



# Creating **Standards-Based Integrated Curriculum**

Aligning Curriculum, Content,  
Assessment, and Instruction

**Susan M. Drake**

Second Edition

# Creating Standards Based Integrated Curriculum Aligning Curriculum Content Assessment And Instruction

**James Pelech**



## **Creating Standards Based Integrated Curriculum Aligning Curriculum Content Assessment And Instruction:**

**Creating Standards-Based Integrated Curriculum** Susan M. Drake, 2007-02-21 The content is powerful Seeing examples from all grade levels is important so that each reader regardless of teaching level can see that it can be done in his or her situation Sue DeLay Curriculum Resource Teacher Oak Creek Franklin School District WI Contains real life examples of integration including examples of the author s own experience in the classroom making the work much more appealing and credible for teachers Mary Ann Kahl Assistant Professor of Educational Leadership National Louis University This is the first book I have read that lays out a big picture that I can buy into and explains how to look at accountability in a positive way Jane Adair Resource Specialist Long Beach Polytechnic High School CA Help your learners connect big questions to big understandings In today s accountability driven environment educators strive to develop an integrated relevant and measurable curriculum while also presenting engaging subject matter that inspires student learning In this completely revised edition of the classic text Susan M Drake provides a new approach to standards based curriculum instruction and assessment that helps educators identify what students must know do and be This invaluable resource also offers A framework allowing for multidisciplinary interdisciplinary and transdisciplinary approaches to curriculum integration Sample models of integrated curriculum in action Practical suggestions to simplify curriculum alignment and integration Insights based on real classroom experience to connect the framework to the real world End of chapter discussion questions and suggested activities Discover how you can create an integrated standards based curriculum that inspires your students and then watch them thrive

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discussion questions and suggested activities Discover how you can create an integrated standards based curriculum that inspires your students and then watch them thrive The Principal's Guide to Curriculum Leadership Richard D. Sorenson, Lloyd M. Goldsmith, Zulma Y. Méndez, Karen Taylor Maxwell, 2011-01-13 Practical guidance for spearheading curriculum development and change This comprehensive guide walks principals through the curriculum development and renewal process with encouragement hitting the hard issues of doing more with less integrating technology creating a culture of improvement and improving student outcomes The authors incorporate the Interstate School Leaders Licensure Consortium ISLLC and the Educational Leadership Constituent Council ELCC standards for principals as they relate to curriculum leadership Highlights include step by step guidance for Working collaboratively with personnel Integrating state and national standards into school curriculum Maximizing professional development opportunities Connecting curriculum to instruction *How to Integrate the Curricula* Robin J. Fogarty, Brian M. Pete, 2009-04-14 This book should make educators stop and consider exactly what they mean when they discuss curriculum integration Julie Prescott Assessment Coordinator Vallivue High School Caldwell ID The biggest strength of Fogarty s work is its clear concise organization centered on the guiding questions of each chapter John C Baker Eighth Grade Social Studies Teacher Salem Middle School Apex NC Strategies for moving students towards more holistic and authentic types of learning For both students and teachers the mission is essential to connect ideas discern themes and thread skills of various content areas into a cohesive whole Yet the question remains What does integrating the curricula really mean The answers are provided in this updated resource that helps teachers create brain compatible learner centered classrooms and better prepare students for lifelong learning Based on a four pronged rationale for using an integrated curriculum including findings from brain based research parental concerns practitioner challenges and student perspectives Robin Fogarty offers ten models that allow teams of teachers to work together to group elements from various content areas into a coherent curriculum that effectively meets standards The discussion of each model includes A description of the model How the model can be applied in the classroom Benefits and challenges of the model for teaching and learning Guidelines for when and how to implement the model in the classroom A wealth of reproducibles to aid implementation *How to Integrate the Curricula* offers the support educators need to integrate concepts skills and attitudes and immerse students in content through self selected personally relevant learning experiences

Integrating Science, Technology, Engineering, and Mathematics Léonie J. Rennie, Grady Jane Venville, John William Wallace, 2012 How can curriculum integration of school science with the related disciplines of technology engineering and mathematics STEM enhance students skills and their ability to link what they learn in school with the world outside the classroom Featuring actual case studies of teachers attempts to integrate their curriculum their reasons for doing so how they did it and their reflections on the outcomes this book encourages science educators to consider the purposes and potential outcomes of this approach and raises important questions about the place of science in the school curriculum It

takes an honest approach to real issues that arise in curriculum integration in a range of education contexts at the elementary and middle school levels The clear documentation and critical analysis of the contribution of science in curriculum integration its implementation and its strengths and weaknesses will assist teachers science educators and researchers to understand how this approach can work to engage students and improve their learning as well as how it does not happen easily and how various factors can facilitate or hinder successful integration Facilitator's Guide to Starting Strong Kristen J. Nelson, Kimberly Bailey, 2009 Use this facilitator's guide to demonstrate practical instructional and classroom management strategies that will help new instructors develop proficiency and confidence during their initial year of teaching *Designing Professional Development for Teachers of Science and Mathematics* Susan Loucks-Horsley, Katherine E. Stiles, Susan Mundry, Nancy Love, Peter W. Hewson, 2009-11-24 The classic guide for designing robust science and mathematics professional development programs This expanded edition of one of the most widely cited resources in the field of professional development for mathematics and science educators demonstrates how to design professional development experiences for teachers that lead to improved student learning Presenting an updated professional development PD planning framework the third edition of the bestseller reflects recent research on PD design underscores how beliefs and local factors can influence PD design illustrates a wide range of PD strategies and emphasizes the importance of Continuous program monitoring Combining strategies to address diverse needs Building cultures that sustain learning *Integrating the Curriculum Through Active Processing* James Pelech, 2025-05-30 The purpose of the book is to present a different perspective on curricular theory This book extends knowledge in the Education fields of Curricular Theory and Learning it does this by directly blending the concepts of Active Processing and the Integrated Curriculum *The Balancing Act* Mary Gene Saudelli, 2015-10-28 Why is it important to learn about higher education in international contexts Why learn about curriculum teaching and learning at Dubai Women's College of the Higher Colleges of Technology Global education systems have remarkable contributions to make to understandings of 21st century curriculum teaching and learning Adult educators across the globe are exploring how to make learning meaningful in a world that is experiencing change global migration rapid development cross cultural communication demands and systems with mandates for accountability and international standardized measures of quality Dubai is an Emirate in the United Arab Emirates that has experienced these issues which have had a profound impact on higher education for Emirati women The international educators who contributed to this book reveal how they designed and implemented a curriculum that represented a complex balancing act replete with recognition of local global religious cultural and societal implications There is no other book like *The Balancing Act* International Higher Education in the 21st Century It reveals the nature of a highly devoted team of international educators who designed a contextually and globally relevant transdisciplinary 21st century curriculum Dr Mary Gene Saudelli has tremendous knowledge and experience with delivering world class education in the Middle East She has a

deep commitment to progressive education and an understanding of global mindedness It is wonderful that she shares her research on a wide range of topics in educational curriculum and global issues In *The Balancing Act International Higher Education in the 21st Century* Dr Saudelli opens the dialogue of reciprocity in learning from higher education in diverse contexts This book honours Emirati women s backgrounds and differences yet cherishes the uniqueness of the international educators involved in this study Kim Critchley Dean and CEO University of Calgary in Qatar     Creating Standards-Based Integrated Curriculum Susan M. Drake,2012-05-08 Translate the new standards into meaningful curriculum This updated edition of Susan Drake s classic text serves as a road map through the Common Core State Standards giving you the flexibility to design an integrated curriculum that s right for your students Focusing on multidisciplinary interdisciplinary and transdisciplinary approaches Drake provides guidance on Unpacking the Common Core State Standards Planning assessment tasks Designing instructional strategies Developing daily activities Helping students connect essential questions to enduring understandings Included are new examples of exemplary programs discussion questions a sample completed interdisciplinary curriculum and activities for building your own standards based integrated curriculum     Curriculum Change and Innovation Yiu Chun LO 何耀昌, Shirley S. Y. Yeung 葉秀英, John T. S. Lam 林國雄, Anthony W. L. Leung 梁國榮, 2012-06-01 Curriculum Change and Innovation is an introductory textbook on Hong Kong s school curriculum Written in an approachable style using illustrative case studies the textbook provides an introduction to the basic concepts and theories of curriculum as a field of study It also discusses how sociopolitical and economic changes as well as technology advancements help transform teachers roles and reshape curriculum policies The chapters cover a wide range of topics including curriculum design planning implementation and evaluation These discussions are included to help readers critically reflect on their roles as change agents in curriculum development Shirley S Y Yeung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education John T S Lam is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education Anthony W L Leung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education Yiu Chun Lo is an associate professor of the Department of Curriculum and Instruction at the Hong Kong Institute of Education     *Focused Instruction* Gwen Doty, 2011-09-01 Effectively respond to diverse learning styles and achievement levels with strategies and reproducible tools to help you customize scaffold and layer your instruction Reach every student in the classroom while still holding all students accountable for learning     **The Principal as Curriculum Leader** Allan A. Glatthorn, Jerry M. JaiIall, 2009 I highly recommend this book to new and prospective principals Glatthorn and JaiIall provide much food for thought to truly change what is done with curriculum Donnan Stoicovy Principal Park Forest Elementary School State College PA Create the best possible curriculum for your school Strong leadership in curriculum development is an essential element of any school improvement strategy and today s principals play a vital and ever expanding role in the process This revised edition of a best

selling classic examines curriculum at the state district school and classroom level and shows how effective principals can incorporate curriculum leadership into their organizational strategy to influence curriculum at each level Based on the most up to date research this resource includes an expanded list of references as well as updated information on the effects of No Child Left Behind the influence of the Interstate School Leaders Licensure Consortium ISLLC the importance of state and national standards and more The authors examine New developments in curriculum standards including the importance of content standards in statewide reforms The gap between the taught and learned curriculum The need for team leadership and professional learning communities Packed with useful guidelines this practical how to guide helps principals collaborate with teachers and district leaders to create a more meaningful curriculum

### **TAKING ACTION IN SCIENCE**

**CLASSROOMS THROUGH COLLABORATIVE ACTION RESEARCH** Karen Goodnough,2011-10-23 This book provides an introduction to the nature of collaborative action research explains how to engage in the action research process and offers readers insights into how collaborative action research may be embedded in everyday classroom practice The latter objective will be accomplished by engaging the reader with four case studies about teachers who took part in collaborative action research Each case study focuses on teacher beliefs about science teaching and learning how school based teams of teachers develop and implement plans of action in their classrooms and how action research results in changes teacher learning and classroom practice This book will be of interest to anyone who wishes to develop an understanding of or engage in collaborative action research especially practitioners and teacher educators

**Advancing Medical Education Through Strategic Instructional Design** Stefaniak, Jill,2016-12-28 Changes in technological innovation are altering modern educational systems With instructional media continuously evolving educators have a variety of options when deciding what tools are best for delivering their instruction Advancing Medical Education through Strategic Instructional Design is an essential reference publication for the latest scholarly research on the importance of medical educators adherence to instructional design principles to yield optimal learning outcomes Featuring extensive coverage on several relevant topics and perspectives such as medical simulation instructional theory and performance analysis this book is ideally designed for educators physicians and nurses seeking current research on designing effective instruction for a variety of audiences and learning contexts

**Creating a Culture for High-Performing Schools** Cletus R. Bulach,Frederick C. Lunenburg,Les Potter,2008-08-28 A high performing school is described as one where student achievement is high and student and teacher absenteeism is low Student behavior is such that teachers seldom have to control them or tell them what to do This results in greater time on task higher teacher morale low teacher absenteeism and improved parental support One other distinctive feature of a high performing school is that the student peer group is a positive force and not a negative force The end result is a school culture where faculty and students trust and care about each other and there is a cooperative attitude

Learning and Teaching Primary Science Angela Fitzgerald,2013-05-20 Brings teaching primary science to life with

dedicated chapters for chemistry physics biology and earth and environmental science

### **Beyond Core Expectations**

Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This book demonstrates a system wide approach to support the learning needs of culturally linguistically and academically diverse students The authors deliver a six point model for developing improved programs policies and practices including Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling teachers intelligence so the whole is greater than the sum of the parts Teaching students explicit learning strategies empowering students by taking the focus off the teacher and putting it back on learners

Common Language Assessment for English Learners Margo Gottlieb, 2011-07-01 Learn how to plan implement and evaluate common language assessments for your English learners With this step by step guide teachers school leaders and administrators will find organizing principles lead questions and action steps all directing you toward collaborative assessment Yield meaningful information for and about EL learning preferences build student self assessment and inform your instructional decision making based on reliable results

### **Connecting Teachers, Students, and Standards**

Deborah L. Voltz, Michele Jean Sims, Betty Palmer Nelson, 2010-07-15 This book introduces you to a field tested framework for teaching that ensures that inclusion and differentiated instruction are in harmony with standards based education



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