

Executive Function in Preschool-Age Children

INTEGRATING MEASUREMENT, NEURODEVELOPMENT,
AND TRANSLATIONAL RESEARCH

Edited by James A. Griffin, Peggy McCardle,
and Lisa Freund



Executive Function Preschool Children Neurodevelopment

Olivia N. Saracho



Executive Function Preschool Children Neurodevelopment:

Executive Function in Preschool-age Children James Alan Griffin, Peggy D. McCardle, Lisa Freund, 2016 In this book top scientists from a variety of fields investigate the development of executive function EF a term that encompasses a range of mental processes that together regulate our social behavior and our cognitive and emotional well being **Training and Enhancing Executive Function** Gian Marco Marzocchi, Maria Carmen Usai, Steven J. Howard, 2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact

Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention Alcantud-Marín, Francisco, López-Ramón, María Fernanda, Navarro-Pardo, Esperanza, Moreno-Campos, Veronica, Alonso-Esteban, Yurena, 2022-03-18 Executive functions develop during the first years of life and determine future learning and personal development Executive dysfunction is related to various neurodevelopmental disorders so its study is of great interest for intervention in children with neurotypical development and in those who have suffered a neurodevelopmental disorder The Handbook of Research on Neurocognitive Development of Executive Functions and Implications for Intervention offers updated research on executive functions and their implication in psychoeducational intervention It establishes a multidisciplinary context to discuss both intervention experience and research results in different areas of knowledge Covering topics such as childhood inhibitory processing mindfulness interventions and language development this major reference work is an excellent resource for psychologists medical professionals researchers academicians educators and students **Development of executive function during childhood** Yusuke Moriguchi, Philip D Zelazo, Nicolas Chevalier, 2016-04-01 Executive function refers to the goal oriented regulation of one's own thoughts actions and emotions Its importance is attested by its contribution to the development of other cognitive skills e.g. theory of mind social abilities e.g. peer interactions and academic achievement e.g. mathematics and by the consequences of deficits in executive function which are observed in wide range of developmental disorders such as attention deficit hyperactivity disorder and autism Over the last decade there have been growing interest in the development of executive function and an expanding body of research has shown that executive function develops rapidly during the preschool years with adult level performance being achieved during adolescence or later This recent work together with experimental research showing the effects of interventions targeting executive function has yielded important insights into the neurocognitive processes underlying executive function Given the complexity of the construct of executive function however and the multiplicity of

underlying processes there are often inconsistencies in the way that executive function is defined and studied This inconsistency has hampered communication among researchers from various fields This Research Topic is intended to bridge this gap and provide an opportunity for researchers from different perspectives to discuss recent advances in understanding childhood executive function Researchers using various methods including behavioral experiments neuroimaging eye tracking computer simulation observational methods and questionnaires are encouraged to contribute original empirical research In addition to original empirical articles theoretical reviews and opinions perspective articles on promising future directions are welcome We hope that researchers from different areas such as developmental psychology educational psychology experimental psychology neuropsychology neuroscience psychiatry computational science etc will be represented in the Research Topic

Executive Functions and Writing Teresa Limpo,Thierry Olive,2021-06-30 Executive functions are a set of cognitive processes we use to act on information manage resources and plan and monitor our own behaviour all with the aim of achieving an end goal These are skills that develop from infancy While reading has been extensively studied in psychology literature writing has been somewhat neglected despite a lack of capability in this area being linked to poverty and social exclusion This book is the first comprehensive and state of the art review of the relationship between executive function skills and writing It explores its role across the lifespan addressing all groups of writers from children and those with learning and language difficulties to adults and elders It considers theoretical viewpoints assessment and methodological issues and developmental disorders and closes with insightful commentary chapters that draw future directions for investigating executive functions Written by internationally recognized scholars in the field this is a new and innovative contribution which will provide essential reading among researchers educators and graduate students interested in understanding the cognitive underpinnings of writing throughout the lifespan

Working Memory and Neurodevelopmental Disorders Tracy Packiam Alloway,Susan E. Gathercole,2012-08-06 This comprehensive text summarises the working memory profiles of individuals with a range of neurodevelopmental disorders and identifies means of alleviating the anticipated learning difficulties of children with working memory deficits

Neurodevelopmental Outcomes of Preterm Birth Chiara Nosarti,Robin M. Murray,Maureen Hack,2010-04-08 The improved survival of very preterm and very low birth weight infants in recent decades has been associated with an increase in the prevalence of physical and neurodevelopmental problems Attention is increasingly being focused on the quality of life of survivors who are at greater risk of brain damage and consequent neurological disorders and neuropsychological and behavioural impairments In this volume leading experts present a comprehensive and up to date perspective on research in various aspects of the long term consequences of very preterm birth As well as extending existing knowledge of the neurodevelopmental sequelae following very preterm birth a shared aim of this burgeoning body of research is to identify the mechanisms underlying variations in outcome and thus recognise subgroups of children who are at increased risk of neurodevelopmental problems for whom

appropriate intervention strategies can be devised Pediatricians neurologists psychiatrists and psychologists will all find this to be essential reading **Handbook of Research on the Education of Young Children** Olivia N. Saracho,2019-10-30

The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This outstanding resource provides a comprehensive research overview of important contemporary issues as well as the information necessary to make knowledgeable judgments about these issues Now in its fourth edition this handbook features all new sections on social emotional learning non cognitive assessment child development early childhood education content areas teacher preparation technology multimedia and English language learners With thorough updates to chapters and references this new edition remains the cutting edge resource for making the field s extensive knowledge base readily available and accessible to researchers and educators It is a valuable resource for all of those who work and study in the field of early childhood education including researchers educators policy makers librarians and school administrators This volume addresses critical up to date research on several disciplines such as child development early childhood education psychology curriculum teacher preparation policy evaluation strategies technology and multimedia exposure *Emotion Regulation in Neurodevelopmental Disorders: Current Understanding and Treatments*

Ru Ying Cai,Andrea C. Samson ,Mirko Uljarevic,2024-08-12 Emotion regulation allows people to influence and modify the intensity duration and types of emotions experienced and how these emotions are expressed The capacity to regulate emotions increases and becomes more sophisticated throughout child development due to the maturation of prefrontal brain regions involved in executive functioning Emotion regulation is a transdiagnostic process that plays a pivotal role in the development and maintenance of internalizing and externalizing symptoms such as anxiety depression or problematic behaviors Emotion dysregulation is a prominent feature of neurodevelopmental conditions such as autism spectrum disorder ASD and attention deficit hyperactivity disorder ADHD Furthermore emotion dysregulation has been suggested to play a vital role in less commonly diagnosed neurogenetic disorders such as Phelan McDermid Syndrome germline heterozygous PTEN mutations and 22q11.2 deletion syndrome Fortunately emotion regulation processes are amenable to treatment in various clinical and non clinical populations **Executive Function and Dysfunction** Scott J. Hunter,Elizabeth P.

Sparrow,2012-10-04 Executive dysfunction occurs in many clinical conditions and has significant impact on multiple facets of life This book summarizes executive function and dysfunction for practitioners researchers and educators covering lifespan development assessment impact and interventions Drawing together clinical neurobiological and developmental viewpoints the authors summarize the latest research findings in practical and applied terms and review conceptual approaches to assessing and identifying executive function and dysfunction Several chapters are devoted to practical aspects of executive dysfunction including research based treatment strategies educational implications forensic cautions and intervention resources Executive dysfunction in ADHD LD MR autism mood disorders epilepsy cancer and TBI is covered with test

performance neuroimaging and clinical presentation for these clinical conditions The book concludes with anticipation of future work in the field This is a key reference for medical psychological and educational professionals who work with children adolescents and young adults in clinical and educational settings The Psychoeducational Assessment of Preschool Children Bruce A. Bracken, 2004-09-15 First published in 2004 Routledge is an imprint of Taylor Francis an informa company Long-Term Neurodevelopmental Outcomes of the NICU Graduate, An Issue of Clinics in Perinatology Ira Adams Chapman, Sara B Demauro, 2018-08-29 With collaboration of Consulting Editor Dr Lucky Jain Drs Adams Chapman and DeMauro have put together a state of the art issue devoted to long term outcomes for the NICU graduate Top authors in the field provide clinical reviews in the following areas Neurodevelopmental Outcomes in Early Childhood Neurodevelopmental Outcomes at School Age and Adult Outcomes Behavioral Sequela of Prematurity Changing Prevalence of Cerebral Palsy in Extremely Preterm Infants Medical Morbidity and its Impact on Neurodevelopmental Outcome NEC and Neurodevelopmental Outcomes Biological and Social Influences Over Time Chronic lung disease and neurodevelopmental outcomes Intracranial hemorrhage and neurodevelopmental outcomes Public health implications of extremely preterm birth What are we measuring Looking beyond neurodevelopmental impairment Long Term Functioning and Participation Across the Life Course for NICU Graduates Early diagnosis of treatment of CP Psychiatric Sequelae of Prematurity and Prevention of prematurity Readers will come away with the information they need to improve outcomes for the NICU infant

Psychoeducational Assessment of Preschool Children Bruce Bracken, Richard Nagle, 2017-09-25 This fourth edition of Psychoeducational Assessment of Preschool Children continues the mission of its predecessors to provide both academics and practitioners with a comprehensive and up to date guide to the assessment of young children Long recognized as the standard text and reference in its field it is organized into four sections Foundations Ecological Assessment Assessment of Cognitive Abilities and Assessment of Specific Abilities Key features of this new edition include New Material A thorough updating includes new material on environmental and home and family assessment plus new coverage of recently revised tests including the Stanford Binet V and the Kaufman Assessment Battery for Children 2e Balanced Coverage Sound theoretical coverage precedes and supports the book's main focus on assessing the abilities skills behavior and characteristics of young children Expertise Each chapter is written by a nationally recognized scholar and represents state of the art coverage of its topic Comprehensive and Flexible The broad range and organization of topics covered makes the book suitable for both new and experienced examiners and for use as a text in graduate level courses on preschool assessment

Handbook of Neurodevelopmental and Genetic Disorders in Children, 2/e Sam Goldstein, Cecil R. Reynolds, 2010-10-19 Recognized as the definitive reference in the field this book addresses a broad range of biologically based disorders that affect children's learning and development Leading authorities review the genetics of each disorder its course and outcome associated developmental cognitive and psychosocial challenges and what clinicians and educators need to know about

effective approaches to assessment and intervention Coverage encompasses more frequently diagnosed learning and behavior problems with a genetic component as well as numerous lower incidence neurodevelopmental disabilities Illustrations include 12 color plates

Neurodevelopmental Disorders in Children and Adolescents Christopher J. Nicholls, 2018-03-20 Neurodevelopmental Disorders in Children and Adolescents provides an innovative perspective on developmental disorders in youth one focused on embracing and working with the messiness and many variables at play in child and adolescent development The volume s approach is aligned with the NIMH Research Domain Criteria project which hopes to move away from categorical diagnosis toward multidimensional analysis Each chapter focuses on a particular aspect of development cluster of diagnoses or clinical concern The book also emphasizes humility an awareness of diversity and difference without stigma and support for collaborative and integrative healthcare This is an essential volume for practitioners hoping to improve how they evaluate and treat developmental disorders in children

Neurodevelopmental Disorders Across the Lifespan Emily K. Farran, Annette Karmiloff-Smith, 2012 This book is unique in presenting evidence on development across the lifespan across multiple levels of description genetic brain cognitive environmental The authors use a well defined disorder Williams syndrome to explore the impact of genes brain development behaviour as well as the individual s environment on development

Executive Functions and the Frontal Lobes Vicki Anderson, Rani Jacobs, Peter J. Anderson, 2010-10-18 This volume has as its primary aim the examination of issues concerning executive function and frontal lobe development While many texts have addressed these issues this is the first to do so within a specifically developmental framework This area of cognitive function has received increasing attention over the past decade and it is now established that the frontal lobes and associated executive functions are critical for efficient functioning in daily life It is also clear and of particular relevance to this text that these functions develop gradually through childhood and then deteriorate during old age These developmental trajectories and the impact of any interruption to them are the focus of this volume

Deciphering serotonin's role in neurodevelopment Dirk Schubert, 2014-10-03 One of the most challenging questions in neurobiology to tackle is how the serotonergic system steers neurodevelopment With the increase in serotonergic anxiolytic and antidepressant drugs serotonin was thought to signal adversity or to serve as an emotional signal However a vast amount of literature is accumulating showing that serotonin rather mediates neuroplasticity and plays a key role in early developmental processes For instance selective serotonin reuptake inhibitors SSRIs serving as antidepressants increase neurogenesis and trigger autism related brain and behavioural changes during embryonic and perinatal exposure Moreover serotonin transporter gene variation is associated with alterations in corticolimbic neuroplasticity autism related neuroanatomical changes as well alterations in social behaviour Hence the view is emerging that early life changes in serotonin levels influence the developmental course of socio emotional brain circuits that are relevant for autism and other neurodevelopmental disorders It is particularly exciting that the effects of embryonic and perinatal SSRI exposure and

serotonin transporter gene variation on neurodevelopment seem to overlap to a large extent at the cellular as well as the behavioural level Yet the precise mechanisms by which serotonin mediates neurodevelopment in the normal and autistic brain is unclear Whereas serotonin has a placental origin during early gestation serotonergic neurons develop during midgestation under the control of a cascade of transcription factors determining the fate of mid hindbrain neurons that together form the Raphe nuclei These neurons are among the earliest neurons to be generated and because serotonin is released before any conventional synapses are formed serotonin is suspected to influence crucial neurodevelopmental processes such as proliferation migration and network formation During late gestation they target their final destinations in for instance the cortex where they affect the secretion of reelin Reelin is a secreted extracellular matrix glycoprotein that helps to regulate processes of neuronal migration and positioning in the developing cortex by controlling cell cell interactions During the late prenatal and early postnatal phase in rodents serotonin further shapes the outgrowth of projecting neurons synaptic connectivity and the morphology of white fiber tracts This is under the influence of transient serotonin transporter expression in thalamo cortical projections sensory and prefrontal cortices and the hippocampus as well as the local expression patterns of 5 HT1A 5 HT1B and 5 HT3A receptors that each exert their specific roles in neuronal migration remodeling of axons and controlling dendritic complexity There is also evidence that serotonin influences neural activity in locus ceruleus neurons Hence serotonin appears to influence the development of both short and long distance connections in the brain This Research Topic is devoted to studies pinpointing the neurodevelopmental effects of serotonin in relation to prenatal SSRI exposure serotonin transporter gene variation and autism neurodevelopmental disorders using a wide variety of cellular and molecular neurobiological techniques like epi genetics knockout knockdown neuroanatomy physiology MRI and behaviour in rodents and humans We especially encouraged attempts to cross link the neurodevelopmental processes across the fields of prenatal SSRI exposure serotonin transporter gene variation and autism neurodevelopmental disorders as well as new views on the positive or beneficial effects on serotonin mediated neurodevelopmental changes

How Animals Help Students Learn Nancy R. Gee, Aubrey H. Fine, Peggy McCardle, 2017-03-27 How Animals Help Students Learn summarizes what we know about the impact of animals in education and synthesizes the thinking of prominent leaders in research and practice It is a much needed resource for mental health and education professionals interested in incorporating animals in school based environments one that evaluates the efficacy of existing programs and helps move the field toward evidence based practice Experts from around the world provide concrete examples of how animals have been successfully incorporated into classroom settings to achieve the highest level of benefit while also ensuring the health and welfare of the students and animals involved

Health and Wellbeing in Childhood Susanne Garvis, Donna Pendergast, 2024-03-04 Health and Wellbeing in Childhood provides a fundamental introduction for educators in key priority areas of health and wellbeing education including physical education promoting health in childhood and strengthening social and emotional learning in

young children It approaches each topic with childhood diversity and complexity in mind The fourth edition has been comprehensively updated and continues to explore relevant standards and policies including the revised Early Years Learning Framework It includes a new chapter on executive functions in early childhood focusing on the development of higher order skills required for children to engage in purposeful and goal directed behaviours Each chapter features case studies that exemplify practice spotlight boxes that provide further information on key concepts and pause and reflect activities end of chapter questions and learning extensions that encourage readers to consolidate their knowledge and further their learning

The book delves into Executive Function Preschool Children Neurodevelopment. Executive Function Preschool Children Neurodevelopment is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Executive Function Preschool Children Neurodevelopment, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Executive Function Preschool Children Neurodevelopment
 - Chapter 2: Essential Elements of Executive Function Preschool Children Neurodevelopment
 - Chapter 3: Executive Function Preschool Children Neurodevelopment in Everyday Life
 - Chapter 4: Executive Function Preschool Children Neurodevelopment in Specific Contexts
 - Chapter 5: Conclusion
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 6. In chapter 5, this book will draw a conclusion about Executive Function Preschool Children Neurodevelopment. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Executive Function Preschool Children Neurodevelopment.

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Executive Function Preschool Children Neurodevelopment Introduction

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