



CHILDHOOD, WELL-BEING AND A THERAPEUTIC ETHOS

Edited by
Richard House and **Del Loewenthal**

Foreword by
Rowan Williams



Childhood Well Being And Therapeutic Ethos

Del Loewenthal, Richard House



Childhood Well Being And Therapeutic Ethos:

Childhood, Well-Being and a Therapeutic Ethos Richard House, 2018 A key theme of this book is that we urgently need a therapeutic ethos in order to bring both educational and therapeutic sensibilities to bear on the issue of children's wellbeing if truly effective and appropriate policy responses to the current malaise are to be fashioned Not least we must pay particular attention to childhood experience showing that scientific and technical developments are always secondary to the resources of the human soul if we are to minimize the extent to which today's children will need therapy as adults This will entail moving beyond narrowly mechanistic definitions of and ways of thinking about well being and the psychological therapies This book offers pointers to the kinds of arguments that can inform what is rapidly becoming a central concern of politicians and policy makers A unique book in the field *Childhood Well being and a Therapeutic Ethos* will be core cross disciplinary reading in a range of academic and training contexts including within Education Psychology and Sociology departments on early childhood studies and policy studies modules and degrees and on child and other psychotherapy and counselling trainings Provided by publisher

Childhood, Well-Being and a Therapeutic Ethos Richard House, Del Loewenthal, 2018-04-17 A key theme of this book is that we urgently need a therapeutic ethos in order to bring both educational and therapeutic sensibilities to bear on the issue of children's wellbeing if truly effective and appropriate policy responses to the current malaise are to be fashioned Not least we must pay particular attention to childhood experience showing that scientific and technical developments are always secondary to the resources of the human soul if we are to minimize the extent to which today's children will need therapy as adults This will entail moving beyond narrowly mechanistic definitions of and ways of thinking about well being and the psychological therapies This book offers pointers to the kinds of arguments that can inform what is rapidly becoming a central concern of politicians and policy makers

Taming Childhood? Rob Creasy, Fiona Corby, 2019-02-12 This book explores the links between recent reports of increasing levels of unhappiness and mental health problems amongst children and young people and changes within childhood which restrict and reduce opportunities for children to develop and maintain resilience Although in academic terms children may be viewed as beings Creasy and Corby posit that there is much to suggest that for parents practitioners and policy makers children are primarily seen as becomings The book argues that viewing children as becomings together with the idea that childhood is fraught with danger contributes to practices and policies which can be seen as making childhood tame This taming of childhood leads to an impoverished childhood that does not provide the space that children need to grow and develop Furthermore Taming Childhood challenges the idea that young adults are snowflakes unable to cope with everyday pressures Students and scholars across a range of social science disciplines will find this book of interest

Emotional Well-Being in Educational Policy and Practice Kathryn Ecclestone, 2017-07-05 Schools in numerous countries around the world have become key sites for interventions designed to enhance the emotional well being of children

and young people offering new forms of pedagogy and curriculum knowledge informed in ad hoc and eclectic ways by various strands of psychology counselling and therapy Responding to C Wright Mills famous injunction for a sociological imagination this unique inter disciplinary collection of papers explores ideologies and imperatives that frame contemporary education policy and practice around emotional well being ideas and assumptions about the state of childhood today and the changing nature of the curriculum subject and associated forms of knowledge In bringing together British and American advocates of behavioural interventions in social and emotional learning alongside critics who draw on historical philosophical and sociological perspectives it highlights new and important debates for policy makers the designers implementers and evaluators of interventions and those who participate in them This book was originally published as a special issue of Research Papers in Education

EBOOK: Critically Engaging CBT Del Loewenthal, Richard House, 2010-06-16 In recent years Cognitive Behaviour Therapy CBT has become an increasingly popular therapy and is now widely recommended by GPs and a range of other health professionals Part of CBT s appeal lies in the fact that it is time limited and cheaper than most alternatives The editors of this book argue that in the rush to embrace CBT there has not been sufficient attention paid to the potential drawbacks of such a therapy This book redresses the balance by taking a critical look at CBT through the lens of various standard psychotherapy approaches considering those areas where CBT is appropriate as well as those where it might not be Leading figures associated with particular approaches including Jungian Systemic Lacanian and Rogerian practitioners examine the role of CBT and how it fits within their approach exploring a synthesis of the two Responses from three leading international CBT authorities enable readers to engage with both sides of the emerging global debate about CBT and to consider what CBT therapists and other psychotherapists might learn from one another Critically Engaging CBT is key reading for training and practising counsellors and psychotherapists as well as other health professionals who deal with CBT and or other psychological interventions Contributors Ann Casement Windy Dryden John Heaton Jeremy Holmes Richard House Del Loewenthal Stacey Millichamp Ian Parker Howard A Paul Michael Proeve Anthony Ryle Peter Stratton and Keith Tudor

The Significance of High Value in Human Behaviour Chris Steed, 2019-03-01 The Significance of High Value in Human Behaviour is an innovative conceptualisation of how the quest for a high self worth works as a psychosocial dynamic presenting the idea that feelings of impotence and low self esteem induce a powerful impetus on negative human action This book gives an account of what it means to base a whole psychological perspective on high value which has been an understudied aspect of human action Employing an ethnographical approach the book uses client observations and social research to promote original solutions in an empathetic and engaging manner for psychological support services aiding isolated individuals It considers the concept of a valuable self and examines the negative effects within the personality which can be generated when this drive for a valuable self is blocked through human devaluation or violence The Significance of High Value in Human Behaviour will appeal to academics and post graduate students in the

fields of psychology and psychotherapy psychotherapists with specialist interests in loneliness and self worth and sociologists concerned with the psychology of the self The Routledge Companion to Education James Arthur,Andrew Peterson,2013-07-23 Who are the key thinkers in education What are the hot topics in education Where will education go from here The Routledge Companion to Education presents the most comprehensive up to date guide available to the key theories themes and topics in education Forty specially commissioned chapters covering all aspects of education introduce you to the ideas research and issues that have shaped this most diverse dynamic and fluid field Part one provides an introduction to the key theories thinkers and disciplines within education Part two covers ideas and issues about how what and why learning takes place Part three includes analysis on particular approaches to education and explores the issues that attract much contemporary interest Written by an international team of expert contributors the chapters all include a descriptive introduction an analysis of the key ideas and debates an overview of the latest research key questions for research and carefully selected further reading The Routledge Companion to Education is a succinct detailed authoritative overview of the topics which are at the forefront of educational research and discourse today This classic collection is a bookshelf essential for every student and scholar serious about the study of education *Finding the Valuable Person* Chris Steed,2023-06-13 Finding the Valuable Person proposes a new form of therapy The big theme is that experiences of being devalued when we are not seen or heard diminished or suffer indignities evoke responses that show up in distress clients bring These reactions show a prime human need for our personhood to be valuable and validated that generates soul hungers for connection desire significance and hope that are largely unconscious It is a fundamental drive that can be explored with clients in the way we are relational embodied makers of meaning and respond to agency and dignity This constitutes four domains of the REMA approach to therapy developed in this book Every counseling approach has its presuppositions most describe the human person as an individual entity separated from social context REMA pays attention to both REMA is theologically attuned but also incorporates realities such as gender and race that have reshaped society profoundly For the alignment of biblical faith and counseling psychology it is profoundly important to be attuned in both directions REMA is not only an innovative theoretical approach it is a working model currently offered in a community setting but of wider application Anyone can use it **Contemporary Debates in Childhood Education and Development** Sebastian Suggate,Elaine Reese,2012-06-14 What are the risks and benefits of non parental care for young children What are the short and long term effects of academically vs play focused environments for learning How and when should we teach reading What are the purposes of Education What is the best way to teach mathematics to children from preschool and beyond Contemporary Debates in Childhood Education and Development is a unique resource and reference work that brings together leading international researchers and thinkers with divergent points of view to discuss contemporary problems and questions in childhood education and developmental psychology Through an innovative format whereby leading scholars

each offer their own constructive take on the issue in hand this book aims to inform readers of both sides of a variety of topics and in the process encourage constructive communication and fresh approaches Spanning a broad spectrum of issues this book covers Phonic and whole language reading approaches The developmental effect of non parental childcare The value of pre school academic skill acquisition The most effective methods of teaching mathematics Standardized assessment does it work The role of electronic media and technology The pedagogical value of homework The value of parents reading to children This book combines breadth of vision with cutting edge research and is a must have resource for researchers students and policy makers in the fields of education and child development

Theories and Approaches to Learning in the Early Years Linda Miller,Linda Pound,2010-12-10 By focusing on key figures in early years education and care this book considers the influential thinkers and ground breaking approaches that have revolutionized practice With contributions from leading authorities in the field chapters provide an explanation of the approach an analysis of the theoretical background case studies questions and discussion points to facilitate critical thinking Included are chapters on Froebel Psychoanalytical theories Maria Montessori Steiner Waldorf education High Scope Post modern and post structuralist perspectives Forest Schools Vivian Gussin Paley Te Whatilderiki Written in an accessible style and relevant to all levels of early years courses the book has staggered levels of Further Reading that encourage reflection and promotes progression Linda Miller is Professor Emeritus of Early Years The Open University Linda Pound is a consultant and author renowned for her work in early years education and care

Existential Psychotherapy and Counselling after Postmodernism Del Loewenthal,2016-10-04 Del Loewenthal s career has been wide ranging spanning existentialism psychoanalysis critical psychotherapy humanism postmodernism phototherapy cognitive behaviour therapy and childhood studies This collection combines new and recent works with earlier writings drawing together his outstanding research and contribution to existential theory practice and research Containing chapters and papers chosen by Loewenthal himself the book is divided into the following sections Existentialism after postmodernism and the psychological therapies Practice ideologies and politics Now you see it now you don t Practice practice issues and the nature of psychotherapeutic knowledge Practice and theory Implications not applications Thoughtful practice and research Conclusion Hopefully unending continually changing and astonishing After an introduction to the overall book each section is accompanied by the author s exploration of his further thoughts on the pieces his own subsequent learning and his comments on developments in the field since the time of writing Existential Psychotherapy and Counselling after Postmodernism will be inspiring reading for psychotherapists psychoanalysts counsellors other mental health professionals in general and existential therapists in particular

Civilisation and Fear Wojciech Kalaga,Agnieszka Kliś,2012-03-15 Paradoxically if nature has always been a source of fear civilisation its other and at the same time the epitome of progress and order has not only doubled fear itself but also added its new sister anxiety In effect the notions of civilisation fear and anxiety can hardly be separated Fear either linked with anxiety or distinct from it

lies at the foundation of civilisation which as much promises to shelter us from these afflictions as it does proliferate them. Confronted no longer with the adversary powers of nature, humans have to face now the adversary powers produced by their own endeavours and ideologies. Each effort aimed at attaining an equilibrium results in new unexpected rifts and breaches into which fear and anxiety grow. Out of the games played between fear and civilisation there emerge new versions of the human subject: homo anxious, homo civilis, homo rationalis. This volume represents a collection of papers devoted to the many various relations between fear and society, culture and civilisation, both Western and Eastern, contemporary and past. The articles collected here approach the relationship of civilisation, fear, anxiety and the subject from multiple perspectives. Relating to modern critical thought including that of Kant, Freud, Derrida, Kierkegaard and Heidegger, they investigate the objects, causes and effects of fear, reality, nature, reason, libidinal excess, atheism, critical discourse, technological advances, conspiracy, terrorism, capital, punishment, the diversity of cultures and the breakdown of civilisation as a whole. Most of all, however, they explore the various shades of fear itself.

Contemporary Issues and the 21st Century Child Andre Kurowski, Sandra Lyndon, 2024-10-09. This book is essential reading for any Early Years or Early Childhood Studies student. Bringing you up to date with latest developments and key issues, this book helps you to understand the child in relation to society. The book is divided into three parts which focus on the influence on childhood: children's experiences and children's mind, with topics including The Digital Child, Childhood and Crime, The refugee crisis, Working therapeutically with Children, Taking a fresh approach. This book introduces the reader to interdisciplinary approaches to child development and extends thinking outside the traditional topics.

International Handbook of Philosophy of Education Paul Smeyers, 2018-06-09. This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up to date selection of the central themes. It includes 95 newly commissioned articles that focus on and advance key arguments; each essay incorporates essential background material serving to clarify the history and logic of the relevant topic, examining the status quo of the discipline with respect to the topic and discussing the possible futures of the field. The book provides a state of the art overview of philosophy of education covering a range of topics. *Voices from the present and the past* deals with 36 major figures that philosophers of education rely on. *Schools of thought* addresses 14 stances including Eastern, Indigenous and African philosophies of education as well as religiously inspired philosophies of education such as Jewish and Islamic. *Revisiting enduring educational debates* scrutinizes 25 issues heavily debated in the past and the present, for example care and justice, democracy and the curriculum. *New areas and developments* addresses 17 emerging issues that have garnered considerable attention like neuroscience, videogames and radicalization. The collection is relevant for lecturers teaching undergraduate and graduate courses in philosophy of education as well as for colleagues in teacher training. Moreover, it helps junior researchers in philosophy of education to situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub discipline.

Combined with different conceptions of the purpose of philosophy it discusses various aspects using diverse perspectives to do so Contributing Editors Section 1 Voices from the Present and the Past Nuraan Davids Section 2 Schools of Thought Christiane Thompson and Joris Vlieghe Section 3 Revisiting Enduring Debates Ann Chinnery Naomi Hodgson and Viktor Johansson Section 4 New Areas and Developments Kai Horsthemke Dirk Willem Postma and Claudia Ruitenberg

Significant Emotions Ashley Frawley, 2023-11-16 *Significant Emotions* is a piercing examination of the rising use of emotional signifiers in public debate and the rhetoric of an increasingly expansive array of social problems Building on ideas developed in Ashley Frawley's previous book *Semiotics of Happiness* it examines in detail the emotional turn across the social sciences and the broader cultural rise of the age of emotion and its influence on how we talk about and approach new social issues The book explores the rise of supposedly positive emotional signifiers that have gained prominence as powerful causes of and solutions to nearly every social ill from promoting self esteem happiness and mindfulness to concerns for well being and mental health Conceptualizing the rise and comparative decline of these emotional signifiers as cycles of discovery adoption expansion and exhaustion the book argues that rather than calling into question one or another of these signifiers it is necessary to penetrate deeper to the underlying cultural currents that drive their adoption and contribute to their rhetorical power Through a systematic and in depth exploration of the appearance of these trends in a variety of claims making activities across academia traditional and social media and social policy Frawley argues that the age of emotion does not represent a step toward a more enlightened and emotionally aware society Rather it signifies a preoccupation with emotional deficits and a firm belief that emotional disorientation ultimately underlies nearly every social ill Emerging from the analysis is the conclusion that emotions have become key signifiers of broader cultural tendencies to affirm conservatism over progress vulnerability over resilience and the determined self over the free willing subject *The Challenges of Health Disparities* Darren Liu, Betty Burston, Shartriya C. Stewart, Heidi H. Mulligan, 2018-09-11 This unique text explores health disparities in the United States and their implications from the perspective of a health care administration The book begins with a broad overview of health disparities including definitions from local state and federal legislation as well as alternative definitions The authors examine current and past frameworks of analysis regarding the causes of disparities and provide a statistical overview of death rates and their implications for health care administrators In the final section of the book each chapter looks at health disparities within each type of health care environment such as physician practices hospitals pharmaceutical products Medicare Medicaid long term care insurance markets and more *Mental Disorder* Nicola Khan, 2017-01-01 This book reflects anthropology's growing encounter with the key psych disciplines psychology and psychiatry in theorizing and researching mental illness treatment and recovery Khan summarizes new approaches to mental illness situating them in the context of historical political psychoanalytic and postcolonial approaches and encouraging readers to understand how health illness normality and abnormality is constructed and produced Using case studies from a

variety of regions Khan explores what anthropologically informed psychology psychiatry medicine can tell us about mental illness across cultures

Out of the Garden Stephen Kline,1993 This timely and innovative book provides a detailed history of marketing to children revealing the strategies that shape the design of toys and have a powerful impact on the way children play Stephen Kline looks at the history and development of children s play culture and toys from the teddy bear and Lego to the Barbie doll Care Bears and Teenage Mutant Ninja Turtles He profiles the rise of children s mass media books comics film and television and that of the specialty stores such as Toys R Us revealing how the opportunity to reach large audiences of children through television was a pivotal point in developing new approaches to advertising Contemporary youngsters he shows are catapulted into a fantastic and chaotic time space continuum of action toys thanks to the merchandisers interest in animated television Kline looks at the imagery and appeal of the toy commercials and at how they provide a host of stereotyped figures around which children can organize their imaginative experience He shows how the deregulation of advertising in the United States in the 1980s has led directly to the development of the new marketing strategies which use television series to saturate the market with promotional character toys Finally in a powerful re examination of the debates about the cultural effects of television *Out of the Garden* asks whether we should allow our children s play culture to be primarily defined and created by marketing strategies pointing to the unintended consequences of a situation in which images of real children have all but been eliminated from narratives about the young

Contesting Childhood Kate Douglas,2010-01-21 The late 1990s and early 2000s witnessed a surge in the publication and popularity of autobiographical writings about childhood Linking literary and cultural studies *Contesting Childhood* draws on a varied selection of works from a diverse range of authors from first time to experienced writers Kate Douglas explores Australian accounts of the Stolen Generation contemporary American and British narratives of abuse the bestselling memoirs of Andrea Ashworth Augusten Burroughs Robert Drewe Mary Karr Frank McCourt Dave Pelzer and Lorna Sage among many others Drawing on trauma and memory studies and theories of authorship and readership *Contesting Childhood* offers commentary on the triumphs trials and tribulations that have shaped this genre Douglas examines the content of the narratives and the limits of their representations as well as some of the ways in which autobiographies of youth have become politically important and influential This study enables readers to discover how stories configure childhood within cultural memory and the public sphere

Phototherapy and Therapeutic Photography in a Digital Age Del Loewenthal,2013-02-11 The digital age has brought about a world wide evolution of phototherapy and therapeutic photography This book provides both a foundation in phototherapy and therapeutic photography and describes the most recent developments Phototherapy and Therapeutic Photography in a Digital Age is divided into three sections In the first an introduction and overviews from different perspectives in the second approaches and contexts including phototherapy re enactment phototherapy community phototherapy self portraiture family photography This is followed by a conclusion looking at the future of phototherapy and

therapeutic photography in terms of theory practice and research The book is for anyone interested in the therapeutic use of photographs It will be of particular interest to psychological therapists and especially psychotherapists counsellors psychologists and art therapists as well as photographers and others wishing to explore further the use of photographs therapeutically within their existing practices

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Childhood Well Being And Therapeutic Ethos Introduction

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