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# Dynamic Process Methodology in the Social and Developmental Sciences



Springer

# Dynamic Process Methodology In The Social And Developmental Sciences

**Tania Zittoun, Jaan Valsiner, João  
Salgado, Dankert Vedeler, Miguel M.  
Gonçalves, Dieter Ferring**



## **Dynamic Process Methodology In The Social And Developmental Sciences:**

**Dynamic Process Methodology in the Social and Developmental Sciences** Jaan Valsiner, Peter C. M.

Molenaar, Maria C.D.P. Lyra, Nandita Chaudhary, 2009-07-09 All psychological processes like biological and social ones are dynamic Phenomena of nature society and the human psyche are context bound constantly changing and variable This feature of reality is often not recognized in the social sciences where we operate with averaged data and with homogeneous stereotypes and consider our consistency to be the cornerstone of rational being Yet we are all inconsistent in our actions within a day or from one day to the next and much of such inconsistency is of positive value for our survival and development Our inconsistent behaviors and thoughts may appear chaotic yet there is generality within this highly variable dynamic The task of scientific methodologies qualitative and quantitative is to find out what that generality is It is the aim of this handbook to bring into one framework various directions of construction of methodology of the dynamic processes that exist in the social sciences at the beginning of the 21st century This handbook is set up to bring together pertinent methodological scholarship from all over the world and equally from the quantitative and qualitative orientations to methodology In addition to consolidating the pertinent knowledge base for the purposes of its further growth this book serves the major educational role of bringing practitioners students researchers and professionals interested in applications the state of the art know how about how to think about extracting evidence from single cases and about the formal mathematical statistical tools to use for these purposes

**Handbook of Integrative Developmental Science** Michael F. Mascolo, Thomas R. Bidell, 2020-03-20

Although integrative conceptions of development have been gaining increasing interest there have been few attempts to bring together the various threads of this emerging trend The Handbook of Integrative Developmental Science seeks ways to bring together classic and contemporary theory and research in developmental psychology with an eye toward building increasingly integrated theoretical and empirical frameworks It does so in the form of a festschrift for Kurt Fischer whose life and work have both inspired and exemplified integrative approaches to development Building upon and inspired by the comprehensive scope of Fischer's Dynamic Skill Theory this book examines what an integrated theory of psychological development might look like Bringing together the work of prominent integrative thinkers the volume begins with an examination of philosophical presuppositions of integrative approaches to development It then shows how Dynamic Skill Theory provides an example of an integrative model of development After examining the question of the nature of integrative developmental methodology the volume examines the nature of developmental change processes as well as pathways and processes in the development of psychological structures both within and between psychological domains The team of expert contributors cover a range of psychological domains including the macro and micro development of thought feeling motivation self intersubjectivity social relations personality and other integrative processes It ends with a set of prescriptions for the further elaboration of integrative developmental theory and a tribute to Kurt Fischer and his influence on

developmental psychology This book will be essential reading for graduate students and researchers of developmental psychology and human development specifically developmental science *Handbook of Child Psychology and Developmental Science, Theory and Method* ,2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 1 Theory and Method presents a rich mix of classic and contemporary theoretical perspectives but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span incorporating the range of biological cognitive emotional social cultural and ecological levels of analysis Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution self regulation the development of dynamic skills and positive youth development The research methodological and applied implications of the theoretical models discussed in the volume are presented Understand the contributions of biology person and context to development within the embodied ecological system Discover the relations among individual the social world culture and history that constitute human development Examine the methods of dynamic developmental research Learn person oriented methodological approaches to assessing developmental change The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience **The Microgenetic Method** Rebeca

Puche-Navarro,Julio César Ossa,2024-09-05 One of the arguments that explain the relevance of this book is the overwhelming lack of knowledge that the current literature throws on the Inhelderian microgenetic method The place of this method is definitely ungrateful and has remained incomprehensibly hidden All indications are that it seems to have lagged behind many of the brightest heads in developmental psychology those who made up the Geneva school The book aims to illustrate how Inhelderian microgenesis emerges in the landscape of cognitive development as a new object of study More than ruptures with respect to the problems of the normative subject the Inhelderian project entails both conceptual and methodological displacements In this new map the psychological subject takes a predominant place and does so in terms of the cognitive functioning of the subject in relation to situations of resolution This functioning is studied on the basis of the microgenetic method which makes it possible to identify the role of mental schemas their combinations and recompositions in the face of specific and problematic situations The totally original version of the microgenetic method that is delivered from the Inhelderian legacy in this book not only recovers its basic sense but also advances in the direction of some

indications that Inhelder herself had pointed out This renewed object of study recovers a subject with a status in terms of its own models its theories and its dynamics Starting from a demanding and knowledgeable reading of Inhelder s work This knowledge becomes the best criterion to point out an updated path of the work with concepts and tools resulting from recent research but articulated with a microgenetic vision coming from the most orthodox tradition The bet consists of advancing from the legacy of Inhelder and her team and projecting it as a methodological alternative for current research in developmental studies      Research Methods for Complexity Theory in Applied Linguistics Phil Hiver, Ali H.

Al-Hoorie, 2019-12-06 This book provides practical guidance on research methods and designs that can be applied to Complex Dynamic Systems Theory CDST research It discusses the contribution of CDST to the field of applied linguistics examines what this perspective entails for research and introduces practical methods and templates both qualitative and quantitative for how applied linguistics researchers can design and conduct research using the CDST framework Introduced in the book are methods ranging from those in widespread use in social complexity to more familiar methods in use throughout applied linguistics All are inherently suited to studying both dynamic change in context and interconnectedness This accessible introduction to CDST research will equip readers with the knowledge to ensure compatibility between empirical research designs and the theoretical tenets of complexity It will be of value to researchers working in the areas of applied linguistics language pedagogy and educational linguistics and to scholars and professionals with an interest in second foreign language acquisition and complexity theory      **Human Development in the Life Course** Tania Zittoun, Jaan Valsiner, João

Salgado, Dankert Vedeler, Miguel M. Gonçalves, Dieter Ferring, 2013-11-14 This book shows how individuals develop a unique style or melody of living beyond physical and social constraints      **Siblings in Adolescence** Aiden Sisler, Angela

Ittel, 2014-11-27 How do brothers and sisters shape one another Siblings in Adolescence provides a comprehensive overview of the most up to date international empirical research on the sibling bond during the critical adolescent years The authors examine how the relationship impacts on adolescent development as well as the effect on and within the family using evidence from behaviour genetics cross cultural studies and research utilizing both quantitative and qualitative methods The book presents a multi faceted dynamic view of the adolescent sibling relationship drawing on perspectives from sociological psychological and ecological and systems science It introduces a novel theoretical perspective which covers sibling dynamics across various key environments such as their families communities and cultures Parents and siblings will also find useful coverage of the following issues school and life transitions parental separation health illness and disability diverse family experiences Siblings in Adolescence will be indispensable for advanced undergraduate and postgraduate students studying human development and will supplement postgraduate courses for teachers counsellors and social youth and health workers It will also be required reading for all those who work and do research with families and young people      *Proceedings of*

*ECCS 2014* Stefano Battiston, Francesco De Pellegrini, Guido Caldarelli, Emanuela Merelli, 2016-05-03 This work provides a

careful selection of extended contributions presented at the 2014 ECCS conference and its satellite meetings reflecting the scope and diversity of both fundamental and applied research areas in the field The ECCS meeting held under the patronage of the Complex Systems Society is an annual event that has become the leading European conference devoted to complexity science It presents cutting edge research and offers a unique opportunity to study novel scientific approaches in a multitude of application areas ECCS 14 the eleventh annual event took place in Lucca Italy It gathered some 650 scholars representing a wide range of topics related to complex systems research with emphasis on interdisciplinary approaches The editors are leading specialists in the area The book is of great interest to scientists researchers and graduate students in complexity complex systems and networks

*Sociocultural Psychology on the Regional Scale* Tania Zittoun, 2019-12-12 This brief presents the case study of a hill in Czech Republic p and its region and contributes to theorization in sociocultural psychology on three points along three current debates First it contributes to the exploration of the mutual constitution of the lifecourse and of history uses a distinction between socio micro and ontogenesis and argues that a focus on a delimited geographical space enables to better observe the processes by which history daily situated interactions and courses of life shape each other Second in doing so it sketches an understanding of the role of the material spatial and semiotic specificities of landscapes in human development Especially it identifies some of the processes by which redundant dynamic patterns present in the environment may participate to the guidance of human experience Third it expands the reflection on case study construction and generalization On the one side it participates to a current debate in cultural psychology on the dynamics of generalization from single cases on the other it also dialogues with a more general reflection in the social sciences on social dynamics at the scale of small regions Altogether this brief is a first attempt to examine jointly these questions at the scale of a small region a unique natural laboratory of social and psychological change It will be of interest to researchers as well as graduate students in the fields of cultural and sociocultural psychology cognitive psychology and the social sciences

**Making Meaning, Making Motherhood** Kenneth R. Cabell, Giuseppina Marsico, Carlos Cornejo, Jaan Valsiner, 2015-08-01 This volume is the firstborn of the Annals of Cultural Psychology a yearly edited book series in the field of Cultural Psychology It came into being as there is a need for reflection on where and what the discipline needs to further develop in such a way the current frontiers and to foster the elaboration of new fruitful ideas The topic chosen for the first volume is perhaps the most fundamental of all motherhood We are all here because at some unspecifiable time in the past different women labored hard to bring each of us into this World These women were not thinking of culture but were just giving birth Yet by their reproductive success and years of worry about our growing up we are now thankfully to them in a position to discuss the general notion of motherhood from the angle of cultural psychology Each person who is born needs a mother first the real one and then possibly a myriad of symbolic ones from my mother to mother superior to my motherland Thus it is not by coincidence if the first volume of the series is about motherhood We the editors feel it is the topic that links

our existence with one of the universals of human survival as a species In very general terms what this book aims to do is to question the ontology of Motherhood in favor of an ontogenetic approach to Life s Course where having a child represents a big transition in a woman s trajectory and where becoming or not becoming mother is heuristically more interesting than being a mother We here present a reticulated work that digs into a cultural phenomenon giving to the readers the clear idea of making motherhood and not taking for granted motherhood By looking at absences shadows and ruptures rather than the normativeness of motherhood cultural psychology can provide a theoretical model in explaining the cultural multifaceted nature of human activity      *Cultural Psychology and Its Future* Brady Wagoner,Nandita Chaudhary,Pernille

Hviid,2014-04-01 Cultural Psychology is a radical new look in psychology that studies how persons and social cultural worlds mutually constitute one another With the increase of globalization and multicultural exchanges cultural psychology becomes the psychological science for the 21st century Encounters with others fundamentally transform the way we understand ourselves No longer can we ignore questions about how our cultural traditions practices beliefs artifacts and other people constitute how we approach understand imagine and remember the world The Niels Bohr Professorship Lectures in Cultural Psychology series aims to highlight and develop new ideas that advance our understanding of these issues This first volume in the series features an address by Prof Jaan Valsiner which is followed by ten commentary chapters and his response to them In his lecture Valsiner explores what Niels Bohr s revolutionary principle of complementarity can contribute to the development of a cultural psychology that takes time semiotics and human feeling seriously Commentators further discuss how complementarity can act as an epistemology for psychology a number of new methodological strategies for incorporating culture and time into investigations and what cultural psychology can contribute to our understanding of imagination art language and self other relations      *Emerging Methods in Psychology* Seth Sujan,2017-09-08 The motivation for this volume in the History and Theory of Psychology series is to look across sub disciplines within psychology and highlight instances where researchers transcended the tendency to think about methodology along traditional lines Contributors have located examples of researchers who built upon existing ideas to create methods true to their interests and theoretical convictions *Emerging Methods in Psychology* shows how a discipline creates new methods and carves out possibilities that not only generate data but also advance knowledge of human psychological functioning It concentrates on showcasing the possibilities that exist when the researcher focuses on the relationship between theory method and data The question of what kind of expertise is required is a key issue This is particularly the case in psychology where the tradition of standardizing methods over the last century has served to stabilize research questions Knowledge creation is deeply affective and ambiguous rather than the secure accumulation of data by a socially legitimized procedure This innovative volume moves beyond psychology as social engineering into new varieties of social knowledge      *The Emergence of Self in Educational Contexts* Giuseppina Marsico,Luca Tateo,2018-09-27 This book represents the first extensive introduction to the emerging

construct of Educational Self The new concept describes a specific dimension of the Self which is elaborated in the course of a person's school life and is reactivated anytime the person is involved in an educational activity whether as a student teacher or parent The Educational Self ES approach was created by the volume editors and is currently being developed at various universities in Europe and Latin America as a way of understanding and operating in educational contexts The book presents the theoretical framework and the empirical developments of the construct paving the way for further applications in education The main locations of the empirical studies are Denmark Italy Brazil Portugal and Colombia but the research network is steadily expanding to other countries so that the concept here can be generalized to different cultural contexts The book addresses a range of contexts and moments in school life The editors' introduction presents the construct of ES the opportunities for further theoretical and empirical developments of the concept and its potential applications in educational practices In the remainder of the volume ES is explored for different age groups from children to adolescents to higher education different actors peers teachers parents and their interactions different contexts formal education special institutions school family relationships and different phenomena disruptive behavior special needs value orientation school failure etc All the studies share a qualitative idiographic approach which is characteristic of the perspective of cultural psychology in which the ES construct was elaborated

*Religious Voices in Self-Narratives* Marjo Buitelaar, Hetty Zock, 2013-07-31 In present day pluralistic and individualized societies the question of how individuals appropriate religious traditions has become particularly relevant In this volume psychologists anthropologists and historians examine the presence of religious voices in narrative constructions of the self The focus is on the multiple ways religious stories and practices feature in self narratives about major life transitions The contributions explore the ways in which such voices inform the accommodation and interpretation of these transitions In addition to being inspired by Dan McAdams' approach to life stories as personal myths that inform us about the quests of individuals for a satisfactory balance between agency and communion most of the contributors have found the theory of the dialogical self developed by Hubert Hermans particularly useful Thus the contributions explore the ways in which identity formation is shaped by internal dialogues between personal and collective voices in the context of the specific constellations of power in which these voices are embedded The volume is divided into three parts addressing theoretical and methodological considerations religious resources in narratives on life transitions and religious positioning in diaspora

**Psychology as a Dialogical Science** Maria Cláudia Santos Lopes-de-Oliveira, Angela Uchoa Branco, Sandra Ferraz Dourado Castillo Freire, 2020-05-14 This book intends to translate into theoretical methodological and practical language the principles of dialogical psychology Throughout the 19th and 20th centuries theoretical models in psychology have approached human mind and behavior from a monological point of view a generalizing perspective which ignored the core role of social transactions in the construction of the person and sought to explain psychological functioning only looking inside individuals' minds and brains or in mechanist sets of reinforcement



contingencies However for the last 40 years critical perspectives within the fields of psychological and sociological theoretical thinking have produced an important epistemological shift towards a new dialogical paradigm within the behavioral and social sciences The contributions in this volume intend to present both the theoretical framework and possible applications of dialogical psychology in different fields of research and practice such as Developmental psychology School and educational psychology Social and personality psychology Education Social work Anthropology Art Psychology as a Dialogical Science Self and Culture Mutual Development will be an invaluable resource to both researchers and practitioners working in the different areas involved in the study and promotion of healthy human development by providing an alternative scientific framework to help overcome the traditional reductionist monological explanations of psychological phenomena

**From Dream to Action** Tatiana Valério, Ana Clara S. Bastos, Luca Tateo, 2021-01-01 The ubiquitous presence of imaginative work points at its importance among the higher mental functions This collective volume discusses both the social relevance of imagination that cannot be reduced to an inter individual feature and the cultural historical conditions of imagining The authors develop different theoretical and empirical works in which imagining planning anticipating remembering and acting are put in relation with crucial moments of human existence as early as birth and even after death The proposal of this volume emerged during a kitchen seminar session at the III International Seminar of Cultural Psychology in Salvador da Bahia Brazil 2017 The debate revolved around the imaginative capability of human beings and the possibilities to investigate this phenomenon in a new key The awareness that an innovative theoretical and empirical contribution was needed to the understanding of imaginative phenomena in everyday life led to the proposal of the book From Dream to Action Imagination and Im Possible Futures The book aims to talk to different audiences psychologists sociologists artists teachers and healthcare professionals addressing a variety of life experiences such as imagining alternative futures when facing a terminal illness an adoption a transplant waiting list or the choice to give up your musical instrument mobilize multiple dimensions of human psyche from the basic emotions to the more sophisticated higher mental functions The constant effort is to understand the psychological and sociocultural dynamics of each event and to contribute to the understanding of human imagining in the area of semiotic cultural psychology dialoguing with contributions from all the human and social sciences

The Handbook of Personality Dynamics and Processes John F. Rauthmann, 2021-01-20 The Handbook of Personality Dynamics and Processes is a primer to the basic and most important concepts theories methods empirical findings and applications of personality dynamics and processes This book details how personality psychology has evolved from descriptive research to a more explanatory and dynamic science of personality thus bridging structure and process based approaches and it also reflects personality psychology's interest in the dynamic organization and interplay of thoughts feelings desires and actions within persons who are always embedded into social cultural and historic contexts The Handbook of Personality Dynamics and Processes tackles each topic with a range of methods geared towards assessing and

analyzing their dynamic nature such as ecological momentary sampling of personality manifestations in real life dynamic modeling of time series or longitudinal personality data network modeling and simulation and systems theoretical models of dynamic processes Ties topics and methods together for a more dynamic understanding of personality Summarizes existing knowledge and insights of personality dynamics and processes Covers a broad compilation of cutting edge insights Addresses the biophysiological and social mechanisms underlying the expression and effects of personality Examines within person consistency and variability

**Identity Development in the Lifecourse** Mariann Märtsin, 2019-11-21 This book offers a unique developmental perspective on identity construction in the context of mobility and transition to adulthood Drawing upon semiotic cultural psychology it embeds identity construction into the processes of meaning making viewing identity as a field of hyper generalised signs that are constantly reconstructed through encounters with social others in cultural worlds and which allow individuals to make sense of themselves in relation to their lived pasts experienced presents and imagined futures Märtsin invites the reader to travel with eight young adults as they embark on their developmental journeys and seek to make sense of issues that matter most to them home adventure and belonging friendships recognition and future planning The book is an invaluable resource for students and researchers interested in understanding the experiences of emerging adults in contemporary globalized world but also for those interested in identity processes from a semiotic cultural and developmental perspective

**Qualitative Mathematics for the Social Sciences** Lee Rudolph, 2013 This book combines psychological and mathematical perspectives to analyse how qualitative mathematics can be used to create models of social and psychological processes

**Routledge International Handbook of Theoretical and Philosophical Psychology** Brent D. Slife, Stephen C. Yanchar, Frank C. Richardson, 2021-12-28 Routledge International Handbook of Theoretical and Philosophical Psychology is a compilation of works by leading scholars in theoretical and philosophical psychology that offers critical analyses of and alternatives to current theories and philosophies typically taken for granted in mainstream psychology Within their chapters the expert authors briefly describe accepted theories and philosophies before explaining their problems and exploring fresh new ideas for practice and research These alternative ideas offer thought provoking ways of reinterpreting many aspects of human existence often studied by psychologists Organized into five sections the volume covers the discipline of psychology in general various subdisciplines e.g. positive psychology and human development concepts of self and identity as well as research and practice Together the chapters present a set of alternative ideas that have the potential to take the field of psychology in fruitful directions not anticipated in more traditional theory and research This handbook will be a valuable resource for students and scholars of the theory assumptions and history of psychology

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