

# THE CLASSES THEY

# REMEMBER

Using Role-Plays to Bring Social Studies  
and English to Life



DAVID SHERRIN

An Eye On Education Book



# Classes They Remember Role Plays Studies

**Floyd Rumohr**



## **Classes They Remember Role Plays Studies:**

**The Classes They Remember** David Sherrin, 2015-12-22 Learn how to use role plays to bring history and literature to life When students take on the roles of historical or literary figures they develop a greater understanding of characters identities and motivations and are able to more deeply explore and reflect upon key issues and themes In this new book from award winning teacher David Sherrin you ll find out how this lively instructional format will make teaching a more immersive interactive and memorable experience for your middle school and high school students The book includes A clear how to guide to get the most out of role playing in your class Ready made units and lessons to get you started right away complete with sample scripts scaffolding worksheets and assessment rubrics Templates and step by step instructions to help you design your own role plays The pre made units which Sherrin spent years refining in his classroom cover historical topics such as the rise of Nazi Germany and the Spanish conquest of the Aztecs You ll also find fun and interactive role plays based on literary works like The Pearl and Fences These lessons will help students at all ability levels to become better communicators problem solvers and creative thinkers

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**Authentic Assessment in Social Studies** David Sherrin, 2020-02-19 This engaging book will show you how to move beyond tests and essay writing to implement authentic assessments in your middle or high school social studies classroom Award winning teacher David Sherrin explains the value of authentic assessments and offers practical ways to get started and dive deeper in your own practice You ll be encouraged and inspired by the real life stories of classroom successes and failures that illustrate the points throughout the book The chapters cover a range of categories including different types of written creative and civic action assessments The book includes planning charts and rubrics showing how to use grade and give feedback on assessments so they truly aid student learning and progress specific examples useful tips and ready to go instructions that you can use immediately with your class open ended assessments encourage scaffolding or adaptation for individual or group

work to fit your classroom needs You will learn how to personalize instruction and provide students with avenues for creativity and the types of learning experiences they need to be prepared for a complex world      **Let's Get Real** Martha Caldwell,Oman Frame,2016-07-15 This new book is a vital resource for any teacher or administrator to help students tackle issues of race class gender religion and cultural background Authors Martha Caldwell and Oman Frame both lifelong educators offer a series of teaching strategies designed to encourage conversation and personal reflection enabling students to think creatively rather than stereotypically about difference Using the Transformational Inquiry model your students will learn to explore their own identities share stories and thoughts with their peers learn more through reading and research and ultimately take personal collaborative action to affect social change in their communities You ll learn how to Facilitate dynamic classroom discussions in a safe and empathetic environment Encourage students to think and talk objectively about complex and sensitive issues such as race gender and social class Help students cultivate valuable communication critical thinking and writing skills while developing their identities in a healthy way Develop your teacher identity in a positive way to better support your students growth and self discovery The strategies in this book can be adapted for any middle school or high school curriculum and each chapter includes a variety of lesson plans and handouts that you can use in the classroom immediately These resources can also be downloaded from the authors website [www.ichangecollaborative.com](http://www.ichangecollaborative.com)      *From Me to We* Jason Griffith,2016-08-19 With this practical book you ll learn effective ways to engage students in reading and writing by teaching them narrative nonfiction By engaging adolescents in narrative literary or creative nonfiction they can cultivate a greater understanding of themselves the world around them and what it means to feel empathy for others This book will guide you to first structure a reading unit around a narrative nonfiction text and then develop lessons and activities for students to craft their own personal essays Topics include Engaging your students in the reading of a nonfiction narrative with collaborative chapter notes empathy check ins and a mini research paper to deepen students understanding Helping your students identify meaningful life events recount their experiences creatively and construct effective opening and closing lines for their personal essays Encouraging your students to use dialogue outside research and a clear plot structure to make their narrative nonfiction more compelling and polished The strategies in this book are supplemented by examples of student work and snapshots from the author s own classroom The book also includes interviews with narrative nonfiction writers MK Asante and Johanna Bear The appendices offer additional tips for using narrative nonfiction in English class text and online resources for teaching narrative nonfiction and a correlation chart between the activities in this book and the Common Core Standards      **STEM by Design** Anne Jolly,2016-06-10 How do you create effective STEM classrooms that energize students help them grow into creative thinkers and collaborators and prepare them for their futures This practical book from expert Anne Jolly has all the answers and tools you need to get started or enhance your current program Based on the author s popular MiddleWeb blog of the same name STEM by Design reveals the secrets to successful lessons in which students use

science math and technology to solve real world engineering design problems You ll learn how to Select and adapt quality existing STEM lessons that present authentic problems allow for creative approaches and engage students in meaningful teamwork Create your own student centered STEM lessons based on the Engineering Design Process Assess students understanding of basic STEM concepts their problem solving abilities and their level of engagement with the material Teach STEM in after school programs to further build on concepts covered in class Empower girls to aspire to careers in STEM and break down the barriers of gender bias Tap into STEM s project based learning style to attract and engage all students Throughout this user friendly book you ll find design tools such as checklists activities and assessments to aid you in developing or adapting STEM lessons These tools as well as additional teacher resources are also available as free downloads from the book s website <http://www.stembydesign.com>      **Immersive Theater and Activism** Nandita Dinesh,2018-11-30

Immersive theater calls upon audience members to become participants actors and others It traditionally offers binary roles that of oppressor or that of victim and thereby stands the risk of simplifying complex social situations Challenging such binaries this book articulates theatrical grey zones when addressing juvenile detention wartime interventions and immigration processes It presents scripts and strategies for directors and playwrights who want to create theatrical environments that are immersive and pedagogical aesthetically evocative and politically provocative simple and complex

*Moving From What to What If?* John Barell,2016-03-02 This practical book outlines how you can challenge students to grapple with complex problems and engage more meaningfully with information across the content areas rather than rely solely on rote memorization and standardized testing to measure academic success Author John Barell shares vignettes from effective middle and high school teachers around the country analyzes what works and what doesn t when encouraging students to dig deeper and offers practical strategies that you can try in your own classroom Topics include Guiding students to hone their skills in abstract reasoning inquiry creative problem solving and critical thinking Designing your lessons and units for authentic achievement to prepare students for success in their future careers and academic pursuits Using rigorous benchmark assessments to analyze students progress in meaningful ways and Encouraging students to set learning goals and drive their own achievement Aligned with the Common Core and other standards this book will help you teach students to become inquisitive engaged citizens who wonder about the universe stretch their imaginations and solve problems by asking What If

*Teacher Education in the Trump Era and Beyond* Laura Baecher,Megan Blumenreich,Shira Eve Epstein,Julie Horwitz,2018-12-21 This book aims to start the conversation about how the consequences of the historic 2016 election can be addressed in the teacher education classroom Taking as its starting point the Trump administration s dramatic influence on education educational policy the culture in schools and the safety of children contributors demonstrate how teacher educators across the United States are adapting their curriculum The chapters represent a variety of aspects of teacher support and preparation and address practices such as rejecting xenophobia developing critical thinking and responding to

children's emotional lives The issues addressed in this volume are a continuation of conflicts and challenges with which educators have long grappled and the contributors' insights will be valuable under a range of future political circumstances

**Stage It** Floyd Rumohr, 2024-12-04 Stage It provides a simple to follow roadmap for teachers to help students dive into the dramatic, romantic and playful world of Shakespeare Originating from the highly successful NYC based arts education program Stages of Learning this resource enables your drama arts or ELA class to learn the basics of Shakespeare's language, themes, characters, introductory staging and directing Designed for busy teachers Stage It enables you to choose your own adventure depending on time, grade level, collaboration and student interest This professional teacher's guide has simple to use instructions and worksheets such as acting tools for instruction about the plot synopsis, cast of characters and paraphrasing and directing tools for tips about the play and the theater making process Accompanying the book online are abridged versions of four of Shakespeare's well known plays Hamlet, Henry V, Julius Caesar and Othello as well as paraphrasing worksheets, a culminating performance program template and more Stage It meets or exceeds many standards based frameworks including New York State Learning Standards in the Arts, benchmarks of the New York City Blueprint for Teaching and Learning in the Arts, K-12 Theater, the U.S. Common Core State Standards and National Arts Standards Teachers of students aged 9-12 as well as educators in after school or community programs can foster a deep connection to the material through a gradual process that engages everyone in the classroom This approach not only brings Shakespeare's timeless stories to life but also cultivates essential skills like public speaking, teamwork and self expression for students of all identities For more information on Floyd Rumohr and the book visit [www.stageitplays.com](http://www.stageitplays.com)

**Teacher Agency for Equity** Raquel Ríos, 2017-07-06 This book provides educators with a conceptual framework to explore and develop authenticity and agency for equity In response to growing cynicism within the field of education Raquel Ríos argues that in order to become authentic agents of change teachers must take a stance of mindful inquiry and examine the role of a teacher within the broader socio-political context By utilizing the six principles of Conscientious Engagement teachers can expand their awareness of the power of language and thought, the complex nature of our professional relationships and how we channel energy in ways that can impede or strengthen our work for equity Full of real world stories and input from practitioners in the field this book helps teachers of all levels develop the skills and confidence to grapple with tough philosophical and ethical questions related to social justice and equity such as What is poverty consciousness and what responsibility do we owe students who come from poorer communities How does racist ideology impact our thinking and practice in education How can we tap into an evolutionary consciousness and collective purpose in order to transform how we advocate for equity How can we expand our professional network for the integration of new ideas How can teachers really make a difference that matters a difference that extends beyond the four walls of the classroom

**Wise Social Studies in an Age of**

**High-Stakes Testing** Elizabeth Anne Yeager, O. L. Davis, 2005-08-01 The chapters in this volume illustrate how teachers are

bringing creativity higher order thinking and meaningful learning activities into particular school settings despite pressures of standards and testing We chose the word wise for the title of this book and we use it frequently to describe the pedagogical practices we have identified The words powerful and ambitious are used as well The larger point as Keith C Barton makes in his chapter is that there is no necessary connection between content standards and high stakes tests on the one hand and lowlevel rote instruction on the other He reminds us as Thornton 1991 and Wiggins 1987 previously have argued that teachers play a crucial role in mediating educational policy and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests Barton also asserts that this makes it all the more crucial to identify the wisdom of practice that enables teachers to engage students in powerful educational experiences

**DIY Project Based Learning for Math and Science** Heather Wolpert-Gawron,2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren t sure how to get started In DIY Project Based Learning for Math and Science award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website [www.routledge.com](http://www.routledge.com) 9781138891609 so you can print and use them in your classroom immediately

**Writing Science Right** Sue Neuen,Elizabeth Tebeaux,2017-09-18 Help your students improve their science understanding and communicate their knowledge more effectively Writing Science Right shows you the best ways to teach content area writing so that students can share their learning and discoveries through informal and formal writing assignments and oral presentations You ll teach students how to identify their audience and an appropriate organizational structure for their writing achieve a readable style by knowing the reader s background knowledge build effective sentences and concise paragraphs prepare and deliver oral presentations that bring content to life use major science articles abstracts and summaries as mentor texts and more Throughout the book you ll find a wide variety of sample articles and suggested assignments that you can use immediately In addition a list of additional teaching texts and resources is available on the

Routledge website at [www.routledge.com](http://www.routledge.com) 9781138302679      **Artful Teaching** David M. Donahue, Jennifer B. Stuart, 2024  
The authors in this volume share exemplary arts integration practices across the K 8 curriculum Rather than providing formulas or scripts to be followed they carefully describe how the arts offer an entry point for gaining insight into why and how students learn The book includes rich and lively examples of public school teachers integrating visual arts music drama and dance with subject matter including English social studies science and mathematics Readers will come away with a deeper understanding of why and how to use the arts every day in every school to reach every child      **Forum** ,1989

**Teaching Legal Research and Providing Access to Electronic Resources** Gary Hill, Dennis S Sears, Lovisa Lyman, 2021-04-14 Teaching Legal Research and Providing Access to Electronic Resources is an essential guidebook to teaching lawyers and legal researchers how to find the information they need Law librarians and reference librarians will welcome its timely effective and innovative techniques for facilitating their patrons legal research According to the MacCrate Report legal research is one of the ten essential skills for practicing law and educating users in research skills is a crucial part of the law librarian s job Teaching Legal Research and Providing Access to Electronic Resources provides you with techniques for training your patrons in effective search strategies This comprehensive volume will help you offer much more than a list of information on where the data is located This helpful volume covers the full range of both users and resources from helping first year law students find cases in print to helping attorneys learn to use new Web sites and search engines Its range includes academic company and public law libraries Teaching Legal Research and Providing Access to Electronic Resources discusses formal ways to teach the skills of research such as scheduled workshops one on one tutorials for credit courses in law schools and CLE credit courses in law firms In addition it offers hints for seizing the teaching moment when a patron needs help doing research Teaching Legal Research and Providing Access to Electronic Resources presents practical advice for all aspects of patron education including the rival merits of process oriented versus results oriented learning strategies coordinating library education programs with courses in legal writing teaching foreign and international legal research using learning style theory for more effective classes helping patrons overcome computer anxiety lower cost alternatives to Lexis Nexis and Westlaw using technology to deliver reference services      **Teaching Adventure Education**

**Theory** Bob Stremba, 2009 Teaching Adventure Education Theory Best Practices offers stimulating fun and engaging activities instructors can use in assisting future adventure educators outdoor leaders and group facilitators in making the connections between adventure theory and practice      *100 Activities for Teaching Research Methods* Catherine Dawson, 2016-08-08 A sourcebook of exercises games scenarios and role plays this practical user friendly guide provides a complete and valuable resource for research methods tutors teachers and lecturers Developed to complement and enhance existing course materials the 100 ready to use activities encourage innovative and engaging classroom practice in seven areas finding and using sources of information planning a research project conducting research using and analyzing data



disseminating results acting ethically developing deeper research skills Each of the activities is divided into a section on tutor notes and student handouts Tutor notes contain clear guidance about the purpose level and type of activity along with a range of discussion notes that signpost key issues and research insights Important terms related activities and further reading suggestions are also included Not only does the A4 format make the student handouts easy to photocopy they are also available to download and print directly from the book s companion website for easy distribution in class

**English Literature for the IB Diploma** David James,Nic Amy,2011-08-04 For students studying the revised Language A Literature syllabus in English for the IB Diploma Written by experienced practising IB English teachers this new title is a clear and concise guide to studying the revised Language A Literature syllabus in English for the IB Diploma Available in print and e book formats it covers all parts of the Language A Literature programme at both Standard and Higher Levels and contains a wide variety of text extracts including works originally written in English and World literature in translation Integrated into the coursebook are information and guidance on assessment Theory of Knowledge opportunities Extended Essay suggestions and activities to help students read think discuss write and present ideas

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