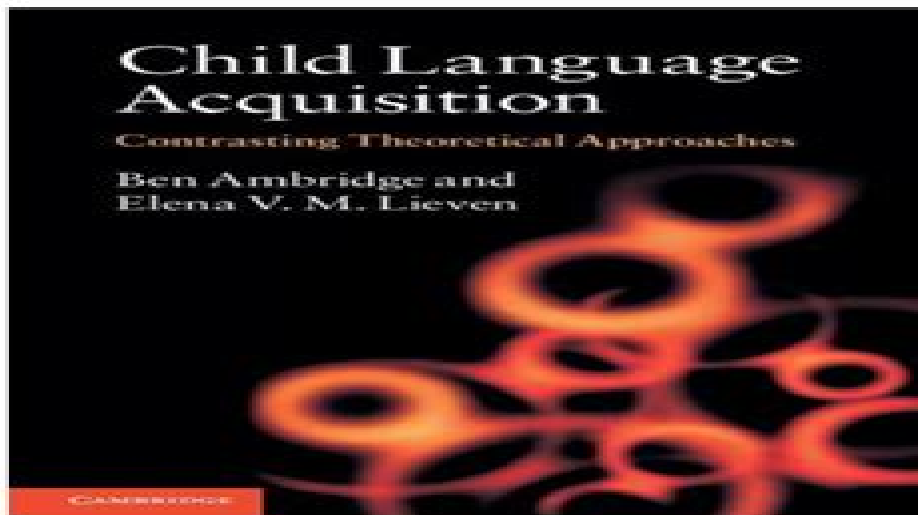


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#### Description

Is children's language acquisition based on innate linguistic structures or built from cognitive and communicative skills? This book summarises the major theoretical debates in all of the core domains of child language acquisition research (phonology, word-learning, inflectional morphology, syntax and binding) and includes a complete introduction to the two major contrasting theoretical approaches: generativist and constructivist. For each debate, the predictions of the competing accounts are closely and even-handedly evaluated against the empirical data. The result is an evidence-based review of the central issues in language acquisition research that will constitute a valuable resource for students, teachers, course-builders and researchers alike.

# Child Language Acquisition Contrasting Theoretical Approaches

**Klaus Heusinger, Claudia  
Maienborn, Paul Portner**



## **Child Language Acquisition Contrasting Theoretical Approaches:**

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**Child Language Acquisition** Ben Ambridge, Elena V. M. Lieven, 2011-03-17 Is children's language acquisition based on innate linguistic structures or built from cognitive and communicative skills This book summarises the major theoretical debates in all of the core domains of child language acquisition research phonology word learning inflectional morphology syntax and binding and includes a complete introduction to the two major contrasting theoretical approaches generativist and constructivist For each debate the predictions of the competing accounts are closely and even handedly evaluated against the empirical data The result is an evidence based review of the central issues in language acquisition research that will constitute a valuable resource for students teachers course builders and researchers alike

Understanding Child Language Acquisition Caroline Rowland, 2013-10-23 Taking an accessible and cross linguistic approach Understanding Child Language Acquisition introduces readers to the most important research on child language acquisition over the last fifty years as well as to some of the most influential theories in the field Rather than just describing what children can do at different ages Rowland explains why these research findings are important and what they tell us about how children acquire language Key features include Cross linguistic analysis of how language acquisition differs between languages A chapter on how multilingual children acquire several languages at once Exercises to test comprehension Chapters organised around key questions that summarise the critical issues posed by researchers in the field with summaries at the end Further reading suggestions to broaden understanding of the subject With its particular focus on outlining key similarities and differences across languages and what this cross linguistic variation means for our ideas about language acquisition Understanding Child Language Acquisition forms a comprehensive introduction to the subject for students of linguistics psychology and speech and language therapy Students and instructors will benefit from the comprehensive companion website that includes a students section featuring interactive comprehension exercises extension activities chapter recaps and answers to the exercises within the book Material for instructors includes sample essay questions answers to the extension activities for students and a Powerpoint including all the figures from the book [www.routledge.com/cw/rowland](http://www.routledge.com/cw/rowland)

**Semantics. Volume 3** Claudia Maienborn, Klaus von Stechow, Paul Portner, 2012-12-19 No detailed description available for SEMANTICS MAIENBORN ET AL BD 33 3 HSK E BOOK

Encyclopedia of Language Development Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of

textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections

**Acquiring Pragmatics** Sandrine Zufferey, 2014-11-27 Acquiring Pragmatics offers a comprehensive synthesis of state of the art research on the acquisition of pragmatics It introduces the current topics of research in theoretical pragmatics and explores the issues they raise for language acquisition research and the new experimental designs which have been developed to address them While each chapter covers each topic in depth it also places a strong emphasis on the underlying methodological aspects of each issue which will help the reader to develop their own experimental designs Key topics covered include The interfaces between pragmatics and language acquisition The social aspects of pragmatic competence The cognitive aspects of pragmatic competence The acquisition of pragmatics in autistic spectrum disorders and second language acquisition Acquiring Pragmatics is key reading for advanced undergraduate and graduate students studying pragmatics and language acquisition

Competing Motivations in Grammar and Usage Brian MacWhinney, Andrej Malchukov, Edith Moravcsik, 2014-10-30 This volume examines the conflicting factors that shape the content and form of grammatical rules in language usage Speakers and addressees need to contend with these rules when expressing themselves and when trying to comprehend messages For example there are on going competitions between the speaker s interests and the addressee s needs or between constraints imposed by grammar and those imposed by online processing These competitions influence a wide variety of systems including case marking agreement and word order politeness forms lexical choices and the position of relative clauses Chapters in the book analyse grammar and usage in adult language as well as first and second language acquisition and the motivations that drive historical change Several of the chapters seek explanations for the competitions involved based on earlier accounts including the Competition Model Natural Morphology the functional typological tradition and Optimality Theory The book will be of interest to linguists from a wide variety of backgrounds particularly those interested in psycholinguistics historical linguistics philosophy of language and language acquisition from advanced undergraduate level

upwards     *Semantics - Typology, Diachrony and Processing* Klaus Heusinger, Claudia Maienborn, Paul Portner, 2019-02-19  
Now available in paperback for the first time since its original publication the material in this book provides a broad accessible guide to semantic typology crosslinguistic semantics and diachronic semantics Coming from a world leading team of authors the book also deals with the concept of meaning in psycholinguistics and neurolinguistics and the understanding of semantics in computer science It is packed with highly cited expert guidance on the key topics in the field making it a bookshelf essential for linguists cognitive scientists philosophers and computer scientists working on natural language

Formal Linguistics and Language Education Andreas Trotzke, Tanja Kupisch, 2020-06-10 This volume focuses on work that has its origin and motivation in formal linguistics and theory driven research on the acquisition of grammar and on this basis tries to establish links to language pedagogy including students and teachers beliefs about what grammar actually is The contributions to this volume cover a wide range of empirical linguistic domains and concern aspects of morphosyntax including word order inflectional morphology article systems pronouns compounding patterns as well as orthography and students general beliefs about grammar There are very few volumes which include work for language education by researchers in formal linguistics This volume does just that looking at grammar both in terms of the teaching of grammar in general and with treatment of specific areas of grammar As such it is a welcome contribution to our understanding of language education and the role of grammar in language teaching Melinda Whong The Hong Kong University of Science and Technology Hong Kong     **Pronouns and Clitics in Early Language** Pilar Larranaga, Pedro Guijarro-Fuentes, 2012-08-31

Traditional grammars have stated that clitics are subject or object pronouns whose distributional features make them different from personal pronouns This book focuses on the acquisition of personal and demonstrative pronouns as well as clitics with respect to determinative phrases in a variety of languages of the Romance family and several indigenous languages such as Quechua A particularly original aspect of the present volume is that it not only addresses syntactic issues but also semantic and pragmatic questions that have been widely neglected in the literature It also reports on acquisition data of languages such as Quechua which have not attracted the attention of researchers until very recently     *Bringing Back the Child* Lisa J. Brown, Peter E. Jones, 2014-10-21 This book presents a unique multi faceted investigation of the language abilities of three older adopted Romanian orphans who experienced extreme deprivation in their early years Serena Gabrielle and Ingrid were aged 7 years 6 years and nearly 4 years respectively when rescued by UK families from the orphanages where they were placed at or around their birth In these institutions an absence of social and psychological stimulation nutritious food and physical exercise had left them completely dependent on care staff for their most basic needs and effectively without language The book presents the findings of a two year research study of the competencies in language nonverbal cognition and social and communicative behaviour which the girls acquired over several years in their new homes and discusses the implications of their linguistic progress for the Critical Period Hypothesis and modularity

Detailed qualitative analysis of the girls language in everyday conversation is combined with quantitative analysis of developmental progress and structural complexity and with the results of standardized tests The authors argue that the girls progress in language defies the predictions of current Critical Period models and offers no evidence of modular dissociations between language and other cognitive domains These findings are considered in relation to other research on language development in internationally adopted children

**Constructions Collocations Patterns** Thomas Herbst,Hans-Jörg Schmid,Susen Faulhaber,2014-10-14 This volume which has textbook character is intended to provide an in depth introduction to different theoretical and methodological research frameworks concerned with the role of item specific grammatical and lexical behaviour

**A Construction Grammar of the English Language** Thomas Herbst,Thomas Hoffmann,2024-10-15 The present book provides an introduction to the linguistic model of Construction Grammar offering a full analysis of the grammar of the English language It covers all levels of morpho syntactic form meaning units including sentence types tense and aspect argument structure phrases idioms word and morphological constructions In line with its usage based approach all constructions are discussed using authentic corpus examples In order to illustrate how constructions can be learnt the book draws on authentic data from child language Furthermore corpus analysis is used to show which lexical items typically occur in the slots of constructions and make up their collo profile A key feature of the book is that it develops a systematic method for showing how constructions combine to form actual utterances For this purpose so called construction grids are developed which contain all the constructions that make up even the most complex sentences and show points of overlap between them

**Teaching and Researching Listening** Michael Rost,2024-07-03 Widely considered to be a foundational work in the field of listening Teaching and Researching Listening is among the most recommended textbooks in applied linguistics oral communication courses and the most cited reference in current research on second language listening development Known for its comprehensiveness clarity insight and practical applications this fourth edition has been substantially revised to reflect the latest research in the areas of linguistics neuroscience applied technologies and teaching methodology with expanded sections on teaching applications and explorations in social research related to listening This completely revised edition includes Detailed overviews of the underlying processes of listening with additional coverage of decoding processes Expansion of sections dealing with artificial intelligence AI speech recognition and input enhancement software Emphasis on research of listening in spoken interaction and cross cultural communication Clear templates for instructors and curriculum designers with an expansive set of practical resources Guidance in using observational methods for exploring listening in a range of educational and professional contexts Website support with presentation slides infographics and question banks for each chapter This fourth edition of Teaching and Researching Listening serves as an authoritative and comprehensive survey of issues related to teaching and researching oral communication providing value for language teachers educational researchers instructional designers interpreters and other

language practitioners      **The Multilingual Turn** Stephen May, 2013-07-24 Drawing on the latest developments in bilingual and multilingual research The Multilingual Turn offers a critique of and alternative to still dominant monolingual theories pedagogies and practices in SLA TESOL and bilingual education Critics of the monolingual bias argue that notions such as the idealized native speaker and related concepts of interlanguage language competence and fossilization have framed these fields inextricably in relation to monolingual speaker norms In contrast these critics advocate an approach that emphasizes the multiple competencies of bi multilingual learners as the basis for successful language teaching and learning This volume takes a big step forward in re situating the issue of multilingualism more centrally in applied linguistics and in so doing making more permeable its key sub disciplinary boundaries particularly those between SLA TESOL and bilingual education It addresses this issue head on bringing together key international scholars in SLA TESOL and bilingual education to explore from cutting edge interdisciplinary perspectives what a more critical multilingual perspective might mean for theory pedagogy and practice in each of these fields      **The Wiley Handbook of Developmental Psychopathology** Luna C. Centifanti, David M. Williams, 2017-08-24 The Wiley Handbook of Developmental Psychopathology offers a concise up to date and international overview of the study of developmental psychopathology Examines the cognitive neurobiological genetic and environmental influences on normal and abnormal development across the lifespan Incorporates methodology theory and the latest empirical research in a discussion of modern techniques for studying developmental psychopathology Considers the legal societal and policy impacts of changes to diagnostic categories in the light of the transition to DSM 5 Moves beyond a disorder based discussion to address issues that cut across diagnostic categories      *The Development of Children's Thinking* Jeremy Carpendale, Charlie Lewis, Ulrich Muller, 2017-11-27 The Development of Children's Thinking offers undergraduate and graduate students in psychology and other disciplines an introduction to several core areas of developmental psychology It examines recent empirical research within the context of longstanding theoretical debates In particular it shows how a grasp of classic theories within developmental psychology is vital for a grasp of new areas of research such as cognitive neuroscience that have impacted on our understanding of how children develop The focus of this book will be on infancy and childhood and it looks at Theories and context of development How developmental psychology attempts to reconcile influences of nature and nurture Communication in infancy as a precursor to later thinking Language development in primates and young children Cognitive and social development including the child's understanding of the mind How studies of moral reasoning reflect upon our understanding of development      Social Environment and Cognition in Language Development F. Nihan Ketrez, Aylin C. Küntay, Şeyda Özçalışkan, Aslı Özyürek, 2017-07-18 Language development is driven by multiple factors involving both the individual child and the environments that surround the child The chapters in this volume highlight several such factors as potential contributors to developmental change including factors that examine the role of immediate social environment i e parent SES parent and sibling input peer interaction and factors that focus on

the child's own cognitive and social development such as the acquisition of theory of mind, event knowledge and memory. The discussion of the different factors is presented largely from a crosslinguistic framework using a multimodal perspective: speech, gesture, sign. The book celebrates the scholarly contributions of Prof Ayhan Aksu Ko, a pioneer in the study of crosslinguistic variation in language acquisition, particularly in the domain of evidentiality and theory of mind. This book will serve as an important resource for researchers in the field of developmental psychology, cognitive science and linguistics across the globe.

Cognitive Linguistics - A Survey of Linguistic Subfields Ewa Dąbrowska, Dagmar Divjak, 2019-07-08. The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics. Apart from phonology, construction grammar and lexical semantics, the areas of language use, language acquisition and literary discourse are comprehensively presented.

**The Cambridge Encyclopedia of Child Development** Brian Hopkins, Elena Geangu, Sally Linkenauer, 2017-10-19. Updated and expanded to 124 entries. The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field.



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