Digital Content Creation

Perceptions, Practices & Perspectives

Edited by Kirsten Protner & Kim Christian Schrøder

R Sandford

Digital Content Creation Kirsten Drotner, Kim Schrøder, Kim Christian Schrøder, 2010 The formative role played by digital communication in knowledge based societies is widely acknowledged Not least young people s rapid adoption of a variety of social software applications serves to challenge existing forms of communication for learning since these innovations allow and assume users own creation sharing and editing of content This volume presents advanced research on digital content creation its socio cultural contexts and educational consequences. In the midst of ubiquitous commercial hype about digital innovation as well as policy concerns the volume offers the sobering perspectives of theory driven empirical research in order to examine the complexities highlight the nuances and illuminate the pedagogical affordances of creative digital contents This book brings together the work of an international group of scholars from a range of disciplines including media and ICT studies education psychology anthropology sociology and cultural studies Education and Social Media Christine Greenhow, Julia Sonnevend, Colin Agur, 2016-05-13 How are widely popular social media such as Facebook Twitter and Instagram transforming how teachers teach how kids learn and the very foundations of education What controversies surround the integration of social media in students lives The past decade has brought increased access to new media and with this new opportunities and challenges for education In this book leading scholars from education law communications sociology and cultural studies explore the digital transformation now taking place in a variety of educational contexts The contributors examine such topics as social media usage in schools online youth communities and distance learning in developing countries the disruption of existing educational models of how knowledge is created and shared privacy accreditation and the tension between the new ease of sharing and copyright laws Case studies examine teaching media in K 12 schools and at universities tuition free open education powered by social media as practiced by University of the People new financial models for higher education the benefits and challenges of MOOCS Massive Open Online Courses social media and teacher education and the civic and individual advantages of teens participatory play K&K 113 Krolokke Charlotte, Madsen Karen Hvidfeldt, 2012-06-25 Globalisering og den teknologiske udvikling inden for fertilitetsbehandling betyder at der konstant opstar nye muligheder for ufrugtbare par og enkeltpersoner Mennesker der tidligere matte forblive barnlose kan i dag fa opfyldt drommen om at blive forAeldre Men hvordan pavirker det vores forestilling om hvad et menneske er at teknologien giver mulighed for at skabe liv ud af biologisk materiale fra mennesker som slet ikke behover at mode hinanden Hvordan forandrer det vores forestillinger om familie slAegtskab og frugtbarhed at born kan komme til verden uden forAeldre i traditionel forstand Dette temanummer af K K sAetter fokus pa fertilitetsteknologiens og turismens betydninger som de kommer til udtryk i diskursive materielle litterAere og kulturelle konstruktioner i medier og i kunst i hverdags og forbrugskulturen The Routledge Handbook for Advancing Integration in Mixed Methods Research John H. Hitchcock, Anthony J. Onwuegbuzie, 2022-05-10 This groundbreaking edited book The Routledge Handbook for

Advancing Integration in Mixed Methods Research presents an array of different integration ideas with contributions from scholars across the globe This handbook represents the first major volume that comprehensively discusses this topic of integration Perhaps the most fundamental and longstanding question in mixed methods research is How does one best integrate disparate forms of information to produce the best form of inquiry Each of the 34 seminal chapters in this handbook accelerates the discussion of integration across a broad range of disciplines including education arts based analyses and work in the Global South as well as special topics such as psychometrics and media research Many of the chapters present new topics that have never been written about before and all chapters offer cutting edge approaches to integration They also offer different perspectives of integration leading the introductory chapter to offer a new and comprehensive definition for integration as follows referring to the optimal mixing combining blending amalgamating incorporating joining linking merging consolidating or unifying of research approaches methodologies philosophies methods techniques concepts language modes disciplines fields and or teams within a single study. The concluding chapter offers a meta framework that accounts for this definition and is designed to help scholars think more about integration in a way that represents a continuous dynamic iterative interactive synergistic and holistic meaning making process This handbook will be an essential reference work for all scholars and practitioners using or seeking to use mixed methods in their research Boundaries of Journalism in Digital Media María-Cruz Negreira-Rey, Jorge Vázquez-Herrero, José Sixto-García, Xosé López-García, 2023-12-06 What changes have affected the definition of the boundaries of journalism in the last decade How do technologies influence the boundaries of journalism Are threats and opportunities identified in those blurred areas of journalism The aim of this book is to answer these questions and to address from different perspectives the redefinition of the boundaries of journalism according to the most recent changes in digital media concerning actors models and practices More than 40 authors from eleven countries contribute to this book which is structured into six sections to analyze the principles of journalism today sustainability strategies in the digital context old and new actors formats and narratives adaptation to the mobile scenario and to social platforms and the changes introduced by artificial intelligence Undoubtedly this book is of interest to both academics and professionals as well as a crucial reference for scholars and students of media and journalism Chapter 7 is available open access under a Creative Commons Attribution 4 0 International License via link springer com Bibliographic Index ,2004 <u>Creative Technologies Education</u> Matt Bower, Belinda von Mengersen, 2025-07-18 This book is a groundbreaking exploration of how to empower students as innovative creators in an increasingly technology driven world With rapid advancements in Artificial Intelligence and other technologies reshaping society this text champions the critical role of creativity in education explaining how teachers can equip learners with skills for the future workplace and foster their enjoyment of learning through design Bridging theory and practice this collaborative work synthesises global research to provide actionable strategies for teachers From multimedia and game

design to Augmented Reality robotics 3D fabrication and more it offers practical insights into how students can use cutting edge technologies to design invent and solve problems creatively The constructively sequenced and interconnected chapters feature evidence based principles and real world vignettes across all levels of schooling Written by a team of academic experts this open access resource is a must read for educators researchers and anyone passionate about unlocking the creative potential of the next generation using technology **British Education Index** ,2005 Digital Literacy Unpacked Katharine Reedy, Jo Parker, 2017-12-16 Digital Literacy **Journals in Education** ,2000 Unpacked demonstrates the importance of digital literacy in all areas of life the centrality of critical thinking a key element of both digital and information literacy and the essential role of library and information professionals in leading digital literacy <u>Digital Literacies and Interactive Media</u> Earl Aguilera, 2022-08-19 This text responds to changing literacy developments practices in the digital age by developing an interdisciplinary framework for analysis of digital content created by students Drawing on scholarship that expands traditional understandings of literacy to account for new ways in which students engage with interactive text and media Aguilera develops a methodological toolkit for formal analysis of multimodal representations This book frames the central challenges faced by researchers entering the field of digital literacy studies presents a nuanced discussion of digital mediation and brings these topics to life in the case study of a Code Club a library based computer programming club for elementary middle and high school students The three dimensional framework which offers a schema for analysis of multimodal content computational procedures and contextual factors involved in the creation and interpretation of digital content serves as a much needed framework for the critical analysis of digital multimodal composition This text will benefit researchers academics and educators in the areas of language and literacy multimodality and technology and digital innovation in education **Understanding Digital Literacies** Rodney H. Jones, Christoph A. Hafner, 2012-05-31 Assuming no knowledge of linguistics Understanding Digital Literacies provides an accessible and timely introduction to new media literacies It supplies readers with the theoretical and analytical tools with which to explore the linguistic and social impact of a host of new digital literacy practices Each chapter in the volume covers a different topic presenting an overview of the major concepts issues problems and debates surrounding the topic while also encouraging students to reflect on and critically evaluate their own language and communication practices Features include coverage of a diverse range of digital media texts tools and practices including blogging hypertextual organisation Facebook Twitter YouTube Wikipedia websites and games an extensive range of examples and case studies to illustrate each topic such as how blogs have affected our thinking about communication how the creation and sharing of digital images and video can bring about shifts in social roles and how the design of multiplayer online games for children can promote different ideologies a variety of discussion questions and mini ethnographic research projects involving exploration of various patterns of media production and communication between peers for example in the context of Wikinomics and peer production social

networking and civic participation and digital literacies at work end of chapter suggestions for further reading and links to key web and video resources a companion website providing supplementary material for each chapter including summaries of key issues additional web based exercises and links to further resources such as useful websites articles videos and blogs This book will provide a key resource for undergraduate and graduate students studying courses in new media and digital Digital Literacy Susan Wiesinger, Ralph Beliveau, 2023 The second edition of Digital Literacy provides a highly focused exploration of key critical concepts in understanding digital media in a clear engaging and accessible way for an introductory audience Core to the books approach is its comparison of digital literacy perspectives across different cultures highlighting the significant disparity in digital privacy and regulation of technology companies across countries to expand on the discourse surrounding modern digital engagement Prescient issues are examined in depth such as decline of traditional media rise of Big Tech and erosion of privacy and democratic ideals Important themes explored in chapters across the book include digital Identity the internet as infrastructure the web as a collaborative tool and domestic and global digital divides The new edition also explores digital literacy and the pandemic as well as the growing body of research around the effects and impact of the digital technologies we use every day There are also useful Applied Skills Appendices outlining core areas of digital practice The text is an ideal resource for students and scholars of mass communication media literacy digital information literacy and digital technology courses as well as for all those wanting to know more about the deep on going impact of communication technologies on our lives Integrating Digital Literacy in the Disciplines Lauren Hays, Jenna Kammer, 2023-07-03 Digital literacy has become the vital competency that students need to master before graduating This book provides rich examples of how to integrate it in disciplinary courses While many institutions are developing introductory courses to impart universal literacy skills students need to know and creative literacy skills for creating new content discipline specific skills skills needed to succeed within a specific discipline are a vital extension to their learning and ability to apply digital literacy in different contexts This book provides examples of how to integrate digital literacy across a wide variety of courses spanning many domains Rather than a wholly new core institutional outcome digital literacy adds to the development of critical thinking communication problem solving and teamwork skills by building students capacities to assess online information so they can ethically share communicate or repurpose it through the appropriate use of available digital technologies In short it provides the vital digital dimension to their learning and the literacy skills which will be in increasing demand in their future lives Following introductory chapters providing context and a theoretical framework the contributing authors from different disciplines share the digital competencies and skills needed within their fields the strategies they use to teach them and insights about the choices they made What shines through the examples is that regardless of the specificity of the disciplinary examples they offer all readers a commonality of approach and a trove of ideas that can be adapted to other contexts This book constitutes a practical introduction for faculty interested in including

opportunities to apply digital literacy to discipline specific content The book will benefit faculty developers and instructional designers who work with disciplinary faculty to integrate digital literacy. The book underscores the importance of preparing students at the course level to create and be assessed on digital content as fields are modernizing and delivery formats of assignments are evolving Domains covered include digital literacy in teacher education writing musicology indigenous literary studies communications journalism business information technology strategic management chemistry biology health sciences optometry school librarianship and law The book demonstrates a range of approaches that can used to teach digital literacy skills in the classroom including Progressing from digital literacy to digital fluency Increasing digital literacy by creating digital content Assessment of digital literacy Identifying ethical considerations with digital literacy Sharing digital content outside of the classroom Identifying misinformation in digital communications Digitizing instructional practices like lab notes and essays Reframing digital literacy from assumption to opportunity Preparing students to teach digital literacy to others Collaborating with other departments on campus to support digital literacy instruction Incorporating media into digital literacy digital media literacy Using digital storytelling and infographics to teach content knowledge Weaving digital literacy throughout the curriculum of a program and with increasing depth **Deconstructing Digital Natives** Michael Thomas, 2011-04-19 Contributors produce an international overview of developments in digital literacy among young learners offering innovative paths between traditional narratives that offer only complete acceptance or total dismissal of digital Community-based Multiliteracies & Digital Media Projects Heather M. Pleasants, Dana E. Salter, 2014 In natives Community Based Multiliteracies Digital Media Projects Questioning Assumptions and Exploring Realities contributors discuss exemplary work in the field of community based digital literacies while providing an insightful and critical perspective on how we begin to write ourselves into the stories of our work Digital Content Creation in Schools Karen S. Ivers, Ann E. Barron, 2014-12-17 Discover how digital content creation supports 21st century learning providing new insights into organizing synthesizing and evaluating information This practical guide will make it easy for you to engage your students through this powerful communications medium Digital content creation supports the Common Core State Standards CCSS and 21st century learning skills by helping students use their knowledge to analyze create solve problems communicate collaborate and innovate This update of the popular Multimedia Projects in Education Fourth Edition emphasizes digital content creation and the use of the CCSS as benchmarks to help you create cutting edge classroom instruction The book begins by presenting research on student learning through multimedia and digital content creation This introduction is followed by outlines of each stage of the practical easy to use Decide Design Develop and Evaluate DDD E model which is designed specifically for classroom use Content also includes discussion of multiple intelligences constructivist learning and cooperative grouping blackline masters to guide you and your students through the DDD E process and assessment and management strategies In addition you ll find sample activities using an array of development tools information on mobile

and web apps and numerous other resources to support digital projects in your classroom. The book which is most applicable to students in grades 4 through 12 will also serve as an ideal resource for media specialists who work with teachers and Digital Literacy: Tools and Methodologies for Information Society Rivoltella, Pier Cesare, 2008-01-31 Currently in a state of cultural transition global society is moving from a literary society to digital one adopting widespread use of advanced technologies such as the Internet and mobile devices Digital media has an extraordinary impact on society s formative processes forcing a pragmatic shift in their management and organization Digital Literacy Tools and Methodologies for Information Society strives to define a conceptual framework for understanding social changes produced by digital media and creates a framework within which digital literacy acts as a tool to assist younger generations to interact critically with digital media and their culture providing scholars educators researchers and practitioners a technological and sociological approach to this cutting edge topic from an educational perspective Media Education for a Digital **Generation** Julie Frechette, Rob Williams, 2015-10-14 Media education for digital citizenship is predicated upon the ability to access analyze evaluate and produce media content and communication in a variety of forms While many media literacy approaches overemphasize the end goal of accessing digital media content through the acquisition of various technology software apps and analytics this book argues that the goals for comprehensive and critical digital literacy require grasping the means through which communication is created deployed used and shared regardless of which tools or platforms are used for meaning making and social interaction Drawing upon the intersecting matrices of digital literacy and media literacy the volume provides a framework for developing critical digital literacies by exploring the necessary skills and competencies for engaging students as citizens of the digital world Handbook of Research on Media Literacy in the Digital Age Yildiz, Melda N., Keengwe, Jared, 2015-12-02 With the current ubiquity of technological tools and digital media having the skillset necessary to use and understand digital media is essential Integrating media literacy into modern day education can cultivate a stronger relationship between technology educators as well as students The Handbook of Research on Media Literacy in the Digital Age presents key research in the field of digital media literacy with a specific emphasis on the need for pre service and in service educators to become familiar and comfortable with the current digital tools and applications that are an essential part of youth culture Presenting pedagogical strategies as well as practical research and applications of digital media in various aspects of culture society and education this publication is an ideal reference source for researchers educators graduate level students and media specialists

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