

A David Fulton Book

# Exploring Time and Place Through Play

*Edited by the author of The Teaching of History in Primary Schools*

**Foundation Stage –  
Key Stage One**



**EDITED BY HILARY COOPER**

# Exploring Time And Place Through Play

**Simon Catling, Tessa Willy**



### **Exploring Time And Place Through Play:**

**Exploring Time and Place Through Play** Hilary Cooper,2012-09-10 This book is packed with fun and exciting activities that enable the child to make sense of the world that they live in and relate it to their own experiences in order to enhance their personal and social development  
**Mathematics Through Play in the Early Years** Kate Tucker,2010-03-31 Drawing directly on the classroom practice of the author Kate Tucker this work will give teachers exciting ideas for using play to teach early years mathematics

**Developing Thinking and Understanding in Young Children** Sue Robson,2019-09-10 The third edition of this essential book presents a comprehensive and accessible overview of contemporary theory and research about young children s developing thinking and understanding Sue Robson s detailed exploration of the ideas and theories is enlivened by transcripts of children s activities and conversations taken from practice and contemporary research helping readers to make links between theory research and practice This new edition brings together up to date research into neuroscience and digital learning combining theory with discussions for best practice Each chapter also includes ideas for further reading and suggested activities Key chapters explore the following Theories of cognitive development The social emotional and cultural contexts of children s thinking Developments in brain science and young children The central roles of play and language in young children s developing thinking Children s conceptual development visual thinking and thinking in music This book is crucial reading for all those interested in how young children develop through their thoughts and actions including students of Early Years studies teachers and early years practitioners

**History 3-11** Hilary Cooper,2006-11-21 Replacing the bestselling The Teaching of History in Primary Schools acclaimed author Hilary Cooper returns with this invaluable resource showing how to sustain a dynamic history curriculum in the classroom  
**History 5-11** Hilary Cooper,2012 Rev ed of History 3 11 Abingdon UK David Fulton 2006

**Teaching History in Primary Schools** Pat Hoodless,2008-07-30 This book introduces trainees and newly qualified teachers to the teaching of history in primary schools and covers key concepts skills and knowledge for the history curriculum at Foundation Stage KS1 and KS2 Contents include planning teaching and learning strategies assessment reflection and evaluation as well as a range of practical ideas for classroom activities and cross curricular themes Each chapter is underpinned by national and international research also included are links to important themes such as citizenship out of school learning sustainability diversity and inclusive practice Throughout content is related to new initiatives such as Every Child Matters and Excellence and Enjoyment

**Teaching Primary Geography** Simon Catling,Tessa Willy,2010-07-21 Written with reference to the 2007 Professional Standards for the Award of QTS and initiatives such as the Primary National Strategy each chapter offers practical guidance on topics such as planning assessment and the creation of resources It provides summaries of key topics in primary geography including the study of places environmental sustainability learning beyond the classroom global issues citizenship and cross curricular approaches to promote children s subject knowledge well being and learning within primary geography

With research summaries practical and reflective tasks and classroom examples this book helps trainees and NQTs teach primary geography confidently and creatively throughout the primary school

**Early Childhood Special Education Programs and Practices** Karin Fisher, Kate Zimmer, 2024-06-01 Early Childhood Special Education Programs and Practices is a special education textbook that prepares pre and in service teachers with the knowledge skills and dispositions to deliver evidence based instruction to promote positive academic and behavioral outcomes for young children prekindergarten through second grade with development delays and or disabilities Early Childhood Special Education Programs and Practices intertwines inclusive early childhood practices by using real life anecdotes to illustrate evidence based practices EBPs and procedures The authors experts in their fields emphasize high leverage practices EBPs and culturally sustaining pedagogy and align them with the practices skills and competencies recommended by the Council for Exceptional Children s Division for Early Childhood Families administrators and teacher educators of pre and in service early childhood special education and general early childhood education programs alike will find this book useful Included in Early Childhood Special Education Programs and Practices are An overview of early childhood and development of children ages 4 to 8 Strategies for relationship building with students families communities and school personnel Tips on creating a caring and positive classroom environment Chapters devoted to evidence based instruction in core subjects of reading and writing mathematics science and social studies for students with disabilities in pre K to second grade More than 80 images photos tables graphs and case studies to illustrate recommended Practices Also included with the text are online supplemental materials for faculty use in the classroom consisting of an Instructor s Manual and PowerPoint slides Created with the needs of early childhood special educators in mind Early Childhood Special Education Programs and Practices provides pre and in service teachers with the skills and practices they need to serve young children their families and communities across settings

**The Early Years Foundation Stage** Ioanna Palaiologou, 2009-11-25 Palaiologou has chosen essays for this collection which will stimulate critical awareness and discussion of the early years foundation stage She provides an interesting background to the politics policy and legislation which underpin and inform the EYFS This book covers policy and pedagogy assessment communication and more

**Teaching Early Years Foundation Stage** Jo Basford, Elaine Hodson, 2008-07-07 The Early Years Foundation Stage EYFS came into force in September 2008 and established a framework for providing learning development and care for children from birth to five This book examines the EYFS within the context of Achieving QTS and is a core text for primary trainees covering this stage of children s learning It links the principles and commitments of the EYFS with the new standards for QTS while covering all required content The book examines the continuous nature of learning from birth to five the inter relatedness between care learning and development and the importance of sensitive transitions

Cross-curricular Approaches to Teaching and Learning Chris Rowley, Hilary Cooper, 2009-09-14 What would the primary curriculum look like with humanities at its heart How can cross curricular work help children to learn more

effectively With practical ideas on how to join up the primary curriculum this book uses history and geography to explore different contexts and strategies for making links between the full range of primary subjects so that learning can be more integrated and relevant to learners The authors demonstrate how these subjects can serve as the basis upon which values can be developed in the curriculum There are powerful case studies including examples of pupils work and talk and teachers reflections Additional materials to accompany the book can be found at [www.sagepub.co.uk/rowleyandcooper](http://www.sagepub.co.uk/rowleyandcooper) Written by a group of practising teachers and university tutors this book will be invaluable to primary teachers student teachers and all those involved in curriculum design Chris Rowley is Senior Lecturer in and Geographical and Environmental Education at the University of Cumbria UK Dr Hilary Cooper is Professor of History and Pedagogy at the University of Cumbria UK

**Teaching History Creatively** Hilary Cooper, 2016-11-10 The fully updated second edition of Teaching History Creatively introduces teachers to the wealth of available approaches to historical enquiry ensuring creative effective learning This book clearly sets out the processes of historical enquiry demonstrating how these are integrally linked with key criteria of creativity and helps readers to employ those features of creativity in the classroom Underpinned by theory and research it offers informed and practical support and is illustrated throughout with examples of children s work Key themes addressed include investigating sources using archives in your own research project becoming historical agents and history detectives drama for exploring events myths and legends communicating historical understanding creatively With brand new chapters from the Stone Ages to the Iron Age using prehistoric sources The withdrawal of the Romans and the conquest and settlement of Britain by the Anglo Saxons in addition to many new case studies this exciting edition puts an emphasis on accessible recent research new evidence and interpretations and encourages the creative dynamism of the study of history Teaching History Creatively provides vivid and rich examples of the creative use of sources of approaches to understanding chronology and concepts of time and of strategies to create interpretations It is an essential purchase for any teacher or educator who wishes to embed creative approaches to teaching history in their classroom *Making Humanities and Social Sciences Come Alive* Deborah Green, Deborah Price, 2019-02-14 Prepares readers to become high quality humanities and social sciences educators for early childhood and primary contexts *Communication, Language and Literacy from Birth to Five* Avril Brock, Carolyn Rankin, 2008-04-08 With the introduction of the new Early Years Foundation Stage in 2008 practitioners need to be able to meet the needs of all young children in the six areas of learning one of which is communication language and literacy This book helps the reader develop their knowledge skills and practice in encouraging and promoting communication language and literacy for babies and young children It includes activities examples case studies and ideas from actual practice guidance on how to meet children s diverse needs in an inclusive environment advice on involving parents in their children s learning resources useful websites and suggestions for further reading This book is a must read for anyone working with children from birth to five *Pedagogy, Learning, and Creativity* Maria

Ampartzaki, Michail Kalogiannakis, 2023-10-11 The chapters in this book explore the methods by which the many aspects of creative pedagogy might be implemented in the context of teaching and learning One chapter proposes a creative approach to studying local history while another suggests a pedagogical framework for coding education that has the potential to foster the development of creative thinking abilities and equip individuals to actively participate in global affairs The utilization of case studies in the field of Citizen Science demonstrates the implementation of a comprehensive and innovative learning framework that incorporates several sensory modalities Another chapter demonstrates the potential of maker spaces in fostering active and creative learning as well as enhancing student engagement among underrepresented and minority populations One chapter explores the emergence of flow in STEAM activities as a means to promote heightened levels of comprehension and active engagement in science education The book concludes with the presentation of two scholarly studies on the implementation of creative pedagogy within the context of Higher Education The first study explores the advantages of collaborative creativity within the bachelor of social work programs The second delves into the pursuit of an innovative design that effectively connects the curriculum with the work environment resulting in the integration of valuable educational content inside professional settings

*Geography 3-11* Hilary Cooper, Simon Asquith, Chris Rowley, 2013-10-28 The advent of the National Primary Strategy has produced a welcome reminder to teachers of the importance of geography within the primary curriculum This book aims to encourage this renewed awareness and to support teachers in teaching primary geography in different and exciting ways It will show that children have an entitlement to learn about geography and this can be achieved in a lively creative fashion uplifting for both teachers and children It covers planning for and assessing progression in learning inclusion ICT and drama indoors outdoors and beyond Written in association with the Geographical Association this book will help both trainee and experienced teachers to integrate geography as an essential part of the primary curriculum

**Teaching Primary Humanities** Russell Grigg, Sioned V Hughes, 2018-09-17 The second edition of Teaching Primary Humanities which focuses on history geography and religious education has been fully updated to reflect policy developments and recent curriculum changes throughout the United Kingdom The authors reaffirm the importance of teaching the humanities in a fast changing world This is a book packed full of practical ideas to make learning enjoyable challenging and relevant This revised edition features An extended critique of fundamental British values and how these could be taught The role of the humanities in teaching critical literacy skills in an era of fake news A focus on the key concepts of time place and community in the Early Years New suggestions for professional learning and development Guidance on realistic planning and assessment for busy teachers Links to the most useful updated websites and resources Chapters include tasks research briefings and points for reflection to stimulate further thinking Teaching Primary Humanities should be essential reading for trainee teachers and experienced practitioners looking for support and inspiration to showcase the contribution of the humanities to children's all round education

*Introduction to Primary Physical Education* Gerald Griggs, 2012 Physical education is a core component of the primary school curriculum This title presents a comprehensive introduction to the teaching of PE in the primary school It highlights the importance of PE in the primary curriculum and the key issues facing primary teachers today such as inclusion training needs and creativity

*Professional Studies in Primary Education* Hilary Cooper, 2014-03-11 This textbook provides a wide ranging overview of everything you will need to know to prepare you for initial teacher training and your early career in the primary classroom Covering practical issues including planning assessment and classroom organisation and thought provoking topics such as reflecting on your own teaching practice and developing critical thinking skills this textbook gives you a pragmatic and insightful understanding of teaching in primary schools Key new edition features Updated coverage of education policy Links to the Teachers Standards A new Work in Schools feature addressing key issues student teachers encounter Extended coverage of planning and assessment A new chapter on workplace learning exploring how to develop as a classroom professional Coverage of differences in teaching throughout the UK This is essential reading for all students on primary initial teacher education courses including university based PGCE Bed BA with QTS and schools based School Direct SCITT routes into teaching Additional online resources at [www.uk.sagepub.com/cooper](http://www.uk.sagepub.com/cooper) There are also updated free resources supporting and extending chapters including activities case studies further reading and useful web links Hilary Cooper is Professor Emeritus of History and Pedagogy at the University of Cumbria

**Delivering the Best Start** Carolynn Rankin, Avril Brock, 2009 The Early Years Foundation Stage EYFS is now statutory in the UK for children from birth to five years and other countries are experiencing similar developments early years librarians teachers nursery nurses playgroup leaders and childminders all require knowledge of how to promote and encourage communication language and literary skills Parental reading with young children is clearly vitally important and libraries are uniquely placed to support the development of literacy skills in pre school children This book provides an understanding of how children develop such skills through enjoyable and meaningful learning experiences and is a pioneering practical guide for library and information professionals involved in planning and delivering services in early years libraries Drawing on the authors underpinning contemporary research and examples from current best practice it will equip practitioners with a broad range of knowledge and ideas Key areas covered include take them to the library the role of the early years professional people and partnerships working across interdisciplinary boundaries and how to involve parents and carers buildings design and space the children s libraries of the future resources for early years libraries books toys and other delights reaching your audience the librarian s role planning and organizing projects and reading sessions User friendly and accessible each chapter is clearly structured and sets out the key issues for practitioners scenarios offering insights into these and practical ideas and resources for service provision The book also includes case studies of successful pre school library initiatives in a variety of global settings useful information about relevant organizations and links to helpful websites This valuable text is essential reading for all library

and information professionals working with young children whether those with responsibility for the strategic planning of services or those involved in delivering them at community level Readership Essential for students of library and information studies or childhood studies and practitioners undertaking NVQ qualifications it also provides a sound background in early years literacy and provision for a range of local authority practitioners such as nursery teachers and Children s Centre managers



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