

# CHEAT SHEET – COLD WAR

| United States  | Soviet Union                  |
|--|-------------------------------|
| Capitalist – market economy  | Communist – state and economy |
| Containment – stop the spread of Communism                             | Expansion – spread Communism  |
| NATO   | Warsaw Pact                   |
| Marshall program   | Marshall program              |
| Marshall Plan – help countries rebuild so they don't fall to communism | Eisenhower                    |
| Domino Theory – if one country falls to communism they will all fall   | Not all Dominoes              |

## Hot Spots – real wars during the Cold War

|  |  |
|--|--|
| <b>North Korea</b> <ul style="list-style-type: none"> <li>Capitalist</li> <li>Supported by the U.S.</li> </ul>   | <b>South Korea</b> <ul style="list-style-type: none"> <li>Communist</li> <li>Supported by China</li> </ul>   |
| <b>Results –</b> <ul style="list-style-type: none"> <li>couldn't stop separate the the 38° parallel</li> <li>South Korea prospered in capital term</li> <li>North Korea stagnation with communist economy</li> </ul>   |  |
| <b>North Vietnam</b> <ul style="list-style-type: none"> <li>Capitalist</li> <li>Supported by the U.S.</li> <li>U.S. brought in 500,000 troops that finally helped to defeat the Communists</li> <li>South Vietnam (Cong) is South Vietnamese</li> </ul>  | <b>South Vietnam</b> <ul style="list-style-type: none"> <li>Communist</li> <li>Laos tried to defeat Chinese guerrillas</li> <li>That Cong is actually strong in South but supporting the North</li> <li>Khanh Hoa South</li> </ul> |
| <b>Results –</b> <ul style="list-style-type: none"> <li>North Vietnam, which Vietnam has been a total communist nation</li> </ul>  |  |
| <b>Cambodia</b> <ul style="list-style-type: none"> <li>Laos tried to defeat Chinese guerrillas</li> <li>Pol Pot was a communist</li> <li>He became a communist (Khanh Hoa) aggression (Khanh Hoa) victory</li> <li>He got rid of all western influence in Cambodia</li> <li>He became a communist (Khanh Hoa) victory</li> </ul> |  |
| <b>Results –</b> <ul style="list-style-type: none"> <li>Cambodia stagnation with Pol Pot's aggressive communist</li> <li>One of the worst genocides in world history</li> <li>Pol Pot eventually got rid of by Vietnam (Khanh Hoa) with help from U.S.</li> </ul>  |  |

# Global Regents Notes

**CH Cherryholmes**



## Global Regents Notes:

*Guerilla Regents Review Nailed It!*, 2012      **CliffsTestPrep Regents Global History and Geography Workbook**  
American BookWorks Corporation, 2008-06-02 Designed with New York State high school students in mind CliffsTestPrep is the only hands on workbook that lets you study review and answer practice Regents exam questions on the topics you're learning as you go Concise answer explanations immediately follow each question so everything you need is right there at your fingertips After going through the practice questions you can use the workbook again as a refresher to prepare for the Regents exam by taking a full length practice test You'll get comfortable with the structure of the actual exam while also pinpointing areas where you need further review About the contents Inside this workbook you'll find sequential topic specific test questions with fully explained answers for each of the following subjects World History Geography Economics Civics Citizenship and Government A full length practice test at the end of the book is made up of questions culled from multiple past Regents exams Use it to identify your weaknesses and then go back to those sections for more study It's that easy The only review as you go workbook for the New York State Regents exam      Regents Exams and Answers: Global History and Geography 2020 Michael J. Romano, Kristen Thone, William Streitwieser, Mary Martin, 2020-06-19 Barron's Regents Exams and Answers Global History and Geography 2020 provides essential practice for students taking either the Global History and Geography Transition Exam or the Global History and Geography II Exam including actual recently administered Transition Exams thorough answer explanations and an online access to an overview of the Global History and Geography II Exam All Regents test dates for 2020 have been canceled Currently the State Education Department of New York has released tentative test dates for the 2021 Regents The dates are set for January 26-29, 2021 June 15-25, 2021 and August 12-13th This book features Four actual recently administered Regents Global History and Geography Transition Exams so students can get familiar with the test Thorough explanations for all answers Self-analysis charts and Regents specifications grids to help identify strengths and weaknesses A detailed overview of the Transition Exam Test-taking tips and helpful hints for answering all question types on the Transition Exam A thorough glossary that covers all important terms international organizations agreements and people from 1750 to the present A webpage that contains an overview of the Global History and Geography II Exam and answers to frequently asked questions about that version of the exam Looking for additional practice and review Check out Barron's Regents Global History and Geography Power Pack 2020 two volume set which includes Let's Review Regents Global History and Geography in addition to Regents Exams and Answers Global History and Geography      Global Antisemitism: A Crisis of Modernity Charles Asher Small, 2013-11-28 This volume contains a selection of essays based on papers presented at a conference organized at Yale University and hosted by the Yale Initiative for the Interdisciplinary Study of Antisemitism YIISA and the International Association for the Study of Antisemitism IASA entitled Global Antisemitism A Crisis of Modernity The essays are written by scholars from a wide array of disciplines intellectual

backgrounds and perspectives and address the conference's two inter-related areas of focus: global antisemitism and the crisis of modernity currently affecting the core elements of Western society and civilization. Rather than treating antisemitism merely as an historical phenomenon, the authors place it squarely in the contemporary context. As a result, this volume also provides important insights into the ideologies, processes, and developments that give rise to prejudice in the contemporary global context. This thought-provoking collection will be of interest to students and scholars of antisemitism and discrimination as well as to scholars and readers from other fields.

**Global Trade and Cultural Authentication** Joanne B. Eicher, 2022-08. *Global Trade and Cultural Authentication* edited by Joanne Eicher showcases the complexity and enduring aesthetic and ingenuity of Kalabari artisans. The Kalabari people, most of whom make their homes in the eastern Niger Delta region of western Africa, are renowned for the artistry in working with globally imported textiles and dress for centuries. The 22 essays in this edited volume feature the work of leading Nigerian and American scholars and offer an in-depth, nuanced understanding of Kalabari textiles, aesthetics, and engagement with past and present global trade networks. Using dress and textiles as a lens, *Global Trade and Cultural Authentication* explores the Kalabari people's centuries-long role in the global trade arena. Their economic interconnectedness demonstrates that Africa was never a dark continent but rather critically involved in a global trade built around Kalabari resourcefulness and imagination.

**Making the World Global** Isaac A. Kamola, 2019-06-07. Following World War II, the American government and philanthropic foundations fundamentally remade American universities into sites for producing knowledge about the world as a collection of distinct nation-states. As neoliberal reforms took hold in the 1980s, visions of the world made popular within area studies and international studies found themselves challenged by ideas and educational policies that originated in business schools and international financial institutions. Academics within these institutions reimagined the world instead as a single global market, and higher education as a commodity to be bought and sold. By the 1990s, American universities embraced this language of globalization, and globalization eventually became the organizing logic of higher education. In *Making the World Global*, Isaac A. Kamola examines how the relationships among universities, the American state, philanthropic organizations, and international financial institutions created the conditions that made it possible to imagine the world as global. Examining the Center for International Studies, Harvard Business School, the World Bank, the Social Science Research Council, and NYU, Kamola demonstrates that how we imagine the world is always symptomatic of the material relations within which knowledge is produced.

**Social Justice Leadership for a Global World** Cynthia Gerstl-Pepin, Judith A. Aiken, 2012-10-01. The global economic meltdown has highlighted the interconnectedness of nations. This book seeks to provide an overview of topics, issues, and best practices related to defining social justice leadership given our increasingly global world. Refugees and immigrants from around the globe now inhabit schools and institutions of higher education across the nation, and US students, teachers, and leaders are traversing international borders both physically and virtually through international collaboration.

technology and exchange programs Although there have been increased efforts and scholarship in support of diversity and multicultural awareness these efforts have largely focused on the US We acknowledge that many leadership theories are domestic in that they typically incorporate US perspectives or a single culture description of effective leadership This book provides a deeper understanding of diverse and multicultural perspectives as they relate to a world that is becoming increasingly interconnected economically socially and culturally Particular attention is paid to providing specific strategies for social justice leaders working in PK 12 and or higher education and leadership preparation programs to promote effective leadership that reflects multicultural understanding of the diversity both within and outside the US Within the context of leadership practice internationalization offers new insights and ideas about leadership aims processes and competencies as a means for addressing equity concerns throughout PK 20 education

**The Writing Revolution** Judith C. Hochman, Natalie Wexler, 2017-07-27 Why you need a writing revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing There s no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content

[Brief Review](#) Gordon Korman, 2004

**Histories of Global Inequality** Christian Olaf Christiansen, Steven L. B. Jensen, 2019-07-09 This book argues that inequality is not just about numbers but is also about lived historical experience It supplements economic research and offers a comprehensive stocktaking of existing thinking on global inequality and its historical development The book is interdisciplinary drawing upon regional and national perspectives from around the world while seeking to capture the multidimensionality and multi causality of global inequalities Grappling with what economics offers as well as its blind spots the study focuses on some of today s most relevant and pressing themes discrimination and human rights defences and critiques of inequality in history decolonization international organizations gender theory the history of quantification of inequality and the history of economic thought The historical case studies featured respond to the need for wider historical research and to calls to examine global inequality in a more holistic manner The Introduction Chapter 1 Histories of Global Inequality Introduction is open access under a CC BY 4 0 license via link

springer com      Global Activism Reader Luc Reydam, 2011-01-13 Suitable for undergraduate students this title combines essays on actual causes and issues that mobilize activists with theory and concepts of social mobilization It introduces the various causes actors and organization of transnational mobilization to provide a survey of cases and theory      **The Global Spread of Islamism and the Consequences for Terrorism** Michael Freeman, Katherine Ellena, Amina Kator-Mubarez, 2021-02 Michael Freeman highlights several key events of 1979 that caused the current wave of Islamist terrorism      **Discipline Problems** Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she s troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she s taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners      Teaching Recent Global History Diana B. Turk, Laura J. Dull, Robert Cohen, Michael R. Stoll, 2014-03-05 Teaching Recent Global History explores innovative ways to teach world history beginning with the early 20th century The authors unique approach unites historians social studies teachers and educational curriculum specialists to offer historically rich pedagogically innovative and academically rigorous lessons that help students connect with and deeply understand key events and trends in recent global history Highlighting the best scholarship for each major continent the text explores the ways that this scholarship can be adapted by teachers in the classroom in order to engage and inspire students Each of the eight main chapters highlights a particularly important event or theme which is then complemented by a detailed discussion of a particular methodological approach Key features include An overarching narrative that helps readers address

historical arguments Relevant primary documents or artifacts plus a discussion of a particular historical method well suited to teaching about them Lesson plans suitable for both middle and secondary level classrooms Document based questions and short bibliographies for further research on the topic This invaluable book is ideal for any aspiring or current teacher who wants to think critically about how to teach world history and make historical discussions come alive for students **Global Indigenous Health** Robert Henry, Amanda LaVallee, Nancy Van Styvendale, Robert Alexander Innes, 2018-10-30 Indigenous peoples globally have a keen understanding of their health and wellness through traditional knowledge systems In the past traditional understandings of health often intersected with individual community and environmental relationships of well being creating an equilibrium of living well However colonization and the imposition of colonial policies regarding health justice and the environment have dramatically impacted Indigenous peoples health Building on Indigenous knowledge systems of health and critical decolonial theories the volume s contributors who are academic and community researchers from Canada the United States Sweden and New Zealand weave a narrative to explore issues of Indigenous health within four broad themes ethics and history environmental and ecological health impacts of colonial violence on kinship and Indigenous knowledge and health activism Chapters also explore how Indigenous peoples are responding to both the health crises in their communities and the ways for non Indigenous people to engage in building positive health outcomes with Indigenous communities Global Indigenous Health is unique and timely as it deals with the historical and ongoing traumas associated with colonization and colonialism understanding Indigenous concepts of health and healing and ways of moving forward for health equity Contributors Sharon Leslie Acoose Seth Adema Peter Butt John E Charlton Colleen Anne Dell Debra Dell Paul DePasquale Judy A Dow C Randy Duncan Carina Fiedeldey Van Dijk Barbara Fornssler Chelsea Gabel Eleanor Louise Hadden Laura Hall Robert Henry Carol Hopkins Robert Alexander Innes Simon Lambert Amanda LaVallee Josh Levy Rachel Loewen Walker David B MacDonald Peter Menzies Christopher Mushquash David Mykota Nancy Poole Alicia Powell Ioana Radu Margo Rowan Mark F Ruml Caroline L Tait Lisa Tatonetti Margaretha Uttjek Nancy Van Styvendale Making Global Society Barry Buzan, 2023-08-10 Barry Buzan proposes a new approach to making International Relations a truly global discipline that transcends both Eurocentrism and comparative civilisations He narrates the story of humankind as a whole across three eras using its material conditions and social structures to show how global society has evolved Deploying the English School s idea of primary institutions and setting their story across three domains interpolity transnational and interhuman this book conveys a living historical sense of the human story whilst avoiding the overabstraction of many social science grand theories Buzan sharpens the familiar story of three main eras in human history with the novel idea that these eras are separated by turbulent periods of transition This device enables a radical retelling of how modernity emerged from the late 18th century He shows how the concept of global society can build bridges connecting International Relations Global Historical Sociology and Global World History Civil Society, Religion and Global Governance Helen James, 2007-04-11

This is one of the first books to explore the nexus between civil society religion and global governance their impact on human security and well being and significance for current debates in international politics The contributors examine salient aspects of the secular state whose monopoly on and control of institutional violence has reified its use of power to such an extent that the modernistic separation of church and state is being called into question as institutional limits are sought to the abuse of that power The volume is clearly divided into six key sections human security and human rights the politics of civil religion the ethics of civil development civil society and global governance cross cultural perspectives on institutional development for civil society international civil society Within these sections the illuminating case studies span a wide geographical extent from Central and Eastern Europe to Egypt to Latin America Iran Bangladesh Australia the Pacific and East and Southeast Asia Civil Society Religion and Global Governance will be of strong interest to students policy makers and researchers in the fields of human rights religion political science and sociology

Language Teacher Education for Global Englishes Ali Fuad Selvi,Bedrettin Yazan,2021-05-30 This practical resource book showcases both the theory and practical application for teacher educators in diverse contexts bringing a global Englishes perspective into their teacher education courses both at pre and in service levels The recent Global Englishes paradigm serves as a promising response to the complexity of identity interaction use and instruction surrounding the English language It is increasingly important to enhance teachers knowledge base their specialized knowledge skills competencies and commitments vis vis the changing needs of English Language Teaching The chapters in the book provide accessible theoretical orientation to different aspects of the Global Englishes paradigm from instructional materials to language assessment and are complemented by a range of practical applications that promote teacher development The volume is recommended as a viable professional development resource for teacher educators who are looking for activities and resources in preparing teachers for diverse teaching contexts realities affordances and constraints

American Universities in a Global Market Charles T. Clotfelter,2010-04-28 In higher education the United States is the preeminent global leader dominating the list of the world s top research universities But there are signs that America s position of global leadership will face challenges in the future as it has in other realms of international competition American Universities in a Global Market addresses the variety of issues crucial to understanding this preeminence and this challenge The book examines the various factors that contributed to America s success in higher education including openness to people and ideas generous governmental support and a tradition of decentralized friendly competition It also explores the advantages of holding a dominant position in this marketplace and examines the current state of American higher education in a comparative context placing particular emphasis on how market forces affect universities By discussing the differences in quality among students and institutions around the world this volume sheds light on the singular aspects of American higher education

Non-state Actors in China and Global Environmental Governance Dan Guttman,Yijia Jing,Oran R. Young,2021-08-04 This book is the first effort to develop a broad and deep perspective on the



emerging space occupied by non state actors in China in the context of global environmental governance It will serve as a primer both for scholars seeking to understand China s environmental governance system and for practitioners working with policymakers and administrators within that system Individual chapters explore what works in achieving social change domestically as well as globally and will provide guidance to activists and directors of NGOs as well as scholars

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