

Constructing *and* Reconstructing Childhood

Contemporary
Issues in the
Sociological Study
of Childhood

Edited by
Allison James
and Alan Prout

SECOND EDITION

Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood

Alec McHoul, Mark Rapley



Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood:

Constructing and Reconstructing Childhood Allison James, Alan Prout, 1997 First published in 1997 Routledge is an imprint of Taylor Francis an informa company

Constructing and Reconstructing Childhood Allison James, Alan Prout, 2015-05-08 When the first edition of this seminal work appeared in 1990 the sociology of childhood was only just beginning to emerge as a distinct sub discipline Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm the original edition of this Routledge Classic offered a potent blend of ideas that informed even inspired many empirical studies of children s lives because it provided a unique lens through which to think about childhood Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences including history psychology sociology anthropology feminist and developmental studies scholars and professionals from developed and developing countries world wide shared their knowledge of having worked and of working with children Now with a new introduction from the editors to contextualise it into the 21st century this truly ground breaking text which helped establish childhood studies as a distinctive field of enquiry is being republished *Constructing and Reconstructing Childhood* Allison James, Alan Prout, 1989 [Constructing and Reconstructing Childhood A.](#)

James, 1990-09-01 **An Introduction to Early Childhood Studies** Trisha Maynard, Nigel Thomas, 2009-06-03 This multi professional book is just what is needed for students and practitioners as it raises important issues and challenges and invites dialogue and reflection in a reader friendly way Tina Bruce Freelance Consultant The second edition of this best selling textbook provides students and practitioners with a broad introduction to the main theories and issues within the field of early childhood studies The book adopts a multi disciplinary approach and pulls together all the key themes involved in the study of young children and childhood and successfully demonstrates how these can be translated into real life practice Written by a team of leading academics and practitioners this is a lively and engaging textbook illustrated throughout with student friendly features such as real life case studies and guides for further reading The chapters cover all key aspects of the curriculum including the sociology of childhood child health child development and the realities of working with children This thoroughly updated and revised new edition also includes completely new chapters on research with children and leadership in early year settings It is a core text for all those involved in the study of childhood particularly undergraduates in the fields of child social care social work social policy and education It is also an invaluable resource for practitioners and policy makers working with children

Childhood Studies Jean Mills, Richard Mills, 2002-03-11 The nature of childhood the consideration of whether a certain age denotes innocence or not and the desire to teach good citizenship to our children are all issues commonly discussed by today s media This book brings together a variety of perspectives on the study of childhood how this has been treated historically and how such a concept is developing as we move into the next century The book is divided into five main sections part one sets the scene and provides the reader with an overview of attitudes towards

childhood part two surveys the contribution of literature from the nineteenth and twentieth centuries part three examines educational issues such as childrens play language acquisition and spiritual development part four looks at the representation of children in film television and other mass media part five offers further help for study and research This book draws on a number of academic disciplines including education literature theology language studies and history It will be of particular use to those on Childhood studies courses and all those studying for a teacher qualification Teachers of children aged between 4 12 years old will find its contribution to their continuing professional development extremely helpful

The Social Study of Childhood Sally McNamee, 2019-10-10 Historically children were often understood in relation to their development towards adulthood but the new paradigm of childhood studies has since shown how they should be taken more seriously as active participants in their own lives Studying childhood is not just a question of research on children but increasingly a practice of research with them With this new paradigm having now come of age Sally McNamee offers a comprehensive overview of the current state of childhood studies and its history Taking a thematic approach she looks at how issues such as rights and citizenship the state the family school work leisure health and globalisation shape and are shaped by children *The Social Study of Childhood* is an accessible introduction for students from a variety of disciplinary backgrounds such as childhood studies sociology psychology social work and education With reflection points for discussion and suggestions for further reading at the end of each chapter it is an engaging and stimulating account of how and why children s voices deserve to be heard in today s world

Education and Constructions of Childhood David Blundell, 2012-01-12 *Education and Constructions of Childhood* considers the social construction of childhood through the institutions of education and schooling Grounded in a strong conceptual theoretical framework this accessible text will guide the reader through this evolving area Reflective exercises chapter summaries and useful websites will encourage and support student learning and the application of new concepts *Education and Constructions of Childhood* is essential reading for undergraduate and postgraduate students on Education Studies and related courses

Reimagining Childhood Studies Spyros Spyrou, Rachel Rosen, Daniel Thomas Cook, 2018-12-13 *Reimagining Childhood Studies* incites and provides a forum for dialogue and debate about the direction and impetus for critical and global approaches to social cultural studies of children and their childhoods Set against the backdrop of a quarter century of research and theorising arising out of the new social studies of childhood each of the 13 original contributions strives to extend the conceptual reach and relevance of the work being undertaken in the dynamic and expanding field of childhood studies in the 21st century Internationally renowned contributors engage with contemporary scholarship from both the global north and south to address questions of power inequity reflexivity subjectivities and representation from poststructuralist posthumanist postcolonial feminist queer studies and political economy perspectives In so doing the book provides a deconstructive and reconstructive dialogue offering a renewed agenda for future scholarship The book also moves the insights of childhood studies beyond the boundaries of this

field helping to mainstream insights about children's everyday lives from this burgeoning area of study and avoid the dangers of marginalizing both children and scholarship about childhood. This carefully curated collection extends beyond critiques of specified research arenas, traditions, concepts, or approaches to serve as a bridge in the transformation of childhood studies at this important juncture in its history.

Disclosing Childhoods Spyros Spyrou, 2018-04-17. *Disclosing Childhoods* offers a critical account of knowledge production in childhood studies. The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain childhoods rather than others. A relational lens is used to critique the ongoing fixation of childhood studies with the unitary child agent and to reintroduce the question of ontology in knowledge production. The author provides a critical account of childhood studies trajectory as well as exploring the key concepts of voice, agency, and participation, illustrating the potential of a reflexive stance towards knowledge production. Drawing on poststructuralist and posthumanist thinking, each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility. Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a more reflexive and critical childhood studies. Students and scholars across a range of disciplines including childhood studies, anthropology, sociology, and geography will find this book of interest, as well as those interested in qualitative research methodology and social theory.

Festschrift in Honour of Kathy Charmaz Antony Bryant, Adele E. Clarke, 2022-11-14. This *Festschrift* to honour Kathy Charmaz's scholarship features fourteen chapters plus an editor's introduction exploring CGT extensively, examining topics including Indigenization of the method, its approaches to decolonizing research, uses of CGT in social justice research, and the legacies of Kathy Charmaz's remarkable mentorship.

The Politics of Childhood J. Goddard, S. McNamee, A. James, 2004-11-10. This book analyzes the nature and experience of childhoods around the world at the beginning of the 21st century. Wide-ranging developments concerning children in the fields of social policy, sociology, and politics have spurred significant growth in the social study of childhood. The book, which is primarily designed for students, academics, and practitioners who need to keep up with fast-moving contemporary developments, considers childhood from a variety of disciplinary perspectives.

Law and Childhood Studies Michael Freeman, 2012-03-08. Current Legal Issues, like its sister volume *Current Legal Problems* now available in journal format, is based upon an annual colloquium held at University College London. Each year leading scholars from around the world gather to discuss the relationship between law and another discipline of thought. Each colloquium examines how the external discipline is conceived in legal thought and argument, how the law is pictured in that discipline, and analyses points of controversy in the use and abuse of extra-legal arguments within legal theory and practice. *Law and Childhood Studies*, the fourteenth volume in the *Current Legal Issues* series, offers an insight into the state of law and childhood studies scholarship today. Focussing on the interconnections between the two disciplines, it addresses the key issues informing current debates.

Conceptualising Child-Adult

Relations Leena Alanen, Berry Mayall, 2002-11-01 Conceptualising Child Adult Relations focuses on how children conceptualise and experience child adult relations The authors explore the idea of generation as a key to understanding children s agency in intersection with social worlds which are largely organised and ordered by adults The authors explore two interconnected themes how children define the division of labour between children and adults and how far children regard themselves as constituting a separate group This book is ground breaking in its focus on the variety and commonality in children s lives and views across a broad range of contexts It provides innovative theoretical approaches to the growing study of childhood by homing in on intergenerational relations as a main concept and draws attention to links across the main sites of children s lives such as the home neighbourhood and school Moreover for policy related issues this book provides food for thought about the social conditions and status of childhood and the factors structuring it

Children in Social Movements Diane Rodgers, 2020-03-16 Children s participation in social movements is presented through a theoretical typology consisting of strategic participants participants by default and active participants This range of participation accounts for the social location of children historically and internationally calling for their inclusion into social movement research Children are unresearched and untheorized participants within social movement literature Providing rich detail of children s participation through illustrative case studies this book presents the ideal types of participation as grounded in their social movement activity These cross cultural historical and contemporary case studies include whenever possible children s perspective in their own words Utilizing insights from childhood studies on agency and rights of children enhances the understanding of social movement strategies and mobilization Following the chapters on each type of participation suggestions are provided for rethinking existing social movement theories to acknowledge child participants Scholars and students of social movements and childhood studies as well as within the field of sociology will find interest in the wide range of case studies presented of children in social movements The discussion of how social movement theory might be applied to the types of participation is meant to inspire future research and expand analysis of children s participation in social movements

Creativity and the Child Wendy C. Turgeon, 2020-05-18 The following essays represent a plurality of visions of the nature of creativity and its place within childhood experience The authors represent such diverse fields as pre college education computer science psychology the arts of music theater dance literature philosophy by for children and hospital counseling

Childhood Chris Jenks, 2005 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this

collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection **How to Analyze Talk in Institutional Settings** Alec McHoul, Mark

Rapley, 2002-05-01 Three approaches to analyzing institutional talk are introduced by internationally recognized experts Conversation Analysis Discursive Psychology and Critical Discourse Analysis The main section of the book Applications illustrates these approaches by taking the reader through the process of analysis in such instances as how pilots talk in aircraft cockpits how computer helpdesks work and how political speeches are constructed Finally the book opens up some theoretical and methodological controversies that occupy practitioners today In this way readers are introduced to the most recent ways of seeing how talk is critical to making the modern world work **Effective Advocacy in Social Work** Jane

Dalrymple, Jane Boylan, 2013-10-22 Advocacy is an essential skill for social workers who need to be able to speak confidently on behalf of service users in a range of situations In this new book Jane Dalrymple and Jane Boylan explore the theory and research behind advocacy to demonstrate how to achieve best practice Key topics covered include Independent advocacy Supporting self advocacy and decision making Challenging oppression Negotiating with organisations Each chapter includes rich case examples which help readers bring the discussion into the real life practice context Effective Advocacy in Social Work will be valuable reading for those studying social work at undergraduate and postgraduate level as well as those working in practice and in interprofessional contexts Jane Dalrymple is Senior Lecturer at the University of the West of England Jane Boylan is Senior Lecturer at Keele University *Children Taken Seriously* Jan Mason, Toby Fattore, 2005-01-15

In *Children Taken Seriously* leading researchers and policy makers consider how children can be recognized as social actors rather than passive consumers or victims Using children s own views and experiences as a starting point they explore how children can be involved as partners in the decision making processes that affect them in social work education health care and broader social policies Chapters on the theoretical background draw parallels between developments in children s and women s rights and discuss communication issues and social and sexual constructions of children Other chapters explore issues of policy and practice in a variety of areas from Family Group Conferencing and child protection to child labour and notions of active citizenship Highlighting the important role of schools in empowering children the authors discuss children s engagement in and participation in their own education and how children s rights theory influences debates over discipline This accessible and thought provoking book is a rich source of insight and ideas for social workers teachers mental health professionals and anyone working with children

The Enigmatic Realm of **Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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