4. Repeat this procedure for traits 3 through 14.

Table 1: Genotypes vs Phenotypes of Offspring

|     | Trais           | Albeile from Mom<br>(blue 1995) | Allele from Dwd<br>(green sperm) | Genetype<br>(SIT of alleles) | Pharestype<br>(Form of troit) |
|-----|-----------------|---------------------------------|----------------------------------|------------------------------|-------------------------------|
| 16  | Sextgender)     |                                 |                                  |                              |                               |
| 2   | Skin color      |                                 |                                  | 1                            |                               |
| 3   | Lings           |                                 |                                  |                              |                               |
| 4   | Foot            |                                 |                                  |                              |                               |
| 5.  | Armis           |                                 |                                  |                              |                               |
| 6   | Hands.          |                                 |                                  | 3                            |                               |
| 7   | Eye color       |                                 |                                  |                              |                               |
| 8   | Eyeltrows       |                                 |                                  | 3                            |                               |
| 9   | Beak            |                                 |                                  |                              |                               |
| 10  | flars -         |                                 |                                  |                              |                               |
| 111 | Annenna length  |                                 |                                  |                              |                               |
| 12. | Access na shape | 3                               |                                  | 1                            |                               |
| 13  | Tail            |                                 |                                  |                              |                               |
| 14  | Wings           |                                 |                                  |                              |                               |

#### PART 2: STOP and THINK

Answer the following questions. Please BOLD, change outer or HIGHLIGHT your answer.

- a. What information do the letters on the sperm and egg coins indicate: alleles, genotype, or phonotype?
- b. For the sperm coin, what is the probability of getting a T or a C State your answer as a fraction and a percent.
- For the egg coin, what are the chances of getting a T or a t? State your answer as a fraction and a percent.

# **Crazy Traits Curriculum Guide**

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Ten Traits of Highly Effective Teachers Elaine K. McEwan, 2001-09-21 This user friendly resource for administrators and teachers explores the ten characteristics that lead to success in the classroom increased school morale satisfied parents Crazy Traits - Heredity and Adaptation: Teacher's Guide ,2013 and eager high achieving students College Guide Paul Glastris, Jane Sweetland, Staff Washington Monthly, 2015-03-10 A college degree has never been more important or more expensive If you re not made of money where can you get an amazing liberal arts education without your parents having to remortgage the house or cash in their retirement fund Which degrees will allow you to fulfill your dreams and earn a decent paycheck What do you really need to know if you re the first in your family to go to college How do you find good schools that offer a well rounded campus life for black or Latino students From the staff of Washington Monthly comes a new kind of college guide inspired by and including the magazine's signature alternative college rankings The Other College Guide features smartly designed engaging chapters on finding the best fit schools and the real deal about money loans and preparing for the world of work This essential higher ed handbook also highlights information on what to look for and watch out for in online programs and for profit colleges and concludes with fifty profiles of remarkable but frequently overlooked schools All things being unequal The Other College Guide will provide American students and their families and school counselors with the honest and practical information they need to make sense of the college process and carve a path Resources in Education ,1998 to the future they imagine Exceptional Child Education Resources .1988

Transforming Ice Age Schools Leighangela Brady, Lisbeth Johnson, 2014-11-10 Today s educational system is frozen in time stuck in traditions of the past Transforming Ice Age Schools A Practical Guide for School Leaders will resonate with educational leaders especially site principals who are looking to transform their schools to reflect the educational world needed for today Unlike the many theoretical books on this topic this book offers insights about the discreet steps leaders might take to transform learning A metaphor of a glacier is carried throughout the book to provide guiding principles of how to chip away at the mammoth educational system we have inherited and prepare students to be globally competent Noteworthy features of this book include Research based strategiesPractical ideas for immediate use In time reflection in every chapter and application of ideas presentedA user friendly guide to personalize the workSpotlights on real time successAn appendix for continued applicationAuthors currently in the field conducting this work **Everything You Need to Know about Homeschooling** Lea Ann Garfias, 2021-02-09 In the wake of the COVID 19 pandemic more families than ever before are considering or reevaluating homeschooling Lea Ann Garfias homeschooling mom of six and herself a homeschool graduate has all the information you need to succeed She guides you through your toughest questions including Should I homeschool my kids How do I get started What books should I buy What do I do in the first day The first year How do I know if my child is on track If homeschooling is successful What do I teach in each subject at every age What is my own

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Writing as Learning Andrew Rothstein, Evelyn Rothstein, Gerald Lauber, 2006-12-13 Use writing as a tool to help increase students comprehension of content Offers an organized set of strategies for creating a continuous learning through writing program for teachers and their students Kimberley Gomez Assistant Professor of Curriculum and Instruction University of Illinois Chicago The strategies are clearly explained and include samples of student work They can be easily implemented by pre service teachers as well as seasoned teachers Susan D Angelo Fifth Grade Gifted Education Teacher Pineview School for the Gifted Osprey FL Are you looking for ways to improve students subject area learning and writing skills Would you like to help students respond more effectively to writing prompts on standardized tests Can you use creative ideas for developing content based writing assignments Writing as Learning Second Edition presents teachers with easy to use strategies for engaging students in writing about subject area content These strategies will help students build a rich vocabulary gain a deeper understanding of concepts make connections between ideas and develop organized thinking processes This updated edition offers A thorough discussion of writing as a learning tool 12 practical strategies that can be used across subject areas and grade levels Step by step guidelines for implementing each strategy More than 200 examples showing how the strategies can be used Designed to help teachers develop a systematic approach to using writing in any subject area this practical text is an essential resource for helping students achieve higher levels of content learning and effectively prepare for assessments

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