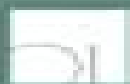


Jaap E. Doek, A.K. Shiva Kumar,  
David Mugawe and Shimelis Tsegaye (eds.)



## Child Poverty: African and International Perspectives



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# Child Poverty African And International Perspectives

**Institute of Development Studies  
(Brighton, England)**



## **Child Poverty African And International Perspectives:**

*Child Poverty* J. E. Doek, 2009 Examines the linkages between child rights child wellbeing and child poverty the dimension and state of child poverty and policy options to tackling it Reveals that high rates of economic growth and reductions in income poverty do not translate in improvements of the wellbeing of children *Child poverty, evidence and policy* Nicola A. Jones, Andy Sumner, 2011-02-23 Available Open Access under CC BY NC licence This book is about the opportunities and challenges involved in mainstreaming knowledge about children in international development policy and practice It focuses on the ideas networks and institutions that shape the development of evidence about child poverty and wellbeing and the use of such evidence in development policy debates It also pays particular attention to the importance of power relations in influencing the extent to which children's voices are heard and acted upon by international development actors The book weaves together theory mixed method approaches and case studies spanning a number of policy sectors and diverse developing country contexts in Africa Asia and Latin America It therefore provides a useful introduction for students and development professionals who are new to debates on children knowledge and development whilst at the same time offering scholars in the field new methodological and empirical insights **Global Child Poverty and Well-Being** Minujin, Alberto, Nandy, Shailen, 2013-01-28 Child poverty is a central and present part of global life with hundreds of millions of children around the world enduring tremendous suffering and deprivation of their most basic needs Despite its long history research on poverty and development has only relatively recently examined the issue of child poverty as a distinct topic of concern This book brings together theoretical methodological and policy relevant contributions by leading researchers on international child poverty With a preface from Sir Richard Jolly Former Assistant Secretary General of the United Nations it examines how child poverty and well being are now conceptualized defined and measured and presents regional and national level portraits of child poverty around the world in rich middle income and poor countries The book's ultimate objective is to promote and influence policy action and the research agenda to address one of the world's great ongoing tragedies child poverty marginalization and inequality **International Perspectives on Children and Mental Health** Hiram E. Fitzgerald, Kaija Puura M.D., Mark Tomlinson, Campbell Paul, 2011-07-06 This unprecedented set examines the most prominent factors that harm or support healthy development in children outside the United States from abuse and economics to social injustice and poor public policy In *International Perspectives on Children and Mental Health* expert contributors from around the world examine the forces affecting the psychological well being of children in regions worldwide They consider such factors as family conditions and economic status including single parents poverty disease war child abuse substance abuse in the home and a loss of community stability And they look at political religious national and global matters including racism and class inequality Since education is key to children's success the essays consider these factors largely in the context of how they affect educational readiness and academic adjustment Volume 1 of the set considers development

and context while volume 2 focuses on prevention and treatment Specific examples enable readers to better understand the often horrific challenges to child development and mental health across nations But the work is not limited to exploring problems It also looks at various programs and actions that mitigate risks helping children to be mentally healthy despite the odds

*Contemporary Childhood* Sean MacBlain, Jill Dunn, Ian Luke, 2017-02-13 This brand new textbook brings you up to date with all the latest developments and key issues from around the globe and helps you understand how these changes are impacting on practice in early years and primary classrooms Key issues in contemporary childhood are explored through three sections on The Child The Family and Emerging Trends with topics including the Digital Child and the rise of new technologies children's security and the impact of poverty austerity and conflict children's happiness mental health and wellbeing the changing nature of families including LGBT homes refugees and asylum seekers the challenges of multi agency working The pace of change in early childhood can be daunting but this book helps students and practitioners understand the huge variety of issues affecting children in the UK and all over the world Sean MacBlain will be discussing key ideas from *Contemporary Childhood* in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie

**Children's Socio-Economic Rights, Democracy And The Courts** Aoife Nolan, 2011-09-15 This book is concerned with children's economic and social rights sometimes referred to simply as children's social rights Despite increased academic interest in both children's rights and socio economic rights over the last two decades children's social and economic rights remain a comparatively neglected area This is particularly true with regard to the role of the courts in the enforcement of such social rights Aoife Nolan's book remedies this omission focussing on the circumstances in which the courts can and should give effect to the social and economic rights of children The arguments put forward are located within the context of and develop long standing debates in constitutional law democratic theory and human rights The claims made by the author are supported and illustrated by concrete examples of judicial enforcement of children's social and economic rights from a variety of jurisdictions The work is thus rooted in both theory and practice The author brings together and addresses a wide range of issues that have never previously been considered together in book form These include children's socio economic rights children as citizens and their position in relation to democratic decision making processes the implications of children and their rights for democratic and constitutional theory the role of the courts in ensuring the enforcement of children's rights and the debates surrounding the litigation and adjudication of social and economic rights This book thus represents a major original contribution to the existing scholarship in a range of areas including human and specifically social rights legal and political theory and constitutional law Children's rights were often thought to be synonymous with economic and social welfare prior to the adoption of the Convention on the Rights of the Child in 1989 Ironically since that time remarkably little scholarship has been devoted to the vitally important economic and social rights dimensions of children's rights Nolan's book singlehandedly remedies that neglect and does so in a sophisticated nuanced

and balanced way It provides a superb account of the pros and cons of judicial activism in promoting these rights Philip Alston John Norton Pomeroy Professor NYU Law School Thus far the burgeoning literature on the judicial enforcement of socio economic rights has failed to engage in a sustained systemic manner with this topic from the perspective of children and the complexity of their status as citizens within contemporary democracies This book fills this gap and makes a major contribution to the literature in the three interrelated areas of the judicial review of socio economic rights claims children s rights and democratic theory Nolan navigates skilfully through the dense but rich literature in these areas as well as relevant international and comparative law In so doing she illuminates both the pitfalls and potential of resorting to courts in a partial response to the multifaceted and deeply entrenched global phenomenon of child poverty Professor Sandra Liebenberg HF Oppenheimer Professor of Human Rights Law University of Stellenbosch Law Faculty Winner of the Kevin Boyle Book Prize 2012 awarded by the Irish Association of Law Teachers to a book that is deemed to have made an outstanding contribution to the understanding of law

**International Perspectives on Children's Play** Jaipaul Roopnarine, Michael Patte, James Johnson, David Kushner, 2015-01-16 This book provides an analysis of children s play across many different cultural communities around the globe Each chapter discusses children s play as an activity important for formal and informal education mental health and childhood well being and children s hobbies and past times Traditional modern and postmodern play forms are discussed and probed for their meaning within a contemporary global community Authors address the functions that this phenomenon serves for indigenous cultures and the problems that arise due to the globalization of educational and social resources Issues that are covered include the importance of conceptualizing the relationship between play and culture how play varies both within and between cultures children s non play activities in relation to play activities how play is learned and how adults parents and teachers as well as older peers and siblings are all important influences on the play of children Questions that are raised include Is it fair to emphasize the importance of certain kinds of play such as social pretense play Is this ethnocentric Is the mastery of certain forms of play e g socio dramatic play during the early years critical in the acculturation process How are different cultures incorporating literacy props in play or otherwise developing early educational programmes that use play educationally to foster literacy acquisition These and many other questions or issues are taken up in this volume At the heart of the book is a focus on human rights in particular the Child s Right to Play as stated in the UN Convention on the Rights of the Child The book is committed to the principle of all children reaching their full potential and the enhancement of their families communities and cultures through play

**International Perspectives on Modern Developments in Early Childhood Education** Huertas-Abril, Cristina A., Gómez-Parra, María Elena, 2020-06-26 Through different approaches like toys and play children explore and know the rules and symbols of their communities and recreate roles and situations that reflect their sociocultural and 21st century plurilingual world As a result they learn how to subordinate desires to social rules cooperate with others willingly and engage in socially appropriate

behavior When they are evaluated together psychologically there is a current need for action to increase the amount and quality of play provided to children Since discrepancies are observed between urban and rural areas as well as among different cultures there is also a need for a research initiative where cultures can learn and take advantage of the experiences of each other International Perspectives on Modern Developments in Early Childhood Education is an essential scholarly publication that identifies ways of intertwining key areas of early childhood education including international approaches intercultural education bilingual plurilingual education and the role of play and toys as means for meaningful intercultural and multilingual learning By incorporating a view of different cultures societies languages and educational experiences in early childhood education this volume provides data for international and intercultural exchange for the benefit of children Highlighting a range of topics such as educational systems play therapy and games this book is ideal for early childhood teachers educators academicians researchers professionals psychologists sociologists and students

**International Perspectives On Early Childhood Education And Care** Georgeson, Jan, Payler, Jane, 2013-02-01 There is a growing interest in understanding how early years care and education is organised and experienced internationally and many early years courses from foundation degree and beyond include an International Perspectives module An International Perspective on Disasters and Children's Mental Health Christina W. Hoven, Lawrence V. Amsel, Sam Tyano, 2019-07-18 This book provides a broad international perspective on the psychological trauma faced by children and adolescents exposed to major disasters and on the local public health response to their needs An outstanding quality of the book is that it draws upon the experience of local researchers clinicians and public mental health practitioners who dedicated themselves to these children in the wake of overwhelming events The chapters address exemplary responses to a wide variety of trauma types including severe weather war industrial catastrophes earthquakes and terrorism Because disasters do not recognize geographic economic or political boundaries the chapters have been selected to reflect the diverse global community's attempt to respond to vulnerable children in the most challenging times The book thus examines a diverse range of healthcare systems cultural settings mental health infrastructure government policies and the economic factors that have played an important role in responses to traumatic events The ultimate goal of this book is to stimulate future international collaborations and interventions that will promote children's mental health in the face of disaster Child Poverty in [name of Country]. , 2009 Annual Report Institute of Development Studies (Brighton, England), 2009

*EBOOK: Quality in Early Childhood Services - An International Perspective* Helen Penn, 2011-01-16 This book examines how quality and good practice in early childhood education and care ECEC is interpreted and implemented in a variety of settings and circumstances Drawing on her experience of research and policy making in a wide variety of countries the author considers the variety of rationales that inform services for early childhood education and care Services are organized financed and delivered in many different ways across the world The policies that have been adopted by governments and the

resources which are made available for implementing them have shaped practice On the one hand there are complex ideas about what children should be learning and how they should be learning These ideas about curriculum and the training of teachers and carers may differ radically between countries On the other hand policies have been prompted by the need to reconcile family and work obligations and to provide childcare to support working mothers irrespective of educational concerns The notions of economic competition and parental choice have led to the growth of private for profit childcare services which promote a particular view of quality and achievement Above all growing inequality within countries and between rich and poor countries have undermined attempts to provide good quality services In an unfair world the impact of any services is likely to be distorted The book charts the many different approaches to understanding and measuring quality and gives an exceptionally well informed overview

**International Perspectives on the Goals of Universal Basic and Secondary Education** Joel E. Cohen, Martin B. Malin, 2009-12-04 Although universal schooling has been adopted as a goal by international organizations national governments and non profit organizations little sustained international attention has been devoted to the purposes or goals of universal education This book offers diverse views from experts around the world on the purposes of universal education

*Children's Rights in Africa* Professor Julia Sloth-Nielsen, 2013-02-28 This collection is anchored in an African conception of children's rights and the law and reflects contemporary discourses taking place in the region of the children's rights sphere The majority of contributors are African and adopt an individual approach to their topic which reflects their first hand experience The book focuses on child rights issues which have particular resonance on the continent and the chapters span themes which are both broad and narrow containing subject matter which is both theoretical and illuminated by practice The book profiles recent developments and experiences in furthering children's legal rights in the African context and distils from these future trends the specific role that the law can play in the African children's rights environment

**From Child Welfare to Child Well-Being** Sheila Kamerman, Shelley Phipps, Asher Ben-Arieh, 2009-10-23 This chapter provides a brief overview of the book highlighting the modest progress from child welfare to child well being reflected in these chapters and the parallel movement in Kahn's career and research as his scholarship developed over the years It then moves to explore the relationship between two overarching themes child and family policy stressing a universal approach to children and social protection stressing a more targeted approach to disadvantaged and vulnerable individuals including children and the complementarity of these strategies Introduction To a large extent Alfred J Kahn was at the forefront of the developments in the field of child welfare services protective services foster care adoption and family preservation and support Over time his scholarship moved to a focus on the broader policy domain of child and family policy and the outcomes for child wellbeing His work as is true for this volume progressed from a focus on poor disadvantaged and vulnerable children to a focus on all children He was convinced that children by definition are a vulnerable population group and that targeting all children employing a universal policy as a strategy would do more for poor children than a narrowly

focused policy targeted on poor children alone As we rst argued more than three decades ago Not for the Poor Alone Universalism and Income Testing in Family Policy one could target the most disadvantaged within a universal framework and this would lead to more successful results than targeting only the poor Well-Being and Well-Becoming in Schools Thomas Falkenberg,2023-12-18 By its very nature school education is concerned with student well being Written by Canadian education scholars from a Manitoba based research group Well Being and Well Becoming in Schools aims to develop the notion that what we wish for our children is their well being and well becoming as they live their lives This collection brings education scholars together to focus on a timely topic that has been of rapidly increasing interest to the research and education communities student well being and flourishing schools Contributors address a broad range of issues that arise from this position to create a rich and integrated understanding of the topic Chapters focus on foundational issues conceptual issues socio cultural and organizational issues and pedagogical and curricular issues Ultimately Well Being and Well Becoming in Schools weaves together substantial ideas to create an integrative framework that will not only serve as a guide for further research but also for school educational leaders and educators to implement the idea of making school education primarily about student well being *The Welfare of Children* Duncan Lindsey,2004 Takes a critical look at the child welfare system finding that the emphasis on abuse has produced a system that serves largely as a last resort for only the worst and most dramatic cases in child welfare This book is a blueprint for the comprehensive reform of the child welfare system *Childhood in a Global Perspective* Karen Wells,2021-03-11 This popular book provides a compelling introduction to thinking about childhood in rigorous and critical ways Karen Wells offers a unique global perspective on children s lives showing how the notion of childhood varies widely and is continuously being radically re shaped Taking children seriously as active participants in society the book explores key social issues such as how children are constituted as raced classed and gendered subjects how school and work operate as sites for the governing of childhood and how children both shape and are shaped by politics culture and the economy Taking an engaging historical and comparative approach the book discusses wide ranging topics including children s rights the family play labour migration and trafficking In addition to updated literature throughout this revised third edition includes extensive new material on children s activism politics and war and a whole new chapter on juvenile justice The book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development studies It will also be a valuable companion to practitioners whose work involves or impacts children as well as to anyone interested in childhood in the contemporary world **Routledge Handbook of Childhood Studies and Global Development** Tatek Abebe,Anandini Dar,Karen Wells,2024-08-28 The Routledge Handbook of Childhood Studies and Global Development explores how global development agendas and processes of economic development influence children s lives It demonstrates that children are not only the frequent targets or objects of development but that they also shape and influence processes of economic political and sociocultural development The



handbook makes the case for the importance of placing children at the heart of development debates and demonstrates how researchers policymakers and practitioners can engage children in development Through reports on field research as well as a critical engagement with theories in development studies and childhood studies contributors contest normative assumptions about childhood and global development They tease out and tease apart the complex social historical cultural economic epidemiological ecological geopolitical and institutional processes transforming what it means to be young in the world today Showcasing research from both established scholars and early career researchers and with particular prominence given to the work of authors from the global south this book will be an essential reference for policymakers practitioners and for researchers and students across childhood studies education geography sociology and global development

## Reviewing **Child Poverty African And International Perspectives**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Child Poverty African And International Perspectives**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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