

CLASS COUNTS

EDUCATION, INEQUALITY, AND
THE SHRINKING MIDDLE CLASS



ALLAN ORNSTEIN

Class Counts Education Inequality And The Shrinking Middle Class

Stephen Caliendo



Class Counts Education Inequality And The Shrinking Middle Class:

Class Counts Allan C. Ornstein, 2007 Offers a multi disciplinary assessment of the complex interface of housing fairness and government programs aimed at enforcing one of the nation's hallmark civil rights laws the right to fair and open housing

Class Counts Allan Ornstein, 2007-03-09 Class counts Class differences and class warfare have existed since the beginning of western civilization but the gap in income and wealth between the rich top 10 percent and the rest has increased steadily in the last twenty five years The U S is heading for a financial oligarchy much worse than the aristocratic old world that our Founding Fathers feared and tried to avoid The middle class is struggling and shrinking the Medicare and Social Security trusts are drying up and education is no longer the great equalizer A moral society one that is fair and just sets limits on the accumulation of wealth and inherited privilege and also guarantees a safety net for the less fortunate This book describes the need for a redistribution of wealth in order to make U S society more democratic fair and just and outlines the ways in which we can begin to make these very necessary changes This is a timely and powerful book one that should be read by anyone interested in preserving the social fabric of American life *Class Rules* Peter W. Cookson, Jr, 2015-04-26

Class Rules challenges the popular myth that high schools are the Great Equalizers In his groundbreaking study Cookson demonstrates that adolescents undergo different class rites of passage depending on the social class composition of the high school they attend Drawing on stories of schools and individual students the author shows that where a student goes to high school is a major influence on his or her social class trajectory *Class Rules* is a penetrating original examination of the role education plays in blocking upward mobility for many children It offers a compelling vision of an equitable system of schools based on the full democratic rights of students Book Features Provides a fresh dynamic way of understanding educational inequality and social reproduction Offers a breakthrough social psychological theory of how adolescents acquire class consciousness Compares the cultures and curricula of five American high schools focusing on the class composition of their students This highly readable and original book illuminates why we don't have open class warfare in our society despite huge inequalities Peter Cookson shows how schools reproduce classes through institutional practices that forge class based consciousness He also suggests how education might be changed Caroline Hodges Persell professor emerita of sociology New York University Cookson does a superb job of analyzing the powerful forces in our schools that reinforce the racial ethnic and social class structures our nation hopes to overcome Breaking out of one's social class was always hard but may now be harder than in previous decades Cookson reminds us of what high schools can be the great equalizers institutions for promoting America's finest values David Berliner Regents professor emeritus Mary Lou Fulton Teachers College Arizona State University **Inequality in America** Stephen Caliendo, 2021-09-28 Why does inequality have such a hold on

American society and public policy And what can we as citizens do about it *Inequality in America* takes an in depth look at race class and gender based inequality across a wide range of issues from housing and education to crime employment and

health Caliendo explores how individual attitudes can affect public opinion and lawmakers policy solutions He also illustrates how these policies result in systemic barriers to advancement that often then contribute to individual perceptions This cycle of disadvantage and advantage can be difficult though not impossible to break Representing and What Can I Do feature boxes highlight key public figures who have worked to combat inequality and encourage students to do the same The third edition has been thoroughly revised to include the most current data and cover recent issues and events such as Trump Administration policies the MeToo movement and U S Supreme Court decisions affecting issues of racial representation and voting rights Concise and accessible Inequality in America paves the way for students to think critically about the attitudes behaviors and structures of inequality New to the Third Edition New to the Third Edition Considers the heightened discussion of racial reckoning that has been occurring since the summer of 2020 Covers the disproportional effect to communities of color of the Covid 19 global pandemic and related recession Takes an early glimpse into Biden Administration priorities compared to Trump Administration policies on education immigration housing and urban development Updates feature boxes including a spotlight on U S Representative Alexandria Ocasio Cortez and Bryan Stevenson of the Equal Justice Initiative Discusses the January 6 2021 riot at the U S Capitol the MeToo and TimesUp Movements and much more

American Educational History Journal Paul J. Ramsey, 2012-10-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history

Multicultural Education James A. Banks, Cherry A. McGee Banks, 2010 Multicultural Education is a reader which helps educators understand the concepts paradigms and explanations needed to become more effective practitioners in culturally racially and language diverse classrooms

Social Issues in Living Color Arthur W. Blume, 2017-02-16 Offering fresh and exciting approaches to solving global problems this book creatively views challenging social issues through the lens of racial and ethnic psychology As the demographic makeup of the American population continues to evolve understanding and addressing the psychological needs of ethnic minorities in the United States becomes more important to the overall health and well being of society This three volume set is the first publication to explicitly tackle social issues from the perspective of racial and ethnic psychology It uniquely presents racial and ethnic psychological perspectives on topics such as media criminal justice racism climate change gender bias and health and mental health disparities Volume one introduces readers to the basic scientific concepts of racial and ethnic minority psychology and then examines the intersectionality of race ethnicity gender and sexual orientation It also addresses how race and ethnicity affect communication styles leadership styles and

media The second volume discusses the experiences of individuals within racial and ethnic minorities including overt racism covert racism and colonialism and addresses how ethnic minority psychology plays a role in our educational system poverty global climate change and sustainability The third volume covers ethics in health and research considers the causes of health and mental health disparities and identifies diversity initiatives that can improve the health and well being of all citizens not just racial and ethnic minority citizens

Social Class Supports Georgianna Martin, Sonja Ardoyn, 2023-07-03 Historically higher education was designed for a narrow pool of privileged students Despite national state and institutional policies developed over time to improve access higher education has only lately begun to address how its unexamined assumptions practices and climate create barriers for poor and working class populations and lead to significant disparities in degree completion across social classes The data shows that higher education substantially fails to provide poor and working class students with the necessary support to achieve the social mobility and success comparable to the attainments of their middle and upper class peers This book presents a comprehensive range of strategies that provide the fundamental supports that poor and working class students need to succeed while at the same time dismantling the inequitable barriers that make college difficult to navigate Drawing on the concept of the student ready college and on emerging research and practices that colleges and universities can use to explore campus specific social class issues and identify barriers this book provides examples of support programs and services across the field of higher education at both two and four year public and private institutions that cover Access supports Examples and recommendations for how institutions can assist students as they make decisions about applications and admission Basic needs supports Covering housing and food security necessary clothing sense of belonging through co curricular engagement and mental health resources Academic and learning supports Describes courses and academic programs to promote full engagement among poor and working class students Advising supports Illustrates advising that acknowledges poor and working class students identities and recommends continued training for both staff and faculty advisors Supports for specific populations at the intersection of social class with other identities such as Students of Color foster youth LGBTQ and doctoral students Gaining support through external partnerships with social services business entities and fundraising This book is addressed to administrators educators and student affairs personnel urging them to make the institutional commitment to enhance the college experience for poor and working class students who not only represent a substantial proportion of college students today but constitute a significant future demographic

DIY U Anya Kamenetz, 2010-04-01 *Teaching for Diversity and Social Justice* Maurianne Adams, Lee Anne Bell, 2016-01-22 For twenty years *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations pedagogical and design frameworks and curricular models for social justice teaching practice Thoroughly revised and updated this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical hands on format Filled with ready to apply activities and discussion

questions this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues. Features new to this edition include: A new bridging chapter focusing on the core concepts that need to be included in all SJE practice and illustrating ways of getting started teaching foundational core concepts and processes. A new chapter addressing the possibilities for adapting social justice education to online and blended courses. Expanded overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression. Added coverage of key topics for teaching social justice issues such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice. New and revised material for each of the core chapters in the book, complemented by fully developed online teaching designs including over 150 downloadable activities and handouts on the book's Companion Website: www.routledge/textbooks.com/textbooks/_author/teachingfordiversity. A classic for teachers across disciplines.

Teaching for Diversity and Social Justice presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society. **Inequality in America** Stephen M. Caliendo, 2018-05-15. Why does inequality have such a hold on American society and public policy? And what can we as citizens do about it? *Inequality in America* takes an in-depth look at race, class, and gender-based inequality across a wide range of issues from housing and education to crime, employment, and health. Caliendo explores how individual attitudes can affect public opinion and lawmakers' policy solutions. He also illustrates how these policies result in systemic barriers to advancement that often then contribute to individual perceptions. This cycle of disadvantage and advantage can be difficult, though not impossible, to break. *Representing and What Can I Do* feature boxes throughout the book that highlight key public figures who have worked to combat inequality and encourage students to take action to do the same. The second edition has been thoroughly revised to include the most current data and to cover recent issues and events like the 2016 elections and the Black Lives Matter movement. It now also includes a brand new chapter on crime and criminal justice and an expanded discussion of immigration. Concise and accessible, *Inequality in America* paves the way for students to think critically about the attitudes, behaviors, and structures of inequality. **The Meritocracy Myth** Stephen J. McNamee, 2009-08-16. The *Meritocracy Myth* challenges the widely held American belief in meritocracy. That people get out of the system what they put into it based on individual merit. Fully revised and updated throughout the second edition, it includes compelling new case studies such as the impact of social and cultural capital in the cases of George W. Bush and Barack Obama, and new material on current topics such as the impact of the financial and credit crisis, intergenerational mobility, and the impact of racism and sexism. The *Meritocracy Myth* examines talent, attitude, work ethic, and character as elements of merit and evaluates the effect of non-merit factors such as social status, race, heritage, and wealth on meritocracy.

A compelling book on an often overlooked topic first edition was highly regarded and proved a useful examination of this classic American ideal **Labor and the Class Idea in the United States and Canada** Barry Eidlin,2018-05-03 Why are unions weaker in the US than in Canada two otherwise similar countries This difference has shaped politics policy and levels of inequality Conventional wisdom points to differences in political cultures party systems and labor laws But Barry Eidlin s systematic analysis of archival and statistical data shows the limits of conventional wisdom and presents a novel explanation for the cross border difference He shows that it resulted from different ruling party responses to worker upsurge during the Great Depression and World War II Paradoxically US labor s long term decline resulted from what was initially a more pro labor ruling party response while Canadian labor s relative long term strength resulted from a more hostile ruling party response These struggles embedded the class idea more deeply in policies institutions and practices than in the US In an age of growing economic inequality and broken systems of political representation Eidlin s analysis offers insight for those seeking to understand these trends as well as those seeking to change them The Social History of the American Family Marilyn J. Coleman, Lawrence H. Ganong,2014-09-02 The American family has come a long way from the days of the idealized family portrayed in iconic television shows of the 1950s and 1960s The four volumes of The Social History of the American Family explore the vital role of the family as the fundamental social unit across the span of American history Experiences of family life shape so much of an individual s development and identity yet the patterns of family structure family life and family transition vary across time space and socioeconomic contexts Both the definition of who or what counts as family and representations of the ideal family have changed over time Available in both digital and print formats this carefully balanced academic work chronicles the social cultural economic and political aspects of American families from the colonial period to the present Key themes include families and culture including mass media families and religion families and the economy families and social issues families and social stratification and conflict family structures including marriage and divorce gender roles parenting and children and mixed and non modal family forms and family law and policy Features Approximately 600 articles richly illustrated with historical photographs and color photos in the digital edition provide historical context for students A collection of primary source documents demonstrate themes across time The signed articles with cross references and Further Readings are accompanied by a Reader s Guide Chronology of American Families Resource Guide Glossary and thorough index The Social History of the American Family is an ideal reference for students and researchers who want to explore political and social debates about the importance of the family and its evolving constructions Key Themes Families and Culture Families and Experts Families and Religion Families and Social Change Families and Social Issues Problems Crises Families and Social Media Families and Social Stratification Social Class Families and Technology Families and the Economy Families in America Families in Mass Media Families Family Life Social Identities Family Advocates and Organizations Family Law and Family Policy Family Theories History of American Families

Excellence vs. Equality Allan C. Ornstein, 2015-11-06 *Excellence vs Equality Can Society Achieve Both Goals* explores the issues faced by societies attempting to preserve democratic ideals and the common good in an era of incommensurate wealth and opportunity. As differences in advantage and ability affect the relationships between institutions and the people who comprise them, the book argues that political and social compromise is needed to prevent economic inequality from threatening the well being and mobility of the less able and less fortunate. Topics include globalization, technology, innovation, talent, and meritocracy; higher education; big business; labor unions; and social justice within educational and workplace settings. The author raises perennial and ever prescient questions regarding how to balance excellence and equality and how to reduce inequality around the world.

Firsthand Keith Gandal, 2024-07-23 *Firsthand* is an exploration, both suspenseful and comic, of the creative process in research writing. The book takes the reader through the ins and outs of a specific research journey from combing through libraries and archives to the intellectual challenges involved with processing information that contradicts established ideas. More fundamentally, it addresses the somewhat mysterious portion of the intellectual process: the creative and serendipitous aspects involved in arriving at a fruitful research question in the first place. Keith Gandal combines this scholarly detective story with a comic personal narrative about how a midlife crisis accidentally sent him on a journey to write a research monograph that many in his profession, including at times himself, were dubious about. While researching how Hemingway, Fitzgerald, and Faulkner faced their forgotten crises of masculinity, Gandal discovers that his own crisis is instrumental to his creative process. Incorporating stories from Gandal's comic romp through the hyper-competitive world of middle-aged men's tennis, adopting pitbulls, and discussing Michel Foucault, *Firsthand* gives readers an inside look at how to acquire accurate knowledge about the world, about history, and about oneself.

International Deficit Thinking Richard R. Valencia, 2019-12-06 *International Deficit Thinking: Educational Thought and Practice* explores the incontrovertible reality of the persistent and pervasive academic achievement gap in many countries between marginalized students, primarily of color, and their economically advantaged White counterparts. For example, *International Deficit Thinking* discusses the cases of low socioeconomic Black and Mexican American students in the United States; Indigenous Māori students in New Zealand; and immigrant Moroccan and Turkish pupils in Belgium. The predominant theoretical perspective that has been advanced to explain the school failure of marginalized students is the deficit thinking paradigm, a parsimonious, endogenous, and pseudoscientific model that blames such students as the makers of their own school failure. Deficit thinking asserts that the low academic achievement of many marginalized students is due to their limited intellectual ability, poor academic achievement motivation, and being raised in dysfunctional families and cultures. Drawing from, in part, critical race theory, systemic inequality analysis, and colonialism/postcolonialism, award-winning author and scholar Richard R. Valencia examines deficit thinking in education in 16 countries, e.g., Canada, Peru, Australia, England, India, South Africa. He seeks to document and debunk deficit thinking as an interpretation for school failure of marginalized

students b offer scientifically defensible counternarratives for race class language and gender based differences in academic achievement c provide suggestions for workable and sustainable school reform for marginalized students Marx and Education Jean Anyon,2011-05-15 There was only one Karl Marx but there have been a multitude of Marxisms This concise introductory book by internationally renowned scholar Jean Anyon centers on the ideas of Marx that have been used in education studies as a guide to theory analysis research and practice Marx and Education begins with a brief overview of basic Marxist ideas and terms and then traces some of the main points scholars in education have been articulating since the late 1970s Following this trajectory Anyon details how social class analysis has developed in research and theory how understanding the roles of education in society is influenced by a Marxian lens how the failures of urban school reform can be understood through the lens of political economy and how cultural analysis has laid the foundation for critical pedagogy in US classrooms She assesses ways neo Marxist thought can contribute to our understanding of issues that have arisen more recently and how a Marxist analysis can be important to an adequate understanding and transformation of the future of education and the economy By exemplifying what is relevant in Marx and replacing that which has been outdone by historical events Marx and Education aims to restore the utility of Marxism as a theoretical and practical tool for educators **The Future of Diversity** D. Little,S. Mohanty,2016-01-22 In The Future of Diversity distinguished academic leaders heads of universities and foundations as well as faculty with valuable research and personal experience discuss the next stage in the pursuit of democratic diversity and excellence on our campuses across the country **Educational Administration** Frederick C. Lunenburg,Allan Ornstein,2021-01-13 Now with SAGE Publishing The bestselling Educational Administration Concepts and Practices has been considered the standard for all educational administration textbooks for three decades A thorough and comprehensive revision the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators While maintaining the book s hallmark features a friendly and approachable writing style cutting edge content and compelling pedagogy authors Frederick C Lunenburg and Allan Ornstein present research based practices while discussing topical issues facing school administrators today Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides

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