

Exemplars of Curriculum Theory

Arthur Kellis

There are several definitions of curriculum. The term is of Latin origin which means running a course. The Oxford English Dictionary defined it as a course specifically a regular course of study or training, as at a school or university but in reality the word may refer to various concepts based on context and perspective.

Curriculum can be prescriptive which contains planned programs or expert recommendations. Several curricularists across times defined curriculum prescriptively. Franklin Bobbitt (1918) viewed curriculum as a series of experiences to prepare individuals for adult life. Hilda Taba (1962) considered curriculum as a plan for learning. Donald Cay (1966) believed that it is a master plan created by educators and members of the community. Peter Oliva (1997) saw the curriculum as a plan of learning experiences in school. Alan Block (1998) described curriculum as a body of knowledge and methods for communication.

The Progressive Paradigm

A progressive curriculum focuses on the quality of experiences and processes that foster growth and development rather than solely focusing on content and skills acquisition. In a progressive curriculum, the teacher is a facilitator of learning, to guide and not to direct, listen and not tell. Jean Dewey argued that quality education occurs when the teacher turns into a learner and the learners become teachers.

In terms of emphasis, a progressive curriculum is experiential and process focus, employs integrated studies approach, focuses on learner interest, and has real-world emphases. Meanwhile, teaching uses indirect instruction and also makes use of peer teaching and mentoring. Learning, on the other hand, is student-initiated and directed, makes use of cooperative group learning, and is inquiry and discovery-led. In terms of assessment, it is formative, authentic and performance-based, and most of the time anecdotal.

The Learner-Centered Curriculum

The learner-centered curriculum is also sometimes known as the child-centered or the student-centered curriculum. Its ideas and energy are derived from progressive theory. It emphasizes what John Dewey and others have called incidental education and collateral learning which means that things happen along the way or that things happen spontaneously. It has been used at all ages and levels including post-high school yet pioneers of the model are more interested in early childhood education and the pre-teen years of school.

Exemplars Of Curriculum Theory

**Tsediso Michael Makoelle, Thabo
Makhalemele., Pierre du Plessis**

Exemplars Of Curriculum Theory:

Exemplars of Curriculum Theory Arthur K. Ellis, 2013

Exemplars of Curriculum Theory Arthur K. Ellis, 2014-01-09

This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today. It ties together broad educational theories such as progressivism, essentialism, perennialism, etc. curriculum models characterized as learner centered, society centered, or knowledge centered, and exemplars of curriculum theories and models such as Reggio Emilia, Core Knowledge, the International Baccalaureate, etc.

Curriculum Theory Michael Schiro, 2008. This book presents readers with a clear sympathetic and unbiased perspective on the major curriculum philosophies, ideologies, viewpoints, or visions for schooling that have exerted influence on American educators and schooling over the last century. It also helps readers better understand curricular disagreements that occur in schools, determine the ideologies and intentions of other educators, speak in the language of other educators while conveying their own meanings, and more effectively negotiate curriculum decisions with colleagues, curriculum committees, school boards, and their communities.

Curriculum Theory Michael Stephen Schiro, 2012-04-24. The Second Edition of *Curriculum Theory: Conflicting Visions and Enduring Concerns* by Michael Stephen Schiro presents a clear unbiased and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions: Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction, to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

Curriculum Theory George A. Beauchamp, 1975

Curriculum Leadership Allan A. Glatthorn, Floyd Boschee, Bruce M.

Whitehead, Bonni F. Boschee, 2018-07-11. *Curriculum Leadership: Strategies for Development and Implementation* helps current and aspiring administrators, teachers, and curriculum directors successfully restructure, enhance, and implement school K-12 curriculum. This foundational book highlights 21st century educational ideas and advocacy while also remaining focused on tried and true strategies for meeting state and national standards in today's diverse classrooms. Featuring an array of new scholars, researchers, and case studies, the Fifth Edition centers on the importance of teachers and teacher leaders in the area of curriculum development, promotes the crucial role of special education and its contribution to the overall curriculum development process, and includes a renewed emphasis on concurrent learning and creating stimulating online discussions. With the support of this thought-provoking and extensively researched text, readers will develop a working and thorough foundation of curriculum to effectively implement in the classrooms of the future.

Democracy and Decency Paul R. Carr, P. L. Thomas, Brad J. Porfilio, Julie A. Gorlewski, 2016-02-01. Democracy can mean a range of concepts covering everything from freedoms, rights, elections, governments, processes, philosophies, and a panoply of abstract and concrete notions that can be mediated by power, positionality, culture, time, and space. Democracy can also be translated into brute force, hegemony, docility, compliance, and conformity, as in wars will be decided on the basis of the needs of elites or

major decisions about spending finite resources will be the domain of the few over the masses or people will be divided along the lines of race ethnicity class religion etc because it is advantageous for maintaining exploitative political systems in place to do so Often these frameworks are developed and reified based on the notion that elections give the right to societies or segments of societies to install regimes institutions and operating systems that are then supposedly legitimated and rendered infinitely just because formal power resides in the hands of those dominating forces This book is interested in advancing a critical analysis of the hegemonic paradigm described above one that seeks higher levels of political literacy and consciousness and one that makes the connection with education What does education have to do with democracy How does education shape influence impinge on impact negate facilitate and or change the context contours and realities of democracy How can we teach for and about democracy to alter and transform the essence of what democracy is and importantly what it should be This book advances the notion of decency in relation to democracy and is underpinned by an analysis of meaningful critically engaged education Is it enough to be kind nice generous and hopeful when we can also see signs of rampant entrenched and debilitating racism sexism poverty violence injustice war and other social inequalities If democracy is intended to be a legitimating force for good how does education inform democracy What types of knowledge experience analysis and being are helpful to bring about newer more meaningful and socially just forms of democracy Throughout some twenty chapters from a range of international scholars this book includes three sections Constructing Meanings for Democracy and Decency Justice for All as Praxis and Social Justice in Action for Democracy Decency and Diversity International Perspectives The underlying thread that is interwoven through the texts is a critical reappraisal of normative hegemonic interpretations of how power is infused into the educational realm and importantly how democracy can be re situated and re formulated so as to more meaningfully engage society and education

CALL Theory Applications for Online TESOL Education Kelch, Kenneth B.,Byun, Peter,Safavi, Setareh,Cervantes, Seth,2021-02-19 With the increased necessity of using online teaching to ensure students continue to learn it is imperative that language teachers implement computer assisted language learning CALL techniques into their teaching strategies TESOL teachers especially must continue to remain up to date on the latest research outlining best practices for the online teaching of English language learners CALL Theory Applications for Online TESOL Education is a crucial reference work that focuses on online education and CALL in the context of teaching English to speakers of other languages The book presents research that illustrates the current best practices in online CALL applications in TESOL including works on emerging applications such as mobile language learning games and service learning It includes chapters that focus on technology enhanced learning in a variety of configurations from fully online contexts to face to face blended learning contexts that have some degree of a virtual component While highlighting topics that include e learning second language acquisition and virtual learning environments this book is ideal for TESOL educators and CALL practitioners who are interested in the ways in which language and culture

are impacted by online education Moreover K 12 teachers and teacher educators working with linguistically and culturally diverse learners in their classes and communities as well as administrators academicians researchers and students will benefit from the research contained in this book The Palgrave Handbook of Educational Thinkers Brett A.

Geier,2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world

Vocational Education Technologies and Advances in Adult Learning: New Concepts Wang, Viktor,2012-03-31 This book provides a global look at educational technologies for adult learners with content drawing from theory research practice individual experience and offers insight by leading scholars theorists and practitioners worldwide Provided by publisher

Curriculum: Theory, Culture and the Subject Specialisms Ruth Ashbee,2021-06-14 Curriculum or the substance of what is taught is the core business of schools and yet little exists in the way of a theory of curriculum for educators This book sets out the principles of curriculum theory and provides a common framework and practical strategies for the successful implementation and effective management of powerful knowledge based curriculum for all Offering powerful insights across the subject divides the book explores the key elements of curriculum design including progression sequencing substantive and disciplinary knowledge and the relationships of subjects to their sister disciplines Providing a crucial foundation for school leadership it covers curriculum in the contexts of learning organisational culture and key philosophical and moral ideas an explanation of thirteen specialist subjects with outline mapping of the knowledge an emphasis on the cultural elements needed for sustained excellence in curriculum work within schools the codification of curriculum and the multiple values of documents for curriculum thinking and execution Enabling leaders to analyse and discuss subjects beyond their specialisms this essential text will equip readers to implement real change by leading intelligently and effectively on curriculum *Social and Legal Theory in the Age of Decoloniality* Artwell Nhemachena,Victor Warikandwa,2018-06-07

Right from the enslavement era through to the colonial and contemporary eras Africans have been denied their human essence portrayed as indistinct from animals or beasts for imperial burdens Africans have been historically dispossessed and exploited Postulating the theory of global jurisprudential apartheid the book accounts for biases in various legal systems norms values and conventions that bind Africans while affording impunity to Western states Drawing on contemporary notions of animism transhumanism posthumanism and science and technology studies the book critically interrogates the possibility of a jurisprudence of anticipation which is attentive to the emergent New World Order that engineers human beings to become nonhumans while nonhumans become humans Connecting discourses on decoloniality with jurisprudence

in the areas of family law environment indigenisation property migration constitutionalism employment and labour law commercial law and Ubuntu the book also juggles with emergent issues around Earth Jurisprudence ecocentrism wild law rights of nature Earth Court and Earth Tribunal Arguing for decoloniality that attends to global jurisprudential apartheid this tome is handy for legal scholars and practitioners social scientists civil society organisations policy makers and researchers interested in transformation decoloniality and Pan Africanism

Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning Keengwe, Jared, 2023-08-18 The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is edited by Jared Keengwe an experienced professor in Curriculum Design and Instruction This comprehensive reference guide offers academic scholars a collection of diverse frameworks from empirical studies literature reviews and case studies related to inclusive models for online learning Covering a wide range of topics including pedagogical adaptations to online learning innovative pedagogical theories inclusive teaching and learning and best practices in online course design the handbook provides practical insights to achieve effective pedagogical outcomes grounded on sound theoretical frameworks Whether you are an online educator instructional designer teacher educator librarian student online learning researcher or educational manager this handbook can serve as a valuable resource to guide your research design and practice in online learning The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is a must read for academic scholars who want to stay updated on the latest research theories and models for effective online education

Practicing Christian Education Mark A. Maddix, James Riley Jr. Estep, 2017-07-18 This accessible introduction to the broad scope of Christian education focuses on its practice in the local church Two leading experts argue that Christian education encompasses all of the intentional practices of the local church including worship mission sacraments and teaching They explore Christian education not only as a field of study but as a vital congregational ministry showing how congregations can engage in discipleship and formation for spiritual growth The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading

School Leadership for Democratic Education in South Africa Tsedisio Michael Makoelle, Thabo Makhalemele., Pierre du Plessis, 2021-07-29 School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools It adopts a critical approach to analyzing leadership and management in the context of school governance school effectiveness teacher development multiculturalism and equity in education Contributions explore the democratization and modernization of education in South Africa through examining different perspectives achievements and challenges and also consider issues around access to technology language policy and the curriculum along with new literature on selected aspects of leadership

This book will be of great interest for researchers scholars and students in the fields of educational leadership sociology of education and teacher education **An Integrated Approach to Curricular Contents** Muşata Bocoş,Vasile Chiş,2013-07-16 An Integrated Approach to Curricular Contents Particular Features for Primary Schools is closely related to the elements constituting the educational and curricular reform in Romania The content integrated approach enables the student to undergo a complete development both on a personal and social level Competences are acquired and developed in a progressive manner through interactive and cumulative processes leading to both specific competences pertaining to a certain discipline and transdisciplinary competences competences that cross several disciplinary boundaries Currently the curricular integrated approach paradigm within the Romanian educational system is reflected in an explicit manner at the level of educational policies A new evaluation system has been laid down and promoted through the National Education Law no 1 2011 which will lead to the optimization of the whole Romanian educational system This law conceives and promotes a new evaluation system that will lead to the reconstruction and consolidation of an integrated vision pertaining to both the process of teaching learning evaluation and the optimization of the whole Romanian educational system As such the present work provides answers to some educational policy challenges and reflects on curriculum policy and educational enforcement It will be of great use and interest to curriculum scholars to primary school teachers and to teacher trainees The work has a pragmatic feature emphasizing both the authors thoughts and the knowledge gained throughout vast experience of teaching Moreover certain concrete and validated practical teaching methods are provided in order to design the integrated activity sequences at primary school level among which an emphasis on certain curricular aspects that are useful within an integrated approach represents the original feature of the present work and a practical feature of integrated knowledge

Research on Educational Innovations Arthur K. Ellis,2014-01-09 The fourth edition of this highly praised book includes coverage of evidence based education and No Child Left Behind Like the previous editions it offers authoritative and balanced overviews to help you make distinctions between innovative programs backed up by sound research support and faddish ideas which lack a research base *Areas of Vocational Education Research* Zhiquan Zhao,Felix Rauner,2014-03-20 This book provides an overview of some fundamental topics of international Technical and Vocational Education and Training TVET e g genesis of TVET research fields of TVET research curriculum development TVET planning and developing methods of TVET research etc The International Handbook of Technical and Vocational Education and Training Research Rauner Maclean published in 2009 by Springer was the first handbook to provide a comprehensive coverage of TVET research in an international context and with a special focus on research and research methods Building upon the great success of this handbook and replying to the great demand expressed by researchers postgraduate students and decision makers in VET this new book Areas of Vocational Education Research focuses on providing an easier accessible overview of the fundamental topics of international TVET research Unlocking the Treasury Katherine Ngo,2025-01-14 The first major study in English

of the Qing era textbook on elementary education

Supervision Across the Content Areas Sally J. Zepeda, 2014-05-22

You became a school leader after succeeding in your particular content area and or grade level Now you re responsible for the entire school You are accountable for everything that goes on including results from those who teach outside your areas of original expertise Supervision Across the Content Areas provides tools and strategies to help you effectively supervise all of your teachers including those in contents areas or grade levels in which you may not have had personal classroom experience While focusing on four key content areas Mathematics Science English Language Arts and Social Studies this book also provides supervision tools for other content areas foreign languages fine arts physical education etc Also included are tools and strategies to help you supervise teachers who use instructional strategies such as differentiated instruction Socratic Seminars cooperative learning and inquiry apply local and national standards to frame your instructional program ensure accountability of teachers who use multiple intelligences brain based learning and other innovations

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Exemplars Of Curriculum Theory**

In a world inundated with screens and the cacophony of fast transmission, the profound energy and psychological resonance of verbal art frequently diminish in to obscurity, eclipsed by the constant barrage of sound and distractions. Yet, set within the musical pages of **Exemplars Of Curriculum Theory**, a interesting perform of literary elegance that impulses with natural feelings, lies an wonderful trip waiting to be embarked upon. Written with a virtuoso wordsmith, that exciting opus manuals readers on a psychological odyssey, gently revealing the latent possible and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of the evocative evaluation, we can embark upon an introspective exploration of the book is main styles, dissect their interesting publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

https://www.portal.goodeyes.com/public/browse/fetch.php/fantasies_of_witnessing_postwar_efforts_to_experience_the_holocaust.pdf

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Exemplars Of Curriculum Theory Introduction

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