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills Specialized contexts for speaking are also explored e g English as a Lingua Franca workplace and interpreting The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in applied linguistics cognitive psychology linguistics and education *Studies in French Applied Linguistics* Dalila Ayoun,2008-10-29 Studies in French Applied Linguistics invites the reader to adopt a broad perspective on applied linguistics illustrating the fascinating multifaceted work researchers are conducted in so many various inter connected subfields The five chapters of the first part are dedicated to the first and second language acquisition of French in various settings First language acquisition by normal children from a generative perspective and by children with Specific Language Impairment second language acquisition in Canadian immersion settings from a neurolinguistic approach to phonology and natural language processing and CALL The six chapters of the second part explore the contribution of French in various subfields of applied linguistics such as an anthropological approach to literacy issues in Guadeloupean Kr y l literacy issues in new technologies phonological and lexical innovations in the banlieues French in North Africa language planning and policy in Quebec as well as the emerging field of forensic linguistics from an historical perspective **The Routledge Handbook of English Language Teaching** Graham Hall,2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied

Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

The Handbook of Applied Linguistics Alan Davies, Catherine Elder, 2008-04-15 The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up to date picture of the field of Applied Linguistics Provides a comprehensive and current picture of the field of Applied Linguistics Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems Valuable resource for students and researchers in applied linguistics language teaching and second language acquisition Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use

Becoming and Being an Applied Linguist Rod Ellis, 2016-10-03 Becoming and Being an Applied Linguist contains narrative accounts of the lives of thirteen well established applied linguists Their professional autobiographies document the development of some of the key areas of applied linguistics second language acquisition motivation grammar vocabulary testing second language writing second language classroom research practitioner research English as a lingua franca teacher cognition and computer assisted language learning The book tells how these applied linguists grew into their areas of specialization It will be of interest to any would be applied linguist The book also provides a readable overview of the whole field that will be of value to students of applied linguistics

Case Study Research in Applied Linguistics Patricia Duff, 2018-12-07 Case studies of individual language learners are a valuable means of illustrating issues connected with learning using and in some cases losing another language Yet even though increasing numbers of graduate students and scholars conduct research using case studies or mix quantitative and qualitative methods there are no dedicated applied lin

Engaging Children in Applied Linguistics Research Annamaria Pinter, 2023-10-19 Who should speak for children in applied linguistics research Should it be only adults or is there room for children s perspectives and views as well This pioneering book brings their voices to the forefront and shows that listening to children can open up new possibilities to conduct research with children rather than just on them

It covers a range of possibilities from simply asking for children's perspectives to increasing levels of active participation including adult-child partnerships as well as child-led research. Examples taken from the interdisciplinary literature illustrate what is feasible to achieve in different contexts and both benefits and challenges are discussed alongside the most pressing ethical dilemmas. A new alternative framework for researching with children is promoted which invites teachers and researchers to consider a wider range of roles that children can play and encourages them to find their own opportunities when it comes to research involving children.

Beyond Age Effects in Instructional L2 Learning Simone E. Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings. Combining advanced quantitative methods with individual-level qualitative data, it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school, thereby offering a long-term view of the teenage experience of foreign language learning. The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly. Taking account of contextual factors, individual socio-affective factors and instructional factors within a single longitudinal study, the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context, for a number of reasons, a later onset can be beneficial.

International Journal of Applied Linguistics and English Literature (IJALEL: Vol. 3, No.1), 2014 Editor, 2013-12-30
International Journal of Applied Linguistics and English Literature (IJALEL) is a peer-reviewed journal established in Australia. Authors are encouraged to submit complete unpublished and original works which are not under review in any other journal. The scopes of the journal include but are not limited to the following topic areas: Applied Linguistics, Linguistics and English Literature. The journal is published in both printed and online versions. The online version is free access and downloadable.

Engaging Children in Applied Linguistics Research Annamaria Pinter, 2023-10-19 Based on a range of case studies, this pioneering book demonstrates the multiple benefits when children actively participate in research. ERIC Clearinghouse Publications, 1981

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