

Fourth Grade Pacing Guide Weeks 1-9

Week	Unit and Topic	Item Completed
Operations and Algebraic Thinking Use the four operations with whole numbers to solve problems.		
1	Interpret a multiplication equation as comparison, e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent whole numbers of multiplication comparisons as multiplication equations.	
2	Apply and extend previous multiplication strategies to solve multiplication problems, e.g., for any two whole numbers with a product for the unknown number to represent the product, strategizing multiplication comparison from partial products.	
3-4	Use addition, subtraction, multiplication, and division to solve problems involving whole number patterns using the four operations, including problems in which one or more number is unknown. Represent these problems using equations with a letter standing for the unknown quantity. Monitor the sense of the problem using mental computation and estimation strategies, including rounding.	
Number and Operations in Base Ten Understand place value understanding for multi-digit numbers.		
5-6	Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that 700 in 700 is ten times the value of 70 in 70.	
Number and Operations: Fractions Develop understanding of fraction equivalence and ordering.		
7	Explain why a fraction $\frac{a}{b}$ is equivalent to a fraction $\frac{c}{d}$ by showing that $\frac{a}{b}$ and $\frac{c}{d}$ represent the same amount. Use visual models to represent the equivalence of fractions.	

Pacing Guide Weeks 10-18

Unit and Topic	Item Completed
Operations and Algebraic Thinking Use the four operations with whole numbers.	
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Pacing Guide Weeks 19-26

Unit and Topic	Item Completed
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RC Schank



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