
FEMINIST PEDAGOGY

FOR LIBRARY INSTRUCTION



MARIA T. ACCARDI

Feminist Pedagogy For Library Instruction Gender And Sexuality In Information Studies

Maria T. Accardi, Emily Drabinski, Alana Kumbier



Feminist Pedagogy For Library Instruction Gender And Sexuality In Information Studies:

Feminist Pedagogy for Library Instruction Maria T. Accardi, 2013 *Mentoring in Librarianship* Carol Smallwood, Rebecca Tolley-Stokes, 2011-11-08 Both new librarians and those changing directions in the field can benefit greatly from a relationship with a positive and supportive mentor In this book public school academic and special librarians as well as LIS faculty and consultants offer expertise and wisdom for those wishing to become a mentor or a protege or to implement a mentoring program Topics include reasons for choosing mentoring relationships practical tips on setting up a program internships practicums job shadowing virtual reference opportunities for those new to the profession and those in mid career and mentoring across disciplines By sharing their personal successes as well as their failures in mentoring the 35 contributors offer sound advice backed by years of experience advice that will aid all librarians who seek guidance or want to guide the future of the library profession **Critical Library Instruction** Maria T. Accardi, Emily Drabinski, Alana Kumbier, 2010 A collection of articles about various ways of applying critical pedagogy and related educational theories to library instruction Provided by publisher **Research Anthology on Feminist Studies and Gender Perceptions** Management Association, Information Resources, 2022-01-21 Global society has always been impacted by the perception of gender While gender roles may differ in certain cultures many cultures around the world have allowed for the disempowerment and objectification of women Women today still struggle for gender equality whether it be professionally socially or even legally To examine feminism thoroughly however thorough analysis must be conducted on all genders and perceptions The Research Anthology on Feminist Studies and Gender Perceptions explores the application of feminist theory and women empowerment in the 21st century and the role that gender plays in society This book analyzes media representation gender performativity and theory to present a comprehensive view of gender and society Covering topics such as masculinity women empowerment and gender equality this two volume comprehensive major reference work is an essential resource for sociologists community leaders human resource managers activists students and professors of higher education researchers and academicians *Information Services to Diverse Populations* Nicole A. Cooke, 2016-12-12 Filling a gap in the existing library and information science literature this book consolidates recent research and best practices to address the need for diversity and social justice in the training and education of LIS professionals The development of cultural competency skills and social awareness benefits LIS students their future employers and the library profession at large not to mention library customers and society as a whole This textbook and comprehensive resource introduces students to the contexts and situations that promote the development of empathy and build cultural competence examines the research in the areas of diversity and social justice in librarianship explains how social responsibility is a foundational value of librarianship and identifies potential employment and networking opportunities related to diversity and social justice in librarianship A valuable book for students in graduate library and information science programs as well as LIS practitioners

and researchers interested in knowing more about the topic of diversity in the profession *Information Services to Diverse Populations* Developing Culturally Competent Library Professionals addresses the political social economic and technological divides among library patrons covers transformative library services and discusses outreach and services to diverse populations as well as how to evaluate such services among many other topics Appendices containing suggestions for exercises and assignments as well as lists of related library organizations and readings in related literature provide readers with additional resources

Research Anthology on Inclusivity and Equity for the LGBTQ+ Community Management Association, Information Resources, 2021-09-24 For many decades the LGBTQ community has been plagued by strife and human rights violations Members of the LGBTQ community were often denied a right to marriage healthcare and in some parts of the world a right to life While these struggles are steadily improving in recent years disparities and discrimination still remain from the workplace to the healthcare that this community receives There is still much that needs to be done globally to achieve inclusivity and equity for the LGBTQ community The *Research Anthology on Inclusivity and Equity for the LGBTQ Community* is a comprehensive compendium that analyzes the struggles and accomplishments of the LGBTQ community with a focus on the current climate around the world and the continued impact to these individuals Multiple settings are discussed within this dynamic anthology such as education healthcare online communities and more Covering topics such as gender homophobia and queer theory this text is essential for scholars of gender theory faculty of both K 12 and higher education professors pre service teachers students human rights activists community leaders policymakers researchers and academicians

Women's Studies Serials Kristin H Gerhard, 2020-09-23 *Women's Studies Serials A Quarter Century of Development* examines the history growth and present status of women's studies collections available in the United States and around the world This text investigates the accessibility to women's studies periodicals how they are used and by whom and identifies areas where further research is needed to help collection managers and librarians make the best selection decisions for their serials collections *Women's Studies Serials* will help you choose serials that meet the needs of your patrons and that comply with the limitations of your budget Offering you charts tables and statistical data *Women's Studies Serials* covers many topics that will help you build a thorough and accessible women's studies collection or renovate an existing collection including the problems influences and expectations involved in women's studies faculty's daily work with magazines and journals choosing the best CD Rom products for women's studies research based on cost coverage content and recommendations for acquisition techniques and insights for teaching cataloging in an interdisciplinary dynamic and evolving information environment examining academic women's studies serials on the World Wide Web and determining whether they are helpful to students and faculty suggestions that may alleviate the inadequacies of subject description and access to current periodical literature concerning African American women and Latinas in the United States how women's studies serials published in Ireland are adding support and recognition to the discipline of women's studies examining

popular women s periodicals in the Popular Culture Collection at Bowling Green State University and how they help reveal and document the history of women s roles in society the management and collection methods of the International Centre and Archives of the Women s Studies Movement located in the Netherlands Providing you with information on how other academic libraries choose their collection material Women s Studies Serials will help you determine what journals in your library are most widely read and if they are meeting the informational and research needs of faculty and students The information in Women s Studies Serials will help make your women s studies serials current cost efficient and relevant to your patrons needs

Routledge Library Editions: Feminist Theory Various, 2021-04-28 Routledge Library Editions Feminist Theory brings together as one set or individual volumes a series of previously out of print classics from a variety of academic imprints With titles ranging from The Liberation of Women to Feminists and State Welfare from Married to the Job to Julia Kristeva this set provides in one place a wealth of important reference sources from the diverse field of gender studies

Feminist Collections University of Wisconsin System. Women's Studies Librarian, University of Wisconsin System. Gender & Women's Studies Librarian, 2011

Perspectives on Libraries as Institutions of Human Rights and Social Justice Paul T. Jaeger, Ursula Gorham, Natalie Greene Taylor, 2016-03-07 Edited by Ursula Gorham Natalie Greene Taylor and Paul T Jaeger Perspectives on Libraries as Institutions of Human Rights and Social Justice is an edited volume from the Advances in Librarianship book series devoted to the ideals activities and programs in libraries that protect human rights and promote social justice

Resources in Education , 2001

Social Justice and Putting Theory Into Practice in Schools and Communities Brand, Susan Trostle, Ciccomascolo, Lori E., 2019-07-26 Educators in the K 12 and adult education milieu including pre and in service educators are expected to address in and outside of the classroom significant political and social issues including increased homelessness food insecurity poverty gender dysphoria school bullying and marginalization of the LGBTQ population Educators seek swift solutions to the situations at hand that will benefit K 12 students Social Justice and Putting Theory Into Practice in Schools and Communities is an essential research publication that provides detailed research on the creation and implementation of social justice strategies in educational settings Highlighting a wide range of topics such as gender equality academic standards and special education this book is ideal for educators sociologists academicians researchers and curriculum designers

Women's Lives around the World Susan M. Shaw, Nancy Staton Barbour, Patti Duncan Ph.D., Kryn Freehling-Burton Ph.D., Jane Nichols, 2018-01-04 Providing an in depth look at the lives of women and girls in approximately 150 countries this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the success of women and girls For millennia women around the world have shouldered the responsibility of caring for their families But in recent decades women have emerged as a major part of the global workforce balancing careers and family life How did this change happen And how are societies in developing countries responding and adapting to women s newer roles in society This four volume encyclopedia

examines the lives of women around the world with coverage that includes the education of girls and teens the key roles women play in their families careers religions and cultures how issues for women intersect with colonialism transnationalism feminism and established norms of power and control Organized geographically each volume presents detailed entries about the lives of women in particular countries Additionally each volume offers sidebars that spotlight topics related to women and girls in specific regions or focus on individual women s lives and contributions Primary source documents include sections of countries constitutions that are relevant to women and girls United Nations resolutions and national resolutions regarding women and girls and religious statements and proclamations about women and girls The organization of the set enables readers to take an in depth look at individual countries as well as to make comparisons across countries **Gender Issues**

and the Library Carol Smallwood,Lura Sanborn,2017-11-20 With the legalization of same sex marriage and the explosion of LGBTQ news coverage in recent years gender studies is a subject of intense interest in popular media and a part of the curriculum at many colleges Libraries realize the importance of supporting the field yet many have difficulty finding resources and programming ideas This book provides case studies and a range of innovative solutions for better meeting patron needs Twenty seven chapters are arranged into sections covering Research and Library Instruction History and Herstory Programming Collections and Beyond and Resources *Teaching Young Adult Literature* Mike Cadden,Karen

Coats,Roberta Seelinger Trites,2020-04-01 Thanks to the success of franchises such as The Hunger Games and Twilight young adult literature has reached a new level of prominence and popularity Teens and adults alike are drawn to the genre s coming of age themes fast pacing and vivid emotional portrayals The essays in this volume suggest ways high school and college instructors can incorporate YA texts into courses in literature education library science and general education The first group of essays explores key issues in YA literature situates works in cultural contexts and addresses questions of text selection and censorship The second section discusses a range of genres within YA literature including both realistic and speculative fiction as well as verse narratives comics and film The final section offers ideas for assignments including interdisciplinary and digital projects in a variety of courses *Gender, Class and Education (Routledge Revivals)* Stephen

Walker,Len Barton,2013-11-05 First published in 1983 Gender Class and Education is a collection of papers that formed presentations at the Westhill Sociology of Education Conference in January 1982 and is the fifth such collection to emerge from the annual conference The conference theme Race Class and Gender was not only chosen because of its topicality but also to provide a framework for debate between educational researchers and teachers The papers focus on the reproduction of gender relations through education and provide important insights into how this process works how it is resisted in schools and colleges and the possibilities for radical intervention This volume includes three teaching bibliographies on gender and education which were not presented at the conference but were compiled specially for the book **Feminist**

Praxis Revisited Amber Dean,Jennifer L. Johnson,Susanne Luhmann,2019-01-08 In Feminist Praxis Revisited Women s and

Gender Studies WGS practitioners reflect on how the field has sought to integrate its commitment to activism and social change with community based learning in post secondary institutions Teaching about and for social change has been a core value of the field since its inception and co op practica and internships have long been part of the curriculum in the professional schools However liberal arts faculties are increasingly under pressure to integrate community engagement practices and respond to labour market demands for greater student employability That demand creates challenges and possibilities as WGS programs and instructors adapt to changing post secondary agendas This book examines how WGS programs can continue to prioritize the foundational critiques of inequality power privilege and identity in the face of a post secondary push toward praxis as resum building skills acquisition and the bridging of town and gown differences It pushes students to reflect critically on their own experiences with feminist praxis through critical reflections offered by the contributors along with examples of practical approaches to community based experiential learning **Affective**

Cartographies Sara Victoria Carrasco Segovia,Fernando Hernández Hernández,Juana María Sancho-Gil,2024-02-19 This book focuses on cartographies as epistemology and visual strategy highlighting three major axes corporeal affective and nomadic learning Based on the onto episte methodological and ethical displacement from reductive approaches the book emphasizes new ways of understanding arts research teaching and learning processes at the university and beyond Contributions highlight practices focused on dialogue sharing readings and philosophical discussions which allow educators to move away from what is typically thought of as correct and reinforce the importance of a decolonized approach to learning and knowledge understanding the re search process as an imperfect journey in becoming **Handbook on Teaching**

Social Issues Ronald W. Evans,2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools **ENDORSEMENTS** At a time when even the world s most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University

Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the

foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition. Notable is the re framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution.

Nancy C Patterson, Professor of Education, Social Studies Content Area Coordinator, Bowling Green State University

The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living.

Kelli Hutt, Social Studies Curriculum Facilitator, Dallas Center Grimes CSD, Grimes, Iowa

Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide, and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities.

Mark Previte, Associate Professor of Secondary Education, University of Pittsburgh, Johnstown, Chair NCSS Issues Centered Education Community

[This Present Darkness](#) Kristen Welch, 2021-08-17

As a Christian as a college student, do you want to be a feminist? Why would anybody want to be a feminist? And what if anything have Christians done to advance women's rights? The answers lie in this book where the history of women preachers, the rise of the publishing industry, the creation of eighteenth and nineteenth century female seminaries and academies, and the work of feminist theologians is explored. This book introduces the Christian college student to a coherent story of First, Second, and Third Wave Feminism and how these interlocking histories overlap with Christian faith and practice. Designed for the student who has little or no knowledge of feminist histories, theories, and practices, this book offers timelines, reading lists, and glossaries to help orient the student in a field of study often filled with irony and contradictions. Furthermore, the influence of anti feminists and the impact of visual culture tell a story of how power is made and how it is challenged. Throughout this book

students are invited to consider their relationship with feminism and to critically reflect on a position that holds true to their faith as they are experiencing it in the twenty first century

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