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English in the World

History, Diversity, Change

Edited by Philip Seargeant and Joan Swann

English In The World History Diversity Change

RJ Shavelson



English In The World History Diversity Change:

English in the World Philip Seargeant, Joan Swann, 2013-03-01 English in the World History Diversity Change examines the English language as it has developed through history and is used across the globe today The first half of the book outlines the history of the language from its fifth century roots through its development as a national a colonial and now a global language In the second half the focus shifts to the diversity of the language today The book explores varieties of English across the English speaking world as well as English related varieties such as pidgins and creoles It also examines complex processes of variation hybridity and change in English and in the shifting styles of individual speakers Throughout the focus is on the international nature of English and its use alongside other languages in a diverse range of communities Drawing on the latest research and The Open University s wide experience of writing accessible and innovative texts this book explains basic concepts and assumes no previous study of English or linguistics contains a range of source material and commissioned readings to supplement chapters includes contributions from leading experts in their fields including Joan Beal Suresh Canagarajah David Crystal Jonathan Hope Kay McCormick Miriam Meyerhoff Rajend Mesthrie Robert Podesva and Jennifer Smith has a truly international scope encompassing examples and case studies from the UK and North America Australia and New Zealand Europe Asia and Africa is illustrated in full colour to bring the fascinating study of the English language alive includes a comprehensive index as well as useful appendices showing the historical timeline of English and a brief introduction to the description of linguistic features English in the World History Diversity Change is essential reading for all students of English language studies

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showing the historical timeline of English and a brief introduction to the description of linguistic features English in the World History Diversity Change is essential reading for all students of English language studies

World Englishes: A Critical Analysis Mario Saraceni, 2015-02-26 Winner of the BAAL Book Prize 2016 The field of World Englishes takes on ever more importance in the modern era Mario Saraceni's *World Englishes: A Critical Analysis* looks at the developments in the field from a critical perspective It examines the historical linguistic ideological and pedagogical aspects in the study of the ever evolving forms roles and statuses of English around the world The principal aim is to offer a critical overview of the field in order both to inform readers about the main issues at stake and to challenge established positions and descriptive analytical paradigms The book has four sections each of which reviews established accounts and offers alternative perspectives on those History considers representations of the evolution of old English and new Englishes and begins to unveil the strong link between conventional accounts and ideological motivations Language critically examines the traditional notion of difference in the description of varieties of English and discusses more recent orientations which aim to describe English as a lingua franca and the phenomenon of language hybridity Ideology examines ideological debates around the presence and status of English in the world such as linguistic imperialism language ownership and language ecology The final section Pedagogy discusses pedagogical implications such as the choice of appropriate models of English and considers the possibility of teaching English as a fully de anglicised language

The Routledge Handbook of English Language Teaching Graham Hall, 2016-05-12 The *Routledge Handbook of English Language Teaching* is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume's inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook's 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

[World Englishes](#) Elena Seoane, Cristina Suárez-Gómez, 2016-05-25 This book provides a collection of articles that reflect the current state of affairs in the blossoming field of World Englishes by bringing together several innovative synchronic and diachronic approaches It contributes to the ongoing theoretical discussion concerning the criteria that make a low frequency item represent an incipient change and examines the suitability

of the sociolinguistics of globalisation theory for the study of non traditional avenues for the spread of vernacular varieties of English recent migrations the entertainment industry the web It explores crucial aspects of language change and dialect evolution through the study of grammatical phenomena and the particular linguistic and socio historical factors conditioning them Together with theoretical questions the volume shows a concern for methodological issues such as sociolinguistic interviews map task experiments metalinguistic comments acceptability judgments and corpus based methods This volume represents the latest trends in the field and will undoubtedly set the agenda for the years ahead **The Routledge**

Handbook of English Language Studies Philip Seargeant, Ann Hewings, Stephen Pihlaja, 2018-07-06 The Routledge Handbook of English Language Studies provides a comprehensive overview of English Language Studies The book takes a three pronged approach to examine what constitutes the phenomenon of the English language why and in what contexts it is an important subject to study and what the chief methodologies are that are used to study it In 30 chapters written by leading scholars from around the world this Handbook covers and critically examines English Language Studies as a discipline that is changing and evolving in response to local and global pressures definitions of English including world Englishes contact Englishes and historical and colonial perspectives the relevance of English in areas such as teaching politics and the media analysis of English situated in wider linguistics contexts including psycholinguistics sociolinguistics and linguistic ethnography The Routledge Handbook of English Language Studies is essential reading for researchers and students working in fields related to the teaching and study of the English language in any context *The Impact of Global English on Cultural Identities in the United Arab Emirates* Sarah Hopkyns, 2020-03-18 This book provides a nuanced portrait of the complexities found within the cultural and linguistic landscape of the United Arab Emirates unpacking the ever shifting dynamics between English and Arabic in today s era of superdiversity Employing a qualitative phenomenological approach which draws on a rich set of data from questionnaires to focus groups with Emirati students Emirati schoolteachers and expatriate university teachers Hopkyns problematizes the common binary East West paradigm focused on the tension between the use of English and Arabic in the UAE Key issues emerging from the resulting analysis include the differing attitudes towards English and in particular English Medium Instruction the impact of this tension on identities and the ways in which the two languages are employed in distinct ways on an everyday scale The volume will particularly appeal to students and scholars interested in issues around language and identity language policy and planning multilingualism translanguaging and language in education *Approaches to Teaching the History of the English Language* Mary Hayes, Allison Paige Burkette, 2017 The History of the English Language is a traditional course whose instructors are tasked with balancing various institutional curricular and student needs Additionally the course s prodigious subject poses challenges for new as well as veteran instructors It encompasses a broad chronological geographic and disciplinary scope and in the twenty first century classroom has come to account for English s transformative relationship with the internet and

social media In Approaches to Teaching the History of the English Language experienced instructors explain the influences and ingenuity behind their successful teaching practices

Functional Variations in English Ram Ashish Giri, Anamika Sharma, James D'Angelo, 2020-09-14 This volume is a compilation of 21 distinguished chapters an Introduction and an Afterword with a thematic focus on the functional variations of English in non native contexts Highly acclaimed scholars in the field of applied linguistics bringing their expertise from the core areas of general linguistics sociolinguistics psycholinguistics cognitive linguistics educational linguistics and stylistics address the ways in which English language varies in different contexts The contributions carefully examine the variations the complexities and the concerns arising thereof and explore the resultant pedagogical implications The volume in this respect contributes to an informed process for policy decisions curriculum design material development and most importantly classroom practices based on the ability feasibility and desirability of English for the users as a step towards nurturing globally minded globally competent and globally functioning individuals Taking the deliberations through and beyond Kachru's world Englishes model of three circles this book is an attempt to See what the users of English do or do not do with the language rather than where they come from Create a flexible mindset to enable acceptance and respect for linguistic variations in English usage Promote practical abilities for language and communication management Facilitate informed pedagogical practices based on global realities

Communicating in English Daniel Allington, Barbara Mayor, 2022-10-30 Communicating in English Talk Text Technology looks at how people use spoken and written English to communicate in their everyday lives Exploring the complex relationship between communication technology and the English language this book offers the reader practical insights into the analysis of speech and writing A wide range of examples is provided ranging from text messages and domestic quarrels to the works of Shakespeare and the words of Martin Luther King This book takes a fresh look at established topics such as rhetoric language acquisition and professional communication as well as covering exciting new fields such as everyday creativity digital media and the history of the book Key theoretical concepts are introduced in an accessible manner and the reader is given an in depth understanding of English language communication in its social and historical contexts Drawing on the latest research and on the Open University's experience of producing accessible and innovative texts this book explains basic concepts and assumes no previous study of English studies communication studies or linguistics features a range of source material and commissioned readings to supplement chapters includes contributions from leading experts in their fields including Naomi Baron Deborah Cameron Guy Cook Janet Holmes and Almut Koester has a truly international scope encompassing examples and case studies from Europe North America Africa Asia and Australasia is illustrated in full colour and includes a comprehensive index Communicating in English Talk Text Technology is essential reading for all students of English language studies or communication studies

The Professional Lives of Language Study Abroad Alumni Celeste Kinginger, Jingyuan Zhuang, 2023-04-05 This book investigates the impact of language

learning and study abroad on the career options and choices of US based alumni of all ages It reports on the results of a mixed methods study which used both an extensive nationwide survey and qualitative life history interviews with 54 participants systematically selected to represent a broad range of backgrounds and professions International education experiences are shown to exert considerable influence on the aspirations and career paths of individuals in a wide variety of fields e g education healthcare business government service The long term benefits of language study are illustrated both in narratives from individuals whose work requires proficiency beyond English and from participant comments on improvement in their use of English for international communication The book will be of relevance to a wide audience of international education professionals in addition to researchers and students in applied linguistics and language education

Shakespeare's Language Keith Johnson,2019-01-10 In *Shakespeare s Language* Keith Johnson offers an overview of the rich and dynamic history of the reception and study of Shakespeare s language from his death right up to the present Tracing a chronological history of Shakespeare s language Keith Johnson also picks up on classic and contemporary themes such as lexical and digital studies original pronunciation rhetoric grammar The historical approach provides a comprehensive overview plotting the attitudes towards Shakespeare s language as well as a history of its study This approach reveals how different cultural and literary trends have moulded these attitudes and reflects changing linguistic climates the book also includes a chapter that looks to the future Shakespeare s Language is therefore not only an essential guide to the language of Shakespeare but it offers crucial insights to broader approaches to language as a whole

The Global-Local Interface and Hybridity Rani Rubdy,Lubna Alsagoff,2013-12-02 The chapters in this volume seek to bring hybrid language practices to the center of discussions about English as a global language They demonstrate how local linguistic resources and practices are involved in the refashioning of identities in a variety of cross cultural and geographical contexts and illustrate hybridity as an enactment of resistance and creativity Drawing on a variety of disciplines and ideological perspectives the authors use contexts as diverse as social media Bollywood films workplaces and kindergartens to explore the ways in which English has become a part of localities and social relations in ways that are of significant sociolinguistic interest in understanding the dynamics of mobile cultures and transcultural flows

Intercultural Communication. New Perspectives from ELF Enrico Grazzi,Lucilla Lopriore ,2016-05-01 La comunicazione interculturale il filo rosso che attraversa quasi tutti i contributi di questo volume Negli ultimi venti anni tale nozione stata esplorata e pi recentemente rivisitata in una prospettiva ELF in diverse aree di ricerca come ad esempio la comunicazione strategica d affari la consapevolezza interculturale l insegnamento delle lingue la formazione docenti i discorsi socioculturali cos come gli stessi studi interculturali Scopo di questo libro fornire ai lettori una selezione di articoli recenti e stimolanti nonch contribuire alla fiorente crescita di pubblicazioni su ELF Il libro diviso in tre parti che coprono tre temi principali 1 ELF insegnamento delle lingue e la formazione dei docenti 2 La comunicazione in contesti migratori e plurilingui atteggiamenti e interazioni 3 ELF nel mondo degli affari e in quello

universitario Il volume contiene ventiquattro capitoli scritti da studiosi e ricercatori che hanno partecipato al Convegno Internazionale ELF6 svoltosi a Roma presso l'Università Roma Tre nel 2013 I contributi si fondano sulle presentazioni da loro fatte in occasione di tale convegno DOI 10.13134/9788897524632

Content Knowledge in English Language Teacher Education Darío Luis Banegas, 2020-02-20 Content Knowledge in English Language Teacher Education provides original professional experiences and research accounts of teaching language in the specific context of English language teacher education programmes in diverse international settings with contributions from Argentina Australia Chile China Ecuador Japan Mexico the USA and Turkey The volume focuses on how teacher educators plan and deliver modules which help future teachers understand English as a system and develop English language proficiency The contributors describe and analyse their professional practices in designing delivering and evaluating modules or courses on understanding the English language as a system i.e. content knowledge exploring the teaching of elements such as phonetics phonology grammar pragmatics philology and discourse analysis In addition they draw on their vast professional experience to explore how to successfully develop competence and language skills in English so that teachers can become models and proficient users of the language for their students The contributions range from more historical and functionally linguistic focused chapters to more sociocultural explorations of teaching English to future teachers including interculturality multilingualism World Englishes critical thinking skills academic writing and literacy through literature The accounts shed light on the diverse practices of educators from many different countries contexts and cultural and linguistic backgrounds drawing links between policy and practice to locate much of English language teacher education and curriculum development outside the so called inner circle of native English language speaking contexts practitioners and researchers

Language and Society Andrew Simpson, 2019-01-02 Language and Society is a broad introduction to the interaction of language and society intended for undergraduate students majoring in any academic discipline The book discusses the complex socio political roles played by large dominant languages around the world and how the growth of major national and official languages is threatening the continued existence of smaller minority languages As individuals adopt new ways of speaking many languages are disappearing others are evolving into hybrid languages with distinctive new forms and even long established languages are experiencing significant change with young speakers creating novel expressions and innovative pronunciations Making use of a wide range of case studies selected from the Americas Europe Asia and Africa Andrew Simpson describes and explains key factors causing language variation and change which relate to societal structures and the expression of group and personal identity The volume also examines how speakers knowledge of language acts as an important force controlling access to education advances in employment and the development of social status Additional topics discussed in the volume focus on the global growth of English gendered patterns of language use and the influence of language on perception

The Politics of English Language Education and Social Inequality Maya Kalyanpur, Padmini Bhuyan Boruah, Sarina Chugani

Molina, Sunaina Shenoy, 2022-12-30 Based on policy analysis and empirical data this book examines the problematic consequences of colonial legacies of language policies and English language education in the multilingual contexts of the Global South Using a postcolonial lens the volume explores the raciolinguistics of language hierarchies that results in students from low income backgrounds losing their mother tongues without acquiring academic fluency in English Using findings from five major research projects the book analyzes the specific context of India where ambiguous language policies have led to uneasy tensions between the colonial language of English national and state languages and students linguistic diversity is mistaken for cognitive deficits when English is the medium of instruction in schools The authors situate their own professional and personal experiences in their efforts at dismantling postcolonial structures through reflective practice as teacher educators and present solutions of decolonial resistance to linguistic hierarchies that include critical pedagogical alternatives to bilingual education and opportunities for increased teacher agency Ultimately this timely volume will appeal to researchers scholars academics and students in the fields of international and comparative education English and literacy studies and language arts more broadly Those interested in English language learning in low income countries specifically will also find this book to be of benefit to their research Exploring English Language Teaching Graham Hall, 2017-09-18 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective The book addresses four central themes within English language teaching Classroom interaction and management Method Postmethod and methodology Learners and the Institutional frameworks and social contexts of ELT For each the book identifies key dilemmas and practices examines how teachers and other language teaching professionals might intervene and deal with these concerns and explores how such issues link to and inform applied linguistic theory This second edition has been extensively revised and updated to explore the latest practical developments and theoretical insights in the field of ELT With new material including expanded discussions of CLIL the role of new technologies in ELT and the teaching of large classes in difficult circumstances and with an updated glossary and suggestions for additional reading this is an indispensable textbook for language teachers and students studying in the areas of Applied Linguistics Language Teacher Education and ELT TESOL *Exploring Language in Global Contexts* Jeffrey Gil, Sky Marsen, 2022-06-07 This accessible and engaging textbook offers a practical approach to understanding the complexity of language by exploring language use and language learning in a wide variety of contexts Bringing together

leading specialists who are active researchers in the field of linguistics this book introduces readers to major fields of language study by focusing on social cultural and historical factors that show the dynamic nature of language Topics explored include first and second language acquisition grammar meaning making and pragmatics language use and technology language variation and English as a global language This book surveys major principles and shows how to apply them through structured discussion topics and activities to facilitate a greater understanding and appreciation of language This is essential reading for undergraduate students taking courses in linguistics and language use and a valuable resource for students of communication studies media studies sociology and anthropology

The Routledge Handbook of Language Learning and Technology Fiona Farr,Liam Murray,2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book

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