

GUIDELINES FOR CASE STUDY PRESENTATION

1. TASKS

Each group has 7 - 8 members => 5 groups in total

Students are responsible for the following tasks:

A. Task 1: Analyzing and Presenting a case (85%)

- Summarize the case
- Identify the problem mentioned in the case
- Link the relevant theory to solve the problem
- Answer the questions at the end of the case study based on the related theory
- Presentation time: 10 - 15 minutes
- Q&A: 10 - 15 minutes
- Total time for each group: 25 minutes

B. Task 2: Evaluating the presentation of another group (15%)

- Read the assigned case
- Link the relevant theory to solve the questions
- Evaluate the presentation (raise questions or give comments)

Present case study and answer questions in front of the class in session 14.

Submit the presentation file (PDF) before show time (the deadline will be announced on EL page)

The presentation order is determined by the instructor

Students are encouraged to search for extra information related to the case (company website, fanpage, images, logo, clip, etc.)

Case Study Guidelines For Students

Prof. Anthony Stacey



Case Study Guidelines For Students:

ECRM 2019 18th European Conference on Research Methods in Business and Management Prof. Anthony Stacey,2019-06-20 *Doing Case Study Research* Dawson R. Hancock,Bob Algozzine,Jae Hoon Lim,2021 Now in a Fourth Edition this how to guide is an excellent starting point for anyone looking to begin case study research The authors all professors teaching graduate students in education and other professions provide the structure detail and guidance needed for beginning researchers to complete a systematic case study Improvements for this edition include more practical and detailed guidance for conducting a literature review a more efficient and easy to understand reorganization of the case study examples and updated citations throughout the text As with previous editions this succinct handbook emphasizes learning how to do case study research from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them It shows students how to determine an appropriate research design conduct informative interviews record observations document analyses delineate ways to confirm case study findings describe methods for deriving meaning from data and communicate findings Book Features Straightforward introduction to the science of doing case study research A step by step approach that speaks directly to the novice investigator Many concrete examples to illustrate key concepts Questions illustrations and activities to reinforce what has been learned

Nursing Practices in Clinical Settings Vaidehi Mishra,2025-01-23 In *Nursing Practices in Clinical Settings* we take you on a journey through the world of healthcare offering an in depth understanding of the roles and responsibilities of clinical nurses This book introduces the fundamental aspects of nursing from providing physical and psychological support to patients to mastering medical asepsis surgical procedures and post operative care With a focus on practical applications the book highlights how nurses play a critical role in improving individual and community health It also provides insights into the career pathways in nursing including the necessary courses qualifications and exams for aspiring professionals Whether you re a nursing student an experienced practitioner or someone interested in healthcare this book offers a comprehensive guide to understanding the clinical responsibilities and significance of nurses in modern medical settings **Using Wikis for**

Online Collaboration James A. West,Margaret L. West,2008-11-24 How can online instructors and course designers instruction harness the popular Web 2 0 tool the wiki for successful collaboration and learning outcomes This book focuses on using wikis in the active learning processes that are the hallmark of collaborative learning and constructivism It provides both the pedagogical background and practical guidelines tools and processes for accomplishing these goals with special emphasis on wikis and other collaborative design tools This book supports the effective design and delivery of online courses through the integration of collaborative writing and design activities **Management Case Studies** Dr. Ramesh R

Kulkarni, Dr. Shrinivas R Patil, Rajashekhar R Navalagi, Rangappa K Yaraddi,2018-06-29 The dynamic and constantly changing business environment has made the management education field evolve to meet new expectations The case study

methodology of teaching is a significant pedagogical instrument to impart management skills to students This book is on Management case studies and it teaches students essential skills like analytical thinking communication innovation the ability to transform theoretical knowledge into practically viable solutions and the simplification of complex concepts It covers the practical aspects of management concepts for undergraduate and postgraduate students of different universities This book covers all important management subjects that a UG PG student should master from how to solve a case study to different concepts of General Management Marketing Management Financial Management and Human Resource Management This book is simple and easy to understand without any difficulties for any UG PG student of the management stream and we have done our best to bring accurate data to you

Case Study Methodology in Higher Education

Baron, Annette, McNeal, Kelly, 2019-06-28 In higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues Working through these issues provides students with an opportunity to gain applied perspective and experiences Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios This publication features a wide range of topics such as educational leadership case writing and teacher education It is essential for educators career professionals higher education faculty researchers and students

Inspiring Students Kemel (Principle Teaching Fellow Ahmet, 2013-09-13 This text looks at the problems of teaching HE students whose main interest and discipline lies elsewhere Contributors describe strategies they have developed to inspire students and case studies are used to transfer key ideas to other teachers

Case Studies and Activities in

Adult Education and Human Resource Development Steven W. Schmidt, Kathleen P. King, 2010-09-01 Case studies have become a widely used instructional tool in many educational environments The use of case studies began in the 1950s at Harvard Business School Today they may be used as part of a course of study or as the main focus of a course to which other material is added While the use of case studies is prevalent in schools of business and medicine they are not often used in adult education or human resource development This may be because there are no current major publications that deal with the use of case studies in these disciplines nor are there any major databases of adult education or human resource development case studies for instructors to use Good case studies can bring reality into the classroom They can provide frameworks for discussion based on issues that must be faced in real life Complex case issues can be broken down and examined for greater understanding then pulled together again for resolution Case studies can be used successfully in adult education I propose a book based on the use of case based learning in adult education and human resource development HRD The book could be positioned as a supplement to course textbooks for courses in adult education and HRD I would write

the cases and develop the exercises but could also get others to contribute a case study or exercise to the book Cases would each be a half page to maybe 2 3 pages at the long end and would include questions for students readers Supplementary information possibly in the form of a DVD could be put together for instructors This information would include case study focal points and examples of possible responses for each study exercise

Promoting Reflective Thinking in Teachers Germaine L. Taggart, Alfred P. Wilson, 2005-05-11 Praise for Second Edition This book is very thorough in presenting the purpose and accompanying strategies for instilling reflective practices in educators I believe the reflective thoughts and questions posed throughout are beneficial for teachers Karen Harvey Induction Program Coordinator Santa Clarita Valley Beginning Teacher Support and Assessment BTSA Praise for First Edition Offers practitioners and preservice teachers the opportunity to individualize their professional development on the use of reflective thinking to best meet their needs Judy Nixon Teacher Education Fort Hays State University Create meaningful fulfilling and successful professional development training for your teacher This expanded version of the original bestseller integrates the latest research and technology with tried and true methods for boosting practitioners reflective thinking skills The tasks and tools provided have been specifically designed for facilitators of pre service and inservice teacher education training and development giving them a timesaving blueprint on how to shape their adult learners into analytical and critical thinkers Attuned to the challenges surrounding teacher training this easy to use guide outlines straightforward activities and concrete assessments that serve as constructive benchmarks for facilitators and teachers alike It delivers 50 practical strategies for helping educators move through the levels of reflective thinking from teacher roles styles attributes and observations through such far reaching concerns as the moral and ethical considerations of teaching New to this second edition are strategies to Strengthen electronic portfolios with reflective writing Optimize video as a self assessment tool Access relevant resources on the Internet Tap into online peer mentoring Encou

Case Study Research in Counselling and Psychotherapy John McLeod, 2010-09-22 Case based knowledge forms an essential element of the evidence base for counselling and psychotherapy practice This book provides the reader with a unique introduction to the conceptual and practical tools required to conduct high quality case study research that is grounded in their own therapy practice or training Drawing on real life cases at the heart of counselling and psychotherapy practice John McLeod makes complex debates and concepts engaging and accessible for the trainees and practitioners at all levels and from all theoretical orientations Key topics covered in the book include the role of case studies in the development of theory practice and policy in counselling and psychotherapy strategies for responding to moral and ethical issues in therapy case study research practical tools for collecting case data how to do it guides for carrying out different types of case study team based case study research for practitioners and students questions issues and challenges that may have been raised for readers through their study Concrete examples points for reflection and discussion and recommendations for further reading will enable readers to use

the book as a basis for carrying out their own case investigation All trainees in counselling psychotherapy and clinical psychology are required to complete case reports and this is the only textbook to cover the topic in real depth The book will also be valuable to people who intend to use existing case studies to inform their practice and it will help experienced practitioners to generate publishable case reports *Global Education in Bioethics* Henk ten Have, 2018-06-14 This book presents and elaborates on how the teaching of global ethics in healthcare contributes to furthering ideals of cosmopolitanism solidarity equality respect for differences and concern with what human beings and specifically patients have in common regardless of where they live and who they are Global problems such as pandemic diseases disasters lack of care and medication homelessness and displacement call for global responses The new area of global bioethics is providing answers by arguing that ethical discourse should first of all criticize the structures of violence and injustice that underlie many threats to global health Education of health professionals should articulate that they are citizens of the world like their patients This book first demonstrates that a moral vision of global education is necessary to gain a global dimension It is argued that a global framework of ethical principles is available the challenge is to elaborate and specify that framework into specific educational approaches and models The book subsequently analyzes goals and challenges of global education in biomedicine and healthcare It is shown how such challenges e g inequities and cultural differences can be overcome Finally the book presents concrete examples cases methods and practices of global education in bioethics The unique feature of the book is that it addresses global education challenges specifically in the area of healthcare medicine and medical science It combines two areas of research and experience that are usually not connected global bioethics and global education This book is written for all those involved in global ethics teaching in medicine nursing ethics philosophy law and theology courses

Case Study Research in Applied Linguistics Patricia Duff, 2018-12-07 Case studies of individual language learners are a valuable means of illustrating issues connected with learning using and in some cases losing another language Yet even though increasing numbers of graduate students and scholars conduct research using case studies or mix quantitative and qualitative methods there are no dedicated applied lin **Advances in Web-Based Learning - ICWL 2004** Wenyin Liu, Yuanchun Shi, Li Qing, 2004-12-06 With the rapid development of Web based learning and new concepts like virtual classrooms virtual laboratories and virtual universities many issues need to be addressed On the technical side there is a need for effective technology for deployment of W based education On the learning side the cyber mode of learning is very different from classroom based learning How can instructional development cope with this new style of learning On the management side the establishment of the cyber university poses very different requirements for the set up Does industry university partnership provide a solution to addressing the technological and management issues Why do we need to standardize e learning and what can we do already As with many other new developments more research is needed to establish the concepts and best practice for Web based learning ICWL 2004 the 3rd International Conference on Web Based Learning was

held at the Tsinghua University Beijing China from August 8th to 11th 2004 as a continued attempt to address many of the above mentioned issues Following the great successes of ICWL 2002 Hong Kong and ICWL 2003 Australia ICWL 2004 aimed at presenting new progress in the technical pedagogical as well as management issues of Web based learning The conference featured a comprehensive program including a tutorial session a keynote talk a main track for regular paper presentations and an industrial track We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations

CLASS 10 SCIENCE 5 SOLVED "CASE STUDIES" Priti Singhal,2024-11-17 This book is structured to align with the latest syllabus and curriculum guidelines ensuring that the content is both relevant and rigorous Each chapter begins with a clear set of learning objectives providing a roadmap for students to understand what they will achieve by the end of the chapter We have included numerous diagrams illustrations and real life examples to make complex concepts more accessible and engaging

CLASS 12 CHEMISTRY 5 SOLVED "CASE STUDIES" Priti Singhal,2024-11-17 This book is structured to align with the latest syllabus and curriculum guidelines ensuring that the content is both relevant and rigorous Each chapter begins with a clear set of learning objectives providing a roadmap for students to understand what they will achieve by the end of the chapter We have included numerous diagrams illustrations and real life examples to make complex concepts more accessible and engaging

The Art and Craft of Case Writing William Naumes,2006 A practical comprehensive and multidisciplinary guide that blends an informal workshop style with solid theory and practice It is suitable for those conducting case research in business or the social sciences whether experienced or novice It also includes skills for writing both teaching cases and research cases

Jack C. Richards' 50 Tips for Teacher Development Jack C. Richards,2017

Methods for Facilitating Adult Learning Joellen E. Coryell,Lisa M. Baumgartner,Jeremy W. Bohonos,2024-04-12 This book equips instructors with fresh practical teaching and training methods to support adult learning in both formal and continuing educational environments An extensive how to guide Methods for Facilitating Adult Learning covers adult teaching and learning fundamentals collaborative teaching methods methods for facilitating autonomous learning community based teaching methods and technology enhanced teaching and learning approaches Readers will emerge with an in depth understanding of each method made comprehensive by the inclusion of definitions philosophical and or theoretical underpinnings advantages and limitations practical guidelines for application and ample real world examples Ideal for any educator working with adult learners this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction

Social Research Methodology and New Techniques in Analysis, Interpretation, and Writing Islam, M. Rezaul,2018-12-07 The importance of scientific investigation and research is becoming more pronounced in today's society with many organizations relying on this research to make informed decisions As such research methodology courses have been integrated into undergraduate and master's programs at most academic institutions where students are being challenged to conduct and write research Social Research Methodology and

New Techniques in Analysis Interpretation and Writing is a pivotal reference source that provides vital research on the main concepts of research writing including the guidelines of research methodology and proposal designing While highlighting topics such as mixed method research research objectives and project proposals this publication provides examples of eight PhD proposals and the frameworks used in organizing qualitative quantitative and mixed method research This book is ideally designed for graduate level students academicians researchers educators scholars education administrators and policymakers seeking current research on the key steps and techniques used in organizing social research proposals

Resources in Education ,1998

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