

Capturing Education

Envisioning and Building the First Tribal Colleges



Paul Boyer

Capturing Education Envisioning Building Colleges

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Capturing Education Envisioning Building Colleges:

Capturing Education Paul Boyer, 2015 *Capturing Education* examines the emergence and growth of the first tribal colleges. Based on extended interviews with more than a dozen founders, long-serving presidents, and non-Indian advocates, it explores the motivations of early leaders. It also describes how they overcame widespread assumptions that Indians did not need a college education or were not capable of running their own colleges. This story, rarely told, is filled with moments of drama as leaders describe how they fought to gain funding and respect. Against the odds, the men and women featured in these pages demonstrate how a good idea, when pursued with energy and idealism, can gain support and succeed. Book cover

Without Destroying Ourselves John A. Goodwin, 2022-03 *Without Destroying Ourselves* is an intellectual history of Native activism seeking greater access to and control of higher education in the twentieth century. John A. Goodwin traces themes of Henry Roe Cloud's Ho-Chunk vision for Native intellectual leadership and empowerment in the early 1900s to the later missions of tribal colleges and universities, TCUs, and education-based self-determination movements of the 1960s onward. Vital to Cloud's work was the idea of how to build from Native identity and adapt without destroying that identity. As the central themes of the movement for Native control in higher education developed over the course of several decades, a variety of Native activists carried Cloud's vision forward. Goodwin explores how Elizabeth Bender Cloud, Ojibwe, Darcy McNickle, Salish, Kootenai, Jack Forbes, Powhatan Renap, Delaware, Lenape, and others built on and contributed to this common thread of Native intellectual activism. Goodwin demonstrates that Native activism for self-determination was never snuffed out by the swing of the federal government's pendulum away from tribal governance and toward termination. Moreover, efforts for Native control in education remained a vital aspect of that activism. *Without Destroying Ourselves* documents this period through the full accreditation of TCUs in the late 1970s and reinforces TCUs' continuing relevance in confronting the unique needs and challenges of Native communities today.

Empowering Entrepreneurial Communities and Ecosystems Morgan R. Clevenger, Michael W-P Fortunato, 2022-07-15 *Entrepreneurial Communities and Ecosystems: Case Study Insights* aims to provide applied examples that embody the theories, principles, and processes that contribute to empowering everyday entrepreneurial communities and ecosystems. Relying on a diversity of narratives from a wide range of entrepreneurial communities, entrepreneurial ecosystems, and organizations, this book presents a collection of case studies that take the reader inside the minds of leaders who are working to empower entrepreneurs and build entrepreneurial ecosystems and entrepreneurial communities, sometimes from scratch. The book features research and stories from entrepreneurs, development agencies, entrepreneurial support and assistance organizations, i.e., feeders and supports, governments, and involved citizens and local leaders in their quest to make their communities more entrepreneurial. The book presents an analytic frame through which the case studies are cross-analyzed, providing meta-guidelines for pursuing a broad range of strategies for supporting local and regional entrepreneurial action. This research volume is equally useful as

an undergraduate or graduate text on the sociology of entrepreneurs and entrepreneurship as it is a field guide for ecosystem builders policy makers nonprofits and entrepreneurship and social researchers worldwide **The SAGE**

Encyclopedia of Higher Education Miriam E. David, Marilyn J. Amey, 2020-05-21 Higher Education is in a state of ferment People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world Student fees are changing the orientation of students to the system The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense There are disputes about the ratio of research to teaching and further discussions about the international delivery of courses

Ethnic Minority-Serving Institutions Weiyan Xiong, 2020-10-28 This book presents a comparative study of the history and development of indigenous and ethnic higher education in the US and China The author focuses on institutions serving American Indians and Alaska Natives AIANs and Chinese Ethnic Minorities CEMs such as Tribal Colleges and Universities TCUs in the US and Ethnic Minority Serving Institutions EMSIs in China Chapters center voices within indigenous and ethnic education including experts senior administrators and faculty members as well as AIAN tribal leaders and activists These voices enrich the study and provide context to explore the issues and challenges surrounding ethnic and minority serving higher education institutions today Finally the author addresses strategies and practices for the future which will better serve AIAN and CEM students and communities *The Future of Sustainability*

Education at North American Universities Naomi Krogman, 2023-02-10 This collection explores sustainability education in the North American academy The authors advocate for a more integrated approach to teaching sustainability in order to help students address the most pressing problems of the world embrace experimentation and foster more meaningful involvement with the communities in which universities are located Throughout they remain focussed on identifying opportunities for sustainability in higher education and suggesting specific strategies and tactics to achieve them Recommendations include pedagogical and structural changes aimed at helping students understand the systems in which they can advance sustainability This timely volume will be of interest to scholars academic leaders policy makers societal partners in research and private sector leaders interested in advancing the sustainability agenda Foreword by Thomas E Lovejoy Contributors Apryl Bergstrom Christopher G Boone Ann Dale Thomas Dietz Roger Epp Allison F W Goebel Kourosh Houshmand Robert H Jones Naomi Krogman Shirley M Malcom Robert E Megginson Patricia E Ellie Perkins Vicky J Sharpe Toddi A Steelman

Partnership Motives and Ethics in Corporate Investment in Higher Education Clevenger, Morgan R., MacGregor, Cynthia J., Sturm, Paul, 2021-06-25 The roles that corporate social responsibility CSR and business support of democracy play in American higher education are infrequently discussed though very important There are many ethical issues that concern both corporate interests as well as higher education linking the two more than many would think It is necessary to understand the environment inter organizational relationships and documents holistically to observe the rich history

pluralistic American societal issues and relevant milestones between corporate America and higher education Partnership Motives and Ethics in Corporate Investment in Higher Education provides comprehensive documentation of business and corporate entanglements with higher education This work discusses the historic journey of funding from business and U S corporate engagement in American higher education Covering topics such as academy business relationships philanthropic partnerships and transactional partnerships this work is essential for professors executives managers faculty fundraisers leaders in higher education researchers students and academicians with interests in CSR business ethics and higher education

Institutional Diversity in American Postsecondary Education Tiffany J. Davis, Shelley Price-Williams, Pietro A. Sasso, 2024-07-01 The glossy and polished college videos view books and websites catered to the marketplace of students Some recruitment brochures often discuss famous alumni athletics championships and a vibrant student life Particularly at research universities marketing materials may even focus on entrepreneurs and medical discoveries These types of colleges along with others compromise the marketplace of higher education in which different types of colleges exist across a spectrum of missions institutional sagas and histories Within this marketplace is a bewildering and disorienting catalog of different institutional types and classifications This marketplace also exists within a conglomerate of rankings and ratings that are ordered by US News World Report and Petersons Such rankings are often connected to a larger quest for prestige and primarily facilitated by these private sector publications but are juxtaposed to the higher education industry created Carnegie Classification system The Carnegie Classification system was created as an approach to differentiate the more than 4 000 institutions by size mission and scope for research and policy analysis However this system is also integrated into broader hierarchies of accreditation and funding However the continued reclassification of the system in 2005 2010 and the addition of new categories in 2018 such as doctoral professional has advanced to call attention to and emphasize the importance of the considerable institutional diversity of U S higher education 2005 p 52 However these typologies do not fully describe or conceptualize the organizational administrative culture or student experiences of each of these typologies The rankings guides and the Carnegie Classification systems often overlook more nuanced institutional types such as faith based or works colleges They also overlook the role and impact of Minority Serving Institutions MSI This lack of recognition often facilitates continued invisibility for different institutional types and the diverse multiple student populations they may educate and support Therefore this edited text seeks to expand and further the Carnegie Classification system typology and beyond the private sector rankings This text is a response to a call for existential exploration as an attempt to critically revivify our understanding of the various institutional types and is inspired by the words of David Thorton Moore in which it might be heartening to see a cadre of faculty and critical scholars facilitate a form of discourse in which teachers and students conduct an unfettered investigation of social institutions power relations and value commitment In this text the authors describe and problematize the various institutional types as defined by accreditation Carnegie classification and

private sector rankings **Religion and the American University** James W. Fraser, 2025-07 This book is designed to tell the complex story of the changing place of religion in American higher education over the last 220 years *Envisioning Music Teacher Education* Susan Wharton Conkling, 2015-05-27 This volume will contain selected proceedings from the 2013 Symposium on Music Teacher Education sponsored by NAFME's Society for Music Teacher Education and hosted at University of North Carolina After an introduction written by SMTE Chair Doug Orzolek the initial chapter will represent the keynote address of the symposium by Karen Hammerness Director of Program Research for the Bard Master of Arts in Teaching Program Hammerness will bring her comparative work with music teacher educators in Finland and Norway to bear in her address From Inspiring Visions to Everyday Practices Exploring Vision and Practice in Music Teacher Education Hammerness's research distills into three main themes To mitigate against the fragmentation that characterizes so much of contemporary education teacher education programs must 1 promote a clear vision of teachers and teaching 2 be coherent reflecting shared understanding of teaching and learning among faculty and students 3 be built around a strong core curriculum that is deeply tied to the practices of teaching These three themes will orient the remainder of chapters in the volume which will come from invited primary presenters at the 2013 Symposium Due to selectivity of blind peer review twenty one percent accept rate these presentations represent the most rigorous research and best practices grounded in research that the music education profession has to offer *South Dakota History*, 2018 Envisioning futures for environmental and sustainability education Peter Blaze Corcoran, Joseph P. Weakland, Arjen E.J. Wals, 2023-08-07 This edited collection invites educational practitioners and theorists to speculate on and craft visions for the future of environmental and sustainability education It explores what educational methods and practices might exist on the horizon waiting for discovery and implementation A global array of authors imagines alternative futures for the field and attempts to rethink environmental and sustainability education institutionally intellectually and pedagogically These thought leaders chart how emerging modes of critical speculation might function as a means to remap and redesign the future of environmental and sustainability education today Previous volumes within this United Nations Decade of Education for Sustainable Development series have responded to the complexity of environmental education in our contemporary moment with concepts such as social learning intergenerational learning and transformative leadership for sustainable futures *Envisioning Futures for Environmental and Sustainability Education* builds on this earlier work as well as the work of others It seeks to foster modes of intellectual engagement with ecological futures in the Anthropocene to develop resilient adaptable pedagogies as a hedge against future ecological uncertainties and to spark discussion concerning how futures thinking can generate theoretical and applied innovations within the field Education for Sustainable Development in Primary and Secondary Schools Güliz Karaarslan-Semiz, 2022-10-19 This volume provides teachers with pedagogical approaches and practical applications to implement Education for Sustainable Development ESD and with assessment strategies to evaluate the learning outcomes of

ESD in primary and secondary education In addition to appropriate pedagogical approaches for ESD the book also presents practical examples that teachers can use as a guide in their classes The pedagogical approaches related to ESD not only aim to facilitate sustainability knowledge but also promote attitudes new perspectives values skills and competencies related to sustainability Thus holistic and transformative approaches are embraced to develop a deeper understanding of sustainability values respect towards the environment connection to nature systems thinking to understand complex problems exhibiting responsible behaviours for sustainability and promoting action competence for sustainable development This book also provides examples of assessment strategies for ESD The assessment of ESD learning outcomes and learning processes is usually challenging but it is important to determine how to evaluate ESD learning outcomes to reveal whether we achieve our ESD goals or not For this reason the assessment section of the book includes theoretical concepts and measurement tools for evaluating sustainability competencies and learning outcomes Through the close and active collaboration of 22 authors from Germany Italy Slovenia Sweden Turkey and the UK good models for ESD implementation in primary and secondary education are presented

Re-imagining educational leadership Brian J. Caldwell, 2006-07-01 Re-imagining Educational Leadership will challenge policymakers at all levels to re-imagine educational leadership It will help reshape educational leadership in school systems around the world at a time when policymakers seem to be losing faith in what schools can accomplish Part A Re-imagining the Self-Managing School reports what has happened in schools that became self-managing in the 1990s Author Brian Caldwell describes how best practice has far outstripped the initial vision Deeper exploration of the new image of the self-managing school led to the formulation in Part B The New Enterprise Logic of Schools the first element of which is the student is the most important unit of organisation not the classroom not the school and not the system Part C Exhilarating Leadership counters the negative headlines about leadership in schools that is too often portrayed as mission impossible illustrations from schools that had been transformed or were on the way to transformation reveal that leadership can be exhilarating even under the most challenging circumstances This book shares a genuine optimism that educational leadership is mission possible at a time when many have doubt

Envisioning the Unobvious Federica Marchionni, 2025-05-22T16:29:00+02:00 To reach Federica Marchionni's goals many skills are needed The one that struck me the most is her courage to assert herself with credibility in a very complex world Stefano Domenicali CEO Formula One Group A successful dynamic leader who believes in women empowerment and innovation Moira Forbes Executive Vice President Forbes Media A living example of how meaning and purpose can shape our choices to create an unconventional future Jennifer Aaker General Atlantic Professor Stanford GSB

Building Blocks Tom Dawson, 2015-07-23 Building Blocks is the history of Buckeye CableSystem Buckeye is part of a family empire started in 1900 by the son of an immigrant in upstate New York This book is a fascinating tale of the family's progression into the fourth generation and through the myriad of daily newspapers radio and television stations cablevision firms a telephone company a fiber optic construction

company and other related communications and advertising firms which the family owns or has owned This book shows some of the trials and tribulations faced by family members as they employ a nimble strategy to compete with the industry behemoths It also examines the unique factors that have spelled success for 50 years and looks at what the competitive future holds for smaller cable and Internet firms Buckeye's size *Imagining Progress* Kristin Johnson, 2024-07-09 Examines Americans diverging assumptions about God Nature and Progress at a place where the stakes were at their highest The bedside of children during eras of high child mortality *Generations Recording* Ruby Robinson Ennis, 2020-10-15

Generations Recording Genealogical Findings and Memories of the Gaines and Robinson Families By Ruby Robinson Ennis Ruby Robinson Ennis is a wife a mother a grandmother and a retired educator Interest in her family genealogy led her to record information about her paternal ancestors that she learned from her father Ennis validates much that her father told her through research Through DNA testing she traces strands of her paternal and maternal families to Mali Niger Nigeria and Cameroon Her personal memories of her families and her ability to connect incidents in their lives with the black experience in America prove to be lively and enlightening Photographs from her mother's scrapbook that date from the late 19th century the early 20th century and later further enhance her genealogical account *Building the Post-Pandemic University* Mark A. Carrigan, Hannah Moscovitz, Michele Martini, Susan L. Robertson, 2023-07-01 This timely book offers a detailed multidisciplinary view on the radical changes in higher education caused by the COVID 19 pandemic Chapters carefully investigate how the pandemic led to massive disruption in the sector examining the contentious politics involved and various managerial and policy changes that stemmed from this unprecedented crisis *Re-imagining Professional Experience in Initial Teacher Education* Ange Fitzgerald, Graham Parr, Judy Williams, 2018-07-05 This book takes a fresh look at professional experience in initial teacher education in Australia Using collaborative narrative methodologies the authors critically explore the ways in which one faculty of education engages with schools industry the teaching profession and government policy to deliver an innovative professional experience program It includes chapters offering new perspectives on more traditional practicums in schools as well as those reporting on exciting partnership initiatives where pre service teachers teacher educators and practitioners work together to teach and learn in new and mutually beneficial ways There is a particular focus on the professional learning of all stakeholders from across the professional experience program The book allows readers to gain a new understanding of the experiences and learning opportunities available to all stakeholders when a professional experience program makes a priority of boundary work relational work and identity work With the critical and creative power of narrative to convey what other research methodologies cannot it shows how one institution has developed a variety of innovative approaches and structures in response to on going debates on quality in teacher education the role of educational partnerships in teacher preparation and the personal and professional insights gained from such opportunities

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