

Ronald N. Giere

EXPLAINING SCIENCE

A COGNITIVE APPROACH



Explaining Science A Cognitive Approach Science And Its Conceptual Foundations

American Philosophical Association



Explaining Science A Cognitive Approach Science And Its Conceptual Foundations:

Explaining Science Ronald N. Giere, 2010-12-15 This volume presents an attempt to construct a unified cognitive theory of science in relatively short compass It confronts the strong program in sociology of science and the positions of various postpositivist philosophers of science developing significant alternatives to each in a readily comprehensible style It draws loosely on recent developments in cognitive science without burdening the argument with detailed results from that source The book is thus a provocative one Perhaps that is a measure of its value it will lead scholars and serious student from a number of science studies disciplines into continued and sharpened debate over fundamental questions Richard Burian *Isis* The writing is delightfully clear and accessible On balance few books advance our subject as well Paul Teller *Philosophy of Science*

The Structure of Interdisciplinary Science Rolf Hvidtfeldt, 2018-06-25 This book presents a novel approach to the analysis of interdisciplinary science based on the contemporary philosophical literature on scientific representation The basic motivation for developing this approach is that epistemic issues are insufficiently dealt with in the existing literature on interdisciplinarity This means that when interdisciplinary science is praised as it often is it is far from clear to what extent this praise is merited at least if one cares about various more or less standardised measures of scientific quality To develop a more adequate way of capturing what is going on in interdisciplinary science the author draws inspiration from the rich philosophical literature on modelling idealisation perspectivism and scientific pluralism The discussion hereof reveals a number of critical pitfalls related to transferring mathematical and conceptual tools between scientific contexts which should be relevant and interesting for anyone actively engaged in funding evaluating or carrying out interdisciplinary science

The Routledge Handbook of Philosophy of Scientific Modeling Tarja Knuuttila, Natalia Carrillo, Rami Koskinen, 2024-09-05 Models and modeling have played an increasingly important role in philosophy going back to the nineteenth century While philosophical interest in models has been remarkably lively over the last two decades there are still many underexplored questions The Routledge Handbook of Philosophy of Scientific Modeling is an outstanding reference source and guide to this fast growing area and is the first volume of its kind Comprised of 40 specially commissioned chapters by an international team of contributors the Handbook is organized into five clear parts Historical and General Perspectives Philosophical Accounts of Modeling Methodological Aspects Model Construction Evaluation and Calibration Related Topics Modeling in the Wild Within these parts the Handbook covers a diverse range of topics including historical perspectives on modeling the relationship between models theories representation idealization and understanding and related topics like big data simulation and statistical and computational modeling Different kinds of models are discussed for example network models financial models and climate and synthetic models The Routledge Handbook of Philosophy of Scientific Modeling is essential reading for students and scholars of philosophy of science formal epistemology and philosophy of social sciences It is also a valuable resource for those in related fields such as computer science and information technology

Modal Empiricism

Quentin Ruyant, 2021-05-07 This book proposes a novel position in the debate on scientific realism Modal Empiricism Modal empiricism is the view that the aim of science is to provide theories that correctly delimit in a unified way the range of experiences that are naturally possible given our position in the world The view is associated with a pragmatic account of scientific representation and an original notion of situated modalities together with an inductive epistemology for modalities It purports to provide a faithful account of scientific practice and of its impressive achievements and defuses the main motivations for scientific realism More generally Modal Empiricism purports to be the precise articulation of a pragmatist stance towards science This book is of interest to any philosopher involved in the debate on scientific realism or interested in how to properly understand the content aim and achievements of science **The Journal of Philosophy**, 1990 Covers

topics in philosophy psychology and scientific methods Vols 31 include A Bibliography of philosophy 1933 **American Scientist**, 1942 **Social Simulation: Technologies, Advances and New Discoveries** Edmonds, Bruce, Troitzsch, Klaus

G., Hernandez Iglesias, Cesreo, 2007-08-31 This book a reference survey of social simulation work comprehensively collects the most exciting developments in the field Drawing research contributions from a vibrant community of experts on social simulation it provides a set of unique and innovative approaches ranging from agent based modeling to empirically based simulations as well as applications in business governmental scientific and other contexts Provided by publisher *Kuhn's Structure of Scientific Revolutions - 50 Years On* William J. Devlin, Alisa Bokulich, 2015-05-18 In 1962 the publication of Thomas Kuhn's Structure revolutionized the way one conducts philosophical and historical studies of science Through the introduction of both memorable and controversial notions such as paradigms scientific revolutions and incommensurability Kuhn argued against the traditionally accepted notion of scientific change as a progression towards the truth about nature and instead substituted the idea that science is a puzzle solving activity operating under paradigms which become discarded after it fails to respond accordingly to anomalous challenges and a rival paradigm Kuhn's Structure has sold over 1.4 million copies and the Times Literary Supplement named it one of the Hundred Most Influential Books since the Second World War Now fifty years after this groundbreaking work was published this volume offers a timely reappraisal of the legacy of Kuhn's book and an investigation into what Structure offers philosophical historical and sociological studies of science in the future

Proceedings and Addresses of the American Philosophical Association American Philosophical Association, 1990 List of members in v.1 **Messung von Modellierungskompetenz in Physik. Theoretische Herleitung und empirische**

Prüfung eines Kompetenzmodells physikspezifischer Modellierungskompetenz Susanne Digel, 2020-02-15

Modellieren hat als Erkenntnisgewinnungsmethode der Naturwissenschaften zwar Eingang in die deutschen Bildungsstandards der naturwissenschaftlichen Fächer gefunden bei der Evaluation des Bildungssystems ist naturwissenschaftliches Modellieren im Vergleich zu Fachwissen bisher allerdings unterrepräsentiert Ziel der vorliegenden Arbeit ist es diese Lücke mit dem Ansatz theoriegeleiteter evidenzbasierter Kompetenzmodellierung zu schließen Aus

systematisierter Zusammenschau existierender Theorien wird ein Kompetenzmodell physikalischer Modellierungskompetenz abgeleitet und strukturell validiert Aus den Kompetenzbeschreibungen werden in den zwei physikalischen Inhaltsbereichen Kinematik und Optik Testinstrumente konstruiert selegiert und pilotiert um in je einer Hauptstudie das Kompetenzmodell empirisch in beiden Inhaltsbereichen zu berpr fen Zusammenfassend zeigt diese Arbeit dass physikalische Modellierungskompetenz in eine prozedurale deklarative und epistemologisch metakognitive Komponente gefasst werden kann Sie bietet eine theoretische und empirische Basis um diese zentrale naturwissenschaftliche Denk und Arbeitsweise als festen Bestandteil naturwissenschaftlicher Grundbildung in der Unterrichtsentwicklung sowie bei der Evaluation des Bildungssystems zu etablieren Susanne Digel war als Gymnasiallehrkraft f r Mathematik Physik und Informatik in Berlin t tig bevor sie am DFG Graduiertenkolleg der Universit t Koblenz Landau ihr Dissertationsprojekt in der Physikdidaktik durchf hrte Nach Abschluss der Promotion hat sie ihre Unterrichtst tigkeit wieder aufgenommen und forscht in Teilabordnung zur Digitalisierung von MINT F chern in einem Verbundprojekt der Deutschen Telekom Stiftung *Science Without Laws* Ronald N. Giere,1999-06 Science without Laws thus stakes out a middle ground in these debates by demonstrating a more powerful way of seeing science BOOK JACKET **Pragmatism and Embodied Cognitive Science** Roman Madzia,Matthias Jung,2016-10-24 This book endeavors to fill the conceptual gap in theorizing about embodied cognition The theories of mind and cognition which one could generally call situated or embodied cognition have gained much attention in the recent decades However it has been mostly phenomenology Heidegger Merleau Ponty etc which has served as a philosophical background for their research program The main goal of this book is to bring the philosophy of classical American pragmatism firmly into play Although pragmatism has been arguably the first intellectual current which systematically built its theories of knowledge mind and valuation upon the model of a bodily interaction between an organism and its environment as the editors and authors argue it has not been given sufficient attention in the debate and consequently its conceptual resources for enriching the embodied mind project are far from being exhausted In this book the authors propose concrete subject areas in which the philosophy of pragmatism can be of help when dealing with particular problems the philosophy of the embodied mind nowadays faces a prominent example being the inevitable tension between bodily situatedness and the potential universality of symbolic meaning *Cognitive Science* Ramesh Kumar Mishra,2022-12-05 This volume provides an overview of cognitive science and critically assess areas within the topic that are evolving rapidly It discusses the effects of religious and meditative practices on its core components Using multidisciplinary studies and rich empirical literature discussions and demonstrations this volume Discusses the evolution of cognition with reference to material records and the use of brain imaging Highlights emerging domains and novel themes within cognitive science such as transgender cognition space cognition cross cultural cognition futuristic artificial intelligence social cognition and moral cognition Reflects on the status of cognition research in these emerging areas and critically evaluates their current progress

Explores data both from behavioural and neuroimaging research literature and sheds light on the potential effects of technological growth and changing habits on attention and cognitive abilities of humans Speculates research domains that would gain importance in the next few decades in cognitive science research A comprehensive study finding commonalities in theoretical frameworks and models in emerging areas in cognition research this book will be of interest to students researchers and teachers of cognitive psychology cognitive science neurosciences medical sciences and computer sciences It will also be helpful for academicians psychologists neuroscientists mental health professionals medical professionals counsellors and those looking for an alternate perspective on the topic Teaching Geology Using the History and Philosophy of Science Glenn Dolphin,2024-10-02

This book provides a case study on how to design and build an introductory geology course for non science majors The book presents a foundation with the status of geoscience education and research in geoscience conceptual development as a backdrop for the design process It then describes the instructional goal setting process and development of the structural components of the course based on the determined goals The book presents the three historical narratives the earth is a historical entity the earth is very old and the earth is dynamic that form the foundation of instruction It also describes examples of the implicit explicit and reflective treatments of the nature of science to help student develop a better sense of the process of geology Finally the book gives preliminary results from some innovative approaches to research on student learning within the domains of geological content knowledge and NOS content knowledge within the course *Handbook of Cognitive-Behavioral Therapies, Fourth Edition* Keith S. Dobson,David J. A.

Dozois,2019-02-01 Now revised and expanded with over 50% new material this definitive clinical reference is the text of choice for graduate level courses in evidence based psychotherapy Foremost authorities describe the conceptual and scientific foundations of cognitive behavioral therapy CBT and provide a framework for assessment and case formulation Major approaches are reviewed in detail including emotion centered problem solving therapy rational emotive behavior therapy cognitive therapy schema therapy mindfulness and acceptance based interventions and dialectical behavior therapy DBT Applications to specific populations are discussed including children and adolescents couples culturally diverse clients and more New to This Edition Chapter on clinical assessment Chapter on DBT Chapters on transdiagnostic treatments CBT based prevention models and improving dissemination and implementation Existing chapters extensively revised or rewritten to reflect important research and clinical advances **The SAGE Encyclopedia of Theory in Science, Technology, Engineering, and Mathematics** James Mattingly,2022-09-21

The SAGE Encyclopedia of Theory is a landmark work that examines theory in general and the broad split between the hard and soft sciences a split that is being re examined as approaches to scientific questions become increasingly multidisciplinary *The Philosophy of Science* Sahotra Sarkar,Jessica Pfeifer,2006 The first in depth reference to the field that combines scientific knowledge with philosophical inquiry this encyclopedia brings together a team of leading scholars to provide nearly 150 entries on the essential concepts

in the philosophy of science The areas covered include biology chemistry epistemology and metaphysics physics psychology and mind the social sciences and key figures in the combined studies of science and philosophy Midwest Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

Relocating the History of Science Theodore Arabatzis, Jürgen Renn, Ana Simões, 2015-05-19 This volume is put together in honor of a distinguished historian of science Kostas Gavroglu whose work has won international acclaim and has been pivotal in establishing the discipline of history of science in Greece its consolidation in other countries of the European Periphery and the constructive dialogue of these emerging communities with an extended community of international scholars The papers in the volume reflect Gavroglu's broad range of intellectual interests and touch upon significant themes in recent history and philosophy of science They include topics in the history of modern physical sciences science and technology in the European periphery integrated history and philosophy of science historiographical considerations and intersections with the history of mathematics technology and contemporary issues They are authored by eminent scholars whose academic and personal trajectories crossed with Gavroglu's The book will interest historians and philosophers of science and technology alike as well as science studies scholars and generally readers interested in the role of the sciences in the past in various geographical contexts

The Cognitive Science of Religion D. Jason Slone, William W. McCorkle Jr., 2019-01-10 The Cognitive Science of Religion introduces students to key empirical studies conducted over the past 25 years in this new and rapidly expanding field In these studies cognitive scientists of religion have applied the theories findings and research tools of the cognitive sciences to understanding religious thought behaviour and social dynamics Each chapter is written by a leading international scholar and summarizes in non technical language the original empirical study conducted by the scholar No prior or statistical knowledge is presumed and studies included range from the classic to the more recent and innovative cases Students will learn about the theories that cognitive scientists have employed to explain

recurrent features of religiosity across cultures and historical eras how scholars have tested those theories and what the results of those tests have revealed and suggest Written to be accessible to undergraduates this provides a much needed survey of empirical studies in the cognitive science of religion

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