SSSBIT The missions will explain the major events of the Civil War.

c. Meutify major buttler and compaigns: Fort Sumter, Gettyrburg, the Adams Campaign, Showara's March to the Sea, and Appresentes Court House.

SSSGI The student will became important places in the United States.



Battle of Fort Sumber (April of 1861)-The confedencies attacked the Limited States fort in South Carolina, because they claimed they were now their own country, so U.S. Jances needed to know their country. The South won the bottle and the Civil War had brown.

Battle of Chancellorsville (May of 1863)-The south was authorized 2 soldiers to 1, but was the battle. Great leadership by governok such as "Stonewall" Jackson helped the South keep winning bottles when they went outnumbered, Jockson died in this bottle, which was a huge loss for the south.

Battle of Gettysburg (July of 1863). The South had finally pushed all the way into Novthern tembory. If they would have won, the Civil War may have ended afferently, because they could have then gone on to the nearby northern capital. The North wee-this very deadly bottle and offer this bottle began witning almost every bottle. Most historians consider Gettysburg to be the turning point of the wor.

Atlanta Campaign (July of 1864)-The North workers of destroy the southern capital of Atlanta, which was also a national hab for supplies. Atlanta was destroyed and the North moved on, closents wittery.

Sharman's March to the Sea (November through December of \$864)-After discoving Atlanta, General Sharmon continued distroying everything in his poth, of the way to Sovemon and then up into South Corolina. His pool was to count to much domage that the south would enable they had to surmade.

Appromatable Court House (April of 1965)— Centeral Robert E. Lee surrendered to Cemeral Literary S. Grant. The south was defouted and the United States was joined back together as one country.

Community of participation to engage the participation of the community of

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Guide and Criteria for Program Quality Review, Elementary, 1993 Guide and Criteria for Program Quality Review California. State Department of Education, California State Dept. of Education, Sacramento, 1994 This document contains guidelines to be used by California schools in conducting the Program Quality Review PQR The goal of the self review process is to enable the entire school community to focus through extensive discussion on how the curriculum and instruction in a school can be improved so that all students can be fully engaged in a high quality thinking meaning centered curriculum Part 1 presents a question and answer format to clarify concerns about the PQR process and describes the major steps in the process preparation the curriculum self review process and implementation followup It also outlines the roles of external consultants Part 2 specifies criteria for evaluating curricula such as health education history and social science language arts mathematics physical education science and visual performing arts and instructional support Each curriculum criterion includes a focus statement and corresponding examples of student work and professional practices Instructional support sections contain a focus statement and exemplars of teaching activities. The third part contains sample timelines student work summaries improvement plans and visitation reports The final part provides information about California regional networks of foundation and partnership schools and lists of relevant organizations and publications LMI Black Studies in Schools Rose Marie Walker Levey, 1970 Programs and policies in public schools across the nation including the Los Angeles area containing guidelines for teachers and listing of materials Monthly Catalogue, United States Public Documents, 1993

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