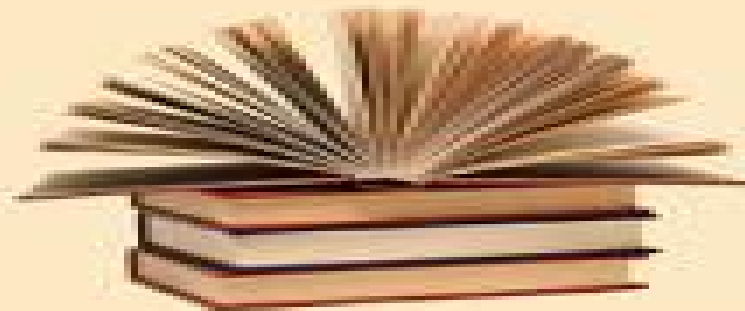


# FAITH AND LEARNING



A HANDBOOK FOR CHRISTIAN  
HIGHER EDUCATION

DAVID S. DOCKERY  
EDITOR

# Faith And Learning A Handbook For Christian Higher Education

**Alyssa Bryant Rockenbach, Matthew J.  
Mayhew**



## **Faith And Learning A Handbook For Christian Higher Education:**

**Faith and Learning** David S. Dockery, 2012 Two dozen Christian higher education professionals thoroughly explore the question of the faith's place on the university campus whether in administrative matters the broader academic world or in student life **Faith and Learning** Kenneth Rea Badley, Patrick Allen, 2014-09-01 Christian colleges expect faculty to clearly articulate an understanding of the impacts that Christian faith has on their teaching research and service Many faculty find this dimension of their work often labeled the integration of faith and learning confusing and difficult to realize in practice to assess and to describe This volume begins by clarifying two things It summarizes the faith learning discussion and offers a working conception of faith integration specifically for Christian college faculty It then outlines what deans provosts and tenure promotion committees typically expect faculty in Christian colleges to know and do Allen and Badley introduce the highly regarded framework of Ernest Boyer and the Carnegie Foundation Scholarship Reconsidered 1990 They then present both a framework for assessing faith learning integration in the three dimensions of teaching research and service and step by step instructions for reporting and describing the individual faculty member's approach and success The book closes by calling both the Christian college and the individual professor to the vocation of teaching shaping and sending **Christian Higher Education** David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God **Faith and Learning** David S. Dockery, 2012-05-01 Faith and learning scholarship and piety Christian tradition and intellectual inquiry head and hearts How do these things come together in an informative enriching and interdependent way The calling of Christian higher education is to reflect the life of Christ and to shine the light of truth That distinctive mission cannot be forced into an either/or framework but rather a both/and calling It is a commitment to Jesus Christ himself who is both fully God and fully human and who for Christian educators is both light and life This multi-authored volume with dynamic contributions from entry level faculty members to seasoned scholars explores the question of the Christian faith's place on the university campus whether in administrative matters the broader academic world or in student life Philosophy Sociology Science Arts Business Media Faith and Learning explores how significant Christian thinkers have addressed such topics and their related issues throughout the history of the church The

historical theological and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry Contributors include Harry L Poe Gene C Fant Jr Ken Magnuson Klaus Issler Gregory A Thornbury Taylor Worley John T Netland Scott Huelin James A Patterson Hunter Baker Roman R Williams Steve Halla Christopher W Mathews Kevin Trowbridge Mark Bolyard Jeannette Russ E Blake Watkins Mary Anne Poe Emily Lean Thomas Rosebrough Ralph Leverett Kimberly C Thornbury and C Ben Mitchell

**Integrating Theology, Church, and Ministry in a Chinese Seminary** Peter L. H. Tie, Kevin S. Chen, 2024-10-21 A perennial challenge for theological education is the integration of what is learned in the classroom with students church life and ministry Is there a connection How can greater connection be fostered Many seminaries earnestly wrestle with these questions Whereas some of the underlying issues are common to all seminaries others are influenced by the cultural context in which theological education church life and ministry take place In addition to cultural factors the history of the church and of theological education are different in each context The integration of theology church and ministry is crucial to the effectiveness of a Chinese seminary The great need for theological education for Chinese Christian leaders has rightly been sounded and should continue to be but simultaneously seminaries must think seriously about how to promote quality theological education Beginning with a programmatic article by Dr David Dockery a leading proponent for effective integration this book represents the efforts and reflection of experienced scholar practitioners who work out a vision for integration in the context of a diaspora Chinese seminary in San Jose California

Re-Imagining Christian Higher Education Laurie Schreiner, 2018-12-07 Re-Imagining Christian Higher Education takes a fresh and critical look at the challenges facing Christian colleges and universities and provides concrete recommendations for university leaders faculty and staff to implement in their daily work Chapters in this book address leadership and diversity challenges issues of affordability and sustainability and ways of maintaining the distinguishing features of a Christ-centered liberal arts education A vivid and compelling picture of the Christian university of the future is painted by these authors as they highlight the importance of embracing our Christian identity while being willing to engage a pluralistic and fragmented world Firmly rooted in a missional identity of faithful learning that is committed to the intellectual personal and spiritual development of our students Christian colleges and universities are encouraged to reclaim and revitalize the breadth and depth of the Christian tradition in order to move forward The chapters in this book were originally published as a special issue of Christian Higher Education

**Christian Mind in the Emerging World** Peter Tze Ming Ng, Wing Tai Leung, Vaughan King Tong Mak, 2018-10-31 In response to challenges from the emerging world this book brings together essays that discuss and exemplify various related approaches to academic faith integration and explore how Christian faith should underpin scaffold and frame our understanding of academic disciplines leading to practical implications for work or action in modern society and culture Written by Christian scholars and practitioners from diverse backgrounds including the USA the UK Australia China Hong

Kong South Korea and the Philippines the contributions here all contribute a global perspective while addressing some specific issue or case in the context of Asia They represent ingenious endeavors that illustrate the workings of a faith integrated approach in domains as wide as higher education business science psychology and counseling politics environment media social services leadership research and technology This volume will inform and inspire the reader into cross cultural and inter disciplinary studies particularly of religion education culture society and worldview Integrating Faith and Special Education Bennett Nworie,2016-10-10 There is an inherent connection between the Christian faith and special education For example both focus on the worth of the individual Both also focus on fairness and on caring for or helping the weak Similarly both aim to equip and support others This book helps the readers perceive this integral relationship that exists between the Christian faith and the special education discipline This book utilizes the chapters that stem from real life professional experiences and scholarship of the contributors to model and encourage special education practice from a Christian faith angle It is our view that special education practiced from this faith perspective will transform what is currently accepted as best practice into a new system of special education experience that is wholesome biblically based and characteristic of Shalom as wholeness not just peace Shalom in this sense has strong relevance in both the Christian faith and special education The first three chapters highlight the connection between special education and Christian theology and draw attention to the pivotal role worldview plays in being an effective special educator The bulk of the body of the text looks at different aspects of instructional effectiveness in special education from a Christian faith perspective **Convictional Civility** C. Ben Mitchell,Carla D. Sanderson,Gregory Alan Thornbury,2015-01-01 Jesus calls his followers to be salt and light in a fallen world Through the ages believers have grappled with what form Christian cultural engagement should take Various Christian thinkers have advocated models of engagement and some recent models have used the discourse of the battlefield to speak of winning the culture war In a post Constantinian post Christian culture how are believers to live in the world without being of the world Throughout his ministry David S Dockery has persistently advocated convictional civility as a vision for contemporary engagement in which witness is more important than winning and fidelity is more effective than fighting In this volume respected Christian leaders honor him by presenting these essays that explore convictional civility as a lifestyle of bearing witness for Christ and of contributing to the common good From the pulpit to the public square and from the campus to the courtroom followers of Christ are to demonstrate Christian virtues through winsome civility and Christian values through wholehearted conviction The Christian Mind of C. S. Lewis Andrew J. Spencer,2019-12-05 C S Lewis embodied the Christian mind because he saw the world as a coherent unity His writing consistently pursued the good the true and the beautiful He used nonfiction to point out the reasonableness of Christianity and used his fiction to create compelling illustrations that make faith in Christ an obvious and attractive conclusion This book explores the Christian mind of C S Lewis across the spectrum of the genres he worked in With

contributors from diverse disciplines and interests the volume illuminates the many facets of Lewis's work *The Christian Mind* of C. S. Lewis assists readers to read Lewis better and also to read other works better The overarching goal is just as Lewis would have desired to help people see Christ more clearly in the world and to be more like Christ **Faith, Life, and Learning Online** Brant M. Himes, John W. Washatka, 2022-04-08 Faith Life and Learning Online is an invitation for faith-based institutions to take bold steps toward integrating a holistic mission of spiritual formation into the online learning environment For Christian higher education faith integration is a matter of mission not modality Regardless of whether learning happens in the traditional classroom through hybrid models or exclusively online Christian universities have a missional mandate to continue their long legacy of forming students of competence and character While traditional campuses continue to provide unique and meaningful opportunities for students to grow in their faith online learning has opened new avenues for engagement and development of spiritual formation As such all Christian higher education institutions are now called to take advantage of this unique technological moment to continue to offer transformative opportunities for the holistic integration of faith life and learning in the online environment **Preparing Your Teens for College** Alex Chediak, 2014 Dr Chediak has watched too many college students flounder over these and other issues Sadly 44 percent of those who start off at a four year college will not complete their degree in six years At a time when college has never been more expensive too many of our children are failing What makes the difference Character a strong faith and a willingness to delay gratification And where is that learned Ideally at home In this book Alex will give you everything you need to help your teens successfully navigate the college years and beyond Alex covers all the hot button issues studying grades time management choosing a major friendships dating what to look for in a college and how to pay for it God and much more You won't want to be without this essential survival manual for college **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In *The Encyclopedia of Christian Education* contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors *The Encyclopedia of Christian Education* contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding

through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

*Steward of a Living Tradition* John Sullivan, 2025-05-05 This book explores what is entailed in serving as a steward of the living tradition of the Christian faith in the world of education It examines tradition as a resource leadership education as a spiritual endeavor curriculum and Christian learning and the task of connecting tradition to culture John Sullivan engages with historical perspectives and contemporary professional and cultural realities in addressing intellectual and spiritual dimensions of Christian education and the endeavor to make tradition both accessible and meaningful to those for whom it is unfamiliar Themes pervading the book include fostering a critical appreciation for and a creative appropriation of the living tradition of Christianity fluency and flexibility in sharing that tradition vocation and vulnerability and a striving for interconnectedness and integration in teaching and learning at school and university

**The Scandal of the Evangelical College** Martin Spence, 2025-06-30 Despite heady claims about Christ centeredness Evangelical colleges are scandalously secular institutions in thrall to the regnant assumptions of the market economy and mainstream higher education Paradigms intended to integrate faith and learning often ironically fracture and distort Christianity Even the spiritual dimensions of the Christian college presumed to keep it safe from religious declension are prone to secularizing tendencies because the American Evangelical culture from which the college receives its spiritual cues and from which it accepts its donors money is itself captive to a set of sub biblical economic social and political assumptions This book argues that the cause of the scandal is the absence of the church in the imagination of the Evangelical college It therefore proposes that the mission and practice of the Evangelical college should be to summon equip and renew the people of God While this may sound like a return to an obsolete bible school model of Christian education the ecclesial vision only sounds narrow because we lack a robust understanding of the vocation of the church itself By simultaneously restricting our vision of the Evangelical college while broadening our understanding of the church a more fully evangelical educational endeavor might emerge

**Spirituality in College Students' Lives** Alyssa Bryant Rockenbach, Matthew J. Mayhew, 2013 Spirituality in College Students Lives draws on data from a large scale national survey examining the spiritual development of undergraduates and how colleges and universities can be more effective in facilitating students spiritual growth In this book contributors from the fields of education psychology sociology social work and religion present research based studies that explore the importance of students spirituality and the impact of the college experience on their spiritual development Offering a wide range of theoretical perspectives and worldviews this volume also includes reflections from distinguished researchers and practitioners which highlight implications for practice This original edited collection explores Emerging theoretical frames

and analytical approaches differences in spiritual expressions and experiences among sub populations the impact of campus contexts and how college experiences shape spiritual outcomes Spirituality in College Students Lives is an important resource for higher education and student affairs faculty administrators and practitioners interested in nurturing the inner lives of college students

**Embracing Diversity** Maureen Miner, Kirsty Beilharz, 2023-07-01 Christian schools and colleges that include spiritual formation and Christian maturity within their mission are facing challenges The challenge of being a Christian college within a secular society is well recognized There are intellectual clashes of secular versus religious worldviews to be negotiated and clashes of social imaginaries where habitual ways of responding come into conflict These challenges are difficult enough for staff of a Christian college when most students have a Christian background and there may be a common language and assumptions Even more difficult are the challenges faced by Christian staff of a Christian college when most students identify with non Christian religions What does a college's mission of forming mature Christians mean when students are largely Muslim Hindu Buddhist Sikh or other non Christian faiths Should staff modify curricula to reduce cognitive clashes Should teaching practices be changed to reduce the dissonance of different social imaginaries How can staff draw from Christian values of tolerance and respect to support non Christian students in their formation of values and ethics while still respecting diversity This volume draws together the work of scholars and researchers who have pondered the nature purpose and means of formation It offers an analysis of the scope context and methods of formation of mature people without denying or downplaying the difficulties of formation It offers hope that people who are mature in all areas of life including the spiritual domain can be formed and urges educators to encompass all domains in their formative work

**The Oxford Handbook of Religion and American Education** Michael D. Waggoner, Nathan C. Walker, 2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in *Epperson v Arkansas* which struck down the state's ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom The Oxford Handbook of Religion and American Education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

Christian Higher Education Perry L. Glanzer, 2023-11-21 Utilizing a common set of objective institutional markers as a compass this book guides readers through the terrain of various Christian institutions The



Christian higher education landscape confuses many people. Future students, parents, staff, and even faculty often do not understand the important subtleties and nuances. They need a guide that empirically explores the ways Christian universities operationalize their Christian identity. This book will guide them through the field of Christian higher education and introduce our Operationalizing Christian Identity Guide (OCIG) which identifies the major ways Christian colleges and universities use their Christian identity to make mission, marketing, membership, curriculum, cocurricular, and other decisions. An online spreadsheet of OCIG scores for all the Christian colleges and universities in North America, updated in real time, will be available to readers. These markers are identifiable by anyone, no matter their religious or nonreligious background. The OCIG is then employed to provide readers a tour of Protestant, historically Black, Catholic, evangelical, multid denominational, and Eastern Orthodox institutions in the United States and Canada. Parents, students, staff, and faculty will be equipped to engage Christian higher education with a clearer understanding of these key elements and their importance to the mission and purposes of individual institutions and Christian higher education at large.

**The Wiley Handbook of Christianity and Education** William Jeynes, 2018-07-26

A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations. The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues, trends, and developments in the relationship between Christianity and education. It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today. Presented in three parts, the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education, the Christian paradigm based on love and character vs academic industrial models of American education, why religion is good for society, offenders and prisons, the resurgence of vocational exploration and its integrative potential for higher education, and more. It then looks at Christianity and education around the globe, faith based schooling in a pluralistic democracy, religious expectations in the Latino home church based and community centered higher education, etc. The third part examines how humanity is determining the relationship between Christianity and education, with chapters covering the use of Christian paradigm of living and learning, enrollment, student demographic and capacity trends in Christian schools, after the introduction of private schools, empirical studies on the perceptions of intellectual diversity at elite universities in the US, and more. Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society. A long overdue assessment of the subject, one that takes into account the enormous changes in Christian education. Presents a global consideration of the subject. Examines Christian education across elementary, secondary, and post secondary levels. The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world, the teaching profession, the ministry, and the college and graduate level student.

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