

A photograph of a campus scene featuring a large, mature tree with dense green foliage and some pink blossoms. A paved path leads through the scene, with a few people walking in the distance. The image is overlaid with several large, thin, white circular lines that intersect and create a web-like pattern.

SHAUN R. HARPER, EDITOR
Foreword by Sylvia Hurtado

CREATING INCLUSIVE CAMPUS ENVIRONMENTS

FOR CROSS-CULTURAL LEARNING
AND STUDENT ENGAGEMENT



Creating Inclusive Campus Environments For Cross Cultural Learning And Student Engagement

**John H. Schuh, Susan R. Jones, Vasti
Torres**



Creating Inclusive Campus Environments For Cross Cultural Learning And Student Engagement:

Creating Inclusive Campus Environments Shaun R. Harper, 2008-01-01 Designing for Learning C. Carney Strange, James H. Banning, 2015-07-27 Understand the design factors of campus environmental theory that impact student success and create a campus of consequence Designing for Learning is a comprehensive introduction to campus environmental theory and practice summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design This second edition offers new coverage of universal design learning communities multicultural environments online environments social networking and safety and challenges educators to evaluate the potential for change on their own campuses You ll learn which factors make a living learning community effective and how to implement these factors in the renovation of campus facilities An updated selection of vignettes case scenarios and institutional examples help you apply theory to practice and end of chapter reflection questions allow you to test your understanding and probe deeper into the material and how it applies to your environment Campus design is no longer just about grassy quads and ivy covered walls the past decade has seen a surge in new designs that facilitate learning and nurture student development This book introduces you to the many design factors that impact student success and helps you develop a solid strategy for implementing the changes that can make the biggest difference to your campus Learn how environments shape and influence student behavior Evaluate your campus and consider the potential for change Make your spaces more welcoming inclusive and functional Organize the design process from research to policy implementation Colleges and universities are institutions of purpose and place and the physical design of the facilities must be undertaken with attention to the ways in which the space s dimensions and features impact the behavior and outlook of everyone from students to faculty to staff Designing for Learning gives you a greater understanding of modern campus design and the practical application that brings theory to life Creating Multicultural Change on Campus Raechele L. Pope, Amy L. Reynolds, John A. Mueller, 2014-06-16 Embrace the best practices for initiating multicultural change in individuals groups and institutions Higher education institutions have begun to take steps toward addressing multicultural issues on campuses but more often than not those in charge of the task have received little to no training in the issues that are paramount in serving culturally diverse students Creating Multicultural Change on Campus is a response to this problem offering new conceptualizations and presenting practical strategies and best practices for higher education professionals who want to foster the awareness knowledge and skills necessary for multicultural change on an institutional level In Creating Multicultural Change on Campus the authors of the classic text Multicultural Competence in Student Affairs delve deep into key concepts in multicultural organizational development guiding readers who want to enact change not just at the individual level but also at the group and institutional levels Readers will be introduced to frameworks that are crucial for creating inclusive welcoming and affirming campus environments You ll also find comprehensive examples from several

institutions along with specific examples of effective multicultural practices that are useful for real world situations The book Provides the strategies frameworks and expert guidance for recognizing and addressing multicultural issues in institutions of higher learning Offers a rich understanding of both Multicultural Organizational Development MCOB and the Multicultural Change Intervention Matrix MCIM and how these models are important for evaluating environments and outcomes Is appropriate for those who serve students directly as well as higher education leaders and administrators who create professional development programs Is designed as a practical guide and filled with specific examples to help readers apply strategies to their own campuses A much needed resource this book can help lead institutions toward meaningful action that will have a positive impact for all individuals in a student body and the professionals who serve them Student Services

John H. Schuh,Susan R. Jones,Vasti Torres,2016-09-16 The bestselling student affairs text updated for today s evolving campus Student Services is the classic comprehensive text for graduate students in student affairs written by top scholars and practitioners in the field Accessible and theoretically grounded this book reflects the realities of contemporary practice in student affairs This new sixth edition has been updated throughout to align with current scholarship and expanded with four new chapters on student development crisis management programming and applications Twenty new authors join the roster of expert contributors bringing new perspective on critical issues such as ethical standards campus culture psychosocial development student retention assessment and evaluation and much more End of chapter questions help reinforce the material presented and unique coverage of critical theoretical perspectives counseling and helping skills advising leadership environmental theories and other useful topics make this book a foundational resource for those preparing for a student affairs career The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus This book provides a thorough overview of the field s many facets with invaluable real world insight from leading practitioners Understand the theoretical bases of development learning identity and change Delve into the organizational frameworks vital to any institution Learn the historical context of higher education and the student affairs role Master essential competencies including professionalism supervision crisis management and more As colleges and universities offer more and more services to an increasingly diverse student population the responsibility for these programs falls to student affairs educators The role requires a broad skill set and conceptual grounding in a number of disciplines Student Services provides the most complete overview of the foundations philosophies ethics and theories that guide today s student affairs professional **Research Studies in Higher Education** Terence Hicks,Abul Pitre,2012-05-04

This groundbreaking book edited by Terence Hicks a quantitative research professor and Abul Pitre a qualitative research professor builds upon the usefulness of each research method and integrates them by providing valuable findings on a diverse group of college students This book provides the reader with a mixture of quantitative and qualitative research studies surrounding nine chapters on African American first generation undecided and non traditional college students

Drawing from major quantitative and qualitative theoretical research frameworks found in multicultural education Research Studies in Higher Education is a must read The chapter authors provide important recommendations for university administrators faculty and staff in supporting the academic personal and social adjustment of college life for African American first generation undecided and non traditional college students The book contributes greatly to the research literature regarding the role that educational leaders have in educating multicultural college students

Rentz's Student Affairs Practice in Higher Education (6ed) Naijian Zhang & Associates, 2024-03-22 Rentz's Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution's mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education

Understanding the Work of Student Affairs Professionals at Minority Serving Institutions Robert T. Palmer, Dina C. Maramba, Taryn Ozuna Allen, Andrew T. Arroyo, 2021-12-28 This volume explores the unique experiences of student affairs professionals at Minority Serving Institutions MSIs in the US In doing so it highlights broader challenges faced by MSIs and highlights ways in which these have been countered by effective student affairs practice Recognizing that the role of student affairs practitioners at MSIs often differs from that of their contemporaries in other types of institution this volume offers important insight into the context of student affairs at Historically Black Colleges and Universities Predominantly Black Institutions Hispanic Serving Institutions and Asian American and Native American Pacific Islander Serving Institutions Drawing on rich qualitative data chapters identify examples of best practices to foster student growth ensure culturally

relevant approaches and enhance collaboration between academic and administrative departments The volume thereby showcases the important contribution that these institutions and the professionals within them make to the US Higher Education landscape and the success of minority students This text will benefit researchers academics and educators with an interest in student affairs practice higher education management and inclusive education Those interested in the sociology of education as well as race and ethnicity studies will also benefit from the volume The Art of Effective Facilitation Lisa M.

Landreman,2023-07-03 Co published with How can I apply learning and social justice theory to become a better facilitator Should I prepare differently for workshops around specific identities How do I effectively respond when things aren t going as planned This book is intended for the increasing number of faculty and student affairs administrators at whatever their level of experience who are being asked to become social justice educators to prepare students to live successfully within and contribute to an equitable multicultural society It will enable facilitators to create programs that go beyond superficial discussion of the issues to fundamentally address the structural and cultural causes of inequity and provide students with the knowledge and skills to work for a more just society Beyond theory design techniques and advice on practice the book concludes with a section on supporting student social action The authors illuminate the art and complexity of facilitation describe multiple approaches and discuss the necessary and ongoing reflection process What sets this book apart is how the authors illustrate these practices through personal narratives of challenges encountered and by admitting to their struggles and mistakes They emphasize the need to prepare by taking into account such considerations as the developmental readiness of the participants and the particular issues and historical context of the campus before designing and facilitating a social justice training or selecting specific exercises They pay particular attention to the struggle to teach the goals of social justice education in a language that can be embraced by the general public and to connect its structural and contextual analyses to real issues inside and outside the classroom The book is informed by the recognition that the magic is almost never in the exercise or the handout but instead is in the facilitation and by the authors commitment to help educators identify and analyze dehumanizing processes on their campuses and in society at large reflect on their own socialization and engage in proactive strategies to dismantle oppression *Designing Transformative Multicultural Initiatives* Sherry K.

Watt,2023-07-03 Higher education is facing a perfect storm as it contends with changing demographics shrinking budgets and concerns about access and cost while underrepresented groups both in faculty ranks and students are voicing dissatisfaction with campus climate and demanding changes to structural inequities This book argues that to address the inexorable changes ahead colleges and universities need both to centralize the value of diversity and inclusion and employ a set of strategies that are enacted at all levels of their institutions It argues that individual and institutional change efforts can only be achieved by implementing diversity as a value that is embracing social change efforts as central and additive rather than episodic and required and provides the research and theoretical frameworks to support this approach as well as tools

and examples of practice that accomplish change The contributors to this book identify the elements that drive successful multicultural initiatives and that strengthen the effectiveness of campus efforts to dismantle systemic oppression as well as the individual and organization skills needed to manage difference effectively Among these is developing the capacity of administrators faculty and student affairs professionals as conscious scholar practitioners to sensitively manage conflicts on campus deconstruct challenging structures and reconstruct the environment intentionally to include in respectful ways experiences of historically marginalized groups and non dominant ways of being in the world The books focus on developing capacities for multicultural competence aligns with higher education s increasing emphasis on civic engagement and institutional goals promote skills to interact in meaningful and responsible ways around difference whether of people ideas or identities Designing Transformative Multicultural Initiatives provides guiding principles and practical strategies to successfully transform higher education to become fully inclusive and advance the success of all constituents and stakeholders

Dual Pandemics Mo Yee Lee, Monit Cheung, Michael A. Robinson, Michele Rountree, Michael Spencer, Martell L. Teasley, 2023-08-30 Dual Pandemics Creating Racially Just Responses to a Changing Environment through Research Practice and Education commits to promoting and disseminating knowledge that calls for the dismantling of systemic racism and creating racially just responses to the dual pandemics COVID 19 and anti racist uprisings as a result of the murders of Mr George Floyd and many other African Americans and other people of color due to police violence has unprecedented impact on our society While these two pandemics appear to be different in nature both pandemics attest to the fact that systemic racism continues to be a grand challenge and that COVID 19 differentially affects communities and people of color as well as socially disadvantaged groups This book offers intellectually sound examination conceptualization and rigor in providing viable socially just responsive paths forward The volume include chapters that focus on anti racist pedagogy in social work education conceptual discussion contributing to refining a shared understanding of constructs relevant to anti racist social work and micro mezzo and macro social work practice that aims to prevent or eliminate the negative impact of racism as well as promote racial justice equity and inclusion among individuals families groups organizations or communities This book will be of great value to students and scholars of Social Work Public Policy Race and Ethnic Studies The chapters in this book were originally published as a special issue of Journal of Ethnic Cultural Diversity in Social Work

Starting and Sustaining Meaningful Institutional Research at Small Colleges and Universities Narren J. Brown, Wei-Fang Lin, Gordon J. Hewitt, Ruth Vater, 2017-07-25 The focus of this volume is on the work of Institutional Researchers in a small college or university SCUs setting At an SCU the goal of the IR office is to balance the bureaucratic tendencies of data driven decision making with the need for collegiality and collaboration Drawing on numerous examples it illustrates how IR professionals can leverage their positionality within the institution to design data flows to answer questions by serving as convergent thinkers connecting disjointed systems and requests This volume identifies the

challenges that small IR offices face reinforces the idea of collegiality as a defining feature of small IR offices discusses several principles for using data about teaching and learning explores the effects of low response rates in survey data and the effects of nonresponse bias demonstrates the importance of collaborative efforts in enacting change proposes a model of policy development focused on student success presents an effective model of SCU IR office development This is the 173rd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Beyond the Asterisk Heather J. Shotton, Shelly C. Lowe, Stephanie J. Waterman, 2023-07-03 A Choice Outstanding Academic Title for 2013 While the success of higher education and student affairs is predicated on understanding the students we serve the reality is where the Native American population is concerned that this knowledge is generally lacking This lack may be attributed to this population's invisibility within the academy it is often excluded from institutional data and reporting and frequently noted as not statistically significant and its relegation to what is referred to as the American Indian research asterisk The purpose of this book is to move beyond the asterisk in an effort to better understand Native students challenge the status quo and provide an informed base for leaders in student and academic affairs and administrators concerned with the success of students on their campuses The authors of this book share their understanding of Native epistemologies culture and social structures offering student affairs professionals and institutions a richer array of options resources and culturally relevant and inclusive models to better serve this population The book begins by providing insights into Native student experiences presenting the first year experience from a Native perspective illustrating the role of a Native living learning community in student retention and discussing the importance of incorporating culture into student programming for Native students as well as the role of Native fraternities and sororities The authors then consider administrative issues such as the importance of outreach to tribal nations the role of Tribal Colleges and Universities and opportunities for collaborations and the development of Native American Student Services Units The book concludes with recommendations for how institutions can better serve Native students in graduate programs the role that Indigenous faculty play in student success and how professional associations can assist student affairs professionals with fulfilling their role of supporting the success of Native American students staff and faculty This book moves beyond the asterisk to provide important insights from Native American higher education leaders and non Native practitioners who have made Native students a priority in their work While predominantly addressed to the student affairs profession providing an understanding of the needs of the Native students it serves describing the multifaceted and unique issues characteristics and experiences of this population and sharing proven approaches to developing appropriate services it also covers issues of broader administrative concern such as collaboration with tribal colleges as well as academic issues such as graduate and professional education The book covers new material as well as expanding on topics

previously addressed in the literature including Native American Greek organizations incorporating Native culture into student programming and the role of Native American Special Advisors The contributors are themselves products of colleges and universities where Native students are too often invisible and who succeeded despite the odds Their insights and the examples they provide add richness to this book It will provide a catalyst for new higher education practices that lead to direct and increased support for Native Americans and others who are working to remove the Native American asterisk from research and practice

Culture Centers in Higher Education Lori D. Patton, 2023-07-03 Are cultural centers ethnic enclaves of segregation or safe havens that provide minority students with social support that promotes persistence and retention Though Black cultural centers boast a 40 year history there is much misinformation about them and the ethnic counterparts to which they gave rise Moreover little is known about their historical roots current status and future prospects The literature has largely ignored the various culture center models and the role that such centers play in the experiences of college students This book fills a significant void in the research on ethnic minority cultural centers offers the historic background to their establishment and development considers the circumstances that led to their creation examines the roles they play on campus explores their impact on retention and campus climate and provides guidelines for their management in the light of current issues and future directions In the first part of this volume the contributors provide perspectives on culture centers from the point of view of various racial ethnic identity groups Latina o Asian American Indian and African American Part II offers theoretical perspectives that frame the role of culture centers from the point of view of critical race theory student development theory and a social justice framework Part III focuses specifically on administrative and practice oriented themes addressing such issues as the relative merits of full and part time staff of race ethnic specific as opposed to multicultural centers relations with the outside community and integration with academic and student affairs to support the mission of the institution For administrators and student affairs educators who are unfamiliar with these facilities and want to support an increasingly diverse student body this book situates such centers within the overall strategy of improving campus climate and makes the case for sustaining them Where none as yet exist this book offers a rationale and blueprint for creating such centers For leaders of culture centers this book constitutes a valuable tool for assessing their viability improving their performance and ensuring their future relevance all considerations of increased importance when budgets and resources are strained This book also provides a foundation for researchers interested in further investigating the role of these centers in higher education

Higher Education and Belief Systems in the Asia Pacific Region Alexander Jun, Christopher S. Collins, 2019-06-04 This book underscores the role of belief and knowledge that are outside the canons of science as they are not often considered within the core functions of a university It explores various ways in which belief systems are part of the fabric of higher education either implicitly or explicitly and pursues a deeper understanding of the role of belief practices as it plays out in both private and public higher education The broad variety of geographic locations

and belief systems represented here demonstrate the ways in which implicit and explicit belief systems affect higher education. The book is unique in its breadth of coverage but also in its depth of exploration regarding how belief systems function in society through the avenue of higher education which is often a central site for the production and dissemination of knowledge.

Student Affairs for Academic Administrators T. Lynn Hogan, 2023-07-03 Co published with In these days when every college or university needs to make the best use of resources *Student Affairs for Academic Administrators* is intended to help academic administrators make the best use of one vital campus resource student affairs. By providing this concise introduction to student affairs as a discipline and a profession the authors of this volume provide a foundation for working together to improve the student experience and enhance learning. Since academic administrators typically come up through the faculty ranks they are unlikely to have a good grasp of what their student affairs colleagues bring to the common work of education. To provide a better understanding the chapters in this volume cover topics such as The history of student affairs and functions typically associated with student affairs divisions Current thinking and research in student development theory Theoretical constructs underlying contemporary student affairs practice and ways to employ these theories in academic administration Diversity issues and their impact on student outcomes in the collegiate environment After a chapter on how to build successful collaborations between academic affairs and student affairs two final chapters explore specific examples of how such collaborations work in practice Academic honor codes and undergraduate research While written for academic administrators the book also provides valuable insights for those in student affairs seeking to improve understanding and facilitate collaboration with colleagues in academic affairs.

[Disrupting the Culture of Silence](#) Kristine De Welde, Andi Stepnick, 2023-07-03 CHOICE 2015 Outstanding Academic Title What do women academics classify as challenging inequitable or hostile work environments and experiences How do these vary by women's race ethnicity rank sexual orientation or other social locations How do academic cultures and organizational structures work independently and in tandem to foster or challenge such work climates What actions can institutions and individuals independently and collectively take toward equity in the academy Despite tremendous progress toward gender equality and equity in institutions of higher education deep patterns of discrimination against women in the academy persist From the chilly climate to the old boys club women academics must navigate structures and cultures that continue to marginalize penalize and undermine their success This book is a tool kit for advancing greater gender equality and equity in higher education It presents the latest research on issues of concern to them and to anyone interested in a more equitable academy It documents the challenging sometimes hostile experiences of women academics through feminist analysis of qualitative and quantitative data including narratives from women of different races and ethnicities across disciplines ranks and university types The contributors research draws upon the experiences of women academics including those with under examined identities such as lesbian feminist married or unmarried and contingent faculty And it offers new perspectives on persistent issues such as

family policies pay and promotion inequalities and disproportionate service burdens The editors provide case studies of women who have encountered antagonistic workplaces and offer action steps best practices and more than 100 online resources for individuals navigating similar situations Beyond women in academe this book is for their allies and for administrators interested in changing the climates cultures and policies that allow gender inequality to exist on their campuses and to researchers scholars investigating these phenomena It aims to disrupt complacency amongst those who claim that things are better or good enough and to provide readers with strategies and resources to counter barriers created by culture climate or institutional structures

Mentoring African American Males Dr. William Ross, 2014-09-01 Mentoring African American Males provides important black male research and student performance data to guide the efforts of those who accept the enormous task of standing in the gap to increase black male achievement Dr Ross provides guidance for individuals and institutions embracing the important role of developing mentoring programs or serving as a mentor to youth However what makes Dr Ross work such a critically important book for any individual or institution considering such a role is its insight into the social cultural framework within which mentoring must occur at every level from elementary school through college Equally insightful is the structure that such programs must take in response to the socio cultural constructs of the families communities and institutions where they will occur There are far more quantitative studies than qualitative on the topic of mentoring This text addresses that discrepancy and provides the results of several qualitative studies on African American males There is hardly any that offer a mixed method perspective that combine quantitative and qualitative methodological approaches This text reports on the research results that are qualitative in nature in addition to some that are from a quantitative and mixed method approach

Killing the Model Minority Stereotype Nicholas Daniel Hartlep, Brad J. Porfilio, 2015-06-01 Killing the Model Minority Stereotype comprehensively explores the complex permutations of the Asian model minority myth exposing the ways in which stereotypes of Asian Americans operate in the service of racism Chapters include counter narratives critical analyses and transnational perspectives This volume connects to overarching projects of decolonization which social justice educators and practitioners will find useful for understanding how the model minority myth functions to uphold white supremacy and how complicity has a damaging impact in its perpetuation The book adds a timely contribution to the model minority discourse The contributors to this book demonstrate that the insidious model minority stereotype is alive and well At the same time the chapters carefully and powerfully examine ways to deconstruct and speak back to these misconceptions of Asian Americans Hartlep and Porfilio pull together an important volume for anyone interested in how racial and ethnic stereotypes play out in the lives of people of color across various contexts Vichet Chhuon University of Minnesota Twin Cities This volume presents valuable additions to the model minority literature exploring narratives challenging stereotypes in a wide range of settings and providing helpful considerations for research and practice David W Chih University of Illinois at Urbana Champaign Asian Pacific Islander

adolescents and young adults are especially impacted by the model minority stereotype and this volume details the real life consequences for them and for all communities of color The contributors provide a wide ranging critique and deconstruction of the stereotype by uncovering many of its manifestations and they also take the additional step of outlining clear strategies to undo the stereotype and prevent its deleterious effects on API youth Killing the Model Minority Stereotype Asian American Counterstories and Complicity is an essential read for human service professionals educators therapists and all allies of communities of color Joseph R Mills LICSW Asian Counseling and Referral Service Seattle WA **College Students'**

Experiences of Power and Marginality Elizabeth M. Lee,Chaise LaDousa,2015-03-27 As scholars and administrators have sharpened their focus on higher education beyond trends in access and graduation rates for underrepresented college students there are growing calls for understanding the experiential dimensions of college life This contributed book explores what actually happens on campus as students from an increasingly wide range of backgrounds enroll and share space Chapter authors investigate how students of differing socioeconomic backgrounds genders and racial ethnic groups navigate academic institutions alongside each other Rather than treat diversity as mere difference this volume provides dynamic analyses of how students come to experience both power and marginality in their campus lives Each chapter comprises an empirical qualitative study from scholars engaged in cutting edge research about campus life This exciting book provides administrators and faculty new ways to think about students vulnerabilities and strengths Open Mic Night Toby S. Jenkins,Crystal Leigh Endsley,Marla L. Jaksch,Anthony R. Keith,2023-07-03 WINNER OF 2018 AERA DIVISION B OUTSTANDING BOOK AWARD FOR OUTSTANDING EDITED COLLECTION IN CURRICULUM STUDIES While campuses across the United States have been offering spoken word programs for over 20 years little attention has been paid to their purpose and impact beyond their contribution to the campus social aesthetic There is an increasing understanding that performance poetry and spoken word is much more than entertainment Within disciplines such as English Ethnic Women s and Cultural Studies scholarship has identified spoken word s role in developing political agency among young adults its utility for promoting authentic youth voice and its importance as a tool of cultural engagement This book compiled by scholar artists including internationally recognized spoken word performers offers guidance to student affairs professionals on using spoken word as a tool for college student engagement activism and civic awareness It makes the case that campus event spaces need to transcend their association with the theatre or art departments to provide a venue where students are allowed to be different and find opportunities for personal and intellectual development and civic engagement Open mic nights offer college students a way to speak out advocate lead educate and explore with their peers This book presents a mix of critical essays and college student writing that explore themes of spoken word student engagement and campus inclusion and address these key topics Spoken word as an educational civic engagement and personal development tool particularly among traditionally marginalized communities The links between spoken word and social activism art as social action art as a

form of civic leadership The importance of privileging student voice in student affairs programming even when they yell even when they re angry The challenges that come with engaging students in exploring intersecting concepts like race gender and class Considerations for creative and intentional spoken word programming What does a creative program look like Scaling up for sustainability through student affairs academic affairs partnerships study abroad collaborations etc

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