



**SECOND EDITION**

**DOING QUANTITATIVE RESEARCH  
IN EDUCATION WITH SPSS**

**DANIEL MUIJS**



# Doing Quantitative Research In Education With Spss

**Ana Balula,António Moreira**



## **Doing Quantitative Research In Education With Spss:**

*Doing Quantitative Research in Education* Dr Daniel Muijs, 2004-03-24 This book provides an introduction to using quantitative methods in educational research. The author writes for non mathematical students avoiding the use of mathematical formulae wherever possible. No prior knowledge of quantitative methods is needed to use this book. The author's approach features a realistic approach using actual databases, an emphasis on the use of effect sizes, a user friendly approach based on the latest version of SPSS throughout. The use of two real educational datasets keeps the content relevant and shows students the imperfections and problems which they will meet in real life research. The datasets use common international measures and access to the datasets allowing students to practice and answer the questions that follow each chapter is available through the book website. This book is for researchers and students studying research methods in education. It is suitable as a main textbook for quantitative methods courses as well as a resource for researchers in this field.

**Doing Quantitative Research in Education with IBM SPSS Statistics** Daniel Muijs, 2022-06-01 This essential guide for education students and researchers explains how to use quantitative methods for analysing educational data using IBM SPSS Statistics. By using datasets from real life educational research it demonstrates key statistical techniques that you will need to know explaining how each procedure can be run on IBM SPSS Statistics. Datasets discussed in the book are downloadable allowing you to hone your skills as you read. In this third edition explanations have been updated with figures and screenshots from SPSS version 28 alongside a range of new research examples and updated further reading. Daniel Muijs is Dean of the Faculty of Education and Society at Academic University of Applied Sciences in Amsterdam.

**Doing Quantitative Research in Education with SPSS** Daniel Muijs, 2010-12-31 This accessible and authoritative introduction is essential for education students and researchers needing to use quantitative methods for the first time. Using datasets from real life educational research and avoiding the use of mathematical formulae the author guides students through the essential techniques that they will need to know explaining each procedure using the latest version of SPSS. The datasets can also be downloaded from the book's website enabling students to practice the techniques for themselves. This revised and updated second edition now also includes more advanced methods such as log linear analysis, logistic regression and canonical correlation. Written specifically for those with no prior experience of quantitative research this book is ideal for education students and researchers in this field.

*Doing Quantitative Research in Education* Daniel Muijs, 2004-05-24 This book provides an introduction to using quantitative methods in educational research. The author writes for non mathematical students avoiding the use of mathematical formulae wherever possible. No prior knowledge of quantitative methods is needed to use this book. The author's approach features a realistic approach using actual databases, an emphasis on the use of effect sizes, a user friendly approach based on the latest version of SPSS throughout. The use of two real educational datasets keeps the content relevant and shows students the imperfections and problems which they will meet in real life research. The

datasets use common international measures and access to the datasets allowing students to practice and answer the questions that follow each chapter is available through the book website This book is for researchers and students studying research methods in education It is suitable as a main textbook for quantitative methods courses as well as a resource for researchers in this field      **Transformation and Empowerment through Education** Raqib Chowdhury, 2018-11-19

*Transformation and Empowerment through Education* challenges the normalisation of Western discourses as the optimal choice for empowering education The book aims to reconstruct our relationship with education and employs contemporary theories in order to understand some of the most persistent phenomena in contemporary education and its role in our lives Written by professionals with experience of a wide range of academic and institutional conventions and traditions and from diverse ethnocultural backgrounds this book effectively presents a global perspective on educational practices both inside and outside the classroom The range of topics covered includes equity access inclusivity social justice leadership and the internationalisation of teaching This book based on empirical studies using key methodologies is ideal for academics and postgraduate researchers interested in critical pedagogy educational studies and educational linguistics as well as educators and policymakers around the world      *Contexts for Teacher Education* Bengi Sonyel, 2025-07-09

*Continuing Professional Development* enables learning to become conscious and proactive rather than passive and reactive It involves teachers documenting and keeping a record of their increasing skills knowledge and experience they gain throughout their career Educators need to be aware of effective teaching by applying effective teaching strategies approaches and continuous assessment Good teaching is not just a matter of being efficient developing competence mastering technique and possessing the right kind of knowledge is also highly important Good teaching also involves emotional work It is infused with pleasure passion creativity challenge and joy The way we as educators behave as professionals is fundamental to the quality of classroom teaching and learning and is at the core of much research Continuing career long professional development is necessary for all educators to keep pace with change and to review and renew their own knowledge skills and visions for good teaching      **Evaluation of Online Higher Education** Ana Balula, António Moreira, 2014-05-27

The work presents a theoretical framework for the evaluation of e Teaching that aims at positioning the online activities designed and developed by the teacher as to the Learning Interaction and Technology Dimensions The theoretical research that underlies the study was developed reflecting current thinking on the promotion of quality of teaching and of the integration of information and communication tools into the curriculum in Higher Education HE i e bearing in mind some European guidelines and policies on this subject This way an answer was sought to be given to one of the aims put forward in this study namely to contribute towards the development of a conceptual framework to support research on evaluation of e teaching in the context of HE Based on the theoretical research carried out an evaluation tool SCAI was designed which integrates the two questionnaires developed to collect the teachers and the students perceptions regarding the development of e activities Consequently an

empirical study was structured and carried out allowing SCAI tool to be tested and validated in real cases From the comparison of the theoretical framework established and the analysis of the data obtained we found that the differences in teaching should be valued and seen as assets by HE institutions rather than annihilated in a globalizing perspective

*Inclusive Education in a Post-Soviet Context* Tsediso Michael Makoelle,Michelle Somerton,2021-02-27 This book provides the first evidence based reference about inclusive education in Kazakhstan one of the post Soviet Union countries This nation as well as many other central Asian countries is undergoing a radical transformation and change in education which encompasses the implementation of inclusive and special education This book is composed of chapters synthesized from various studies and captures different aspects of the implementation of inclusive education in Kazakhstan The implementations of inclusive education in any educational system require a multi dimensional multi level and an integrated approach It requires collaborative efforts on part of all stakeholders including governance pedagogical auxiliary and support structures This book is a collection of evidence based studies in a Kazakhstani educational context that demonstrates the multifaceted nature of the process to realize an educational system that is inclusive The book highlights some of the fundamental requirements and challenges for this process to succeed Among the main issues addressed in this book are the understanding of inclusive education the transition towards inclusive education given the soviet legacy the role of school leadership teachers parents and other stakeholders in the process The findings in each chapter demonstrate some of the milestones and challenges of inclusivity This work will be of interest to academics scholars students and teachers in this field

**The SAGE Encyclopedia of Research Design** Bruce B. Frey,2022-01-27 The SAGE Encyclopedia of Research Design maps out how one makes decisions about research design interprets data and draws valid inferences undertakes research projects in an ethical manner and evaluates experimental design strategies and results From A to Z this four volume work covers the spectrum of research design strategies and topics including among other things fundamental research design principles ethics in the research process quantitative versus qualitative and mixed method designs completely randomized designs multiple comparison tests diagnosing agreement between data and models fundamental assumptions in analysis of variance factorial treatment designs complete and incomplete block designs Latin square and related designs hierarchical designs response surface designs split plot designs repeated measures designs crossover designs analysis of covariance statistical software packages and much more Research design with its statistical underpinnings can be especially daunting for students and novice researchers At its heart research design might be described simply as a formalized approach toward problem solving thinking and acquiring knowledge the success of which depends upon clearly defined objectives and appropriate choice of statistical design and analysis to meet those objectives The SAGE Encyclopedia of Research Design will assist students and researchers with their work while providing vital information on research strategies *Using Mixed Methods* David Plowright,2011-01-19 *Using Mixed Methods* offers an innovative approach to social and educational research

The author sets out the case for research from an holistic perspective integrating different methods different data and overall research strategies This book shows how to use an integrated methodology that meets the needs of the postgraduate researcher who wants to challenge the traditional paradigmatic view of research The author explores The FraIM and its application to social and educational research The contexts of research Different methods of data collection Types of data and their natural integration within the research process This book is for final year undergraduate and postgraduate students on social science and education courses David Plowright is a lecturer in the Centre for Educational Studies at the University of Hull

**Achieving Inclusive Education in the Caribbean and Beyond** Stacey N. J. Blackman, Dennis A. Conrad, Launcelot I. Brown, 2019-05-28

This book offers an international perspective of philosophical conceptual and praxis oriented issues that impinge on achieving education for all students It sheds light on the historical systemic structural organizational and attitudinal barriers that continue to be antithetical to the philosophy and practice of inclusive education within the Caribbean The first section of the book examines how globalized views of inclusion informed by philosophical ideas from the North have influenced and continue to influence the equity in education agenda in the region The second section considers how exclusion and marginalization still occur across selected Caribbean islands It provides both quantitative and qualitative data about the nature and experience of exclusion in selected Caribbean islands the UK and USA The third section tackles the practical realities of transforming education systems in the Caribbean for inclusion In particular it identifies teacher practices as the mainsite of interrogation that needs to be tackled if inclusion is to be successful The fourth and final section examines the contribution of principals and exemplars to the development and advocacy for inclusive education It discusses how educational leadership is understood as well as the role of school principals in making inclusion a reality in schools the challenges experienced and the qualities of education leaders

Digital Games and Mathematics Learning Tom Lowrie, Robyn Jorgensen (Zevenbergen), 2015-10-05

Digital games offer enormous potential for learning and engagement in mathematics ideas and processes This volume offers multidisciplinary perspectives of educators cognitive scientists psychologists and sociologists on how digital games influence the social activities and mathematical ideas of learners gamers Contributing authors identify opportunities for broadening current understandings of how mathematical ideas are fostered and embedded within digital game environments In particular the volume advocates for new and different ways of thinking about mathematics in our digital age proposing that these mathematical ideas and numeracy practices are distinct from new literacies or multiliteracies The authors acknowledge that the promise of digital games has not always been realised fulfilled There is emerging and considerable evidence to suggest that traditional discipline boundaries restrict opportunities for mathematical learning Throughout the book what constitutes mathematics learnings and pedagogy is contested Multidisciplinary viewpoints are used to describe and understand the potential of digital games for learning mathematics and identify current tensions within the field Mathematics learning is defined as being about problem solving engagement in

mathematical ideas and processes and social engagement The artefact which is the game shapes the ways in which the gamers engage with the social activity of gaming In parallel the book as a textual artefact will be supported by Springer's online platform allowing for video and digital communication including links to relevant websites to be used as supplementary material and establish a dynamic communication space

*The Routledge Handbook of English Language Education in Bangladesh* Shaila Sultana, M. Moninoor Roshid, Md. Zulfeqar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de-elitisation of English in Bangladesh The Handbook explores a wide range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels The theoretical frameworks used are drawn from applied linguistics education sociology political science critical geography cultural studies psychology and economics The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh from history policy and practice to assessment pedagogy and identity It is an invaluable reference source for students researchers and policy makers interested in English language ELT TESOL and applied linguistics

**Pedagogy in Practice: Theoretical Frameworks, Instructional Strategies, and Contextual Influences** Rajendra Kumar Shah, 2025-03-11 Teaching is an inherently intricate intellectually demanding and multifaceted endeavor Since antiquity eminent educational philosophers from Socrates and Plato to contemporary scholars have engaged in profound discourse on optimizing pedagogical effectiveness With the institutionalization of formal education teaching predominantly evolved within a teacher centered paradigm a model that continues to exert considerable influence in educational settings However mounting critiques of this approach have catalyzed the advancement of learner centered pedagogy Notably Rousseau's advocacy for child centered pedagogy served as a pivotal foundation for subsequent theoretical and practical developments in learner centered pedagogy Consequently efforts are underway to integrate this paradigm to varying degrees into educational systems across the globe During the 1970s the field of education witnessed the emergence of groundbreaking intellectual discourses that critically examined various dimensions of formal education including its objectives pedagogical frameworks curricular structures and assessment methodologies This period also marked the growing recognition of education as an inherently political enterprise inseparable from broader sociopolitical dynamics Within this context the distinguished educational theorist Paulo Freire conducted a profound critique of conventional education systems characterizing them as the banking model of education He vehemently opposed traditional

instructional practices advocating instead for a critical and emancipatory pedagogical approach designed to facilitate societal transformation. The teaching learning process can be categorized into teacher centered learner centered and transformation centered approaches each with distinct philosophical underpinnings and pedagogical implications. However a significant gap persists in the availability of comprehensive scholarly resources that facilitate an in depth assessment of these pedagogical paradigms. How can teacher centered pedagogy be refined to optimize its efficacy? Despite its emphasis on active engagement learner centered education has also been subject to critique how can its limitations be systematically addressed to enhance instructional effectiveness? Furthermore what constitutes transformative education and how can it be meaningfully integrated into classroom practice? These questions are of paramount significance to educators parents students educational administrators and curriculum developers. This book endeavors to explore these critical themes with the aspiration that it will provide valuable insights to its readers however modest the impact may be.

Reimagining Intelligent Computer-Assisted Language Education Stevkovska, Marija, Klemenčič, Marijana, Kavaklı Ulutaş, Nurdan, 2024-10-18. Reimagining language education through intelligent technologies and computer assistance marks a shift in how we approach language learning in the digital age. With advancements in artificial intelligence and machine learning there is potential to transform traditional methods into personalized educational experience. Intelligent systems now offer adaptive learning pathways that cater to individual proficiency levels learning styles and progress rates making language education more accessible and effective. These technologies beg further exploration to effectively provide real time feedback and support creating a more engaging and responsive educational experience. *Reimagining Intelligent Computer Assisted Language Education* explores fundamental aspects of educational technology to improve language teaching and learning. It reimagines educational practice for language teaching and learning through the integration of educational technology for making the language teaching and learning process more efficient and engaging while improving learner performance and progress. This book covers topics such as artificial intelligence language education and academic writing and is a useful resource for education professionals language learners computer engineers academicians scientists and researchers.

**Software Engineering, Business Continuity, and Education** Tai-hoon Kim, Hojjat Adeli, Haeng-Kon Kim, Heau-jo Kang, Kyung Jung Kim, Akingbehin Kiumi, Byeong-Ho Kang, 2011-12-02. This book comprises selected papers of the International Conferences ASEA DRBC and EL 2011 held as Part of the Future Generation Information Technology Conference FGIT 2011 in Conjunction with GDC 2011 Jeju Island Korea in December 2011. The papers presented were carefully reviewed and selected from numerous submissions and focus on the various aspects of advances in software engineering and its Application disaster recovery and business continuity education and learning.

*TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy* Crawford, Jenifer, Filback, Robert A., 2021-09-17. The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other



than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices This book would serve as a critical addition to current literature in TESOL TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians

**Disaster and Emergency Management Methods** Jason D. Rivera, 2021-07-27 Find the answers to disaster and emergency management research questions with Disaster and Emergency Management Methods Written to engage students and to provide a flexible foundation for instructors and practitioners this interdisciplinary textbook provides a holistic understanding of disaster and emergency management research methods used in the field The disaster and emergency management contexts have a host of challenges that affect the research process that subsequently shape methodological approaches data quality analysis and inferences In this book readers are presented with the considerations that must be made before engaging in the research process in addition to a variety of qualitative and quantitative methodological approaches that are currently being used in the discipline Current relevant and fascinating real world applications provide a window into how each approach is being applied in the field Disaster and Emergency Management Methods serves as an effective way to empower readers to approach their own study of disaster and emergency management research methods with confidence

*Researching Mathematical Modelling Education in Disruptive Times* Hans-Stefan Siller, Vince Geiger, Gabriele Kaiser, 2024-06-03 This edited volume documents research on mathematical modelling education before during and after the Covid 19 pandemic Mathematical modelling is essential for understanding natural and human generated phenomena and informs decision making about events such as the pandemic climate change and other disruptive events Communication to the public often by the media makes use of mathematical modelling to justify changes to public policy as seen during the COVID 19 crisis Consequently mathematical modelling has assumed an increasingly prominent role in curricula internationally providing opportunities to understand how it is used in current circumstances and to plan for the

needs of future societies This book focuses on research on mathematical modelling education and its implementation at school and tertiary level Contributions to the book and point to directions for further innovation in mathematical modelling education Authors of this volume are members of the International Community of Teachers of Mathematical Modelling the peak research body for the teaching and learning of mathematical modelling

**Research Methods in Educational Leadership and Management** Ann R J Briggs, Marianne Coleman, Marlene Morrison, 2012-04-12 This classic guide continues to be the leading Research Methods text that specifically deals with Educational Leadership and Management The collection boasts an array of high profile international expert contributors covering a wide range of specialisms emphasising the importance of the critically engaged practitioner Accessible and user friendly this edition has been fully revised and updated to take full account of online research It features new authors more case studies and examples and brand new chapters on research Design grounded research ethnography discourse analysis narrative Life history student voice Whether you are postgraduate an academic or a practitioner researcher if you are investigating Research Methods Leadership Management or Educational Research this is the book you will need

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