

# FROM PARENTS TO PARTNERS

BUILDING A FAMILY-CENTERED  
EARLY CHILDHOOD PROGRAM

SECOND EDITION

janis  
keyser

# From Parents To Partners Building A Family Centered Early Childhood Program

**Rae Pica**



### **From Parents To Partners Building A Family Centered Early Childhood Program:**

*From Parents to Partners* Janis Keyser, 2006-09-01 Proven tools and strategies for partnering with parents as an essential element in successful ECE programs

**From Parents to Partners** Janis Keyser, 2017 Build collaborative partnerships with families to help the whole family thrive This book explores the reasons and methods for developing cooperative partnerships along with tools and strategies to help build the support network for family centered care The new edition includes information on how to Use technology to increase the effectiveness of communication with families Interact with a more diverse population Build your program for continued success This book offers a theoretical background on why it is important to talk with families and how to efficiently and effectively communicate observations and reflections Overcome common challenges and create more avenues to include families in your program Janis Keyser is a teacher parent educator program director and speaker specializing in early childhood and family development She currently teaches in the early childhood education department at Cabrillo College in California and has been conducting workshops for parents and teachers for more than thirty five years Keyser has a masters degree in human development from Pacific Oaks College She is the coauthor of *Becoming the Parent You Want to Be*

**From Parents to Partners** Janis Keyser, 2006-10-11 With effective communication as its theme *From Parent to Partner* explores the reasons and basis for developing ongoing partnerships with parents and families of children in childcare settings and provides the tools and strategies to build the support network within which these partnerships thrive

**Empowering Family-Teacher Partnerships: Building Connections Within Diverse Communities** Mick Coleman, 2012-03 Empowering Family Teacher Partnerships Building Connections Within Diverse Communities prepares students to work collaboratively with families and community professionals in support of children s early education and development Students are invited to develop a personal philosophy of family involvement to guide their work with families and to join a community of learners in relying upon their collective insights and problem solving skills to address family involvement challenges The author takes a student centered approach to delivering substantive information and framing activities providing a comprehensive coverage of the diversity of family lives represented in classrooms and strategies for working with those families b challenges to family involvement and strategies for addressing them c strategies for communicating effectively with and empowering families and d reflections activities tip boxes and field assignments designed to facilitate students skills in building positive family school community partnerships

**Handbook of Research-Based Practice in Early Education** D. Ray Reutzel, 2014-07-09 Written expressly for early childhood educators and those who support their professional development this handbook distills essential knowledge about how to help all PreK 3 learners succeed Leading experts describe doable ways to create effective learning environments and implement instructional practices with a strong evidence base Engaging vignettes illustrate discussions of such topics as differentiated instruction response to intervention the Common Core standards social and emotional learning assessment and teaching

across the curriculum Each chapter links cutting edge research to practical applications examples and professional development activities Including One, Including All Todd Wanerman, Leslie Roffman, 2010-03-01 Inclusive early childhood settings benefit all children whether or not they have identified special needs Including One Including All provides theoretical conceptual and practical information on relationship based inclusive practices for early childhood classrooms an approach that strengthens every child and supports the child s behavioral emotional social and learning challenges Written by a team of professionals who are known for their successful work using this model Including One Including All includes blueprints for organizing this important work with children and their families and addresses the challenges and rewards of inclusion in early childhood classrooms and chronicles the experiences of two children with special needs in early childhood settings **(Re)theorising More-than-parental Involvement in Early Childhood Education and Care** Alicja R.

Sadownik, Adrijana Višnjić Jevtić, 2023-08-24 This open access book provides a critical thought provoking and stimulating overview of theories applied worldwide to conceptualise collaborations between early childhood education and children s families The book starts with a critical reflection on the colonial undertones of parental involvement PI and acknowledges a strong political will to improve this aspect of early childhood education and care The chapters in the book describe and discuss various theories including the cultural historical wholeness approach Bronfenbrenner s ecology of human development the theory of social capital the theory of collaboration family school partnership models proposed by Epstein and Hornby Bourdieu s social theory the theory of practice architectures the discourse narrative theory and posthumanism By proposing the concept of more than parents the authors aim to embrace both the diversity of intergenerational family configurations and the agency of materiality artifacts and the involvement of more than human actors **Spark a**

**Revolution in Early Education** Rae Pica, 2022-11-22 Join the revolution in early childhood education Early childhood educators are facing a crucial inflection point in the profession Active learning for the whole child has been increasingly ignored by early childhood education decision makers Research shows that children need movement and play and joy to learn to their fullest potential yet the educational system pushes worksheets and takes away time outdoors among many other harmful and developmentally inappropriate teaching practices Educators everywhere are tired of witnessing unrealistic expectations and impossible attempts to accelerate child development stripping children of authentic learning and their giggles They are disturbed by the inequities that exist in education and want to see every child provided with the good foundation a quality early education can supply They are fed up with the nonsense depriving children of childhood requiring them to teach in ways that they know aren t right Without an understanding of child development guiding ECE policies children have lost their love of learning and play and face growing health issues This book challenges and inspires early childhood professionals to advocate for change in the field while giving them the research underpinnings and tools they need to take real action and bring back active play based learning for the development and education of the whole child Including

chapters on debunking myths in early childhood education advocacy basics and strategies for speaking up it dispels the fears associated with speaking up and banishes all doubts about the need to advocate bravely and widely proving the need to change course and providing practical and actionable steps for speaking to decision makers and convincing them to pursue change Spark a Revolution in Early Education busts four myths earlier is better children learn by sitting digital devices are important to learning and play time is not productive time to push for Rae s Revolution and get educators everywhere to stand up for the children

**The SAGE Encyclopedia of Contemporary Early Childhood Education** Donna

Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

*Family Needs of Parents of Children and Youth with Cerebral Palsy* Nihad A.

Almasri,2010-08-30 It is important for professionals who provide medical rehabilitation educational and community services for children and youth with cerebral palsy to provide a quality medical home family centered and needs based services to address their needs and improve child and family well being Knowledge regarding determinants and unique profiles of needs for families of children and youth with cerebral palsy is limited The aims of this research were to 1 test structural equation models of determinants of three types of family needs of parents of children and youth with cerebral palsy 2 identify and describe unique profiles of family needs and 3 examine whether profiles of needs are differentiated based on child family and service characteristics Participants were 579 parents of children and youth with cerebral palsy Children youth and their parents completed a modified version of the Family Needs Survey Family Environment Scale Coping Inventory Children s Assessment of Participation and Enjoyment Measure of Processes of Care and Services questionnaire Research assistants determined the Gross Motor Function Classification System levels of the children The structural models explained 23% of variance in needs related to child condition 43% of variance in needs related to community and financial resources and 33%

of variance in needs related to family functioning The determinants of the three models included different combinations of services accessibility coordination processes family relationships income and child gross motor function adaptive behavior communication problems characteristics K means cluster analysis indicated four unique profiles of needs Low Needs Needs Related to Child Health Condition Needs Related to Community and Financial Resources and High Needs Profile membership was differentiated based on child gross motor function and adaptive behavior family relationships and income and access to and coordination of services Families who were included in the profile of low needs commonly reported accessible coordinated and family centered care The results emphasize the importance of providing medical and family centered services to address the unique needs of families of children and youth with cerebral palsy Service providers are encouraged to engage families in expressing their needs collaborate with families in identifying resources to meet needs and guide families in navigating complex service systems to address needs

**Introduction to Early Childhood Education** Melissa M. Burnham, Eva L. Essa, 2024-12-18 Inspire your students to make a meaningful difference in the lives of young children and their families with *Introduction to Early Childhood Education* Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

*Spring; Summer* Kip Manley, 2024-10-22 City of Roses is a serialized epic firmly set in Portland Oregon only with more sword fights a wicked concoction of urban pastoral and incantatory fantastic where aspirants are knighted in Forest Park and the Devil keeps a morgue in an abandoned big box store Ysabel rules the City of Roses with her brother Lymond the King and Jo Maguire formerly a telemarketer is now the Duchess of Southeast but happily ever after doesn't go as far as it used to This omnibus ebook collects chapters 23-44 of the critically acclaimed fantasy serial also available in volume 3 *In the Reign of Good Queen Dick* and volume 4 or Betty Martin

*Eliminating the Achievement Gap* William Jeynes, 2019-10-04 The purpose of the *Eliminating the Achievement Gap* is to provide a resource for scholars and students into many of the most salient issues trends and factors that are most effective in reducing the achievement gap *Eliminating the Achievement Gap* is particularly unique because it will 1 utilize a meta analysis to determine what factors contribute the most to reducing the achievement gap and 2 examine potential achievement gap reducing variables from across disciplines These disciplines include education sociology economics family science psychology public policy and educational psychology The

second emphasis is largely based on the meta analysis because the results of the meta analysis indicate that the best way to completely eliminate the achievement gap is to initiate a multidisciplinary approach to the achievement gap It is the intention of this book to make scholars educators policymakers parents and the general public more aware of the factors that best bridge the achievement gap so that they can take major steps to implementing comprehensive and multidisciplinary efforts The more such efforts are inaugurated the more the achievement gap will be reduced The nine chapters of this book are therefore divided into four parts to reflect this extent of this comprehensive approach

*Practical Solutions to Practically Every Problem* Steffen Saifer, 2016-11-14 An encyclopedic how to guide for the universal early childhood program problems Practical Solutions to Practically Every Problem attempts to provide solutions to every possible problem faced by early childhood teachers before teachers encounter them This classic resource has been updated to focus on current issues faced by educators including teaching twenty first century life skills technology and cultural responsiveness This easy to use guide gives you quick practical help now Educators will save time and energy with over eight hundred solutions to two hundred problems including Daily dilemmas and classroom issues Partnering with families to raise happy children Dealing with problematic behaviors from co workers Learning to take care of yourself to prevent burn out Steffen Saifer EdD a former early childhood teacher and Head Start director and trainer is currently an international consultant and writer based in Spain He has worked on projects for the Open Society Foundation The World Bank and UNICEF in many countries including Bangladesh Russia and Zimbabwe Dr Saifer works with programs on culturally responsive curriculum development and implementation and with universities to develop graduate programs for ECD teachers administrators and leaders When in the United States Saifer resides in Portland Oregon

**Introduction to Early Childhood Education** Eva L. Essa, Melissa M. Burnham, 2019-02-05 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators A Complete Teaching Learning Package SAGE Premium

Video Included in the interactive eBook SAGE Premium Video tools and resources boost comprehension and bolster analysis Interactive eBook Your students save when you bundle the print version with the Interactive eBook Bundle ISBN 978 1 5443 6883 2 which includes access to SAGE Premium Video and other multimedia tools SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system LMS Intuitive and simple to use SAGE coursepacks allows you to customize course content to meet your students needs SAGE edge This companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

*Continuity in Children's Worlds* Melissa M. Jozwiak, Betsy J. Cahill, Rachel Theilheimer, 2016 Offers hope through its rich and abundant examples of teachers parents and others who care for young children mindfully taking the time to address issues of continuity in everyday life From the Foreword by Beth Blue Swadener Arizona State University After reading this book it is not possible to think about these ideas simplistically again Virginia Casper Bank Street College of Education This examination gives voice to an important but often unexamined issue in early childhood education Christopher P Brown The University of Texas at Austin Children's experiences when they transition from home to school from classroom to classroom and from school to school raise issues of continuity that permeate every aspect of early childhood education This book uses practitioner stories to investigate beliefs about continuity and discontinuity and how these beliefs are enacted in contexts for young children from birth to age 8 The authors examine a range of continuities and discontinuities including the experiences children teachers and families have with programs the interactions between families and schools and the ways in which programs and schools relate to one another They also raise questions about primary caregiving cultural responsiveness assessment practices and congruity between institutions Discussions of each story include the authors interpretations references to relevant theory questions for reflection and implications for intentional and thoughtful practice Book Features Represents the first comprehensive volume to unpack the complex topic of continuity Provides a critical analysis of continuity based on real stories from practitioners and parents Illuminates the work of early childhood educators on the individual group organizational and systems levels Encourages readers to carefully consider their roles as educators of young children

**Promising Practices for Partnering with Families in the Early Years** Mary M. Cornish, 2008-08-01 This volume is directed toward research to practice issues related to partnering with families of children birth through age 5 This monograph and the next monograph focuses on family and school involvement issues in two age categories This sixth volume analyzes family involvement practices across a variety of settings and programs at the early childhood level The seventh monograph in this series addresses research and practices related to family school issues in middle and secondary schools The chapters address to varying degrees five themes based on the principles of familycentered partnerships 1 Recognizing and respecting one another's knowledge and expertise 2 Sharing information through two way communication 3 Sharing power and decision making 4 Acknowledging and respecting diversity



and 5 Creating networks of support The monograph supports the accomplishment of these goals as a whole by providing important insights about exemplary programs and promising practices informed by current research Also it highlights policies and theoretical perspectives relevant to these aims Individual chapters offer a variety of practical strategies and recommendations that families early childhood practitioners policymakers and researchers can use to enhance their knowledge and strengthen their skills for partnering effectively      *Resources in Education* ,2000-10      **Deployment** Karen Petty,2009-04-24 Children with parents in the military face unfamiliar and complicated emotions This comprehensive handbook is for civilians and military personnel who work with or care for children who experience separation through deployment death or divorce Written by an internationally known hands on trainer and presenter in the field this book contains theory based practice driven strategies for handling separation and helping young through elementary age children move forward and live full lives      **Teacher-parent Collaboration** Louise Porter,2008 This important new book is a practical guide for teachers who want to improve relationships with the parents of their students It empowers them with the skills and confidence necessary for productive collaboration and addresses a range of issues that affect children s functioning and achievement Teacher Parent Collaboration presents jargon free and solution based approaches to collaboration which draw on the inherent strengths that all individuals have no matter how bleak their personal situation

## Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **From Parents To Partners Building A Family Centered Early Childhood Program**

In a global inundated with screens and the cacophony of quick communication, the profound energy and mental resonance of verbal art usually disappear in to obscurity, eclipsed by the regular assault of noise and distractions. However, located within the lyrical pages of **From Parents To Partners Building A Family Centered Early Childhood Program**, a interesting function of literary brilliance that pulses with fresh emotions, lies an unique trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, this magical opus instructions viewers on an emotional odyssey, lightly exposing the latent possible and profound influence stuck within the complicated internet of language. Within the heart-wrenching expanse with this evocative analysis, we can embark upon an introspective exploration of the book is central subjects, dissect their charming publishing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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