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Globalization and Internationalization in Higher Education

Theoretical, Strategic and
Management Perspectives

Globalization And Internationalization In Higher Education Theoretical Strategic And Management Perspectives

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Globalization And Internationalization In Higher Education Theoretical Strategic And Management Perspectives:

Globalization and Internationalization in Higher Education Felix Maringe, Nick Foskett, 2012-08-16 International contributions exploring the internationalisation agenda in higher education drawing together strategic and management issues successful practice giving an understanding of the new challenges [The Palgrave International Handbook of Higher Education Policy and Governance](#) Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership *Perspectives on the Internationalisation of Higher Education* David Law, Michael Hoey, 2018-04-19 Internationalisation of the contemporary university has become a pervasive and powerful development theme during the past three decades In many countries higher education is now a major export industry The UK has longstanding experience of overseas student recruitment international partnerships between universities and trans national education It has led the world in the development of the quality assurance of overseas activities This collection of essays brings together articles published in the journal of the UK Association of University Administrators AUA Several of the pieces are members of AUA whilst others are by authors who work in other countries Overall in this volume there is a practitioner focus that provides the reader with lessons learnt by those with experience of implementing policies to promote the internationalisation of higher education We are interested both in how universities can manage the challenges that they face and in how the experience of students can be enhanced by participation in internationalisation Because the AUA has an enduring commitment to the professionalization of management and administration readers of this anthology will find accessible focussed and brief articles that are solution oriented This book was originally published as a special issue of *Perspectives Policy and Practice in Higher Education* **Internationalisation of the Curriculum** Huong Le Thanh Phan, Ly Thi Tran, Jill Blackmore, 2024-07-05 This book compares the nature and practice of internationalisation of the curriculum at the policy institutional and classroom levels in Vietnam and Australia the former an Asian developing and

sending country of international students and the latter an Anglophone developed country and a major education export provider By examining curriculum internationalisation practices in these two vastly different socio cultural contexts the book contributes to the understanding of the magnitude and the range of differences regarding national and institutional responses to the common call for curriculum internationalisation It addresses the impacts of the latest technological political economic and sociocultural developments and COVID 19 on higher education internationalisation as well as the digitalisation of international education Crucially it responds to a critical gap in the literature by not only investigating curriculum internationalisation policies and their implementation but how faculty staff and students experience and engage with internationalisation of the curriculum in their home context and how they position themselves and are positioned by the structural conditions with regard to curriculum internationalisation The authors utilise document analysis in depth interviews and focus groups from a four year research project The research employs a unique conceptual framework combining practice architectures theory and Barnett and Coate s conceptualisation of curriculum as knowing acting being Providing rich inputs for new ways of thinking and doing to enhance educational quality and the learning experiences of all students the book is a valuable resource for researchers academic staff practitioners leaders and students in higher education and international and comparative education

Contextualizing English for Academic Purposes in Higher Education Ian Bruce, Bee Bond, 2022-07-28 This book highlights the centrality of political and ideological issues as they relate to the positioning and practice of English for Academic Purposes EAP demonstrating that EAP cannot flourish as a profession or a discipline without an awareness of the macro and meso level political shifts that impact the wider university The volume states that the practices of EAP are in fact political acts and examines these as yet unexplored power dynamics The volume begins by considering key influences that have shaped universities and their governance and management over the last three decades and how these relate to the role and practice of EAP These influences include neoliberal economic policies governmental demands for widening participation globalization entrepreneurial approaches to higher education students as clients and therapeutism in universities Following consideration of these broader contextual issues specific chapters focus on politics and policies surrounding the recruitment and participation of international fee paying students their positioning and identity within English medium universities including issues relating to English language standards and academic integrity Further chapters then consider more local influences that shape EAP programmes such as their strategic roles within universities their management their teaching and wider academic impact

Transnational Alliances in Higher Education Hana Fehrenbach, 2023-07-12 Hana Fehrenbach s book examines organizational level transnational strategic alliances Through the perspectives of dynamic capabilities and neo institutionalism the study explores the interplay of rationales pathways and benefits of transnational alliances over time of leading universities of technology TU9 in Germany Complex inter connected dynamics at the macro i e society meso i e organization and micro levels i e individual are examined in this qualitative study

driven by a deductive approach These interrelated dynamics are then reflected in a recursive process model called STANCE which depicts how through these types of alliances institutions of higher education position themselves in single or multiple organizational fields to gain more strategic and social fitness The study is timely considering the paucity of comprehensive and theoretically anchored research on this contemporary phenomenon and the need for policy makers and senior leadership to make evidence based decisions

Locating US Theological Education In a Global Context Hendrik R. Pieterse, 2019-06-21

CONTRIBUTORS E Byron Anderson K K Yeo Margaret Eletta Guider OSF Lester Edwin J Ruiz Brent Waters Namsoon Kang Luis R Rivera and David Esterline Theological education in the United States finds itself in untested circumstances today Rapid social change is creating an increasing multicultural multiracial and multireligious context for leadership formation At the same time international enrollment cross border educational initiatives student and faculty exchanges and more are connecting US theological schools with a global community of Christian teaching and learning How do US theological institutions locate themselves within this global ecology of theological formation so as to be both responsible participants and creative shapers within it That is how do they discern their proper place and role It is questions like these that the contributors to this volume explore Building on the decades long discussion about the globalization of US theological education this book argues that in engaging such questions US theological institutions have much to gain from a sustained conversation with the burgeoning literature on the internationalization of American higher education This research offers theological institutions a trove of insights and cautionary tales as they seek to discern their rightful place and role in educating leaders in and for a global Christian church

CONTRIBUTORS E Byron Anderson K K Yeo Margaret Eletta Guider OSF Lester Edwin J Ruiz Brent Waters Namsoon Kang Luis R Rivera and David Esterline

Internationalizing the Curriculum Betty Leask, 2015-03-27 The drive to internationalize higher education has seen the focus shift in recent years towards its defining element the curriculum As the point of connection between broader institutional strategies and the student experience the curriculum plays a key role in the success or failure of the internationalization agenda Yet despite much debate the role and power of curriculum internationalization is often unappreciated This has meant that critical questions including what it means and how it can be achieved in different disciplines have not been consistently or strategically addressed This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different disciplinary and institutional contexts An extensive literature review case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum Best practice in curriculum design teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum Examples from different disciplines and a range of practical resources and ideas are provided Topics covered include why internationalize the curriculum designing internationalized learning outcomes using student diversity to internationalize the curriculum blockers and enablers to internationalization of the curriculum assessment in an internationalized curriculum

connecting internationalization of the curriculum with institutional goals and student learning Internationalizing the Curriculum provides invaluable guidance to university managers academic staff professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area

English-Medium Instruction in Japanese Higher Education Annette Bradford,Howard Brown,2017-11-07 English Medium Instruction in Japanese Higher Education provides a touchstone for higher education practitioners researchers and policy makers It enables readers to more clearly understand why policies concerning English medium instruction EMI are in place in Japan how EMI is being implemented what challenges are being addressed and what the impacts of EMI may be The volume situates EMI within Japan s current policy context and examines the experiences of its stakeholders The chapters are written by scholars and practitioners who have direct involvement with EMI in Japanese higher education They look at EMI from perspectives that include policy planning program design marketing and classroom practice

Online Teaching and Learning in Higher Education during COVID-19 Roy Chan,Krishna Bista,Ryan Allen,2021-08-12 This timely volume documents the immediate global impacts of the coronavirus pandemic COVID 19 on teaching and learning in higher education Focusing on student and faculty experiences of online and distance education the text provides reflections on novel initiatives unexpected challenges and lessons learned Responding to the urgent need to better understand online teaching and learning during the COVID 19 pandemic this book investigates how the use of information and communication technologies ICT impacted students faculty and staff experiences during the COVID 19 lockdown Chapters initially look at the challenges faced by universities and educators in their attempts to overcome the practical difficulties involved in developing effective online programming and pedagogy The text then builds on these insights to highlight student experiences and consider issues of social connection and inequality Finally the volume looks forward to asking what lessons COVID 19 can offer for the future development of online and distance learning in higher education This engaging volume will benefit researchers academics and educators with an interest in online teaching and eLearning curriculum design and more specifically those involved with the digitalization of higher education The text will also support further discussion and reflection around pedagogical transformation international teaching and learning and educational policy more broadly

Worldviews and Values in Higher Education Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2024-03-20 Providing a much needed global perspective based analysis of the issue of educational values this volume examines how higher education cultures are embedded within and heavily influenced by national cultures norms and structures through the lenses of Teaching Learning Curricula and Assessment

English-Medium Instruction from an English as a Lingua Franca Perspective Kumiko Murata,2018-08-06 English is increasingly used as a lingua franca ELF in communicative situations the world over with the acceleration of globalisation This is in line with the increased introduction of English medium instruction EMI to higher education institutions in many parts of the world to further promote both

students and faculty's mobility to make them competitive and employable in the globalised world and to make their institutions more attractive and reputable. EMI and ELF however are rarely explicitly investigated together despite the fact that the spread of EMI cannot be separated from that of ELF. This volume tackles the issue head on by focusing on EMI in higher education from an ELF perspective. The volume includes contributions by Asian, European, Middle Eastern, South American and Anglo American scholars. It discusses language policies, attitudes and identities, analyses of classroom EMI practices, case studies and finally pedagogical implications from an ELF perspective, incorporating also theoretical and empirical issues in conducting EMI courses/programmes. The volume will be of great interest and use not only to those who are conducting research on ELF, EMI, CLIL, language policy and related fields but also to classroom teachers and policy makers who are conducting and/or planning to start EMI courses/programmes in their institutions or countries all over the world.

Internationalisation of Educational Administration and Leadership Curriculum Eugenie A. Samier, Eman A. Elkaleh, Waheed Hammad, 2021-08-23 In light of a new wave of cultural mobility, how must educational leaders respond to the challenges of internationalising their curricula and accommodating diversity? This timely project bridges a gap in the field of educational administration by showcasing the development of curricular internationalisation across several countries.

The Marketisation of Higher Education John D. Branch, Bryan Christiansen, 2021-05-03 This edited volume explores the nature, scope and consequences of the marketisation of higher education. Chapters identify different practices which reflect the marketisation of higher education and offer various perspectives on the policies and procedures which stimulate and regulate it. The volume takes a holistic approach following the notion that the marketisation of higher education both drives and is driven by the universities which form the higher education market.

Routledge Handbook of International Education and Development Simon McGrath, Qing Gu, 2015-07-24 This timely Handbook takes stock of the range of debates that characterise the field of international education and development and suggests key aspects of a research agenda for the next period. It is deliberately divergent in its approach, recognising the major ideological and epistemological divides that characterise a field that draws on many traditions. Leading and emergent voices from different paradigms and contexts are afforded a space to be heard and each section puts current debates in larger historical contexts. The Handbook is divided in four parts and book-ended by an introduction and a conclusion, the latter oriented towards the implications that the volume has for future research agendas. The first part explores major strands of debates about education's place in development theory. The second acknowledges the disciplining of the field by the education for all movement and examines the place that learning and teaching and schools play in development. Part three looks beyond schools to consider early years, adult and vocational education but focuses particularly on the return to thinking about higher education's role in development. The final part considers the changing but still important role that international cooperation plays in shaping education in developing countries. Featuring over thirty chapters written by leading international and interdisciplinary scholars, the Routledge

Handbook of International Education and Development offers the first comprehensive and forward looking resource for students and scholars Performance of Institutional Quality Assurance Cell (IQAC) Jannatul Ferdous,2024-04-25

Institutional Quality Assurance Cell IQAC Accessing Quality Higher Education in Bangladesh delves into the crucial role of the IQAC in shaping the landscape of higher education in the region Aligned with the fourth Sustainable Development Goal this book underscores the paramount importance of quality education in addressing societal challenges With a focus on the IQAC a vital entity mandated by the University Grants Commission and supported by World Bank funding this book conducts a comprehensive qualitative study Through purposive sampling the researchers explore the current status of IQAC across public and private universities analyzing key variables such as governance quality human resource management and student quality management The study unveils challenges faced by IQAC ranging from a lack of autonomy to inadequate infrastructure and restricted student access to laboratories This book emphasizes the need for continuous progress improved policies for teacher recruitment and training enhanced lab facilities and updated curricula reflective of contemporary realities Jannatul Ferdous advocates for a paradigm shift in educational priorities urging universities to prioritize research practical training and innovative teaching methods This insightful exploration serves as a valuable resource for policymakers educators and stakeholders committed to elevating the quality of higher education in Bangladesh and fostering a generation prepared for the challenges of a globalized knowledge economy *The Sage Handbook of Intercultural Communication*

Shuang Liu,Adam Komisarof,Zhu Hua,Levi Obijiofor,2025-01-16 The SAGE Handbook of Intercultural Communication offers a global interdisciplinary and contextual approach to understanding the complexities of intercultural communication in our diverse and interconnected world The handbook brings together established theories methodologies and practices and provides a comprehensive exploration of intercultural communication in response to the challenges and opportunities presented by our global society Featuring contributions from leading and emerging scholars across multiple disciplines including communication studies psychology applied linguistics sociology education and business this handbook covers research spanning geographical locations across Europe Africa Oceania North America South America and the Asia Pacific It focuses on specific contexts such as the workplace education family media crisis and intergroup interactions Each chapter takes a contextual approach to examine theories and applications providing insights into the dynamic interplay between culture communication and society From managing cultural diversity in the workplace to creating culturally inclusive learning environments in educational settings from navigating intercultural relationships within families to understanding the role of media in shaping cultural perceptions this handbook delves into diverse topics with depth and breadth It addresses contemporary issues such as hate speech environmental communication and communication strategies in times of crisis It also offers theoretical insights and practical recommendations for researchers practitioners policymakers educators and students The handbook is structured into seven parts beginning with the theoretical and methodological development of

the field before delving into specific contexts of intercultural communication Each part provides a rich exploration of key themes supported by cutting edge research and innovative approaches With its state of the art content and forward looking perspectives this SAGE Handbook of Intercultural Communication serves as an indispensable resource for understanding and navigating the complexities of intercultural communication in our increasingly interconnected world Part 1 Theoretical and methodological development of the field Part 2 Intercultural communication in workplace contexts Part 3 Intercultural communication in educational contexts Part 4 Intercultural communication in family contexts Part 5 Intercultural Communication in media contexts Part 6 Intercultural communication in crisis contexts Part 7 Intercultural communication in intergroup contexts

International Faculty in East Asian Higher Education Jonathan Damiani, Peter

Ghazarian, 2024-12-31 This edited volume offers fresh insights into the experiences of international faculty in East Asia highlighting how they adapt to influence and are influenced by local environments With the global demand for academic work on the rise more scholars are seeking to advance their careers overseas East Asia has become a key destination for these international academics where many institutions depend on recruiting scholars from abroad to act as agents of change and support internationalization efforts This book provides a thorough analysis of foreign scholars in East Asia's evolving academic landscape by examining the challenges faced by faculty administrators and other stakeholders who have served higher education institutions abroad This contribution offers new perspectives on the relocation experiences of international academics in East Asia their adaptation processes and the extent to which theoretical scholarship aligns with the practical realities of international faculty work This book will attract scholars and researchers interested in pursuing faculty work abroad comparative and international education higher education and educational leadership

Annual Review of

Comparative and International Education 2020 Alexander W. Wiseman, 2021-08-02 The Annual Review of Comparative and International Education covers significant developments in the field of comparative and international education This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders

Universities and the Production of Elites Roland Bloch, Alexander

Mitterle, Catherine Paradeise, Tobias Peter, 2017-08-14 This book explores how universities as organizations influence and construct the production of academic elites and elitist institutions It analyzes the role played by the reorganization of higher education HE institutions stimulated by new performance based narratives aimed at building attractiveness towards stakeholders such as governments prospective employers academics and students Based on American European and Asian case studies of HE systems and institutions considered at various scales the volume analyzes the consequences of increasing competition between HE institutions which are facing challenges such as the internationalization of higher education supply the shortage of public resources and the structural changes of labor market demands It argues that policy discourses and tools as well as assessment devices such as rankings and accreditation incentivize HE institutions to develop positioning

strategies that contribute to stratification and the production of elites It will be of great interest to students and researchers in the fields of higher education sociology and education policy

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