

GRADES 3-5

# Differentiating Instruction With Menus *for the Inclusive Classroom* Language Arts



Laurie E. Westphal

# Differentiating Instruction With Menus

## Differentiating Instruction With Menus

**Laurie E. Westphal**



## **Differentiating Instruction With Menus Differentiating Instruction With Menus:**

*Differentiating Instruction with Menus* Laurie E. Westphal, 2007 *Differentiating Instruction With Menus* offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about whole numbers and operations fractions probability and statistics geometry measurement and problem solving

**Differentiating Instruction With Menus for the Inclusive Classroom** Laurie E. Westphal, 2021-09-03 *Differentiating Instruction With Menus for the Inclusive Classroom* Social Studies for grades 6 8 offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on choice For each topic covered there are two menus that look similar but contain differentiated content one menu for students working on grade level and the other for students working below grade level Using the creative challenging choices found in Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will demonstrate their knowledge with unique exciting products Also included are specific guidelines for products assessment rubrics and teacher introduction pages for each menu These menus can also be used in conjunction with the *Differentiating Instruction With Menus* series for students working above grade level for three tiers of complementary menus Grades 6 8

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 *Differentiating Instruction With Menus* Literature Grades 3 5

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 *Differentiating Instruction With Menus* Algebra I II offers high school math teachers everything needed to create a student centered learning environment based on choice This book uses five different types of menus that students can use to select exciting advanced level products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include numbers algebra basics exponents graphs functions polynomials and various equations typically included in the algebra I II curriculum *Differentiating Instruction With Menus* Algebra I II contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit Grades 9 12

**Math** Laurie

Westphal,2017-04-15 The best selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high ability learners with easy to use menus and exciting tools to challenge and reach gifted and advanced students in the classroom Topics addressed in Differentiating Instruction With Menus Math Grades 6 8

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newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5

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**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 The Differentiating Instruction With Menus series offers teachers exciting tools to challenge and reach both gifted and advanced students in the classroom Whether these students need enrichment choice in independent practice or even additional academic options resulting from curriculum compacting these books provide teachers a complete ready to use resource Each book includes a rubric that can assess different types of products free choice proposal forms to encourage independent study specific guidelines for each of the products included in the menus to save the teacher time and challenging menus to meet the needs of these diverse higher level learners

Differentiating Instruction With Menus Math Grades K 2 contains attractive reproducible menus based on the levels of Bloom s revised taxonomy that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit Topics addressed include numbers and number sense operations geometry and measurement The products included on the menu are carefully selected from various learning styles to build students excitement and so that teachers can more accurately assess the depth of what has been learned Using creative and challenging choices found in Three Shape Menus Tic Tac Toe Menus Meal Menus Give Me Five Menus 2 5 8 Menus and List Menus students will look forward to sharing their newfound knowledge throughout the year Grades K 2

*Differentiating Instruction with Menus - Language Arts, Grades K-2* Laurie E. Westphal, 2010-10 Differentiating Instruction With Menus Grades K 2 Language Arts offers teachers exciting tools to challenge and teach every child in a mixed ability classroom This books provide several different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Differentiating Instruction With Menus Grades K 2 Language Arts contains attractive reproducible menus based on the levels of Bloom s Revised taxonomy that students can use as a guide when making decisions about which products they will develop after they study a major

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Differentiating Instruction With Menus Social Studies Grades K 2 contains attractive reproducible menus based on the levels of Bloom s revised taxonomy that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit Topics addressed include culture and citizenship geography government history and people and places The products included on the menu are carefully selected from various learning styles to build students excitement and so that teachers can more accurately assess the depth of what has been learned Using creative and challenging choices found in Three Shape Menus Tic Tac Toe Menus Meal Menus Give Me Five Menus 2 5 8 Menus and List Menus students will look forward to sharing their newfound knowledge throughout the year Grades K 2 **Differentiating Instruction With Menus for the Inclusive Classroom** Laurie E. Westphal,2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Language Arts for grades K 2 offers teachers everything needed to create a student centered learning environment based on choice This book provides seven different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include genres books and mechanics Differentiating Instruction With Menus for the Inclusive Classroom Language Arts provides numerous types of leveled menus that lower and on level primary age students can use to select exciting products to demonstrate learning Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Meal menus Tic Tac Toe menus Target Based List menus 2 5 8 menus Give Me 5 menus Three Shape menus and Pick 3 menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades K 2 Differentiating Instruction with Menus for the Inclusive Classroom Laurie E. Westphal,2012 Differentiating Instruction With Menus for the Inclusive Classroom Math offers teachers who have

multiple ability levels in one classroom everything they need to create a student centered learning environment based on appropriate choice The book provides numerous types of leveled menus that elementary aged students can use to select exciting products to demonstrate learning The reproducible menus in the book address topics such as operations fractions probability and statistics geometry measurement and problem solving Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu Differentiating Instruction with Menus for the Inclusive Classroom Laurie E. Westphal,2012

Differentiating Instruction With Menus for the Inclusive Classroom Social Studies 3 5 offers teachers who have multiple ability levels in one classroom everything they need to create a student centered learning environment based on appropriate choice The book provides numerous types of leveled menus that elementary aged students can use to select exciting products to demonstrate learning The reproducible menus in the book address topics such as ancient history American history government U S documents people in history and geography Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu Grades 3 5 **Differentiating Instruction with Menus K-2 - Social Studies** Laurie E. Westphal,2010-10

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## **Differentiating Instruction With Menus Differentiating Instruction With Menus Introduction**

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