



# DIGITAL DIVIDE

K.B. SPANGLER

# Digital Divide Rachel Peng 1

**Rose Army**



## **Digital Divide Rachel Peng 1:**

*Thanks for Watching* Patricia G. Lange, 2019-11-15 YouTube hosts one billion visitors monthly and sees more than 400 hours of video uploaded every minute. In her award-winning book *Thanks for Watching*, Patricia G. Lange offers an anthropological perspective on this heavily mediated social environment by analyzing videos and the emotions that motivate sharing them. She demonstrates how core concepts from anthropology—participant observation, reciprocity, and community—apply to sociality on YouTube. Lange's book reconceptualizes and updates these concepts for video sharing cultures. Lange draws on 152 interviews with YouTube participants at gatherings throughout the United States, content analyses of more than 300 videos, observations of interactions on and off the site, and participant observation. She documents how the introduction of monetization options impacted perceived opportunities for open sharing and creative exploration of personal and social messages. Lange's book provides new insight into patterns of digital migration, YouTube's influence on off-site interactions, and the emotional impact of losing control over images. The book also debunks traditional myths about online interaction, such as the supposed online/offline binary, the notion that anonymity always degrades public discourse, and the popular characterization of online participants as over-sharing narcissists. YouTubers' experiences illustrate fascinating hybrid forms of contemporary sociality that are neither purely mediated nor sufficient when conducted only in person. Combining intensive ethnography, analysis of video artifacts, and Lange's personal vlogging experiences, the book explores how YouTubers are creating a posthuman collective characterized by interaction, support, and controversy. In analyzing the tensions between YouTubers' idealistic goals of sociality and the site's need for monetization, *Thanks for Watching* makes crucial contributions to cultural anthropology, digital ethnography, science and technology studies, new media studies, communication, interaction design, and posthumanism. For its perceptive analysis of video blogging for self-expression and sociality, *Thanks for Watching* received the Franklyn S. Haiman Award for Distinguished Scholarship in Freedom of Expression 2020 from the National Communication Association.

*Forthcoming Books* Rose Arny, 2003 Library Literature & Information Science, 2008 An index to library and information science literature **Books in Print Supplement**, 2002 *Current Law Index*, 2004 Children's Books in Print, 1993 *Current Index to Journals in Education*, 2002

**The Digital Divide** Benjamin M. Compaine, 2001 The digital divide refers to the gap between those who have access to the latest information technologies and those who do not. This book presents data supporting the existence of such a divide in the 1990s along racial, economic, and education lines. *Bridging the Digital Divide* Bin Zhang, Zhiye Jin, Zhidao Peng, 2018 With the development of information technology, the connotation of the Digital Divide has evolved constantly. At present, we have entered the new era of Digital Economy, and newer information technologies such as Big Data, Artificial Intelligence, Internet of Things, and Cloud Computing have been widely developed and applied. New technologies should also be included in the measurement of the Digital Divide. At the same time, the physical gap in traditional information

technology has been greatly reduced Under the condition that physical access conditions are similar the gap in digital technology skills and use is highlighted Under such circumstances the measurement of the Digital Divide should be more concerned with Digital Literacy and Digital Experience Under the background of the Digital Economy the existence of the Digital Divide means that there is a huge first mover advantage for the party at a more advanced position Countries regions and communities with faster information development will be able to use information dividends promptly to promote their own economic development However the party that is far lagging behind will have fewer opportunities to participate in the information based Digital Economy At the same time that economic development is at a disadvantage because under the new economy condition more work and social activities are closely related to information technology therefore opportunities for the information poor to participate in online education training entertainment shopping and communication have also become fewer and these have exacerbated social inequalities In this study qualitative analysis and quantitative analysis were used to study the Digital Divide evaluation system in the era of Digital Economy In the qualitative part of this article we summarize the definition of Digital Economy the definition of Digital Divide and the measurement theory of regional Digital Divide by studying the literature laying a solid theoretical foundation for the research of this article Starting from the six aspects of Digital Technology Infrastructure ICT Readiness Economy Development Government Innovation Support Education and Digital Literature Digital Contents and Applications we put forward research hypotheses and build the corresponding evaluation system model In the quantitative research part of this paper empirical research methods were used to verify the hypothesis and model Among them through a large amount of domestic research data collected from China Statistical Yearbook with SPSS statistical analysis software to process the data this paper proposes a complete index system of informatization and Digital Divide evaluation in the Digital Economy era and weights distribution for the system using Factor Analysis Analytic Hierarchy Process and Expert Interview Methods On this basis this article understands the current situation of informatization development and regional Digital Divide by the calculation of the index Through the Clustering Analysis and Average Deviation Analysis we analyze the causes of the Digital Divide formation understand the gap of regional informatization and digital development and find the weakness in digital development Then we put forward some suggestions that can effectively improve bridging the Digital Divide to solve the information gap knowledge division and rich and poor division between regions due to the development and application level gap It provides reference for bridging the Digital Divide and promoting regional information economic and cultural balanced development This will enable digital technology to be more utilized in the process of promoting the development of the Digital Economy Giving full play to the connectivity of the Internet will allow the Digital Economy to benefit more regions and enhance the well being of the entire society

**Disput. ... de observantia ecclesiastica** ,1736      **The Digital Divide** Jan van Dijk,2020-01-14 Contrary to optimistic visions of a free internet for all the problem of the digital divide the disparity between those with access to internet

technology and those without has persisted for close to twenty five years In this textbook Jan van Dijk considers the state of digital inequality and what we can do to tackle it Through an accessible framework based on empirical research he explores the motivations and challenges of seeking access and the development of requisite digital skills He addresses key questions such as Does digital inequality reduce or reinforce existing traditional inequalities Does it create new previously unknown social inequalities While digital inequality affects all aspects of society and the problem is here to stay Van Dijk outlines policies we can put in place to mitigate it The Digital Divide is required reading for students and scholars of media communication sociology and related disciplines as well as for policymakers

The Digital Divide Raneta Lawson Mack,2001

*Crossing the Bridge of the Digital Divide* Anthony H. Normore, Antonia Issa Lahera,2018-09-01

Crossing the Bridge of the Digital Divide A Walk with Global Leaders explores the combined effect of the rapid growth of information as an increasingly fragmented information base a large component of which is available only to people with money and or acceptable institutional affiliations In the recent past the outcome of these challenges has been characterized as the digital divide between the information haves and have nots along racial and socio economic lines that seem to widen as time passes To address the issues of digital equity and digital inequality in an effort to bridge the digital divide educational scholars researchers and practitioners are in positions to ensure equitable opportunities are made available for people of all ages races ability sexual orientation and ethnicity in support of social justice for bridging the digital divide The digital divide addresses issues concerning equal opportunity equity and access that have an effect on the development of marginalized and otherwise disenfranchised populations within and across systems nationally and internationally The contributing authors representing Unites States Canada South Africa New Zealand and the UK posit that education institutions can serve as the bridge to close the digital divide for students who do not have access to information technology in their homes At a time when more computers are made available in schools than ever before the digital divide continues to widen and fewer people in the lowest SES groups are given the opportunity to join the world of computer technology and the internet As a result the influence of leadership activity on institutional racism gender discrimination inequality of opportunity inequity of educational processes digital exclusion and justice have gained currency and attention The contributing national and international authors examine the digital divide in terms of social justice leadership equity and access It is within this context that the authors offer discussions from a lens of their choice i e conceptual review of literature epistemological etc By adopting an educational approach to bridging the digital divide researchers and practitioners can connect and extend long established lines of conceptual and empirical inquiry aimed at improving organizational practices and thereby gain insights that might be otherwise overlooked or assumed This holds great promise for generating refining and testing theories of leadership for equity and access and helps strengthen already vibrant lines of inquiry on social justice

Theorizing Digital Divides Massimo Ragnedda, Glenn W. Muschert,2017-09-22

Although discussion of the digital divide is a relatively new phenomenon

social inequality is a deeply entrenched part of our current social world and is now reproduced in the digital sphere Such inequalities have been described in multiple traditions of social thought and theoretical approaches To move forward to a greater understanding of the nuanced dynamics of digital inequality we need the theoretical lenses to interpret the meaning of what has been observed as digital inequality This volume examines and explains the phenomenon of digital divides and digital inequalities from a theoretical perspective Indeed with there being a limited amount of theoretical research on the digital divide so far Theorizing Digital Divides seeks to collect and analyse different perspectives and theoretical approaches in analysing digital inequalities and thus propose a nuanced approach to study the digital divide Exploring theories from diverse perspectives within the social sciences whilst presenting clear examples of how each theory is applied in digital divide research this book will appeal to scholars and undergraduate and postgraduate students interested in sociology of inequality digital culture Internet studies mass communication social theory sociology and media studies *Bridging the Digital Divide* California Council on Science and Technology,2001 *The Digital Divide* Benjamin M. Compaine,2001

**Bridging the Digital Divide** Lisa J. Servon,2008-04-15 Bridging the Digital Divide investigates problems of unequal access to information technology The author redefines this problem examines its severity and lays out what the future implications might be if the digital divide continues to exist Examines unequal access to information technology in the United States Analyses the success or failure of policies designed to address the digital divide Draws on extensive fieldwork in several US cities Makes recommendations for future public policy Series editor Manuel Castells Handbook of Research on Overcoming Digital Divides: Constructing an Equitable and Competitive Information Society Ferro, Enrico,Dwivedi, Yogesh K.,Gil-Garcia, J. Ramon,Williams, Michael D.,2009-09-30 This book presents a comprehensive integrative and global view of what has been called the digital divide Provided by publisher *From Digital Divide to Digital Opportunity* Appu Kuttan,Laurence Peters,2003 Looking at the major issues surrounding the digital divide debate from a historical political and global perspective this comprehensive book offers potential model approaches and country by country analysis Unique in scope and structure it is both a policy guide and reference book providing solutions and resources that will help build a community of interest and foster the exchange of information and best practices *Digital Divide* Pippa Norris,2000

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