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SECOND EDITION

*A Christian Teacher's
Introduction to
Educational Psychology*

WILLIAM R.
YOUNT

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Created To Learn A Christian Teachers Introduction To Educational Psychology Second Edition

William Yount



Created To Learn A Christian Teachers Introduction To Educational Psychology Second Edition:

Created to Learn William Yount, 2010-08-15 This revised and expanded second edition of *Created to Learn* an ECPA Gold Medallion Award finalist shows teachers how to organize and tailor classroom instruction to fit the learning styles of their students In a real sense author William R Yount takes the theories of teaching and learning and brings them to life inside the classroom Additional content in this updated edition includes More information on new research into learning theories including discoveries in the field of neuroscience that provide far more detail about brain function New chapters on Constructivism and brain based learning Updated research from Yount's teaching experiences in other countries Full rewrite of original text condensing material that has moved into other books removing data found to be less helpful and adding research that provides support for evolving ideas about cognitive and humanistic learning theory systems designing instructional objectives and the revolution in brain science

Created to Learn William Yount, 2010-07 Revised and expanded second edition of William R Yount's book showing teachers how to organize and adapt classroom instruction to fit the learning styles of their students

Theological Education in a Cross-Cultural Context A. Kay Fountain, 2016-03-01 This book is a series of essays in honor of John and Bea Carter John Carter being one of the most influential educators in this generation of the world wide Assemblies of God movement This wide influence is reflected in the contributing authors all of whom have extensive ministry experience in the Majority World The articles themselves reflect great variety in approaches to theological education historical theological pneumatological missiological psychological and philosophical etc All of these are important in cross cultural theological education in the 21st century

Ministry with Youth in Crisis, Revised Edition Harley T. Atkinson, W. Lee Barnett, Michael Severe, 2016-11-09 Ministry with Youth in Crisis is a comprehensive treatment of major adolescent crises related to life themes including self identity faith formation family life social relationships sexuality suicide substance abuse and eating disorders The distinctiveness of this book is that it offers a fine blend of solid research workable theory and specific strategies for successfully ministering to and with youth in crisis Furthermore it emphasizes the caring and sensitive side of working effectively with adolescents experiencing both normal and extreme crisis situations This volume therefore is both descriptive and prescriptive in nature in that it describes the world teens live in and offers biblical responses for ministry

Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian

education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education Leading Beyond Pierre Everson Cannings, 2024-06-21 A common cliché states that Sunday is the most racially divided day of the week Authors have attempted to study the division in church but it continues to be a perpetual problem for Christianity The racial divide in Christianity demands continual study and research dedicated to finding answers in the history of the Bible The book of Acts provides the historical account of the early church s cultural diversity and the apostles leadership to spread the gospel all over the world in the first century Therefore it is critical to research the apostles leadership specifically Peter and Paul to the diversity of the early church following Pentecost in the book of Acts and to apply discovered leadership principles to modern day church **Thriveology** HeeKap Lee, 2021-10-15 Can our students learn something positive for themselves in spite of traumatic and toxic situations Can they thrive in their cognitive emotional and social capacities to transform their painful and challenging current COVID 19 environment What do teachers need to do for this These questions guided this book to suggest a new perspective of education called the Pedagogy of Thriveology which challenges students to overcome the current toxic social environments based on the biblical perspective In fact Jesus presents many effective teaching cases in Scripture In this book I identify specific cases of audiences who experienced trauma that are related to physical emotional relational spiritual cultural ethical identity issues along with appropriate learning strategies and instructional processes that are used by Jesus so that the specific audience in each case would be equipped with resilience needed to overcome their trauma Luke 6:40 and the Theme of Likeness Education in the New Testament Thomas W. Hudgins, 2014-01-07 What does Jesus mean when he says A disciple is not above his teacher but each disciple after being fully trained will be like his teacher Luke 6 40 This verse has been quoted cited and referenced in vast amounts of Christian education and discipleship literature Nevertheless the verse is nearly untouched in exegetical discussions with the exception of source critical analyses From this verse arises an undeveloped theme in the Gospel of Luke and the New Testament the theme of likeness education Using content analysis methodology Luke 6 40 one of the keystone passages in Christian education literature serves as the starting point for mining out the theme of likeness education in the New Testament This study consists of three concentric

areas of investigation 1 Luke 6 40 and its immediate context 2 Luke Acts and 3 the New Testament corpus **Faith-Based Education That Constructs** HeeKap Lee,2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who see the good in the constructivist approach In Faith Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism Pedagogical Theory of Wisdom Literature Dr. Adrian E. Hinkle,2017-04-14 How do you imagine the unimaginable or touch the untouchable Through the characteristic use of teaching methods identified in Wisdom Literature Adrian Hinkle discusses how religious training is described within the Hebrew Bible Through her vivid discussion of the biblical texts readers gain insight into teaching methodologies that stimulate new discussions and impact modern church leaders and educators **Called to Teach** William Yount,1999-01-01 Written as a textbook for courses on teaching at the college and seminary level Called to Teach actually reaches out to a much wider audience Those considering a teaching career homeschoolers and parents will gain valuable insight and knowledge from Yount s latest book

Biography-Driven Culturally Responsive Teaching, Second Edition Socorro G. Herrera,2016-01-27 Culturally responsive pedagogy literacy and English learner education expert Socorro Herrera has updated this bestseller to clarify focus and redefine concepts for the continued professional development of educators serving culturally and linguistically diverse CLD populations Teaching strategies and tools have been updated to reflect important new brain research and to keep pace with our nation s ever changing demographics and constant shift in expectations for K 12 students Herrera has also revised the structure and format of the book to help educators find information quickly while working in highly complex and demanding environments New for the Second Edition Teaching strategies and tools based on the most current knowledge in the field Authentic classroom artifacts that have been collected from teachers across the country Glossary of key terms providing an auxiliary resource for current readers and for future applications of content in professional practice Reorganized features with new icons providing a more user friendly text for practitioner and classroom use Updated excerpts

from grade level classroom teachers clarifying practice with CLD students and families Additional planning and instructional aids available for free at www.tcpres.com Grounded in the latest theory and with more user friendly features the Second Edition of Biography Driven Culturally Responsive Teaching will help educators to reflect on their assumptions and perspectives integrate best practices and accelerate CLD students academic learning Socorro Herrera does a masterful job of mediating multicultural education theory and practice specifically for culturally and linguistically diverse students in Biography Driven Culturally Responsive Teaching From the Foreword by Geneva Gay University of Washington Seattle

Predictive Factors for Transformative Learning within ACTEA-Related Theological Institutions in Ethiopia

Alemseged K. Alemu, 2022-01-31 While most studies on the nature of transformative learning have been conducted from a Western perspective Dr Alemseged K Alemu explores the concept within an African context Utilizing a mixed methods approach he assesses the components of transformative learning as identified by students and faculty at five theological institutions in Ethiopia His study sheds light on effective educational practices within higher level institutions identifying four factors associated with holistic transformation and the role instructional strategy and interpersonal relationships play in fostering those elements This is an excellent resource for anyone seeking to cultivate an educational culture that does more than simply transmit information but rather shapes leaders transforms lives and empowers men and women to go forth and be like Christ *Evangelical Dictionary of Christian Education* Michael J. Anthony, Warren S. Benson, Daryl Eldridge, 2001 Over 850 articles explore the history philosophy and theology of Christian education and provide insight into educational methodology learning theory and practice **The Cumulative Book Index**, 1996 A world list of books in the English language **Forthcoming Books** Rose Arny, 2000-06 **Index to Book Reviews in Religion**, 1999 The Journal of Education, 1909 *Subject Guide to Children's Books in Print 1997* Bowker Editorial Staff, R R Bowker Publishing, 1996-09 **Catalog** Bethel College (Mishawaka, Ind.), 1957

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