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Meagan Lacy, 2014-09-24 This inspiring guide shows how to implement the principles of the Slow Book movement in college campus libraries as well as public and high school libraries with the ultimate goals of encouraging pensive reading habits and creating a lifelong enjoyment of books In a world of constant Facebook posts and Tweets digital distractions and online reading habits are wearing at students ability to focus reflect synthesize and think deeply This professional text based on a concept introduced by Maura Kelly in the online edition of The Atlantic delves into the trend toward contemplative reading otherwise known as the Slow Book movement explaining what it is why it s important and how you can implement it in various ways and in multiple settings Author and librarian Meagan Lacy along with contributions from others in the field offers insights advice and practical tools to help you foster an appreciation of reading in students both during and after college The first part of the book establishes the importance of the Slow Book movement while the second and third sections combine case studies and guidance for employing the principles of this method across multiple genres including fiction nonfiction classics and contemporary works Chapters build a rationale for the approach describe its underlying philosophy and articulate concrete ways to apply the methodology in different venues **Reading at a Crossroads?** Rand J. Spiro, Michael DeSchryver, Michelle Schira Hagerman, Paul M. Morsink, Penny Thompson, 2015-03-05 The Internet is transforming the experience of reading and learning through reading Is this transformation effecting a radical change in reading processes as readers synthesize understandings from fragments across multiple texts Or conversely is the Internet merely a new place to use the same reading skills and processes developed through experience with traditional print based media Are the changes in reading processes a matter of degree or are they fundamentally new And if so how must reading theory research and instruction adjust This volume brings together distinguished experts from the fields of reading research teacher education educational psychology cognitive science rhetoric and composition digital humanities and educational technology to address these questions Every question is not answered in every chapter How could they be But every contributor has many thoughtful things to say about a subset of these important questions Together they add up to a comprehensive response to the issues the field faces as it approaches what may well be or not a crossroads A website devoted to extending discussion around the book in creative and disjunctive ways reading at a crossroads net moves it beyond the printed page The Blue Book of Grammar and Punctuation Lester Kaufman, Jane Straus, 2021-04-01 The bestselling workbook and grammar guide revised and updated Hailed as one of the best books around for teaching grammar The Blue Book of Grammar and Punctuation includes easy to understand rules abundant examples dozens of reproducible quizzes and pre and post tests to help teach grammar to middle and high schoolers college students ESL students homeschoolers and more This concise entertaining workbook makes learning English grammar and usage simple and fun This updated 12th edition reflects the latest updates to English usage and grammar and includes answers to all reproducible quizzes to facilitate self assessment and learning Clear and concise with easy to follow explanations offering just the facts on

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examples you will learn about modern sabermetrics and how to conduct your own baseball analyses Max Marchi is a Baseball Analytics Analyst for the Cleveland Indians He was a regular contributor to The Hardball Times and Baseball Prospectus websites and previously consulted for other MLB clubs Jim Albert is a Distinguished University Professor of statistics at Bowling Green State University He has authored or coauthored several books including Curve Ball and Visualizing Baseball and was the editor of the Journal of Quantitative Analysis of Sports Ben Baumer is an assistant professor of statistical data sciences at Smith College Previously a statistical analyst for the New York Mets he is a co author of The Sabermetric The Readers' Advisory Handbook Jessica E. Moyer, Kaite Mediatore Revolution and Modern Data Science with R Stover, 2010-03-22 Covering everything from getting to know a library s materials to marketing and promoting RA this practical handbook will help you expand services immediately without adding costs or training time Research on Empowering Early Childhood Educators With Technology Burris, Jade, Rosen, Dina, Karno, Donna, 2021-06-18 Computers and mobile technologies have become widely adopted as sought after tools in the field of education The prevalence of technology in early childhood education ECE is increasing and teachers both pre service and in service are using best practices to integrate tools effectively to improve teaching and learning within the field This includes settings such as childcare centers family childcare and community programs that have both educators and administrators adapting to the use of technology Therefore it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE The Handbook of Research on Empowering Early Childhood Educators With Technology examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children birth to age 8 and technology integration. The chapters include information on the foundations of technology in early childhood education content specific technology applications developmentally appropriate practices DAP for learners using technology and how to meet diverse learner needs with technology The target audience for this book is early childhood professionals teacher educators pre and in service teachers in early childhood settings faculty and researchers in the field of education instructional technologists childcare and elementary school administrators early education policy organizations and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE Statistics for Research in Psychology Rick Gurnsey, 2017-08-11 Statistics for Research in Psychology offers an intuitive approach to statistics based on estimation for interpreting research in psychology This innovative text covers topic areas in a traditional sequence but gently shifts the focus to an alternative approach using estimation emphasizing confidence intervals effect sizes and practical significance with the advantages naturally emerging in the process Frequent opportunities for practice and step by step instructions for using Excel SPSS and R in appendices will help readers come away with a better understanding of statistics that will allow them to more effectively evaluate published research and undertake meaningful research of their own **Enhancing Teaching and Learning** Jean Donham, Chelsea

Sims, 2019-03-30 Rapid change calls for informed leadership The goal of Donham's text has always been to help school library professionals make a difference in the educational experience and academic attainment of students in their schools With the addition of new co author Sims a junior high school librarian this newly revised fourth edition rises to the challenge with updates and enhancements that confirm its value as an important resource for both LIS students and current school librarians Covering all aspects of the school system including students curriculum and instruction principals district administration and the community it demonstrates how to interact and collaborate in order to integrate the school library program throughout these environments Inside readers will find myriad real world examples of issues in school librarianship and evidence based practice discussion of such urgent topics as the educational needs of the iGen those born between 1995 and 2012 changing reading habits the influence of the media and news literacy and other issues related to the proliferation of fake news updates which touch upon the new AASL Standards inquiry based learning assessment and library program evaluation specific tactics for establishing the library program as an active player in teaching and learning an overview of education related technology such as course management systems the virtual library makerspaces information presentation and data representation tools like ScreenCast and Google Maps online home school communication and online student safety and privacy and end of chapter discussion scenarios that explore opportunities for the practical application of concepts Reflecting changes professional theoretical legal and political in both the library field and education this new edition of a groundbreaking school library text will equip readers to be leaders at their schools and in their communities Brain James V. Stone, 2012-09-14 An engaging introduction to the science of vision that offers a coherent account of vision based on general information processing principles In this accessible and engaging introduction to modern vision science James Stone uses visual illusions to explore how the brain sees the world Understanding vision Stone argues is not simply a question of knowing which neurons respond to particular visual features but also requires a computational theory of vision Stone draws together results from David Marr's computational framework Barlow's efficient coding hypothesis Bayesian inference Shannon's information theory and signal processing to construct a coherent account of vision that explains not only how the brain is fooled by particular visual illusions but also why any biological or computer vision system should also be fooled by these illusions This short text includes chapters on the eye and its evolution how and why visual neurons from different species encode the retinal image in the same way how information theory explains color aftereffects how different visual cues provide depth information how the imperfect visual information received by the eye and brain can be rescued by Bayesian inference how different brain regions process visual information and the bizarre perceptual consequences that result from damage to these brain regions The tutorial style emphasizes key conceptual insights rather than mathematical details making the book accessible to the nonscientist and suitable for undergraduate or postgraduate study World News ,2004-11-22 Rooted in the creative success of over 30 years of supermarket tabloid publishing the Weekly

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