EXPLORING EDUCATION THROUGH PHENOMENOLOGY

DIVERSE APPROACHES

GLORIA DALL'ALBA

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Exploring Education Through Phenomenology Diverse Approaches 2009 10 1

Brett Smith, Andrew C. Sparkes

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Exploring Education Through Phenomenology Gloria Dall'Alba, 2010-01-15 This book explores the resurgence of interest in phenomenology as aphilosophy and research movement among scholars in education thehumanities and social sciences Brings together a series of essays by an international team of philosophers and educationalists Juxtaposes diverse approaches to phenomenological inquiry and addresses questions of significance for education today Demonstrates why phenomenology is a contemporary movement that is both dynamic and varied Highlights ways in which phenomenology can inform a broad rangeof aspects of educational theorising and practice includinglearning through the body writing online being an authenticteacher ambiguities in becoming professionals and schooltransition Iterate John Sharp, Colleen Macklin, 2024-04-09 How to confront embrace and learn from the unavoidable failures of creative practice with case studies that range from winemaking to animation Failure is an inevitable part of any creative practice As game designers John Sharp and Colleen Macklin have grappled with crises of creativity false starts and bad outcomes Their tool for coping with the many varieties of failure iteration the cyclical process of conceptualizing prototyping testing and evaluating Sharp and Macklin have found that failure often hidden covered up a source of embarrassment is the secret ingredient of iterative creative process In Iterate they explain how to fail better After laying out the four components of creative practice intention outcome process and evaluation Sharp and Macklin describe iterative methods from a wide variety of fields They show for example how Radiolab cohosts Jad Abumrad and Robert Krulwich experiment with radio as a storytelling medium how professional skateboarder Amelia Br dka develops skateboarding tricks through trial and error and how artistic polymath Miranda July explores human frailty through a variety of media and techniques Whimsical illustrations tell parallel stories of iteration as hard working cartoon figures bake cupcakes experiment with levitating office chairs and think outside the box in toothbrush design let's add propellers All in their various ways use iteration to transform failure into creative outcomes With Iterate Sharp and Macklin offer useful lessons for anyone interested in the creative process Case Studies Allison Tauziet winemaker Matthew Maloney animator Jad Abumrad and Robert Krulwich Radiolab cohosts Wylie Dufresne chef Nathalie Pozzi architect and Eric Zimmerman game designer Andy Milne jazz musician Amelia Br dka skateboarder Baratunde Thurston comedian Cas Holman toy designer Miranda July writer and filmmaker **Out-of-Field Teaching and Education Policy** Anna Elizabeth Du Plessis, 2020-01-11 This book focuses on the elusive out of field teaching phenomenon and its direct effects on quality education globally Based on the experiences and concerns of teachers and school leaders it investigates the phenomenon's impact on everyday teaching and school practices and offers insights into the challenges that out of field teachers face in maintaining their role as the knowledgeable counterpart in their teaching and learning environments In this frame it also highlights the often overlooked importance of initial teacher education and its preparation of prospective teachers for employment in complex school contexts subjects or year levels. The book emphasises the need to develop specific

policy strategies to effectively address the global implications of out of field teaching and explores the potential of micro education policies as targeted support resources for teachers in these challenging positions Through this new policy lens which renegotiates the discourse of education policy as a quality education improvement framework the book offers readers a comprehensive understanding of the urgent need for policy to uphold all stakeholders involved in these unique and complex environments Accordingly the book is a valuable resource for academic advisors decision makers policy makers and educational and school leaders in developing new approaches to improving school outcomes that promote the retention of teachers for a strong and stable teaching workforce Philosophy and Organization Theory Haridimos Tsoukas, Robert Chia, 2011-02-03 What is the relationship between philosophy and organization theory OT This title includes the papers that explore connections between several streams in philosophy and OT It explores the question What does a particular philosophy contribute to OT Spirituality across Disciplines: Research and Practice: Marian de Souza, Jane Bone, Jacqueline Watson, 2016-06-29 This book collects multiple disciplinary voices which explore current research and perspectives to discuss how spirituality is understood interpreted and applied in a range of contexts It addresses spirituality in combination with such topics as Christian mysticism childhood and adolescent education midwifery and sustainability It links spirituality to a variety of disciplines including cognitive neuroscience sociology and psychology Finally it discusses the application of spirituality within the context of social work teaching health care and occupational therapy A final chapter provides an analytical discussion of the different voices that appear in the book and offers a holistic description of spirituality which has the potential to bring some unity to the meaning expression and practice of spirituality across a variety of disciplines as well as across cultural religious and secular worldviews A strength of the book is that each chapter is characterized by a fearless confronting of oppositional perspectives and use of the latest research in addressing them The book takes the difficult topic of spirituality into almost every nook and cranny of personal and professional life There is a persistent grasping of the contentiousness of the topic together with addressing counter positions and utilizing updated research across a range of fields in doing this The opening and closing chapters serve as book ends that keep the whole volume together Terence Lovat The University of Newcastle Australia The interdisciplinary nature of the work is by far the strongest aspect of this volume It has the potential to contribute to a dialogue between different professions and disciplines This prospective publication promises to promote a more holistic approach to the study of spirituality This volume takes into consideration a wide variety of issues The way the editors have structured the sequence of chapters contributes to facilitate any possible dialogue between the different areas Adrian Mario Gellel University of Malta Malta Working Abroad in Higher Education Dr. Michael Clarke, 2015-11-12 Everyone knows that there has been a marked increase in transnational higher education activity over the past twenty years But it is unclear how this has affected those who make their living in higher education which is why this research study is so important Dr Michael Clarke currently the Principal of Global College Malta explores the

challenges that come along with the increased mobility that transnational higher education has allowed academics to enjoyfocusing specifically on British expatriate academics based in the UAE Get answers to questions such as What are the benefits and drawbacks for British academics working abroad How does working overseas affect long term career aspirations What are conditions like at higher education institutions located overseas How can educational practices from overseas be used to improve education at home Whether you are an educator or an administrator in a higher education setting the insights and recommendations in this study will equip you with the tools you need to improve the learning experience for students and working conditions for staff Hermeneutic Phenomenology in Education Norm Friesen, Carina Henriksson, Tone Saevi, 2012-09-05 Hermeneutic phenomenology is a combination of theory reflection and practice that interweaves vivid descriptions of lived experience phenomenology together with reflective interpretations of their meanings hermeneutics This method is popular among researchers in education nursing and other caring and nurturing practices and professions Practical and adaptable it can be at the same time poetic and evocative As this collection shows hermeneutic phenomenology gives voice to everyday aspects of educational practice particularly emotional embodied and empathic moments that may be all too easily overlooked in other research approaches By explicating illustrating and demonstrating hermeneutic phenomenology as a method for research in education specifically this book offers an excellent resource for beginning as well as more advanced researchers Phenomenography in the 21st Century Gerlese S. Åkerlind, 2025-02-10 Phenomenography offers a distinctive approach to studying human experience of the world by highlighting different ways in which the same phenomena concepts objects events are experienced within any group of people Phenomenography focuses on the relationship between meaning people's holistic understanding of phenomena and structure that is the part whole structure of people's awareness of phenomena This structure of awareness then forms the basis for identifying differences in the experienced meaning of phenomena and how awareness needs to change to allow new meanings to emerge whether educationally historically culturally or socially Over its 50 year history there have been substantial advancements in the methods and theoretical assumptions underlying phenomenographic research but these developments are not always recognised This book details how the 21st century practice of phenomenography differs from its earlier iterations emphasising that earlier works can be misleading when used to justify current research practices Phenomenography is a developing not static approach to social science research and this book introduces further methodological and theoretical extensions to the research Although most commonly used in educational research the potential of phenomenography to contribute to research in other social science disciplines is increasingly being recognised and is further emphasised in this book In this way this book is not only essential reading for doctoral students but will also be of interest to those already experienced in phenomenography and to social science researchers within and outside the field of education *Oualitative* Methods in Tourism Research Wendy Hillman, Kylie Radel, 2018-01-05 This volume seeks to expose and illustrate new

approaches and thinking in qualitative methods that are being developed and implemented in tourism research The contributions bring together various qualitative methods and approaches while also providing suggestions for the juxtaposition of qualitative and quantitative methods in mixed methods research. The book has been written with a cross disciplinary approach which provides an insight into the art of research development from business sociology and tourism perspectives The chapters provide readers with a context and practical application examples for each method They present a distinctive opportunity for social researchers from a range of disciplines in particular tourism to examine how to adapt the wide variety of qualitative approaches to their particular research needs Global Classroom Davide de Gennaro, Marco Marino, 2024-10-15 Offering educators strategies for navigating culturally diverse classrooms Global Classroom addresses the challenges effective communication techniques inclusive curricula and real world case studies in business and economics Clinical Research for the Doctor of Nursing Practice Allison J. Terry, 2017-06-19 Clinical Research for the education Doctor of Nursing Practice Third Edition is a must have text focused on teaching students how to conduct research needed for their capstone project Investigating Transgender and Gender Expansive Education Research, Policy and Practice Wayne Martino, Wendy Cumming-Potvin, 2020-06-29 This book addresses an emerging and vital field of scholarship which deals with transgender and gender expansive informed education policy and practice. The collection provides a framework for thinking about the relevance of Transgender Studies for the field of education and specifically for K 12 schooling contexts It argues for the need to engage transgender informed epistemologies and provides insight into trans affirmative education research policy contexts and practices with the view to generating knowledge about how the experiences of transgender and non binary youth gender non conformity and gender creative expression are being addressed in the education system Topics addressed range from trans informed policy analysis and enactment across various contexts to addressing central concerns and polemics related to the policing and regulation of students gender identities and expression with respect to washroom space in schools and the use of gender neutral pronouns The book is timely and pertinent especially given that transphobia and addressing gender justice in the education system have been identified as significant human rights issues which require urgent intervention Overall this collection points to both the productive potentialities of this emerging body of research and the limitations and challenges that need to continue to be addressed in the realization of a commitment to enacting a critical trans politics in education This book was originally published as a special issue of Gender and Education The SAGE Handbook of Qualitative Research in Psychology Carla Willig, Wendy Stainton Rogers, 2017-03-31 One of our bestselling handbooks The SAGE Handbook of Qualitative Research in Psychology is back for a second edition Since the first edition qualitative research in psychology has been transformed Responding to this existing chapters have been updated and three new chapters introduced on Thematic Analysis Interpretation and Netnography With a focus on methodological progress throughout the chapters are organised into three sections Section One Methods Section Two Perspectives and Techniques

Section Three Applications In the field of psychology and beyond this handbook will constitute a valuable resource for both experienced qualitative researchers and novices for many years to come Handbook of the Cultural Foundations of Learning Na'ilah Suad Nasir, Carol D. Lee, Roy Pea, Maxine McKinney de Royston, 2020-05-01 Edited by a diverse group of expert collaborators the Handbook of the Cultural Foundations of Learning is a landmark volume that brings together cutting edge research examining learning as entailing inherently cultural processes Conceptualizing culture as both a set of social practices and connected to learner identities the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning moving beyond summary to reshape the field toward studies that situate culture in the learning sciences alongside equity of educational processes and outcomes With the recent increased focus on culture and equity within the educational research community this volume presents a comprehensive innovative treatment of what has become one of the field's most timely and relevant topics. The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Funded by The Spencer Foundation **Exploring Depth Psychology and the Female Self** Leslie Gardner, Catriona Miller, 2020-11-23 Exploring Depth Psychology and the Female Self Feminist Themes from Somewhere presents a Jungian take on modern feminism offering an international assessment with a dynamic political edge which includes perspectives from both clinicians and academics Presented in three parts this unique collection explores how the fields of gender and politics have influenced each other how myth and storytelling craft feminist narratives and how public discussion can amplify feminist theory The contributions include some which are traditionally theoretical in tone and some which are uniquely personal but all work to encounter the female self as an active entity The book as a whole offers a multi faceted and interdisciplinary approach to feminism and feminist issues from contemporary voices around the world as well as a critique of Jung's essentialist notion of the feminine Exploring Depth Psychology and the Female Self will offer insightful perspectives to academics and students of Jungian and post Jungian studies gender studies and politics It will also be of great interest to Jungian analysts and psychotherapists and analytical psychologists **Different Childhoods** Lindsay O'Dell, Charlotte Brownlow, Hanna Bertilsdotter-Rosqvist, 2017-10-10 Different Childhoods Non Normative Development and Transgressive Trajectories opens up new avenues for exploring children's development as contextual provisional and locally produced rather than a unitary universal and consistent process This edited collection frames a critical exploration of the trajectory against which children are seen to be different within three key themes deconstructing developmental tasks locating development and the limits of childhood Examining the particular kinds of transgressive development contributors discuss instances of difference including migration work assumptions of vulnerability trans childhoods friendships and involvement in crime Including both empirical and theoretical discussions the book builds on existing debates as part of the interrogation of different childhoods This book provides essential reading for students wishing to explore notions of

development while also being of interest to both academics and practitioners working across a broad area of disciplines such as developmental psychology sociology childhood studies and critical criminology Routledge Handbook of Qualitative Research in Sport and Exercise Brett Smith, Andrew C. Sparkes, 2016-09-13 The last two decades have witnessed a proliferation of qualitative research in sport and exercise The Routledge Handbook of Qualitative Research in Sport and Exercise is the first book to offer an in depth survey of established and emerging qualitative methods from conceptual first principles to practice and process Written and edited by a team of world leading researchers and some of the best emerging talents the book introduces a range of research traditions within which qualitative researchers work It explores the different methods used to collect and analyse data offering rationales for why each method might be chosen and guidance on how to employ each technique successfully It also introduces important contemporary debates and goes further than any other book in exploring new methods concepts and future directions such as sensory research digital research visual methods and how qualitative research can generate impact Cutting edge timely and comprehensive the Routledge Handbook of Qualitative Research in Sport and Exercise is an essential reference for any student or scholar using qualitative methods in sport and exercise related research International Handbook of Educational Leadership and Social (In) Justice Ira Bogotch, Carolyn M. Shields, 2013-11-11 The International Handbook on Educational Leadership and Social In Justice creates a first of its kind international forum on conceptualizing the meanings of social justice and leadership research approaches in studying social justice and combating social injustices school university and teacher leadership for social justice advocacy and advocates for social justice socio cultural representations of social injustices glocal policies and leadership development as interventions. The Handbook is as much forward looking as it is a retrospective review of educational research literatures. on social justice from a variety of educational subfields including educational leadership higher education academic networks special education health education teacher education professional development policy analyses and multicultural education The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete contextualized illustrations on how to address inequities and combat social political and economic injustices through the processes of education in societies and educational institutions around the world Creative Methods for Human Geographers Nadia von Benzon, Mark Holton, Catherine Wilkinson, Samantha Wilkinson, 2021-01-13 Introducing a broad range of innovative and creative qualitative methods this accessible book shows you how to use them in research project while providing straightforward advice on how to approach every step of the process from planning and organisation to writing up and disseminating research It offers Demonstration of creative methods using both primary or secondary data Practical guidance on overcoming common hurdles such as getting ethical clearance and conducting a risk assessment Encouragement to reflect critically on the processes involved in research The authors provide a complete toolkit for conducting research in geography while ensuring the most cutting edge methods are unintimidating to the reader

International Handbook of Research on Environmental Education Robert B. Stevenson, Michael Brody, Justin Dillon, Arjen E.J. Wals, 2013-05-02 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA

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