



THE GLOBAL ENGINEERING CONFERENCE ON SUSTAINABLE
DEVELOPMENT AND WORLD FEDERATION OF ENGINEERING
ORGANISATIONS EXECUTIVE COMMITTEE MEETINGS

18th - 19th October 2024, Kigali, Rwanda

Theme: Engineering Innovations for a Sustainable Future

SUB-THEMES

QUALITY
EDUCATION
(SDG4)



CLEAN WATER
AND SANITATION
(SDG6)



AFFORDABLE
AND CLEAN
ENERGY (SDG7)



INDUSTRY,
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What is Global Engineering Education For? Gary Lee Downey, Kacey Beddoes, 2010-11-01 Global engineering offers the seductive image of engineers figuring out how to optimize work through collaboration and mobility Its biggest challenge to engineers however is more fundamental and difficult to better understand what they know and value qua engineers and why This volume reports an experimental effort to help sixteen engineering educators produce personal geographies describing what led them to make risky career commitments to international and global engineering education The contents of their diverse trajectories stand out in extending far beyond the narrower image of producing globally competent engineers Their personal geographies repeatedly highlight experiences of incongruence beyond home countries that provoked them to see themselves and understand their knowledge differently The experiences were sufficiently profound to motivate them to design educational experiences that could provoke engineering students in similar ways For nine engineers gaining new international knowledge challenged assumptions that engineering work and life are limited to purely technical practices compelling explicit attention to broader value commitments For five non engineers and two hybrids gaining new international knowledge fueled ambitions to help engineering students better recognize and critically examine the broader value commitments in their work A background chapter examines the historical emergence of international engineering education in the United States and an epilogue explores what it might take to integrate practices of critical self analysis more systematically in the education and training of engineers Two appendices and two online supplements describe the unique research process that generated these personal geographies especially the workshop at the U S National Academy of Engineering in which authors were prohibited from participating in discussions of their manuscripts

What Is Global Engineering Education For? Gary Downey, Kacey Beddoes, 2010-07-07 Global engineering offers the seductive image of engineers figuring out how to optimize work through collaboration and mobility Its biggest challenge to engineers however is more fundamental and difficult to better understand what they know and value qua engineers and why This volume reports an experimental effort to help sixteen engineering educators produce personal geographies describing what led them to make risky career commitments to international and global engineering education The contents of their diverse trajectories stand out in extending far beyond the narrower image of producing globally competent engineers Their personal geographies repeatedly highlight experiences of incongruence beyond home countries that provoked them to see themselves and understand their knowledge differently The experiences were sufficiently profound to motivate them to design educational experiences that could provoke engineering students in similar ways For nine engineers gaining new international knowledge challenged assumptions that engineering work and life are limited to purely technical practices compelling explicit attention to broader value commitments For five non engineers and two hybrids gaining new international knowledge fueled ambitions to help engineering students better recognize and critically examine the broader value commitments in their work A

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What is Global Engineering Education For? The Making of International Educators, Part III Gary Downey, Kacey Beddoes, 2022-06-01 Global engineering offers the seductive image of engineers figuring out how to optimize work through collaboration and mobility Its biggest challenge to engineers however is more fundamental and difficult to better understand what they know and value qua engineers and why This volume reports an experimental effort to help sixteen engineering educators produce personal geographies describing what led them to make risky career commitments to international and global engineering education The contents of their diverse trajectories stand out in extending far beyond the narrower image of producing globally competent engineers Their personal geographies repeatedly highlight experiences of incongruence beyond home countries that provoked them to see themselves and understand their knowledge differently The experiences were sufficiently profound to motivate them to design educational experiences that could provoke engineering students in similar ways For nine engineers gaining new international knowledge challenged assumptions that engineering work and life are limited to purely technical practices compelling explicit attention to broader value commitments For five non engineers and two hybrids gaining new international knowledge fueled ambitions to help engineering students better recognize and critically examine the broader value commitments in their work A background chapter examines the historical emergence of international engineering education in the United States and an epilogue explores what it might take to integrate practices of critical self analysis more systematically in the education and training of engineers Two appendices and two online supplements describe the unique research process that generated these personal geographies especially the workshop at the U S National Academy of Engineering in which authors were prohibited from participating in discussions of their manuscripts Table of Contents Communicating Across Cultures Humanities in the International Education of Engineers Bernd Widdig Linking Language Proficiency and the Professions Michael Nugent Language Life and Pathways to Global Competency for Engineers and Everyone Else Phil McKnight Bridging Two worlds

John M Grandin Opened Eyes From Moving Up to Helping Students See Gayle G Elliott What is Engineering for A Search for Engineering beyond Militarism and Free markets Juan Lucena Location Knowledge and Desire From Two Conservatisms to Engineering Cultures and Countries Gary Lee Downey Epilogue Beyond Global Competence Implications for Engineering Pedagogy Gary Lee Downey **Global Engineering** Carlos Acosta,V. Jorge Leon,Charles R. Conrad,Cesar O.

Malave,2009-09-08 As the world becomes increasingly globalized today s companies expect to hire engineers who are effective in a global business environment Although you can find many books covering globalization most of them are aimed at business management or social sciences Developed with engineers in mind Global Engineering Design Decision Making and C **The Global Engineers** Evan Thomas,2020-07-17 The Global Engineers Building a Safe and Equitable World Together is inspired by the opportunities for engineers to contribute to global prosperity This book presents a vision for Global Engineering and identifies that engineers should be concerned with the unequal and unjust distribution of access to basic services such as water sanitation energy food transportation and shelter As engineers we should place an emphasis on identifying the drivers determinants and solutions to increasing equitable access to reliable services Global Engineering envisions a world where everyone has safe water sanitation energy food shelter and infrastructure and can live in health dignity and prosperity This book seeks to examine the role and ultimately the impact of engineers in global development Engineers are solutions oriented people We enjoy the opportunity to identify a product or need and design appropriate technical solutions However the structural and historical barriers to global prosperity requires that Engineers focus more broadly on improving the tools and practice of poverty reduction and that we include health economics policy and governance as relevant expertise with which we are conversant Engineers must become activists and advocates rejecting ahistorical technocratic approaches that suggest poverty can be solved without justice or equity Engineers must leverage our professional skills and capacity to generate evidence and positive impact toward rectifying inequalities and improving lives Half of this book is dedicated to profiles of engineers and other technical professionals who have dedicated their careers to searching for solutions to global development challenges These stories introduce the reader to the diverse opportunities and challenges in Global Engineering Making of a Global Engineer Aparajita Mazumder,2008-03-01 America s public schools today are unquestionably far from where they were originally Evolutionary teaching and practice are everywhere in public schools in the science curriculum of course but also in the philosophy of law taught in law schools today Even Supreme Court justices have demonstrated they have an evolutionary basis in law that affects the way they decide education cases in contrast with what our founding fathers intended As this book text details the downhill trend in the schools is already far progressed Practically every moral measurement for schools appears on a downhill trend Interestingly these statistics break significantly for the worse in the mid 1960s correlating significantly with the Supreme Court removing prayer and Bible reading from the public schools Understand that the implication of evolution is that man is the highest product of evolution

through survival of the fittest theory and therefore man takes the place of God in deciding what's right and wrong. The implication of creation on the other hand is that God created everything and He decides what's right and wrong. It is obvious to me as it should be to others why we have a problem with morality from the products of public schools today: they are being taught that they can decide what's right and wrong for themselves and in many instances they are getting very little help from their parents. The fact is America's public school system today is a failing effort insofar as moral, cultural, and civil values thanks to the influence of evolutionist people and organizations and the court system. It is my considered belief that without citizens being well informed and vigilant, America's public schools are without hope. The courts, the curriculum, all seem dead set to keep evolution as the reigning philosophy of the classroom. Are we without hope? No. In this struggle for the future of America.

What is Global Engineering Education For? The Making of International Educators, Part I & II Gary Downey, Kacey Beddoes, 2010-11-11

Global engineering offers the seductive image of engineers figuring out how to optimize work through collaboration and mobility. Its biggest challenge to engineers, however, is more fundamental and difficult to better understand what they know and value qua engineers and why. This volume reports an experimental effort to help sixteen engineering educators produce personal geographies describing what led them to make risky career commitments to international and global engineering education. The contents of their diverse trajectories stand out in extending far beyond the narrower image of producing globally competent engineers. Their personal geographies repeatedly highlight experiences of incongruence beyond home countries that provoked them to see themselves and understand their knowledge differently. The experiences were sufficiently profound to motivate them to design educational experiences that could challenge engineering students in similar ways. For nine engineers, gaining new international knowledge challenged assumptions that engineering work and life are limited to purely technical practices, compelling explicit attention to broader value commitments. For five non-engineers and two hybrids, gaining new international knowledge fueled ambitions to help engineering students better recognize and critically examine the broader value commitments in their work. A background chapter examines the historical emergence of international engineering education in the United States, and an epilogue explores what it might take to integrate practices of critical self-analysis more systematically in the education and training of engineers. Two appendices and two online supplements describe the unique research process that generated these personal geographies, especially the workshop at the U.S. National Academy of Engineering in which authors were prohibited from participating in discussions of their manuscripts.

Table of Contents

The Border Crossers

Personal Geographies of International and Global Engineering Educators

Gary Lee Downey: From Diplomacy and Development to Competitiveness and Globalization

Historical Perspectives on the Internationalization of Engineering Education

Brent Jesiek and Kacey Beddoes: Crossing Borders

My Journey at WPI

Rick Vaz: Education of Global Engineers and Global Citizens

E. Dan Hirleman: In Search of Something More

My Path Towards International Service Learning in Engineering Education

Margaret F. Pinnell

International Engineering Education The Transition from Engineering Faculty Member to True Believer D Joseph Mook
Finding and Educating Self and Others Across Multiple Domains Crossing Cultures Disciplines Research Modalities and
Scales Anu Ramaswami If You Don t Go You Don t Know Linda D Phillips A Lifetime of Touches of an Elusive Virtual Elephant
Global Engineering Education Lester A Gerhardt Developing Global Awareness in a College of Engineering Alan Parkinson
The Right Thing to Do Graduate Education and Research in a Global and Human Context James R Mihelcic Author
Biographies **Teaching and Training for Global Engineering** Kirk St. Amant, Madelyn Flammia, 2016-03-25 Provides a

foundation for understanding a range of linguistic cultural and technological factors to effectively practice international
communication in a variety of professional communication arenas An in depth analysis of how cultural factors influence
translation document design and visual communication A review of approaches for addressing the issue of international
communication in a range of classes and training sessions A summary of strategies for engaging in effective e learning in
international contexts A synopsis of how to incorporate emerging media into international teaching and training practices

What is Global Engineering Education For? The Making of International Educators, Part I & II Gary Downey, Kacey
Beddoes, 2022-05-31 Global engineering offers the seductive image of engineers figuring out how to optimize work through
collaboration and mobility Its biggest challenge to engineers however is more fundamental and difficult to better understand
what they know and value qua engineers and why This volume reports an experimental effort to help sixteen engineering
educators produce personal geographies describing what led them to make risky career commitments to international and
global engineering education The contents of their diverse trajectories stand out in extending far beyond the narrower image
of producing globally competent engineers Their personal geographies repeatedly highlight experiences of incongruence
beyond home countries that provoked them to see themselves and understand their knowledge differently The experiences
were sufficiently profound to motivate them to design educational experiences that could challenge engineering students in
similar ways For nine engineers gaining new international knowledge challenged assumptions that engineering work and life
are limited to purely technical practices compelling explicit attention to broader value commitments For five non engineers
and two hybrids gaining new international knowledge fueled ambitions to help engineering students better recognize and
critically examine the broader value commitments in their work A background chapter examines the historical emergence of
international engineering education in the United States and an epilogue explores what it might take to integrate practices of
critical self analysis more systematically in the education and training of engineers Two appendices and two online
supplements describe the unique research process that generated these personal geographies especially the workshop at the
U S National Academy of Engineering in which authors were prohibited from participating in discussions of their
manuscripts Table of Contents The Border Crossers Personal Geographies of International and Global Engineering Educators
Gary Lee Downey From Diplomacy and Development to Competitiveness and Globalization Historical Perspectives on the

Internationalization of Engineering Education Brent Jesiek and Kacey Beddoes Crossing Borders My Journey at WPI Rick Vaz Education of Global Engineers and Global Citizens E Dan Hirleman In Search of Something More My Path Towards International Service Learning in Engineering Education Margaret F Pinnell International Engineering Education The Transition from Engineering Faculty Member to True Believer D Joseph Mook Finding and Educating Self and Others Across Multiple Domains Crossing Cultures Disciplines Research Modalities and Scales Anu Ramaswami If You Don't Go You Don't Know Linda D Phillips A Lifetime of Touches of an Elusive Virtual Elephant Global Engineering Education Lester A Gerhardt Developing Global Awareness in a College of Engineering Alan Parkinson The Right Thing to Do Graduate Education and Research in a Global and Human Context James R Mihelcic Author Biographies [Insights Into Global Engineering Education After the Birth of Industry 5.0](#) Montaha Bouezzeddine, 2022-04-20 Insights Into Global Engineering Education After the Birth of Industry 5.0 presents a comprehensive overview of recent developments in the fields of engineering and technology The book comprises single chapters authored by various researchers and edited by an expert active in the engineering education research area It provides a thorough overview of the latest research efforts by international authors on engineering education and opens potential new research paths for further novel developments **Global Engineering and Construction** J. K. Yates, 2006-11-03 The essential manual for managing global engineering and construction projects and working with multinational project teams The first book written for operations level engineers constructors and students Global Engineering and Construction is an essential manual for navigating the confusing world of engineering and construction in the global arena and for working on multinational teams From project management to finance global construction to alliances international standards to competitiveness this book contains country and region specific information on cultural issues legal systems bid estimates scheduling business practices productivity improvement and tips for successfully working on and managing global projects This book also provides a useful glossary and numerous case studies illustrating practices in the real world Global Engineering and Construction features the latest coverage on such topics as Project management Engineering design Designing for terrorism Kidnapping protection Construction failures Preparing to work globally Safety Issues Legal Issues Technical and quality standards Environmental issues Productivity improvement Planning and engineering delays and mitigation strategies Concepts of culture and global issues Global competitiveness Global engineering and construction alliances Global financing techniques Country specific information **Global Engineering Project Management** M. Kemal Atesmen, 2008-04-15 Imagine the dynamics of an international engineering project such as this one a U S group designs prototypes and qualifies disk drive heads wafers for the drive heads are manufactured in the U S and sent to Malaysia for subassembly a South Korean firm assembles these components the final product a fully automated disk drive is completed in Japan In addition to the global complexities of the project there are a host of issues in leading the project team spread across continents Global Engineering Project Management aligns real world

experiences in managing global projects with practical project management principles The author demonstrates how to anticipate issues covering everything from start up planning and supply management to cost containment post project evaluation and protecting intellectual property He explores technologies virtual teams traditions economics politics and legal issues in the context of international projects as well as compares the differences with domestic projects He also highlights the complications of international bidding the extra time and effort needed for multi national team formation and management and often overlooked project closure tasks As the world goes global engineering projects increasingly involve multiple countries each having unique politics cultures and standards that all add layers of complexity to project management These variables multiply fast and consequently a project manager s responsibilities multiply faster Examining these challenges from start to finish the book provides practical advice on how to navigate the issues unique to global engineering project management

Global Engineering Ethics Heinz Luegenbiehl, Rockwell Clancy, 2017-07-07 Global Engineering Ethics introduces the fundamentals of ethics in a context specific to engineering without privileging any one national or cultural conception of ethics Numerous case studies from around the world help the reader to see clearly the relevance of design safety and professionalism to engineers Engineering increasingly takes place in global contexts with industrial and research teams operating across national and cultural borders This adds a layer of complexity to already challenging ethical issues This book is essential reading for anyone wanting to understand or communicate the ethics of engineering including students academics and researchers and is indispensable for those involved in international and cross cultural environments Takes a global values approach to engineering ethics rather than prioritizing any one national or regional culture Uses engineering case studies to explain ethical issues and principles in relatable practical contexts Approaches engineering from a business perspective emphasizing the extent to which engineering occurs in terms of profit driven markets addressing potential conflicts that arise as a result Provides extensive guidance on how to carry out ethical analysis by using case studies to practice addressing and thinking through issues before confronting them in the world

Global Engineering and Construction J. K. Yates, 2007 The essential manual for managing global engineering and construction projects and working with multinational project teams The first book written for operations level engineers constructors and students Global Engineering and Construction is an essential manual for navigating the confusing world of engineering and construction in the global arena and for working on multinational teams From project management to finance global construction to alliances international standards to competitiveness this book contains country and region specific information on cultural issues legal systems bid estimates scheduling business practices productivity improvement and tips for successfully working on and managing global projects This book also provides a useful glossary and numerous case studies illustrating practices in the real world Global Engineering and Construction features the latest coverage on such topics as Project management Engineering design Designing for terrorism Kidnapping protection Construction failures

Preparing to work globally Safety Issues Legal Issues Technical and quality standards Environmental issues Productivity improvement Planning and engineering delays and mitigation strategies Concepts of culture and global issues Global competitiveness Global engineering and construction alliances Global financing techniques Country specific information

Engineering Ethics for a Globalized World Colleen Murphy, Paolo Gardoni, Hassan Bashir, Charles E. Harris, Jr., Eyad Masad, 2015-06-22 This volume identifies, discusses and addresses the wide array of ethical issues that have emerged for engineers due to the rise of a global economy. To date there has been no systematic treatment of the particular challenges globalization poses for engineering ethics standards and education. This volume concentrates on precisely this challenge. Scholars and practitioners from diverse national and professional backgrounds discuss the ethical issues emerging from the inherent symbiotic relationship between the engineering profession and globalization. Through their discussions a deeper and more complete understanding of the precise ways in which globalization impacts the formulation and justification of ethical standards in engineering as well as the curriculum and pedagogy of engineering ethics education emerges. The world today is witnessing an unprecedented demand for engineers and other science and technology professionals with advanced degrees due to both the offshoring of western jobs and the rapid development of non-Western countries. The current flow of technology and professionals is from the West to the rest of the world. Professional practices followed by Western or Western-trained engineers are often based on presuppositions which can be in fundamental disagreement with the viewpoints of non-Westerners. A successful engineering solution cannot be simply technically sound but also must account for cultural, social and religious constraints. For these reasons existing Western standards cannot simply be exported to other countries. Divided into two parts, Part I of the volume provides an overview of particular dimensions of globalization and the criteria that an adequate engineering ethics framework must satisfy in a globalized world. Part II of the volume considers pedagogical challenges and aims in engineering ethics education that is global in character. *Educating the Engineer for the 21st Century* D. Weichert, B. Rauhut, R. Schmidt, 2001-12-31 Upspeeding technological evolution and globalisation characterise today's and future lives of engineers. It is vital for all institutions involved in engineering education to keep pace and to anticipate future needs. Which role to attribute to non-technical qualifications? How to interpret ethical aspects in education? Do we have to define international standards in education? What about quality control? What is the potential of new media for knowledge transfer? How to organise lifelong learning for engineers? More than 150 specialists from 25 countries discussed these and related topics during the 3rd Workshop on Global Engineering Education GEE 3 which took place at Aachen University of Technology 18-20 October 2000. The contributions of internationally leading experts from both universities and industries reported in these Proceedings provide background information of the ongoing discussion on innovating engineering education on a global level necessary for everyone who wants to participate in this endeavour. The SAGE Handbook of Intercultural Competence Darla K. Deardorff, 2009-08-31 Containing chapters by some of the world's leading

experts and scholars on the subject this book provides a broad context for intercultural competence Including the latest research on intercultural models and theories it presents guidance on assessing intercultural competence through the exploration of key assessment principles

Proceedings of the International Conference on Transformations in Engineering Education R. Natarajan, 2014-10-22 This book comprises the proceedings of the International Conference on Transformations in Engineering Education conducted jointly by BVB College of Engineering Technology Hubli India and Indo US Collaboration for Engineering Education IUCEE This event is done in collaboration with International Federation of Engineering Education Societies IFEES American Society for Engineering Education ASEE and Global Engineering Deans Council GEDC The conference is about showcasing the transformational practices in Engineering Education space

Engineering Education 4.0 Sulamith Frerich, Tobias Meisen, Anja Richert, Marcus Petermann, Sabina Jeschke, Uwe Wilkesmann, A. Erman Tekkaya, 2017-04-12 This book presents a collection of results from the interdisciplinary research project ELLI published by researchers at RWTH Aachen University the TU Dortmund and Ruhr University Bochum between 2011 and 2016 All contributions showcase essential research results concepts and innovative teaching methods to improve engineering education Further they focus on a variety of areas including virtual and remote teaching and learning environments student mobility support throughout the student lifecycle and the cultivation of interdisciplinary skills

Cambridge Handbook of Engineering Education Research Aditya Johri, Barbara M. Olds, 2014-02-10 The Cambridge Handbook of Engineering Education Research is the critical reference source for the growing field of engineering education research featuring the work of world luminaries writing to define and inform this emerging field The Handbook draws extensively on contemporary research in the learning sciences examining how technology affects learners and learning environments and the role of social context in learning Since a landmark issue of the Journal of Engineering Education 2005 in which senior scholars argued for a stronger theoretical and empirically driven agenda engineering education has quickly emerged as a research driven field increasing in both theoretical and empirical work drawing on many social science disciplines disciplinary engineering knowledge and computing The Handbook is based on the research agenda from a series of interdisciplinary colloquia funded by the US National Science Foundation and published in the Journal of Engineering Education in October 2006

Global Engineering Global Engineering Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Global Engineering Global Engineering**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Table of Contents Global Engineering Global Engineering

1. Understanding the eBook Global Engineering Global Engineering
 - The Rise of Digital Reading Global Engineering Global Engineering
 - Advantages of eBooks Over Traditional Books
2. Identifying Global Engineering Global Engineering
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook Platform
 - User-Friendly Interface
4. Exploring eBook Recommendations from Global Engineering Global Engineering
 - Personalized Recommendations
 - Global Engineering Global Engineering User Reviews and Ratings

- Global Engineering Global Engineering and Bestseller Lists
- 5. Accessing Global Engineering Global Engineering Free and Paid eBooks
 - Global Engineering Global Engineering Public Domain eBooks
 - Global Engineering Global Engineering eBook Subscription Services
 - Global Engineering Global Engineering Budget-Friendly Options
- 6. Navigating Global Engineering Global Engineering eBook Formats
 - ePub, PDF, MOBI, and More
 - Global Engineering Global Engineering Compatibility with Devices
 - Global Engineering Global Engineering Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Global Engineering Global Engineering
 - Highlighting and Note-Taking Global Engineering Global Engineering
 - Interactive Elements Global Engineering Global Engineering
- 8. Staying Engaged with Global Engineering Global Engineering
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Global Engineering Global Engineering
- 9. Balancing eBooks and Physical Books Global Engineering Global Engineering
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Global Engineering Global Engineering
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Global Engineering Global Engineering
 - Setting Reading Goals Global Engineering Global Engineering
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Global Engineering Global Engineering
 - Fact-Checking eBook Content of Global Engineering Global Engineering
 - Distinguishing Credible Sources

-
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

Global Engineering Global Engineering Introduction

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