

Michael Tomasello

# CONSTRUCTING A LANGUAGE

A Usage-Based Theory of Language Acquisition



# Constructing A Language A Usage Based Theory Of Language Acquisition

**Patricia J. Brooks, Vera Kempe**



## **Constructing A Language A Usage Based Theory Of Language Acquisition:**

*Constructing a Language* Michael TOMASELLO, 2009-06-30 In this groundbreaking book Tomasello presents a comprehensive usage based theory of language acquisition Drawing together a vast body of empirical research in cognitive science linguistics and developmental psychology Tomasello demonstrates that we don't need a self contained language instinct to explain how children learn language Their linguistic ability is interwoven with other cognitive abilities *The Routledge Handbook of Second Language Acquisition and Sociolinguistics* Kimberly Geeslin, 2022-03-30 This state of the art volume offers a comprehensive accessible and uniquely interdisciplinary examination of social factors role in second language acquisition SLA through different theoretical paradigms methodological traditions populations contexts and language groups Top scholars from around the world synthesize current and past work contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly This will be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction Cognitive Aphasiology - A Usage-Based Approach to Language in Aphasia Rachel Hatchard, 2021-10-15 Aphasia is the most common acquired language disorder in adults resulting from brain damage usually stroke This book firstly explains how aphasia research and clinical practice remain heavily influenced by rule based generative theory and summarizes key shortcomings with this approach Crucially it demonstrates how an alternative the constructivist usage based approach can provide a more plausible theoretical perspective for characterizing language in aphasia After detailing rigorous transcription and segmentation methods it presents constructivist usage based analyses of spontaneous speech from people with various aphasia types challenging a clear cut distinction between lexis and grammar emphasizing the need to consider whole form storage and frequency effects beyond single words and indicating that individuals fall along a continuum of spoken language capability rather than differing categorically by aphasia type It provides original insight into aphasia with wide reaching implications for clinical practice while equally highlighting how the study of aphasia is important for the development of Cognitive Linguistics Argument Structure in Usage-Based Construction Grammar Florent Perek, 2015-04-15 The argument structure of verbs defined as the part of grammar that deals with how participants in verbal events are expressed in clauses is a classical topic in linguistics that has received considerable attention in the literature This book investigates argument structure in English from a usage based perspective taking the view that the cognitive representation of grammar is shaped by language use and that crucial aspects of grammatical organization are tied to the frequency with which words and syntactic constructions are used On the basis of several case studies combining quantitative corpus studies and psycholinguistic experiments it is shown how a usage based approach sheds new light on a number of issues in argument realization and offers frequency based explanations for its organizing principles at three levels of generality verbs

constructions and argument structure alternations      The Usage-based Study of Language Learning and Multilingualism  
 Lourdes Ortega, Andrea E. Tyler, Hae In Park, Mariko Uno, 2016-05-16 Usage based linguistics which is currently very popular  
 bases its understanding of language on two key points Languages are cognitive social constructs i.e. learned vs genetically  
 endowed and in order for communication and meaning to happen speakers must find a way to meet/understand each other  
 overcoming various differences lexicon social register etc. to arrive there In this book high level contributors combine  
 research from various usage based perspectives to explore these questions How do proficient speakers accomplish mental  
 contact or communication through the available semiotic/linguistic resources they share with other members of their  
 discourse community How do young children learn to accomplish this And how do speakers of multiple languages learn to  
 accomplish this across languages      **Usage-Based Approaches to Language Change** Evie Coussé, Ferdinand von  
 Mengden, 2014-07-15 Usage based approaches to language have gained increasing attention in the last two decades The  
 importance of change and variation has always been recognized in this framework but has never received central attention It  
 is the main aim of this book to fill this gap Once we recognize that usage is crucial for our understanding of language and  
 linguistic structures language change and variation inevitably take centre stage in linguistic analysis Along these lines the  
 volume presents eight studies by international authors that discuss various approaches to studying language change from a  
 usage based perspective Both theoretical issues and empirical case studies are well represented in this collection The case  
 studies cover a variety of different languages ranging from historically well studied European languages via Japanese to the  
 Amazonian isolate Yurakar with no written history at all The book provides new insights relevant for scholars interested in  
 both functional and cognitive linguistic theory in historical linguistics and in language typology      **Usage-Based  
 Perspectives on Second Language Learning** Teresa Cadierno, Søren Wind Eskildsen, 2015-10-16 This edited volume  
 brings together perspectives that find mutual kinship in a view of language as an embodied semiotic/symbolic tool used for  
 communicative and interactional purposes and an understanding of language use as the preeminent condition for language  
 learning perspectives that we conjoin under the umbrella term of usage based perspectives      The Handbook of  
 Usage-Based Linguistics Manuel Diaz-Campos, Sonia Balasch, 2023-07-05 The Handbook of Usage Based Linguistics The  
 Handbook of Usage Based Linguistics is the first edited volume to provide a comprehensive authoritative and  
 interdisciplinary view of usage based theory in linguistics Contributions by an international team of established and emerging  
 scholars discuss the application of used based approaches in phonology morphosyntax psycholinguistics language variation  
 and change language development cognitive linguistics and other subfields of linguistics Unprecedented in depth and scope  
 this groundbreaking work of scholarship addresses all major theoretical and methodological aspects of usage based  
 linguistics while offering diverse perspectives and key insights into theory history and methodology Throughout the text in  
 depth essays explore up to date methodologies emerging approaches new technologies and cutting edge research in usage

based linguistics in many languages and subdisciplines Topics include used based approaches to subfields such as anthropological linguistics computational linguistics statistical analysis and corpus linguistics Covering the conceptual foundations historical development and future directions of usage based theory The Handbook of Usage Based Linguistics is a must have reference work for advanced students and scholars in anthropological linguistics psycholinguistics cognitive linguistics corpora analysis and other subfields of linguistics      *A Systems Approach to Language Pedagogy* Akira Tajino, 2019-04-05 This volume represents the first attempt in the field of language pedagogy to apply a systems approach to issues in English language education In the literature of language education or more specifically second or foreign language learning and teaching each topic or issue has often been dealt with independently and been treated as an isolated item Taking grammar instruction as an example grammatical items are often taught in a sequential step by step manner there has been no road map in which the interrelations between the various items are demonstrated This may be one factor that makes it more difficult for students to learn the language organically The topics covered in this volume including language acquisition pedagogical grammar and teacher collaboration are viewed from a holistic perspective In other words language pedagogy is approached as a dynamic system of interrelations In this way emergent properties are expected to manifest This book is recommended for anyone involved in language pedagogy including researchers teachers and teacher trainers as well as learners      **Syntax - Theory and Analysis. Volume 2** Tibor Kiss, Artemis Alexiadou, 2015-02-19 This Handbook represents the development of research and the current level of knowledge in the fields of syntactic theory and syntax analysis Syntax can look back to a long tradition Especially in the last 50 years however the interaction between syntactic theory and syntactic analysis has led to a rapid increase in analyses and theoretical suggestions This second edition of the Handbook on Syntax adopts a unifying perspective and therefore does not place the division of syntactic theory into several schools to the fore but the increase in knowledge resulting from the fruitful argumentations between syntactic analysis and syntactic theory It uses selected phenomena of individual languages and their cross linguistic realizations to explain what syntactic analyses can do and at the same time to show in what respects syntactic theories differ from each other It investigates how syntax is related to neighbouring disciplines and investigate the role of the interfaces especially the relationship between syntax and phonology morphology compositional semantics pragmatics and the lexicon The phenomena chosen bring together renowned experts in syntax and represent the consensus reached as to what has to be considered as an important as well as illustrative syntactic phenomenon The phenomena discussed do not only serve to show syntactic analyses but also to compare theoretical approaches with each other      *Creating Language* Morten H. Christiansen, Nick Chater, 2018-04-20 A work that reveals the profound links between the evolution acquisition and processing of language and proposes a new integrative framework for the language sciences Language is a hallmark of the human species the flexibility and unbounded expressivity of our linguistic abilities is unique in the biological world In this book Morten Christiansen and

Nick Chater argue that to understand this astonishing phenomenon we must consider how language is created moment by moment in the generation and understanding of individual utterances year by year as new language learners acquire language skills and generation by generation as languages change split and fuse through the processes of cultural evolution Christiansen and Chater propose a revolutionary new framework for understanding the evolution acquisition and processing of language offering an integrated theory of how language creation is intertwined across these multiple timescales Christiansen and Chater argue that mainstream generative approaches to language do not provide compelling accounts of language evolution acquisition and processing Their own account draws on important developments from across the language sciences including statistical natural language processing learnability theory computational modeling and psycholinguistic experiments with children and adults Christiansen and Chater also consider some of the major implications of their theoretical approach for our understanding of how language works offering alternative accounts of specific aspects of language including the structure of the vocabulary the importance of experience in language processing and the nature of recursive linguistic structure

*Usage-Based Approaches to Language Acquisition and Language Teaching* Jacqueline Evers-Vermeul, Elena Tribushinina, 2017-03-06 Although usage based approaches have been successfully applied to the study of both first and second language acquisition to monolingual and bilingual development and to naturalistic and instructed settings it is not common to consider these different kinds of acquisition in tandem The present volume takes an integrative approach and shows that usage based theories provide a much needed unified framework for the study of first second and foreign language acquisition in monolingual and bilingual contexts The contributions target the acquisition of a wide range of linguistic phenomena and critically assess the applicability and explanatory power of the usage based paradigm The book also systematically examines a range of cognitive and linguistic factors involved in the process of language development and relates relevant findings to language teaching Finally this volume contributes to the assessment and refinement of empirical methods currently employed in usage based acquisition research This book is of interest to scholars of language acquisition language pedagogy developmental psychology as well as Cognitive Linguistics and Construction Grammar

[Encyclopedia of Language Development](#) Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This

affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections

**Usage-Based Second Language Instruction** Ian Pemberton, 2024-03-05 This book proposes an innovative pedagogical approach Usage Based Second Language Instruction which continues the tradition of challenges to existing paradigms such as Steven Krashen s Natural Approach and Michael Lewis Lexical Approach It begins by analysing historical teaching methods to make the case for change The author argues that Communicative Language Teaching lacks a theory of learning and overemphasises spoken production as a result The book then examines theories of first language acquisition to establish a theoretical basis for change It finds that usage based theories offer a highly plausible account of language learning The author sets out six principles to guide the application of usage based theory to second language learning The book will be of particular interest to students and researchers of Applied Linguistics and Language Education Agentive Cognitive Construction Grammar Sergio Torres-Mart'nez, **Usage-Based Dynamics in Second Language Development** Wander Lowie, Marije Michel, Audrey Rousse-Malpat, Merel Keijzer, Rasmus Steinkrauss, 2020-07-14 This book honours the contribution of Marjolijn Verspoor to the development and implementation of dynamic usage based DUB approaches in second language L2 research and pedagogy With chapters written by renowned experts in the field the book addresses the dynamics of language language learning and language teaching from a usage based perspective The book contains both theory and empirical work the initial theoretical chapters present cutting edge thinking in relation to both the scope of DUB theory and its applications providing conceptual perspectives from cognitive grammar and linguistics thinking for speaking TFS and Complex Dynamic Systems Theory CDST approaches united by their shared underpinnings of language as a dynamic system of conventionalized routines The second half of the volume showcases state of the art methodologies to study dynamic trajectories of language learning empirical investigations into the above mentioned theoretical concepts and innovative classroom implementations of DUB language pedagogy **Enhancing Beginner-Level Foreign Language Education for Adult Learners** Ekaterina Nemtchinova, 2022-12-30 This book is an authoritative text that explores best classroom practices for engaging adult learners in beginner level foreign language courses Built around a diverse range of international research studies and conceptual articles the book covers four key issues in teaching language to novice students development of

linguistic skills communicative and intercultural competence evaluation and assessment and the use of technology Each chapter includes teaching insights that are supported by critical research and can be practically applied across languages to enhance instructional strategies and curriculum designs The text also aims to build intercultural competence harness technology and design assessment to stimulate effective learning in formal instructional settings including colleges universities and specialist language schools With its broad coverage of language pedagogy at the novice level this book is a must read for graduate students scholars researchers and practitioners in the fields of language education second language acquisition language teaching and learning and applied linguistics

### **Competition in Language Change** Eva

Zehentner,2019-06-17 This book addresses one of the most pervasive questions in historical linguistics why variation becomes stable rather than being eliminated by revisiting the so far neglected history of the English dative alternation The alternation between a nominal and a prepositional ditransitive pattern John gave Mary a book vs John gave a book to Mary emerged in Middle English and is closely connected to broader changes at that time Accordingly the main quantitative investigation focuses on ditransitive patterns in the Penn Helsinki Parsed Corpus of Middle English in addition the book employs an Evolutionary Game Theory model The results are approached from an evolutionary construction grammar perspective combining evolutionary thinking with diachronic constructionist notions and the alternation's emergence is interpreted as a story of constructional innovation competition cooperation and co evolution The book not only provides a thorough and detailed analysis of the history of one of the most discussed syntactic phenomena in English but by fusing two frameworks and employing two different methodologies also presents a highly innovative approach to a problem of relevance to historical linguistics in general

### **Theory Construction in Second Language Acquisition** Geoff Jordan,2004

Recently many SLA researchers have adopted a postmodernist approach which challenges the assumption that SLA research is a rationalist scientific endeavour The resulting epistemological arguments plus problems of theory proliferation contradicting theories and theory domain hinder progress towards a unified theory of SLA Theory Construction in SLA addresses these problems by returning to first principles it asks whether there is such a thing as reliable knowledge what is special about scientific method and how we can best explain SLA It is the first book to use the philosophy of science in order to examine the epistemological underpinnings of SLA research and evaluate rival theories of SLA Part One explores the central issues in the philosophy of science defends rationality against relativists and offers Guidelines for theory assessment Part Two examines different theories of SLA and evaluates them in terms of how well they stand up to the Guidelines

### **Corpus-based**

**Approaches to Construction Grammar** Jiyoung Yoon,Stefan Th. Gries,2016-09-08 This volume brings together empirical Construction Grammar studies to i promote cross fertilization between researchers interested in constructional approaches on various languages and ii further the growing trend towards empirically rigorous research that takes seriously a commitment not only to usage based theories but also to usage based methodologies Accordingly the chapters in this volume



comprise a range of studies not based on synchronic contemporary English but include Dutch old English Italian and Spanish. This volume also features studies from a wider range of statistical sophistication: some chapters use more traditional frequency and attestation based approaches, some chapters use inferential statistical techniques to explore lexically specific preferences and patterns in constructional slots, and some chapters use multifactorial hypothesis testing techniques or multivariate exploratory tools to discover patterns in corpus data that a mere eye balling or simple statistical tools would not uncover.

This book delves into Constructing A Language A Usage Based Theory Of Language Acquisition. Constructing A Language A Usage Based Theory Of Language Acquisition is an essential topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Constructing A Language A Usage Based Theory Of Language Acquisition, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
    - Chapter 1: Introduction to Constructing A Language A Usage Based Theory Of Language Acquisition
    - Chapter 2: Essential Elements of Constructing A Language A Usage Based Theory Of Language Acquisition
    - Chapter 3: Constructing A Language A Usage Based Theory Of Language Acquisition in Everyday Life
    - Chapter 4: Constructing A Language A Usage Based Theory Of Language Acquisition in Specific Contexts
    - Chapter 5: Conclusion
  2. In chapter 1, the author will provide an overview of Constructing A Language A Usage Based Theory Of Language Acquisition. The first chapter will explore what Constructing A Language A Usage Based Theory Of Language Acquisition is, why Constructing A Language A Usage Based Theory Of Language Acquisition is vital, and how to effectively learn about Constructing A Language A Usage Based Theory Of Language Acquisition.
  3. In chapter 2, the author will delve into the foundational concepts of Constructing A Language A Usage Based Theory Of Language Acquisition. The second chapter will elucidate the essential principles that must be understood to grasp Constructing A Language A Usage Based Theory Of Language Acquisition in its entirety.
  4. In chapter 3, the author will examine the practical applications of Constructing A Language A Usage Based Theory Of Language Acquisition in daily life. This chapter will showcase real-world examples of how Constructing A Language A Usage Based Theory Of Language Acquisition can be effectively utilized in everyday scenarios.
  5. In chapter 4, the author will scrutinize the relevance of Constructing A Language A Usage Based Theory Of Language Acquisition in specific contexts. The fourth chapter will explore how Constructing A Language A Usage Based Theory Of Language Acquisition is applied in specialized fields, such as education, business, and technology.
  6. In chapter 5, this book will draw a conclusion about Constructing A Language A Usage Based Theory Of Language Acquisition. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Constructing A Language A Usage Based Theory Of Language Acquisition.

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### **Constructing A Language A Usage Based Theory Of Language Acquisition Introduction**

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