Globalization and Education



Fazal Rizvi



Globalizing Education Policy

Trevor Gale, Bob Lingard

Globalizing Education Policy:

Globalizing Education Policy Fazal Rizvi, Bob Lingard, 2010 They also suggest that whilst in some countries these precepts are resisted to some extent they have nonetheless become hegemonic and provide an overview of some critical issues in educational policy to which this hegemonic view of globalization has given rise BOOK JACKET Education Michael W. Apple, Jane Kenway, Michael Singh, 2005 Because globalization is expressed in many ways and evokes complex responses it demands various lines of analysis Globalizing Education shows how this phenomenon is mediated and mitigated by a range of educational policies pedagogies and politics It identifies the forms of educational governance associated with neoliberal globalism and their manifold effects on nation state education systems highlighting the colonizing minority world imperatives and retraditionalizing ramifications It also shows how the global cultural economy the disjunctive flows of images people and ideas both challenges and reinforces conventional educational trajectories. The global national mesh works created by drugs technology and unions are among the complicated connectivities explored This book exposes the more pernicious effects on education of neo liberal and corporate globalization and explores and identifies innovative and transformative educational policies pedagogies and politics **Globalizing Education Policy** Fazal Rizvi, Bob Lingard, 2009-12-04 Rizvi and Lingard's account of the global politics of education is thoughtful complex and compelling It is the first really comprehensive discussion and analysis of global trends in education policy their effects structural and individual and resistance to them In the enormous body of writing on globalisation this book stands out and will become a basic text in education policy courses around the world Stephen J Ball Karl Mannheim Professor of Sociology of Education Institute of Education University of London UK In what ways have the processes of globalization reshaped the educational policy terrain How might we analyse education policies located within this new terrain which is at once local national regional and global In Globalizing Education Policy the authors explore the key global drivers of policy change in education and suggest that these do not operate in the same way in all nation states They examine the transformative effects of globalization on the discursive terrain within which educational policies are developed and enacted arguing that this terrain is increasingly informed by a range of neo liberal precepts which have fundamentally changed the ways in which we think about educational governance They also suggest that whilst in some countries these precepts are resisted to some extent they have nonetheless become hegemonic and provide an overview of some critical issues in educational policy to which this hegemonic view of globalization has given rise including devolution and decentralization new forms of governance the balance between public and private funding of education access and equity and the education of girls curriculum particularly with respect to the teaching of English language and technology pedagogies and high stakes testing and the global trade in education These issues are explored within the context of major shifts in global processes and ideological discourses currently being experienced and negotiated by all countries The book also provides an approach to education policy analysis

in an age of globalization and will be of interest to those studying globalization and education policy across the social Globalizing Educational Accountabilities Bob Lingard, Wayne Martino, Goli Rezai-Rashti, Sam Sellar, 2015-07-30 sciences Globalizing Educational Accountabilities analyzes the influence that international and national testing and accountability regimes have on educational policy reform efforts in schooling systems around the world Tracing the evolution of those regimes with an emphasis on the OECD's PISA it reveals the multiple effects of policy as numbers in countries with different types of government and different education systems From the effect of Shanghai s PISA success on nations trying to compete economically to the perverse effects of linking funding to performance targets in Australia the analysis links testing and accountability to new modes of network governance new spatialities and the significance of data infrastructures This highly illustrative text offers scholars and policy makers a critical policy sociology framework for doing education policy analysis today Globalisation and Education Bob Lingard, 2020-10-28 This collection focuses on education policy in the context of globalisation and draws together influential research dealing with the interplay between education policy and globalisation Globalisation and neo liberalism in relation to education policy are addressed as is the impact of the global financial crisis the recent rise of ethno nationalism and progressive challenges to neo liberal hegemony A number of chapters deal with the new spatialities instantiated by globalisation s new technology and consider the implications for education policy Also discussed are global policy actors such as the OECD EU and edu businesses in education policy the significance of international large scale assessments to an emergent global policy field refugees and education English language policy and globalisation off shore schools and the importance of affect in policy in the context of globalisation. The collection closes with two methodological contributions that consider the implications of globalisation in today's critical education policy analysis The collection is brought together in a substantial introduction that traverses the literature and research on globalisation and education policy and also situates the chapters and approaches in the collection within the field The chapters in this book were originally published as articles in various Taylor and Francis journals International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2005-03-17 The aim of this Handbook is to present a global overview of developments in education and policy change during the last decade It has the objective of providing both a strategic education policy statement on recent shifts in education and policy research globally and offers new approaches to further exploration development and improvement of education and policy making The Handbook attempts to address some of the above issues and problems confronting educators and policy makers globally Different articles seek to conceptualize the on going problems of education policy formulation and implementation and provide a useful synthesis of the education policy research conducted in different countries and practical implications The Handbook by focusing on such issues as the OECD 2001 model of the knowledge society and associated strategic challenge and deliverable goals OECD 2001 139 UNESCO driven lifelong learning paradigm and its relevance to education policy makers globally different models of policy planning

and equity questions that are raised by centralization decentralization diversity uniformity and curriculum standardization issues the crises of educational quality the debate of standards and excellence and good and effective teaching will contribute to a better and more holistic understanding of the education policy and research nexus offering possible strategies for the effective and pragmatic policy planning and implementation at the local regional and national levels

Globalisation and Education Bob Lingard, 2020-10-28 This collection focuses on education policy in the context of globalisation and draws together influential research dealing with the interplay between education policy and globalisation Globalisation and neo liberalism in relation to education policy are addressed as is the impact of the global financial crisis the recent rise of ethno nationalism and progressive challenges to neo liberal hegemony A number of chapters deal with the new spatialities instantiated by globalisation s new technology and consider the implications for education policy Also discussed are global policy actors such as the OECD EU and edu businesses in education policy the significance of international large scale assessments to an emergent global policy field refugees and education English language policy and globalisation off shore schools and the importance of affect in policy in the context of globalisation The collection closes with two methodological contributions that consider the implications of globalisation in today's critical education policy analysis. The collection is brought together in a substantial introduction that traverses the literature and research on globalisation and education policy and also situates the chapters and approaches in the collection within the field The chapters in this book were originally published as articles in various Taylor and Francis journals Education Policy, Digital Disruption and the Future of Work Shane B. Duggan, 2019-11-09 This book examines the possibilities practices and consequences of digital disruption and networked economies in education policy As traditional notions of learning and labour are abstracted by networked technologies young people are exposed to new forms of governance and intervention Tracing key education policy shifts from the turn of the millennium to the present day this book explores notions of value aspiration and equity in the context of the rise of the networked economies and the end of work It argues that a policy focus on preparing young people for the future a future that will be dominated by networked technologies informs both what counts as success and reorganises young people s orientation in the present in new commodified forms In an era where the costs of higher education are rapidly increasing despite their relative decline in value this book will resonate with scholars in youth and educational studies as well as those with an interest in emerging forms of labour and work Education and Social Justice in the Era of Globalisation Marie Lall, Geetha B. Nambissan, 2020-11-29 The book discusses the implications of globalization on education from the perspective of social justice It looks at two countries India and the UK to look at how global economic and cultural processes are mediated through nation states institutional structures and the aspirations of different social groups It seeks to resituate the debates around education and social justice in policy research and public discourse by highlighting the need for a more nuanced understanding of globalization and education It also demonstrates the effects of

economic dimensions the politics of neoliberalism and how this has shifted the understanding of state responsibilities and marginalized issues pertaining to the agenda of social justice **Super Dimensions in Globalisation and Education** David R. Cole, Christine Woodrow, 2016-02-05 This volume is the first major production of the globalisation research strand of the Centre for Educational Research at Western Sydney University This book makes a significant contribution to the theory of and research in globalisation and education and tackles the topics of superdiversity and supercomplexity The book s thesis is that the effects of globalisation on education can only be understood if the specific yet complex conditions of globalisation in education are investigated. The book takes an international approach to understanding globalisation and does not restrict itself to just one methodological or theoretical plane of investigation Education is one of these frontline domains in which the effects of superdiversity cannot be dismissed minimized or denied. The continuously increasing complexity of learning environments is raising critical issues at every level from description over analysis to theoretical generalization and this book is a first and fruitful attempt at charting these waters This pioneering book will remain a key text for many years to come Jan Bloomaert Professor of Language Culture and Globalization and Director of the Babylon Center Tilburg University the Netherlands This provocative collection works from two premises that today there is superdiversity in our globalised world and related is a supercomplexity of theoretical and methodological approaches The collection proffers multifarious challenges for educational theory research and practice in working with through and across these two premises As such Super Dimensions in Globalisation and Education is essential reading for all educational researchers whatever their interests or location Professor Bob Lingard The University of Queensland Australia This is a highly imaginative book that stops flat earth and convergence arguments dead in their tracks Its genius is to bring super complexity and super diversity into a conversation with each other and with education and in doing so shed light on the numerous and unexpected ways in which global processes are shaping education in revealing and compelling ways Any scholar concerned with globalisation and education will find Super Dimensions in Globalisation and Education a must have on their reading list Professor Susan Robertson Director of the Centre for Globalisation Education and Social Futures University of Bristol UK This is an absorbing and compelling collection It takes readers on a kaleidoscopic journey through various intricate expressions of the nexus between globalisation and education And it offers multiple ways that such expressions can be thought and rethought In transcending conventional categorisations it invites educators to do so too Professor Jane Kenway Australian Professorial Fellow Australian Research Council Education Faculty Monash University Australia **Routledge International** Handbook of Schools and Schooling in Asia Kerry J. Kennedy, John Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the

scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Globalisation and Higher Education Reforms Joseph Zajda, Val Rust, 2016-02-12 This volume explores the interrelationship between ideology the state and higher education reforms setting it in a global context It examines some of the major higher education reforms and policy issues in a global culture particularly in the light of recent shifts in quality and standards driven education and policy research In doing so the book provides a comprehensive picture of the intersecting and diverse discourses of globalisation and policy driven reforms in higher education Representing scholarly research on major discourses in the field of higher education reforms the book draws upon recent studies in the areas of globalisation equality and the role of the state in higher education reforms It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that shifts in the relationship between the state and higher education policy affect current trends in higher education reforms Individual chapters critically assess the dominant discourses and debates on higher education and policy reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change Anyone who has been involved in higher education over the past few decades cannot fail to be affected by the impact of globalisation and neo liberal policies on universities and society at large In Globalisation and Higher Education Reforms the 15th volume of the series Globalisation Comparative Education and Policy Research Joseph Zajda and Val Rust present chapters on education reform in the USA and in international contexts that highlight the inroads that neo liberalism has made into policy making at higher education institutions The chapters also illustrate the way universities have been reinventing themselves to meet the demands of a knowledge society in which corporate values of efficiency performance and managerialism drive the agenda What are the effects of internationalisation on higher education in the universities of today With chapters from internationally respected scholars from around the globe this book seeks to address the many issues of the new reality in higher education This is a welcome accessible volume for all those concerned with research policy making and curriculum development Professor Suzanne Majhanovich Western University The Globalisation of Intercultural Education Christina Hajisoteriou, Panayiotis Angelides, 2016-06-14 This book examines the intersection of globalisation and intercultural

education by focusing on the trajectory of education policy from development to adoption and implementation The centrality of the nation state has been constrained by a wide range of new socio cultural political and economic phenomena over the past decade such as globalisation Europeanisation modernisation and global recession The main implications of these developments have only just begun to unfold and continue to be debated by policy makers academics and educators However it is widely accepted that global socio political and economic developments have allowed supranational institutions functioning across nation states rather than within them to perform many state functions with regards to education policy development and implementation Yet much remains unknown and under researched about the impact of these still nascent developments on the trajectory of intercultural education This book sets out to fill in this gap by examining the intersection of globalisation and intercultural education through macro micro integration After all for modern societies to establish social cohesion education research should examine issues of citizenship democracy and intercultural education under the lens of globalisation Globalisation, Ideology and Education Reforms Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of global education reforms Offering a compendium of the very latest thought on the subject this book is like the others in the series a state of the art sourcebook for researchers practitioners and policymakers alike Not only do the chapters offer a timely analysis of current issues shaping education policy research the work also contains ideas about future directions that education and policy reforms could take By doing so it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy driven reforms in education The book draws on recent studies in the areas of globalisation education reforms and the role of the state Respective chapters critically assess the dominant discourses and debates on education and policy reforms Using diverse comparative education paradigms ranging from critical theory to historical comparative research they focus on globalisation ideology and democracy and examine both the reasons for and outcomes of education reforms and policy change

Governing through Standards: the Faceless Masters of Higher Education Katja Brøgger, 2018-11-09 This book offers an empirical and theoretical account of the mode of governance that characterizes the Bologna Process In addition it shows how the reform materializes and is translated in everyday working life among professors and managers in higher education It examines the so called Open Method of Coordination as a powerful actor that uses soft governance to advance transnational standards in higher education The book shows how these standards no longer serve as tools for what were once human organizational national or international regulators Instead the standards have become regulators themselves the faceless masters of higher education By exploring this the book reveals the close connections between the Bologna Process

and the EU regarding regulative and monitoring techniques such as standardizations and comparisons which are carried out through the Open Method of Coordination It suggests that the Bologna Process works as a subtle means to circumvent the EU s subsidiarity principle making it possible to accomplish a European governance of higher education despite the fact that education falls outside EU s legislative reach The book s research interest in translation processes agency and power relations among policy actors positions it in studies on policy transfer policy borrowing and globalization However different from conventional approaches this study draws on additional interpretive frameworks such as new materialism Ocean Futures Thor Kerr, John Stephens, 2016-09-23 Rapid change in trade demographics culture and environment around the Indian Ocean demands a revaluation of how communities sustainability and security are constituted in this globally strategically important region Indian Ocean Futures Communities Sustainability and Security raises awareness of threats and opportunities beyond popular notions of communities through an examination of issues of concern to local national regional and transnational communities around the Indian Ocean Rim This edited book is organized into three broad areas the heritage and identity of communities their sustainability and their security The first section examines how heritage and identity are negotiated in establishing the basis of communities and public discussion of their futures. The second part explores different practices technologies and communities of sustainability from technologies being developed for sustainable coastal regions to the adoption of traditional practices for food management. The final section canvasses the changing landscapes and seascapes of the Indian Ocean in relation to the broad concerns of food environmental and political security As such this volume offers the reader valuable engagement with the complex relations of communities and environments and key discourses shaping understandings of the future of the Indian Ocean region **Globalization and Education Nicholas** C. Burbules, Carlos Alberto Torres, 2013-12-16 First Published in 2000 Routledge is an imprint of Taylor Francis an informa Educational Research by Association Trevor Gale, Bob Lingard, 2010-01-01 Educational Research by Association company is an archive of an archive It is a collection of eleven Presidential Addresses delivered over the last 40 years to the annual conference of the Australian Association for Research in Education AARE and published annually in AARE s academic journal the Australian Educational Researcher AER However it is more than an archive in that the selection and the opening essay seek to plot evaluate and contribute to definitions of education research and its functions and purposes in a changing world and to consider its impact broadly defined in both actual and desirable or normative terms In pursuing this agenda the book highlights a number of key issues that have become important in educational research over time particularly in Australia but also around the globe These include defining education research as a field including AARE s location within that field and the positioning of the presidents Addresses therein They also include questions about the purposes of education research which implies as well the issue of the readership for such research The selection also touches on matters of dissemination publication and diffusion and impact more broadly raising matters of publication and the various and competing outlets for

publication of education research nationally and increasingly on an international scale Issues of quality including associated politics also come into play as do questions of the relationship of education research to education policy and practice These latter questions have become more significant in state policies framed by a new public management that call for evidence based policy The opening essay by Bob Lingard and Trevor Gale two former AARE Presidents traverses these matters generally and in respect of this archive of Presidential Addresses helping to define educational research in an increasingly Education in the Broader Middle East Gari Donn, Yahya Al Manthri, 2013-05-13 This book brings together academics and postgraduate students practitioners and Ministry officials all of whom are wedded to developing an understanding of what is happening to education in the broader Middle East They cover many countries whilst recognising that many more could have been included In drawing attention to education in Pakistan Palestine Oman Turkey and Qatar they indicate the wide range of education policy borrowing and most importantly the effects of this exchange The contributors know that the countries of the broader Middle East are not alone in having purchased glitzy glossy and tantalisingly wonderful educational reforms only to find how quickly they became outdated In other words they became a baroque arsenal of educational goods services and models of practice which having been discussed designed and generated many years before in countries elsewhere have then been sold and delivered to the unsuspecting countries of the broader Middle East It is argued that many of the countries of the region did not suspect that their purchases were more frequently than not the off loading of failed educational experiments in countries of the centre This book discusses what this means not only for educational reform projects but also for the impact upon regional political stability. The two final chapters discuss the underlying key concerns of gender and of cross border education Educating for Durable Solutions Christine Monaghan, 2021-04-08 What is education for an unknowable future In Educating for Durable Solutions Christine Monaghan explores how refugees and policymakers have answered this question over time by reconstructing the contemporary history of education in Kenya s Dadaab and Kakuma refugee camps Through oral histories and archival research Monaghan shows how since the founding of both camps in 1991 refugees and policymakers have conceptualized developed implemented and changed refugee education programs She also shows why and how despite these changes real challenges persist in refugee education in Dadaab Kakuma and other camps throughout the world these include high numbers of out of school children and youth high student to teacher ratios unpredictable funding and persistent questions regarding what refugee education is for The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and programs were implemented whether they led to meaningful changes in the long standing challenges of refugee education She finds that when and where real changes occurred individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates

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Globalizing Education Policy Introduction

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