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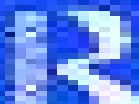
International perspectives on theory, policy and practice

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Ebook Researching Higher Education International Perspectives

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Ebook Researching Higher Education International Perspectives:

EBOOK: From Vocational to Higher Education: An International Perspective Gavin Moodie,2008-10-16 This book discusses current issues in vocational and higher education and the relations between them As well as concentrating on the well developed English speaking countries the UK US Canada Australia and New Zealand the book also considers important developments in continental Europe in particular The Bologna process in higher education The Copenhagen declaration on enhanced European co operation in vocational education and training The development of a European qualifications framework From Vocational to Higher Education is key reading for university lecturers those studying for higher degrees in higher education managers and policy makers **EBOOK: Doing your Research Project in the Lifelong Learning Sector** Jonathan Tummons,Vicky Duckworth,2012-10-16 This book guides student researchers through the different stages of small scale or practitioner research a common component of study for students training to work in the lifelong learning sector The authors look at the entire research journey from planning a research topic and framing research questions through the process of data collection and analysis to writing up and presentation Using a step by step approach the book tackles common thorny issues such as Understanding the different genres of research Discussion of qualitative and quantitative approaches to research The importance of forming research questions and of locating them within current research literature How to do a literature review Dealing with permissions access and ethics The nuts and bolts of research methods Interpreting data and writing up research findings Together with case studies and examples of real life research projects that have been completed by the authors own students this book tackles research in a student friendly and accessible style carefully unpacking and defining the different terms concepts and theories that students need to know when beginning research for the first time This book is essential reading for students who are training to work in the lifelong learning sector or practitioners who are undertaking CPD to maintain their license to practice Many teachers training in the lifelong learning sector as well as those going on to do foundation honours and masters degrees in education find the prospect of carrying out educational research for the first time daunting Thus far they have been reliant on generic educational research textbooks Jonathan Tummons and Vicky Duckworth s excellent work now guides them clearly and supportively through the research journey in a way which is underpinned by the authors deep understanding of both the sector and nature of the challenge of the research task to the student using an informal and accessible written style Andy Armitage Head of the Department of Post Compulsory Education at Canterbury Christ Church University UK This book combines sound practical advice with an exploration of the philosophical and methodological concepts underpinning educational research Often drawing on the authors own experiences it makes a convincing case for the practitioner as researcher and draws clear and appropriate attention to the purposes uses and dissemination of small scale research Susan Wallace Professor of Continuing Education Nottingham Trent University UK   EBOOK: The Doctorate Worldwide Stuart

Powell,Howard Green,2007-06-16 This book critically analyses the provision of doctoral education worldwide and discusses core issues for educators administrators and policy makers when planning and delivering doctoral education programmes It is the first to summarise key aspects of doctoral education worldwide in a consistent way in order to Inform the sector on the full range of doctoral awards worldwide Allow international comparisons to be made more easily Provide a base line for the international development of the doctorate Give a critical commentary on the state of doctoral education Help identify good practice Taking a country by country approach The Doctorate Worldwide examines doctoral study in North and South America South Africa Europe Australia India China Japan and Thailand Each chapter presents demographic and other data and considers key questions such as What are the different forms of doctoral study and qualification available How are institutions organised How are candidates supervised funded and examined Are there identifiable differences in gender race religion etc What is the role of the doctorate in relation to national research policy Written in an accessible style with extensive use of charts tables and visual summaries The Doctorate Worldwide will be a valuable resource for all academics and administrators involved in organising and delivering doctoral study   *EBOOK: Managing Institutional Self Study* David Watson,Elizabeth Maddison,2005-02-16 This book is about the use of evidence in the leadership and management of universities and colleges The role of institutional self study in establishing strategy and measuring progress is examined across the full range of institutional activities with many worked examples Practical guidance is also set in the context of theory about organisational learning within complex enterprises at the start of the 21st century as well as an account of the state of the art within higher education in the UK with some international comparisons Because of the nature of the business knowledge production and use universities should be better at organisational learning than they are This book shows how disciplined self study can assist decision making general effectiveness and reputational positioning for universities and colleges The book explores why self study matters the key processes and techniques as well as what can be delivered In addition to the internal drivers to enhance self study capacity and practice institutions are increasingly required to produce explicit and transparent accounts of their activities and performance to external bodies to support marketing to respond to multiple stakeholders and to meet external reporting and regulatory requirements At the heart of the book is the case for the development of the university or college as a mature self reflective community making full use of its analytical and other resources   EBOOK: Cross Cultural Perspectives on Educational Research Anna Robinson-Pant,2005-11-16 Winner of the BMW Group LIFE Award for Contribution to Intercultural Learning 2007 The research student population of higher educational institutions continues to expand to include people from an ever widening range of cultural and educational backgrounds However many research methods courses are still directed at the traditional student population This book examines aspects of postgraduate research from a cross cultural perspective analysing the dilemmas faced by international students when defining a research question choosing research methods collecting data deciding which language to use and

writing their theses Through an exploration of how international students re examine their beliefs and research practices during their study in the UK this book challenges the assumptions of all those engaged in educational research addressing key questions such as How do our teaching and learning experiences shape our approach to educational research How do we judge good educational research What does it mean to be critical The book uses the real life experiences of international students to illuminate the kinds of challenges they may face It supports both students and their supervisors showing students how to approach cultural differences and supervisors how to deal sensitively with the problems encountered by overseas students in their research   EBOOK: Successful Research Careers: A Practical Guide Sara Delamont,Paul Atkinson,2004-04-16 It is not hard to be a research active academic or to build a research group or to create a research culture Here are sensible strategies available to everyone and that empower everyone in higher education Seizing the opportunities refusing to be a victim and most importantly learning how the system works are among the strategies available to anyone motivated to succeed This book takes a radical unstuffy look at higher education It is of interest and relevance to anyone working in the higher education sector Based on the authors research on research groups and on their experience as Head of Department Dean and Pro Vice Chancellor the book provides advice for younger academics making their way in the system and for more senior people who need to mentor research staff build research groups and shape research led careers The book provides practical advice on key aspects of research activity getting research grants publishing in peer reviewed journals and writing books The current climate of research activity is discussed in the context of Research Assessment and the context of glittering prizes   **EBOOK: Virtual Learning Communities** Dina Lewis,Barbara Allan,2004-10-16 What are the characteristics of a successful learning community How are successful communities facilitated and maintained What lessons can be learnt from existing learning communities What type of learning community will suit your organisation or situation This user friendly guide is written to help managers professionals and learners planning facilitating or participating in online learning communities as part of a structured learning programme as an approach to continuous professional development as a means of improving performance at work or as a dynamic approach to innovation and collaborative working The book is relevant to senior mangers with a responsibility for strategic planning and change management This can include new work practices involving working in multi professional teams across traditional boundaries It aims to engage readers in identifying key issues in relation to their own work situation and prompts readers to find their own solutions Virtual Learning Communities provides practical guidance and includes extensive examples case studies and activities It is key reading for those involved in e learning courses professional trainers and staff developers with a responsibility for CPD and professionals involved in facilitating new approaches to group work   EBOOK: Educational Development Ray Land,2004-11-16 What do educational developers see as the main issues to be tackled within their work How does the educational context and culture in which they work affect the practice of educational developers How do educational

developers perceive change occurring within higher education organisations In higher education institutions worldwide issues relating to quality in teaching and learning have gained prominence over the last two decades as student numbers and the need to be publicly accountable have increased During this time a sizeable community of educational developers has emerged whose work and research focuses on the enhancement of the student experience in higher education A significant issue for these developers is how change can be effected in organisations with well established academic cultures and practices beset by many other priorities and pressures This first book length analysis of developers as a community of practice illustrates in their own words the issues they face their differing orientations to development given their differing organisational cultures and how they see their institutional role What emerges is the contested notion of development itself and a tribe of developers who though fragmented offer a rich variation in their discourse identity and practice Drawing upon developers own voices the book offers a lively and accessible narrative approach to this rapidly evolving area It is a useful guide to help individual developers compare their own practice with that of others and development teams to map the effectiveness of their own centre s provision Educational Development is essential reading for educational developers teaching and learning co ordinators and teaching fellows as well as senior managers with remits for academic development and directors of quality assurance It is also of interest to those in higher education who are concerned with bringing about organisational or cultural change   **EBOOK: Challenging Research in Problem-based Learning** Maggi Savin Baden,Kay Wilkie,2004-09-16 This is a wide ranging clearly focused accessible book that engages with the practices and findings of research into problem based learning The book is clear on the problems and the strategies the debates and the research based practices which make PBL accessible wherever it is suitable for effective learning Professor Gina Wisker Anglia Polytechnic University This book punctures the sometimes inflated rhetoric about PBL by exploring some of its inherent difficulties and contradictions and moves debate on through critical glimpses of the rich and varied practices undertaken under the banner of PBL Professor Graham Gibbs University of Oxford provides a wealth of practical and theoretical insights into the challenges of using pbl which will be of value both to those currently using the approach and those thinking of introducing it into their programmes British Journal of Educational Technology This book presents international research into Problem based Learning within a range of subject and vocational disciplines applications and cultures from a variety of perspectives student facilitator module leader curriculum designer It presents a range of findings related to designing implementing assessing and evaluating PBL courses Challenging Research in Problem based Learning is key reading for academics and tutors utilising PBL as well as those studying for teaching qualifications lecturers involved in teaching for the professions and on continuing professional development courses Contributors Terry Barrett Brian Bowe John Cowan Roisin Donnelly Erik de Graaff Chris Hockings Bill Hutchings Dan Jacobsen Peter Kandlbinder Sharron King Ranald Macdonald Claire Howell Major Yves Maufette Karen O Rourke Betsy Palmer Maggi Savin Baden Charlotte Sil n Alexandre

Soucisse Kay Wilkie   <u>EBOOK: Doing Early Childhood Research</u> Glenda Mac Naughton,Sharne Rolfe,Iram Siraj-Blatchford,2010-06-16 It is rare for any research methodology book to cover so much ground and contain so many different kinds of resources between two covers Journal of Education for Teaching As a guide for new and inexperienced researchers it is second to none British Journal of Educational Studies Doing Early Childhood Research demystifies the research process An international team of experienced researchers shows how to select methods which are appropriate for working with young children in early childhood settings or at home They provide a thorough introduction to the most common research methods used in the early childhood context Reflecting the multidisciplinary nature of much early childhood research they cover a wide range of conventional and newer methods including observation small surveys interviews with adults and children action research ethnography and quasi experimental approaches They explain clearly how to set up research projects which are theoretically grounded well designed rigorously analysed feasible and ethically based Each chapter is illustrated with examples Widely used by early childhood researchers in many countries this second edition of Doing Early Childhood Research has been fully revised It includes new chapters on beginning research mixed methods research interviewing children and working with Indigenous children and also new case study chapters It is essential reading for novice initial career and experienced researchers Contributors Maria Assun o Folque Sue Atkinson Lopez Mindy Blaise Liane Brow Margaret Coady Audrey D Souza Juma Anne Edwards Sue Emmett Susan Grieshaber Linda Harrison Alan Hayes Patrick Hughes Glenda Mac Naughton Karen Martin Sharne A Rolfe Iram Siraj Blatchford John Siraj Blatchford Louise Taylor Teresa Vasconcelos   <u>EBOOK: Retention and Student Success in Higher Education</u> Mantz Yorke,Bernard Longden,2004-03-16 What is the policy background to current interest in retention and student success What causes students to leave institutions without completing their programmes How can theory and research help institutions to encourage student success Retention and completion rates are important measures of the performance of institutions and higher education systems Understanding the causes of student non completion is vital for an institution seeking to increase the chances of student success The early chapters of this book discuss retention and student success from a public policy perspective The later chapters concentrate on theory and research evidence and on how these can inform institutional practices designed to enhance retention and success particularly where students are enrolled from disadvantaged backgrounds This book draws upon international experience particularly from the United Kingdom Australia South Africa and the United States Retention and Student Success in Higher Education is essential reading for lecturers support staff and senior managers in higher education institutions and for those with a wider policy interest in these matters   <u>EBOOK: Supervising the Doctorate</u> Sara Delamont,Paul Atkinson,Odette Parry,2004-06-16 This publication represents a thorough updating of an earlier book that was in its own right very useful The second edition is a significant improvement on its predecessor and I cannot recommend it highly enough for novice or experienced doctoral supervisors Journal of Adult and

Continuing Education How can I get my students to produce good theses on time My last student failed What could I have done to prevent it I am supposed to train the new supervisors in my faculty where can I get some good ideas This new edition of Supervising the Doctorate still provides everything you ever wanted to know about the doctoral supervision but were afraid to ask It includes New material on supervising professional doctoral theses A new chapter on the changing policy context in higher education Latest research findings Experiential material from staff development sessions throughout the United Kingdom and New Zealand Now that supervisor training is compulsory this practical no nonsense handbook is essential reading for both the novice and the experienced higher degree supervisor For novices there is a developmental sequence of advice guiding them through all stages of supervision from the first meeting to the viva and beyond For experienced supervisors there are fresh ideas on how to improve practice and solve problems Grounded in research this book is invaluable to academics in all disciplines At a time when there is increasing pressure to ensure quality provision to improve the doctoral completion rate and to turn out employable graduates the need for a practical guide is obvious An essential item for every academic s bookshelf **EBOOK: Sustaining Change in Universities** Burton Clark,2004-09-16 What can be done to ensure universities are well positioned to meet the challenges of the fast moving world of the 21st century This is the central question addressed by Burton R Clark in this significant new volume which greatly extends the case studies and concepts presented in his 1998 book Creating Entrepreneurial Universities The new volume draws on case studies of fourteen proactive institutions in the UK Europe Australia Latin America Africa and the United States that extend analysis into the early years of the twenty first century The cumulative international coverage underpins a more fully developed conceptual framework offering insight into ways of initiating and sustaining change in universities This new conceptual framework shifts attention from transformation to sustainability rooted in a constructed steady state of change and a collegial approach to entrepreneurialism It contains key elements necessary for universities to adapt successfully to the modern world Lessons for reform can be drawn directly from both the individual case studies and the general framework Overall the book offers a new form of university organization that is more self reliant and manages to combine change with continuity traditional academic values with new managerial values Essential reading for university administrators faculty members students and researchers analysing higher education and educational policymakers worldwide this book advocates a highly proactive approach to university change and specifies a new basis for university self reliance Burton R Clark is Allan M Cartter Professor Emeritus of Higher Education and Sociology at the University of California Los Angeles During his career he has taught at five leading US universities Stanford Harvard Berkeley Yale and UCLA He has published widely on the nature of university organization and the realistic possibilties of reform linking research for understanding with research for use *EBOOK: Beyond Mass Higher Education: Building on Experience* Ian McNay,2005-11-16 What are the key elements of mass higher education How does mass higher education affect students and staff What are the policy pedagogic

and management issues that need to be addressed More is now expected of higher education provision It has to meet demands for expansion excellence diversity and equity in access and assessment teaching and research as well as entrepreneurial engagement with the world outside Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal levels of access The UK is now approaching such universal levels Scotland has already reached them It is nearly fifteen years since Trow s mass threshold was reached Despite being on the brink of universal provision there is still no clear picture of what a mass system should look like This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation Beyond Mass Higher Education is key reading for those leading and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King s College London Mantz Yorke Liverpool John Moores University   *EBOOK: Doctoral Study in Contemporary Higher Education* Howard Green,Stuart Powell,2005-07-16 How can the full range of doctoral study in the UK be best described What are the key features that are driving change to the system What are the implications of current initiatives and the increasingly international context of research degree study This book covers the differing kinds of doctorate award that exist currently and discusses critically issues that arise from the ways in which related forms of doctoral study are organized and assessed It focuses on doctoral study in all its forms in the higher education sector in the United Kingdom while being contextualised within an international dimension Drawing on both quantitative and qualitative data the book focuses on the diversity in doctoral study It examines the current state of the full range of doctoral awards describes them and then critically analyses tensions that exist For example it assesses the definitions and relations between different kinds of doctoral award the pedagogy that surrounds them and the examination phases of each The book also offers suggestions of ways to resolve the tensions associated with different forms of study and indicates possible future directions Doctoral Study in Contemporary Higher Education is an essential text for those who manage fund and deliver education at doctoral level   *EBOOK: Becoming a Researcher: A Research Companion for the Social Sciences* Mairead Dunne,John Pryor,Paul Yates,2005-07-16 This innovative book combines what most books separate research as practical activity and research as intellectual engagement It clarifies and makes explicit the methodological issues that underlie the journey from initial research idea to

the finished report and beyond The text moves the researcher logically through the research process and provides insights into methodology through an in depth discussion of methods It presents the research process as an engagement with text This theme moves through the construction of text in the form of data and the deconstruction of text in analysis Finally the focus moves to the reconstruction of text through the re presentation of the research in the report Following through each of these stages in turn the chapters consider either a practical issue or a group of methods and interrogate the associated methodological concerns In addition the book also addresses the rarely explored issues of the researcher as writer and researcher identity as core elements of the research process The book provides a range of insights and original perspectives These successfully combine practical guidance with the invitation to consider the problematic nature of research as social practice It is an ideal reference for those embarking on research for the first time and provides a new methodological agenda for established researchers   EBOOK: How to Examine a Thesis Lynne Pearce,2004-12-16 What is involved in examining a research based higher degree What are the roles of the internal and external examiners What are the hidden agendas of higher degree examining What are the essential ingredients of a good viva This handbook offers a revealing insight into the written and unwritten rules and regulations of higher degree examination in the United Kingdom today Addressed directly to the examiners it contains a step by step account of the different stages of the examination process in order to provide an insiders guide into what to expect before during and after the oral examination How to Examine a Thesis covers important issues such as The power relations between the two or more examiners Hidden agendas and foul play Examples of guidelines and regulations across different institutions Advice on MPhil as well as doctoral examinations This book is essential reading for all higher degree examiners but is also of importance to those supervising and studying for higher degrees Moreover although the book focuses primarily on current practices in the United Kingdom comparisons are drawn with continental Europe Australia and the United States Research degree examiners supervisors and students throughout the world will find the book of considerable interest   EBOOK: Higher Education And The Lifecourse Maria Slowey,David Watson,2003-10-16 key arguments for policy and practice for lifelong learning in higher education Higher Education Digest At the beginning of the 21st century it is increasingly clear to professionals at all levels of formal and informal education that we need to refresh the concept of lifelong learning Most importantly the concept needs to be expanded so that it is lifelong and lifewide concerned not just with serial requirements of those already engaged but also with the creation of opportunities for those who have not found the existing structures and processes accessible or useful This book discusses resulting arguments about policy and practice in three parts Part One focuses on the lifelong dimension addressing in particular the changing nature of the student population Part Two investigates the lifewide connections between higher education and other areas of social and economic life Part Three offers a structural analysis based on research on changing needs of learners and setting out some key implications for higher education Higher Education and the Lifecourse provides a timely analysis of the higher education

sector and will be an important resource for graduate students researchers policy makers and senior managers within the fields of higher and post compulsory education EBOOK: Education Studies: Issues & Critical Perspectives Derek Kassem,Emmanuel Mufti,John Robinson,2006-08-16 This major text for Education Studies students provides a critical account of key issues in education today The text features A critical analysis of key issues in Education Studies to encourage students thinking about education in the broadest terms Themed sections with introductions to link the issues discussed in each chapter Use of specific examples of educational diversity to illustrate how concerns such as ethnicity gender and class operate in educational institutions An examination of educational issues as they relate to other phases of educational provision such as home schooling and universities Education Studies Issues and Critical Perspectives is an essential text for Education Studies students It is also of value to students on QTS courses and students and professionals in areas such as sociology childhood studies community studies and education policy **EBOOK: How to Write a Thesis** Rowena Murray,2017-02-16 Moving beyond the basics of thesis writing the book introduces practical writing techniques such as freewriting generative writing and binge writing Issues such as working out the criteria for your thesis writer s block writing a literature review and making notes into a draft are also covered Useful summaries and checklists help students to stay on track or regain their way Learn how to Develop good writing habits Overcome writer s block Understand the assessment process Get the most from your Supervisor New to this edition New visual map of your thesis to track your progress through the writing process Advice on using social media productively and avoiding potential distractions during your writing More support on writing in a second language Using writing retreats and micro groups to benefit from writing alongside others New material on how to finesse your thesis by back revising at the final stages Advice on writing schedules for part time students New chapter summaries to aid reflection and give pointers for next steps

Whispering the Techniques of Language: An Psychological Quest through **Ebook Researching Higher Education International Perspectives**

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Ebook Researching Higher Education International Perspectives Introduction

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