

 *Bilingual Education and Bilingualism*

# English Language Education Across Greater China

Edited by Anwei Feng

# English Language Education Across Greater China Bilingual Education Bilingualism

**Kingsley Bolton, Werner Botha, Andy  
Kirkpatrick**



## **English Language Education Across Greater China Bilingual Education Bilingualism:**

**English Language Education Across Greater China** Anwei Feng, 2011-02-01 This volume is the first to offer a comprehensive and at the same time in depth examination of the spread of English and English language education across Greater China It consists of two parts Part 1 presents rich sociolinguistic data for easy comparisons between mainland China Singapore Taiwan Hong Kong and Macao while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan With the descriptive comparative and analytical accounts of different territories ranging from nation states to small villages in remote areas theories on the spread of English second third language acquisition and identity are challenged with new concepts proposed and established **English Language**

**Education Across Greater China** Anwei Feng, 2011 This volume offers a comprehensive examination of the spread of English and English education across Greater China through sociolinguistic studies of Mainland China Singapore Taiwan Hong Kong and Macau and in depth analysis of English language use and education in economically booming areas of Mainland China such as Shanghai and Guangdong and underdeveloped regions like Xinjiang **Minority Languages and**

**Multilingual Education** Durk Gorter, Victoria Zenotz, Jasone Cenoz, 2013-11-04 This book presents research on the situation minority language schoolchildren face when they need to learn languages of international communication in particular English The book takes minority languages as a starting point and it bridges local and global perspectives in the analysis of multilingual education contexts It examines the interaction of minority languages and cultures majority languages and lingua franca s in a variety of settings across different regions and countries on all continents Even though all chapters in this book involve minority languages the issues discussed are relevant to any context in which more than language is used in education The book reveals challenges and opportunities of multilingual education by discussing issues such as Northern and Southern concepts language education policies language diversity interethnic understanding multimodal language practices power conflict identity and prestige among many others This is the volume that finally accounts for multilingual education from a truly multilingual perspective by involving proposals and research from a variety of multilingual speech communities in the world The linguistically rich Ethiopia and Mexico can teach the poor Europe and other Northern countries about multilingual education CLIL promoters may learn from Finnish Sami and Canadian Innu and Mi'gmaq indigenous communities as well as from Basque results Speakers and teachers of minority and international languages will certainly be glad to hear the news There is no need for a monolingual bias or tunnel vision in acquiring English in non English speaking communities This volume includes new challenging pedagogical perspectives while pointing to interesting conclusions for worldwide educational authorities Maria Pilar Safont Jord Universitat Jaume I Castell Spain **Educational Development in**

**Western China** John Chi-kin Lee, Zeyuan Yu, Xianhan Huang, Edmond Hau-Fai Law, 2016-03-22 In 2000 the Western

Development plan of the Chinese Mainland attracted attention of educators and policy makers Around that period the Chinese government also launched large scale and systemic curriculum reforms in basic education and secondary education in achieving quality education across the vast country Despite significant progress that has been made in educational investments and attainments in China issues of quality and regional disparities across China remain especially in the less developed western part of China where the significance of ethnic diversity urban rural disparity and variations in school development exists In addition there have been entrenched problems of teacher and teaching quality resources inadequacy and left behind children Written by a group of Chinese and international scholars the book provides an updated analysis and discussion of educational development and related issues in the less developed part of Western China These chapters cover broad contextual issues of educational development and reforms issues of quality and equality in different sectors of education as well as curriculum implementation teaching innovations and professional development of teachers

**Multilingual China** Bob Adamson, Anwei Feng, 2021-12-27 Multilingual China explores the dynamics of multilingualism in one of the most multilingual countries in the world This edited collection comprises frontline empirical research into a range of important issues that arise from the presence of 55 official ethnic minority groups plus China's search to modernize and strengthen the nation's place in the world order Topics focus on the dynamics of national ethnic minority and foreign languages in use policy making and education inside China and beyond Micro studies of language contact and variation are included as are chapters dealing with multilingual media and linguistic landscapes The book highlights tensions such as threats to the sustainability of weak languages and dialects the role and status of foreign languages especially English and how Chinese can be presented as a viable regional or international language Multilingual China will appeal to academics and researchers working in multilingualism and multilingual education as well as sinologists keen to examine the interplay of languages in this complex multilingual context

**The Handbook of Asian Englishes** Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-09-09 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies

in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics

**Language, Education and Uyghur Identity in Urban Xinjiang** Joanne Smith Finley,Xiaowei Zang,2015-10-30 As the regional lingua franca the Uyghur language long underpinned Uyghur national identity in Xinjiang However since the bilingual education policy was introduced in 2002 Chinese has been rapidly institutionalised as the sole medium of instruction in the region s institutes of education As a result studies of the bilingual and indeed multi lingual Uyghur urban youth have emerged as a major new research trend This book explores the relationship between language education and identity among the urban Uyghurs of contemporary Xinjiang It considers ways in which Uyghur urban youth identities began to evolve in response to the state imposition of bilingual education Starting by defining the notion of ethnic identity the book explores the processes involved in the formation and development of personal and group identities considers why ethnic boundaries are constructed between groups and questions how ethnic identity is expressed in social cultural and religious practice Against this background contributors adopt a special focus on the relationship between language use education and ethnic identity development As a study of ethnicity in China this book will be of huge interest to students and scholars of Chinese culture and society Asian ethnicity cultural anthropology sociolinguistics and Asian education

**The Handbook of Bilingual and Multilingual Education** Wayne E. Wright,Sovicheth Boun,Ofelia García,2017-09-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education Represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including South Africa Mexico Latvia Cambodia Japan and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as ELLs learners with language impairments and bilingual education outside of the classroom

**Second Language Learning in the Early School Years: Trends and Contexts** Victoria A. Murphy,2014-05-07 Provides a much needed overview of current themes and research on child second

language learning      **The Routledge International Handbook of Language Education Policy in Asia** Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17 This handbook offers a comprehensive survey of the field. It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect. The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered. Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future.

**Trilingualism in Education in China: Models and Challenges** Anwei Feng, Bob Adamson, 2014-09-26 This book examines language policies and practices in schools in regions of China populated by indigenous minority groups. It focuses on models of trilingual education i.e. education in the home language Putonghua Mandarin Chinese the national language and English the main foreign language. Special attention is given to the study of the vitality of the minority home language in each region and issues relating to and the effects of the teaching and learning of the minority home language on minority students acquisition of Mandarin Chinese and English and on their school performance in general. The book also examines the case of Cantonese in Guangdong where the local Chinese dialect is strong but distant from the mainstream language Putonghua. It takes a new approach to researching sociolinguistic phenomena and presents a new methodology that emerged from studies of bi trilingualism in European societies and was then tailored to the trilingual context in China. The methodology encompasses policy analysis and community language profiles as well as school based fieldwork and provides rich data that facilitate multilevel analysis of policy in context.

**Perspectives on Teaching and Learning English Literacy in China** Jiening Ruan, Cynthia Leung, 2012-11-29 This is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in China. This volume focuses on English literacy in China while the other volume is on Chinese literacy. In modern day China English has enjoyed an increasingly important status in education but not without challenges. The essays in this volume provide a comprehensive cross disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education. Together the essays address a wide array of topics including early childhood English education uses of information technology to teach English and teaching English to Chinese minority students. This work is essential reading for those who want to expand their understanding of English literacy education in China.

Language Policy and Planning in Universities Anthony J. Liddicoat, 2018-10-18 In a world where higher education is increasingly internationalised questions of language use and multilingualism are central to the ways in which universities function in teaching research and administration. Contemporary universities find themselves in

complex linguistic environments that may include national level language policies local linguistic diversity an internationalised student body increasing international collaboration in research and increased demand for the use and learning of international languages especially English The book presents a critical analysis of how universities are responding these complexities in different contexts around the world The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work In some contexts universities language policies and the ways in which they are implemented may have a negative impact on their ways of working In other contexts however universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students Collectively the chapters show that universities language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals This book was originally published as a special issue of Current Issues in Language Planning

English-Medium Instruction in Chinese Universities Jing Zhao,L. Quentin Dixon,2017-03-27 This edited book is about the rationale practice and classroom implementation of English medium instruction courses in Chinese universities It specifically focuses on classroom discourse analysis across different disciplines and settings The main themes of this book are describing the state educational policies toward English medium instruction at the tertiary level distinguishing English medium instruction from mainstream foreign language learning analyzing curricula and discourse at the classroom level and evaluating the learning effectiveness of these courses This book covers the widespread implementation of English medium courses in China across different disciplines and it provides a window for researchers and practitioners from other parts of the world to see the curriculum design lesson planning discourse features and teacher student interaction in English medium classrooms in China Contributors to this volume consists of a panel of highly respected researchers in the fields of bilingual education English medium instruction classroom discourse analysis and language program evaluation Chapters include Balance of Content and Language in English Medium Instruction Classrooms English Medium Instruction in a Math Classroom An Observation Study of Classroom Discourse Asking and answering questions in EMI classrooms What is the Cognitive and Syntactic Complexity Level

**Asia Literate Schooling in the Asian Century** Christine Halse,2015-04-10 Globalization migration transnational movements and the development of the tiger economies of Asia have led education leaders and policy makers around the world but particularly in Australia the USA Canada and New Zealand to view schools as key sites for developing globally competent Asia literate citizens who have the capabilities to live work and interact with the peoples cultures and societies of Asia In what has been dubbed the Asian Century nations are increasingly seeking to transform their schooling policies curricula and teaching workforces to engage with the growing influence of the peoples cultures and societies both within and beyond Asia This is the first book to subject to critical scrutiny and analysis the concepts policies and practices of schooling involved in building intercultural relations with the diverse contemporary manifestations of Asia It brings into dialogue scholars who are

at the forefront of current thinking policy and practice on Asia related schooling and contributes to a broader international debate about the future shape of intercultural schooling in a global world Asia Literate Schooling in the Asian Century offers chapters on Learning Asia In search of a new narrative Asia Literacy as Experiential Learning Professional Standards and Ethics in Teaching Asia Literacy The Feasibility of Implementing Cross Curricular Studies of Asia Deparochialising Education and the Asian Priority A Curriculum Re Imagination This book will appeal to scholars and practitioners in Education and is suitable as a reference for teacher education courses It will also interest scholars specialising in Asian Studies

**Language and Identity** David Evans, 2014-12-18 Language not only expresses identities but also constructs them Starting from that point Language and Identity examines the interrelationships between language and identities It finds that they are so closely interwoven that words themselves are inscribed with ideological meanings Words and language constitute meanings within discourses and discourses vary in power The powerful ones reproduce more powerful meanings colonize other discourses and marginalize or silence the least powerful languages and cultures Language and culture death occur in extreme cases of marginalization This book also demonstrates the socio economic opportunities offered by language choice and the cultural allegiances of language where groups have been able to create new lives for themselves by embracing new languages in new countries Language can be a double edged sword of opportunity and marginalization Language and Identity argues that bilingualism and in some cases multilingualism can both promote socio economic opportunity and combat culture death and marginalization With sound theoretical perspectives drawing upon the work of Bakhtin Vygotsky Gumperz Foucault and others this book provides readers with a rationale to redress social injustice in the world by supporting minority linguistic and cultural identities and an acknowledgement that access to language can provide opportunity

*Flexible Multilingual Education* Jean-Jacques Weber, 2014-05-12 This book examines the benefits of multilingual education that puts children's needs and interests above the individual languages involved It advocates flexible multilingual education which builds upon children's actual home resources and provides access to both the local and global languages that students need for their educational and professional success It argues that as more and more children grow up multilingually in our globalised world there is a need for more nuanced multilingual solutions in language in education policies The case studies reveal that flexible multilingual education rather than mother tongue education is the most promising way of moving towards the elusive goal of educational equity in today's world of globalisation migration and superdiversity

**Spotlight on China** Shibao Guo, Yan Guo, 2016-08-19 Economic globalization and advanced communication and transportation technologies have greatly increased interconnectivity and integration of China with the rest of the world This book explores the impact of globalization on China and the interactions of Chinese education with the globalized world It consists of twenty chapters which collectively examine how globalization unfolds on the ground in Chinese education through global flows of talents information and knowledge The authors established and emerging scholars from China and internationally analyze patterns and trends of



China's engagement with the globalized world as well as tensions between the global and local concerning national education sovereignty and the widening gap between brain gain and brain drain. The book covers a wide range of topics including Internationalization of Chinese education, Student mobility and intercultural adaptation, Cross cultural teaching and learning, Transnational talent mobility. The diverse concepts and perspectives represented in this volume provide rich accounts of the effects of globalization on Chinese education and how globalization has transformed Chinese education and society. China's successes and challenges will inform international researchers and educators about globalization and education in their own contexts with possible implications for change. This timely volume opens up fascinating insights into the extensive and growing interconnections between Chinese education and the global community. Concepts such as identity, interculturality, transnationalism and double diaspora are given vivid expression in the experience of Chinese students and scholars in diverse global settings as well as that of international students and teachers in Chinese higher institutions. While there are candid critiques of barriers and prejudices that need to be overcome, there is also a sense of hope and dynamism in the rich outflowing of educational ideas rooted in China's unique civilization. Editors Shibao Guo and Yan Guo are to be congratulated for bringing together such a remarkable collection of essays dealing with internationalization, student mobility, cross cultural teaching and learning and transnational talent mobility.

Ruth Hayhoe, Ontario Institute for Studies in Education, University of Toronto

*Language Standardization and Language Variation in Multilingual Contexts* Nicola McLelland, Hui Zhao, 2021-11-24. This important contribution to the sociolinguistics of Asian languages breaks new ground in the study of language standards and standardization in two key ways: in its focus on Asia with particular attention paid to China and its neighbours and in the attention paid to multilingual contexts. The chapters address various kinds of sometimes hidden multilingualism and examine the interactions between multilingualism and language standardization, offering a corrective to earlier work on standardization which has tended to assume a monolingual nation state and monolingual individuals. Taken together, the chapters in this book thus add to our understanding of the ways in which multilingualism is implicated in language standardization as well as the impact of language standards on multilingualism. The introduction, Chapter 6 and Chapter 8 are free to download as open access publications under a CC BY-NC licence. You can access them here: Introduction <https://zenodo.org/record/5749388> YaiwuNDP3cs, Chapter 6 <https://zenodo.org/record/5749522> Yaiw9DP3cs, Chapter 8 <https://zenodo.org/record/5749586> Yai0RNDP3cs.

*Chinese Social Policy in a Time of Transition* Douglas Besharov, Karen Baehler, 2013-05-17. The story of China's spectacular economic growth is well known. Less well known is the country's equally dramatic though not always equally successful social policy transition. Between the mid 1990s and mid 2000s, the focal period for this book, China's central government went a long way toward consolidating the social policy framework that had gradually emerged in piecemeal fashion during the initial phases of economic liberalization. Major policy decisions during the focal period included adopting a single national pension plan for urban areas, standardizing

unemployment insurance re establishing nationwide rural health care coverage opening urban education systems to children of rural migrants introducing trilingual education policies in ethnic minority regions expanding college enrolment addressing the challenge of HIV AIDS more comprehensively and equalizing social welfare spending across provinces among others Unresolved is the direction of policy in the face of longer term industrial and demographic trends and the possibility of a chronically weak global economy Chinese Social Policy in a Time of Transition offers scholars practitioners students and policymakers a foundation from which to explore those issues based on a composite snapshot of Chinese social policy at its point of greatest maturation prior to the 2007 global crisis

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### English Language Education Across Greater China Bilingual Education Bilingualism Introduction

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