



# Common Core Differentiated Reading for Comprehension

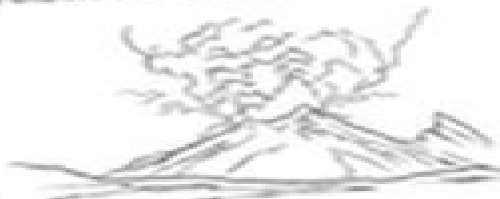
Grade  
**6**

**Above  
Level**

## Time Stood Still

...was a bustling port on the Bay of Naples on the coast of Italy and on the morning of August 26, AD 79, the people of Pompeii voted for the last time in their beautiful town.

To the beauty of Pompeii, which stood behind the conical volcano of Pompeii did not change with the years. It was still the same old town, and the people who lived there were still the same. They were still the same people who lived there, and they were still the same people who lived there.



...and the town was almost buried. Then, there was a great earthquake, and the town was almost buried. Then, there was a great earthquake, and the town was almost buried.

...the people who escaped returned with the bodies of those who had died. They found the bodies of those who had died. They found the bodies of those who had died.

...the bodies of those who had died. They found the bodies of those who had died. They found the bodies of those who had died.

...the bodies of those who had died. They found the bodies of those who had died. They found the bodies of those who had died.

**On  
Level**

## Time Stood Still

...was a bustling port on the Bay of Naples on the coast of Italy and on the morning of August 26, AD 79, the people of Pompeii voted for the last time in their beautiful town.



**Below  
Level**

## Time Stood Still

...was a bustling port on the Bay of Naples on the coast of Italy and on the morning of August 26, AD 79, the people of Pompeii voted for the last time in their beautiful town.



- Common Core aligned
- Nonfiction reading passages for differentiated instruction
- Comprehension questions for close reading practice
- Extension activities for critical thinking

Name \_\_\_\_\_

## Time Stood Still

Answer the questions.

1. Is "Time Stood Still" a good title for this passage? Explain why or why not.

2. Write T for true and F for false.

\_\_\_\_\_ Pompeii was destroyed by a flood.

\_\_\_\_\_ Pompeii was a town in Greece.

\_\_\_\_\_ Everyone in Pompeii lived on the Bay of Naples.

3. Number the following events from 1 to 5 in the order that they happened in the passage.

\_\_\_\_\_ Smoke came down on the town.

\_\_\_\_\_ A cloud of smoke and ash shot into the air.

\_\_\_\_\_ The magma cooled into hard rock and covered the town.

\_\_\_\_\_ Hot volcanic mud and magma shot out of the volcano.

\_\_\_\_\_ The cloud of smoke and ash blocked the sun and burned the trees.

4. Write the metaphor used to describe the town covered in cooled magma.

5. What information from the passage can you use to explain why the people of Pompeii could not escape?

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# Differentiated Reading For Comprehension Grade 6

**Becky Radtke**



## **Differentiated Reading For Comprehension Grade 6:**

**Differentiated Reading for Comprehension, Grade 6** ,2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on sixth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade six covers such standards as quoting a text to explain an answer or draw inferences identifying and explaining an author s reasons and evidence and analyzing the structure of a text This new series will allow teachers to present the same content to below level on level and advanced students with these leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages will be separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids      *Using Primary Sources, Grade 6*

Biddle,2015-04-27 The Evidence Based Inquiry Using Primary Sources series for grades 1 to 6 will engage students in a world of inquiry and discovery Inquiry based learning is active learning that elicits a higher level of reading comprehension The pages of these books contain exciting and fascinating real world photographs advertising recipe cards theater programs posters letters and maps as well as other interesting items that document history Each book highlights 15 primary sources across four pages each The first three pages of each set present the same primary source with text that is differentiated for three reading levels The last page of each set offers questions and prompts to encourage higher level thinking and inquiry

*Paired Passages, Grade 6* Blackwood,2016-03-07 Paired Passages for grade 6 offers pairs of nonfiction and fiction passages for students to compare and contrast Aligned to state standards students will read high interest passages about topics such as Black Beauty chess American football campsite wildlife unexpected snow and more Help your students meet rigorous college and career ready expectations by improving reading comprehension skills Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction fiction with fiction and nonfiction with nonfiction When students finish reading a pair of passages they will rely on the text to complete the accompanying questions and activities The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare contrast and synthesize Filled with content that appeals to today s learners the passages represent a variety of genres such as literature narrative poetry realistic fiction and more social studies and science Each topic features a pair of passages and is followed by two pages of text dependent questions and activities By using this research based instructional approach you are preparing students for a successful academic journey this year and for years to come      **Reading Comprehension Practice, Grade 6** Sitter,2017-01-03 Reading Comprehension Practice for sixth grade supports differentiated instruction by providing supplemental reading for above level readers independent

reading for on level readers instructional reading for below level readers Build vocabulary one level at a time This middle school reading comprehension workbook helps students read with confidence and clarity by improving their ability to recognize and decode words relate what they re learning to what they already know monitor progress and take action when needed Mark Twain Media Publishing Company creates products to support success in science math language arts fine arts history social studies government and character Designed by educators for educators the Mark Twain Publishing product line specializes in providing excellent supplemental books and content rich d cor for middle grade and upper grade classrooms

**Milliken's Complete Book of Homework Reproducibles - Grade 5** ,2009-09-01 This activity book of over 110 ready to use reproducible pencil to paper worksheets is ideal for enrichment or for use as reinforcement Perfect for use at school or as homework it features basic core subject areas including language arts math science and social studies *Research in Education* ,1974 *Resources in Education* ,1997 *Guiding Readers* Lori Jamison Rog,2012 Discover a model for guided reading instruction that fits the 18 minute time frame and is purposeful planned and focused This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly sophisticated text It includes collections of lessons for emergent early developing and fluent readers as well as struggling readers in the upper grades Detailed and comprehensive the book champions an integrated system of guiding readers that involves both fiction and nonfiction as well as the texts that surround students in and out of school websites directions instructions schedules signs and more New and experienced teachers will both find a wealth of valuable reproducibles techniques tips and strategies that will help them put the tools for independent reading into the hands of every student Publ desc *Reaching and Teaching Students Who Don't Qualify for Special Education* Steven R. Shaw,2022-06-23 This book helps readers understand teach and support children with persistent low academic achievement who don t meet special education eligibility criteria or for whom Tier 2 MTSS interventions are insufficient Designed to be implemented in inclusive classrooms with minimal resources comprehensive chapters cover topics from reading writing and math to executive functions SEL and mental health This critical ground breaking volume provides teachers psychologists and counselors with an understanding of the issues children and adolescents with mild cognitive limitations and other causes of low academic achievement face as well as detailed evidence based teaching practices to support their academic and social and emotional learning *Milliken's Complete Book of Homework Reproducibles - Grade 4* ,2009-09-01 This activity book of over 110 ready to use reproducible pencil to paper worksheets is ideal for enrichment or for use as reinforcement Perfect for use at school or as homework it features basic core subject areas including language arts math science and social studies **Handbook of Effective Literacy Instruction** Barbara M. Taylor,Nell K. Duke,2014-07-21 The intent of this handbook is to provide a comprehensive forward looking research based resource for teachers teacher educators and researchers on the key inter connected components of effective literacy instruction The book is designed so that it is a readily useable resource for pre service and practicing teachers as

well Every chapter in sections I II III and IV includes substantial suggestions for implementing research based practices in the classroom and for engaging in professional learning to help teachers increase their effectiveness as literacy instructors Every chapter in section IV also includes substantial suggestions for fostering collaboration among staff and when applicable parents within schools *MathCrafts - Upper Primary* Geneva Farrara,1981-09-01 Have your students practice math while creating decorations for the classroom Mathcrafts presents a fun way for students to reinforce their basic math skills First students complete math problems which are printed on whimsical worksheets Then they can color cut and paste the pictures together The finished project is a colorful work of art that is a testament to their mastery of math **Differentiating**

**Instruction for Students With Learning Disabilities** William N. Bender,2012-09-04 Use the latest research to bring differentiated instruction to today's inclusive classrooms With flipped classrooms response to intervention and technology discussed as differentiated instructional tools this book has it all Teachers need 21st century resources that help them provide high quality differentiated instruction for all students In this new edition of his best selling resource William Bender draws on the latest brain research technology and educational initiatives to bring a new focus to differentiating instruction in the context of the Common Core State Standards By weaving together differentiated instruction Response to Intervention and educational technology educators can increase achievement among students with learning disabilities and also foster the development of 21st century skills This updated guide offers Specific strategies for differentiating instruction within an RTI framework and in the context of the Common Core State Standards Strategies for using technology to instruct and assess students with learning disabilities Teaching tips and concrete examples of brain friendly instruction Guidance on a range of supportive instructional techniques Additional strategies based on the latest research in metacognition Up to date techniques such as using Khan Academy flipped classes and wikis to enhance learning in general and special education settings This new edition of Differentiating Instruction for Students With Learning Disabilities offers the tools and strategies educators need to maximize achievement for all students The ideas in this book are wonderful They are new innovative current interesting and very practical I could easily implement some of these ideas in my classroom tomorrow Rachel Aherns Teacher Westridge Elementary School West Des Moines IA Between these pages you will find ample strategies of how to effectively and efficiently individualize instruction for a classroom of diverse learners without having to spend countless hours before and after a lesson preparing and assessing Jessica Purcell Teacher Morehead City Middle School Morehead City NC **The Handbook of TESOL in K-12** Luciana C. de Oliveira,2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching

English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

*CLARITY* Lyn Sharratt, 2018-09-27 Shared knowledge between educators breeds shared success in all systems and schools Comprehensive in scope *CLARITY* illustrates how system and school leaders must come together to boost student achievement and build teacher capacity to learn teach and lead By emphasizing collaborative processes Lyn Sharratt's detailed design demonstrates how shared knowledge equity and expertise can make every classroom more impactful and every teacher more empowered Readers will uncover these Big Ideas 14 essential Parameters to guide system and school leaders toward building powerful collaborative learning cultures Case studies vignettes and firsthand accounts from gifted teachers and leaders bring important theories and practices to life From all points in the organization a line of sight directly to students FACES in every classroom to ensure continuous improvement Data driven tasks and tools to tackle solutions needed in all facets of education With more than four decades of research writing and practical experience in system school and classroom improvement Sharratt provides a why and how to guide to assist educators across the globe as they solve 21st century created problems and identify the much needed learning critical to the success of our future citizens

**Educational Programs that Work** Far West Laboratory for Educational Research and Development, 1976 **Cases of Successful Literacy Teachers** Jan Lacina, Cecilia Silva, 2010-02-08 Highlighting practices used by exemplary literacy teachers in diverse schools across the nation Using teaching vignettes cases for exploration and research in the field this text provides preservice and inservice teachers with effective research based literacy strategies they can use to improve their practice to best serve students from diverse backgrounds The cases based in urban rural and suburban settings help teachers make connections between classroom challenges and the research literature that can help them to become problem solvers and reflective practitioners Each chapter follows a consistent format in supporting the link between research and practice and includes the following key features Focus Questions Help readers make associations between the chapter text

and their prior knowledge and experiences Reading Research to Know Relates a vignette to research in the field Inside the Classroom Provides a detailed vignette of teacher instruction in literacy followed by questions for discussion Summary of Strategies Used Helps teachers connect the vignette to classroom practice Case for Exploration Presents a classroom scenario along with questions for discussion

### **Rethinking Small-Group Instruction in the Intermediate Grades**

Nancy N. Boyles, 2011 Small group instruction becomes a strategic differentiated tool for Response to Intervention in Dr Nancy N Boyle s new resource Rethinking Small group Instruction in the Intermediate Grades In this complete and ready to go resource Dr Boyles answers key questions about transforming small group instruction to meet RTI objectives How can I teach comprehension strategies during small group instruction How do I align high stakes standards with comprehension objectives Where do fluency vocabulary and author s craft fit in small group discussion How can I explicitly teach skills and promote meaningful discussions and How do I effectively include intermediate grade students who function at a primary level Rethinking Small group Instruction in the Intermediate Grades provides sixteen options to differentiate small group instruction Teachers focus on reinforcing comprehension skills and strategies while explicitly teaching students how to construct basic meaning about both literary and informational texts and master the art of discourse which leads to higher level critical and creative thinking Boyles shows intermediate teachers how to embed the Common Core State Standards into small group instruction and provides all of the rubrics checklists planning templates and prompts necessary to implement these instructional formats in both the book and the included CD The useful CD also contains target sheets matched to each objective that explain how to find the best evidence to meet the objective Let Rethinking Small group Instruction maximize the power of your small group instruction to differentiate your teaching and efficiently meet RTI goals and national standards at the same time

**Reading Comprehension and Skills, Grade 6**, 2014-03-15 Reading Comprehension and Skills for sixth grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student s individual needs for support Kelley Wingate s Reading Comprehension and Skills is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home

### **Let's Learn! Numbers 1-20**

Becky Radtke, 2003-09-01 The perfect resource for teaching young children important basic skills Each of these 32 page activity books is packed with age appropriate reproducible activity sheets Activities build upon one another allowing young learners to add to existing knowledge while applying newly acquired skills and concepts Appealing art makes each page fun

A skills matrix is included with each title



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