

U.S. Government Unit 1 Test

****Please Do Not Write on This Copy of the Test - Answers go on the Bubble Sheet****

Objective #1 – Examine the philosophical roots of American Government.

- 1.) The significance of the Magna Carta is best summarized by which statement?
 - A. America declared its independence from Great Britain
 - B. It introduced Rule of Law and early versions of religious freedom and right to trial
 - C. The King of England was forced to sign an agreement that allowed free speech
 - D. The Parliament of Britain became the basis for representative government
- 2.) What does the Constitution do?
 - A. Defines the government
 - B. Sets up the government
 - C. Protects basic rights of Americans
 - D. All of these
- 3.) Which of the following was the first modern philosopher to articulate a detailed social contract theory, who argued that the lives of individuals in the **state of nature** (no government) were "solitary, poor, nasty, brutish and short", and that this state of nature is followed in the history of human development by the social contract?
 - A. John Locke
 - B. Thomas Hobbes
 - C. Jean-Jacques Rousseau
 - D. George Washington
- 4.) Which of the following theories of the origin of the State has had the most obvious and significant influence on the development of American government?
 - A. Evolutionary Theory
 - B. Force Theory
 - C. Social Contract Theory
 - D. Divine Right Theory
- 5.) Which of the following theories of the origin of the State requires the strongest reasons for a nation to use force against another nation?
 - A. Evolutionary Theory
 - B. Force Theory
 - C. Social Contract Theory
 - D. Divine Right Theory

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strategies as reported in newspapers over the 2002-2004 period background perspectives Part I examines the influence of high stakes testing on 1 what schools teach 2 how student progress is evaluated 3 how achievement standards are set and 4 how test results are used participant responses Part II which is the heart of the book devotes a separate chapter to the coping strategies of each of the major participants in the high stakes testing movement politicians and their staffs educational administrators and their staffs parents and the public test makers and test givers teachers and students summary chapter The last chapter Lessons to Learn offers suggestions for minimizing collateral damage by adopting alternative approaches not used in the creation of our current high stakes testing programs particularly the federal government's No Child Left Behind Act This book is appropriate for any of the following audiences students taking evaluation or administration courses in schools of education inservice administrators and teachers policy makers and those members of the general public who are concerned about the fate of schooling in America *Harcourt School Publishers Social Studies Florida* HSP, Harcourt School Publishers Staff, 2002

Homeschool Your Child for Free LauraMaery Gold, Joan M. Zielinski, 2009-08-04 Provide a solid education at home without breaking the bank Introduced in 2000 *Homeschool Your Child for Free* gave countless parents the plan and peace of mind to get their kids education on the right track Now authors LauraMaery Gold and Joan M Zielinski have revised and updated their popular guide offering their expert homeschooling advice and information plus new tools and resources to help you and your child succeed Complete curriculum plans for a comprehensive education from preschool through high school Where to find free online courses NEW Ways to partner with public schools NEW Legal guidelines and compliance requirements for home educators Keys to graduating a homeschooler NEW Developing personal finance management and life skills NEW Teaching tips and motivators from successful homeschoolers Career and vocational guidance NEW And so much more Comprehensive and clear *Homeschool Your Child for Free* gives you access to free instructional material from reading readiness activities for preschoolers to science projects for teens to help build a strong foundation that will last into adulthood You don't need to drain your bank account to guarantee a good education for your child With a computer and the Internet you have the largest library and laboratory right at your fingertips all for free [Education for Educators](#) Kai Kafferly, **Classroom Assessment in Action** Mark D. Shermis, Francis J. DiVesta, 2011-04-16 *Classroom Assessment in Action* clarifies the multi faceted roles of measurement and assessment and their applications in a classroom setting Comprehensive in scope Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests From these basic concepts the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning Guidelines are set forth for constructing various common assessments Procedures are laid out to evaluate and improve assessments once they are constructed Ultimately the authors shed light on the myriad of factors that impact test score interpretation In today's classroom technology has become a constant companion and Classroom

Assessment in Action exposes teacher candidates to emerging technologies they might encounter in building their repertoire of assessments whether it be automated essay scoring or electronic portfolios Classroom Assessment in Action guides its readers to a complete and thorough understanding of assessment and measurement so that they can confidently work with students and parents in explaining results whether they are from a high stakes statewide assessment or the grading philosophy to which they ascribe

Digital Governance Michael E. Milakovich, 2012-04-23 The application of digital information and communication technologies ICTs to reform governmental structures politics and public administration is widely and perhaps naively viewed as the twenty first century savior the enlightened way to reinvigorate democracy and improve the quality of citizen services In this timely and thorough analysis Michael Milakovich examines the assumptions underlying the e government revolution in light of the financial exigencies facing many commercial enterprises governments and other organizations Computer driven information and communications technologies are impacting all aspects of public sector service delivery worldwide and many governments are moving away from an agency centric toward a more citizen centric approach to offering online services This book explores the transition from electronic government e gov to digital or d governance emphasizing the importance of citizen participation and information technology to accomplish the change The chapters concentrate on strategies for public administration organizational transformation and their implications for improved and measurable government performance Digital self governance is a broader umbrella term referring to the networked extension of ICT relationships to include faster access to the web mobile service delivery networking teleconferencing and use of multi channel information technologies to accomplish higher level two way transactions The shift from bureaucracy centered to customer centric service orientation is viewed as a means to restore public trust and improve service quality Digital governance is the next step for governments at all levels to reduce costs meet citizen expectations and achieve economic recovery goals

Managing School Districts for High Performance Stacey Childress, 2007 Managing School Districts for High Performance brings together more than twenty case studies and other readings that offer a powerful and transformative approach to advancing and sustaining the work of school improvement At the center of this work is the concept of organizational coherence aligning organizational design human capital management resource allocation and accountability and performance improvement systems to support an overarching strategy This central idea provides a valuable conceptual framework for current and future school leaders The case studies presented in Managing School Districts for High Performance grow out of the Public Education Leadership Project PELP a unique partnership between the Harvard Business School the Harvard Graduate School of Education and a network of urban school districts This rich array of cases explores the managerial challenges districts face as they seek to ensure rich learning opportunities and high achievement for all students across a system of schools This book of insightful case studies fills a void long felt by educational administrators in search of practical real world training tools It will serve as a catalyst for the tough

conversations district leaders need to have about achieving high quality outcomes for all students The Broad Center for the Management of School Systems has used many of these cases with great success and we are excited that they are now compiled into a single collection Dan Katzir Managing Director The Broad Foundation This volume is not a treatise about how schools and districts should work Rather it provides a deep immersion in the real dilemmas involved in advancing school district reform Anyone who works through these cases cannot help but come away with a more informed vision for change a more reflective orientation about the interrelationships among the multiple tasks involved and a more prudent grasp of what it takes to educate all children to high academic standards The course of study presented by Managing School Districts for High Performance should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse demanding and rapidly changing society Anthony S Bryk Spencer Professor of Organizational Studies Stanford University This set of case studies offers practitioners policymakers and scholars the opportunity to learn from the collective wisdom and real life experiences of educational leaders involved in systemic transformation Implementing coherent reform strategies designed to improve and sustain student performance often takes place in a vacuum As a former urban superintendent I believe that these selected educational case studies provide a compelling forum for shared experiential teaching and learning Arlene Ackerman Christian A Johnson Professor of Outstanding Educational Practice Teachers College Columbia University This collaboration between the Harvard Business School and the Harvard Graduate School of Education provides a set of analytical tools to address the most complex and challenging issues facing urban public schools The contemporary case studies document actual choices and constraints and point to patterns and similarities across organizations from urban schools to corporate environments Carol Johnson Superintendent Boston Public Schools Stacy Childress is a lecturer at Harvard Business School Richard F Elmore is the Gregory R Anrig Professor of Educational Leadership at the Harvard Graduate School of Education Allen S Grossman is the MBA Class of 1957 Professor of Management Practice at Harvard Business School Susan Moore Johnson is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education

Business Service Check List ,1973 *The Dismantling of Public Education and How to Stop It* Elaine B. Johnson,2003-11-19 Today many public schools especially rural and inner city areas are so fraught with violence so impersonal and so poorly funded that they drive students away rather than inspire them to learn Most people do not realize that the school system they knew when they were growing up is now in the process of being supplanted with alternative approaches to education Nor do they understand the grave consequences for their children who face the demise of America s one system of public education for all Author Elaine Johnson examines the state of education in the twenty first century using science rather than business as a more reliable and positive guide for education The application of scientific principles of interrelatedness self organization and differentiation to leadership and teaching transforms schools into places that improve school performance Chapters describe practical approaches to teaching math

science and foreign languages The Dismantling of Public Education analyzes The influence on education of the business model calling for growth Competition Measurable targets Accountability This book also discusses the effects on young people of immense high schools charter schools and statewide standardized achievement tests Transforming Public Education Stacey Childress, 2010 Transforming Public Education features nineteen cases that profile entrepreneurs who are pursuing opportunities to create pattern breaking social change in our public schools For nearly two decades education entrepreneurs have been working to transform the K 12 public education system in the United States Social entrepreneurship has become part of the language of a new generation of idealists many of whom are focused on education The nineteen cases in this book profile entrepreneurs who are pursuing opportunities to create pattern breaking social change in our public schools in particular by creating high quality educational opportunities for low income and minority students who are dramatically underserved by the current public education system Based on a popular course developed and taught at the Harvard Business School this casebook is organized into four modules Understanding the Context of Urban Schooling in the United States Tackling the People Problem Focusing on Performance Launching and Growing New Schools Students are invited to explore four overarching questions Why are there opportunities for entrepreneurs in a sector that is funded with public dollars and delivered by public agencies Why is entrepreneurial activity aggregating around certain opportunities What are the possibilities and constraints faced by entrepreneurs in each opportunity area How can we evaluate the impact of these entrepreneurs efforts Only Connect Rudy Crew, Thomas Dyja, 2007-08-07 An inspiring new vision for America s public schools from one of the nation s top educators American fourth graders score twelfth in the world in math skills after Latvia and Hungary Our eighth graders are fifteenth below Malaysia and Slovakia And by the time they re fifteen years old our students have slipped off the map to twenty fourth place internationally If these stats don t make you angry or ashamed or plain sad then at the very least they should make you afraid If matters don t change soon tens of millions of our sons and daughters will grow up unable to function let alone compete in a global economy And the impact of that on all of us will be devastating All is not lost though says Rudy Crew who has headed some of the largest and most daunting school systems in America Not by any means Only Connect is a call for not just parents but the entire nation to reconceive our relationship with public education If we re to survive we must place our schools at the center of our communities and partner with them to produce children with the full set of the tools they ll need personal civic and occupational as well as academic to face the economic challenges that lie ahead Much like Thomas Friedman in The World Is Flat Crew shows us the reality of our schools in a new century and what we each must do to create the next generation of mature and conscious contributors to society From parents who demand only the best from their children and their schools through our teachers and administrators all the way to Washington D C everyone has a role in restoring American education and America s competitive edge Putting Performance First United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Oversight

and Investigations,2000 **Parliamentary Debates, House of the People** India. Parliament. Lok Sabha,2013-02-26
 OPPAGA Florida. Office of Program Policy Analysis and Government Accountability,2008 *Government Reports*
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