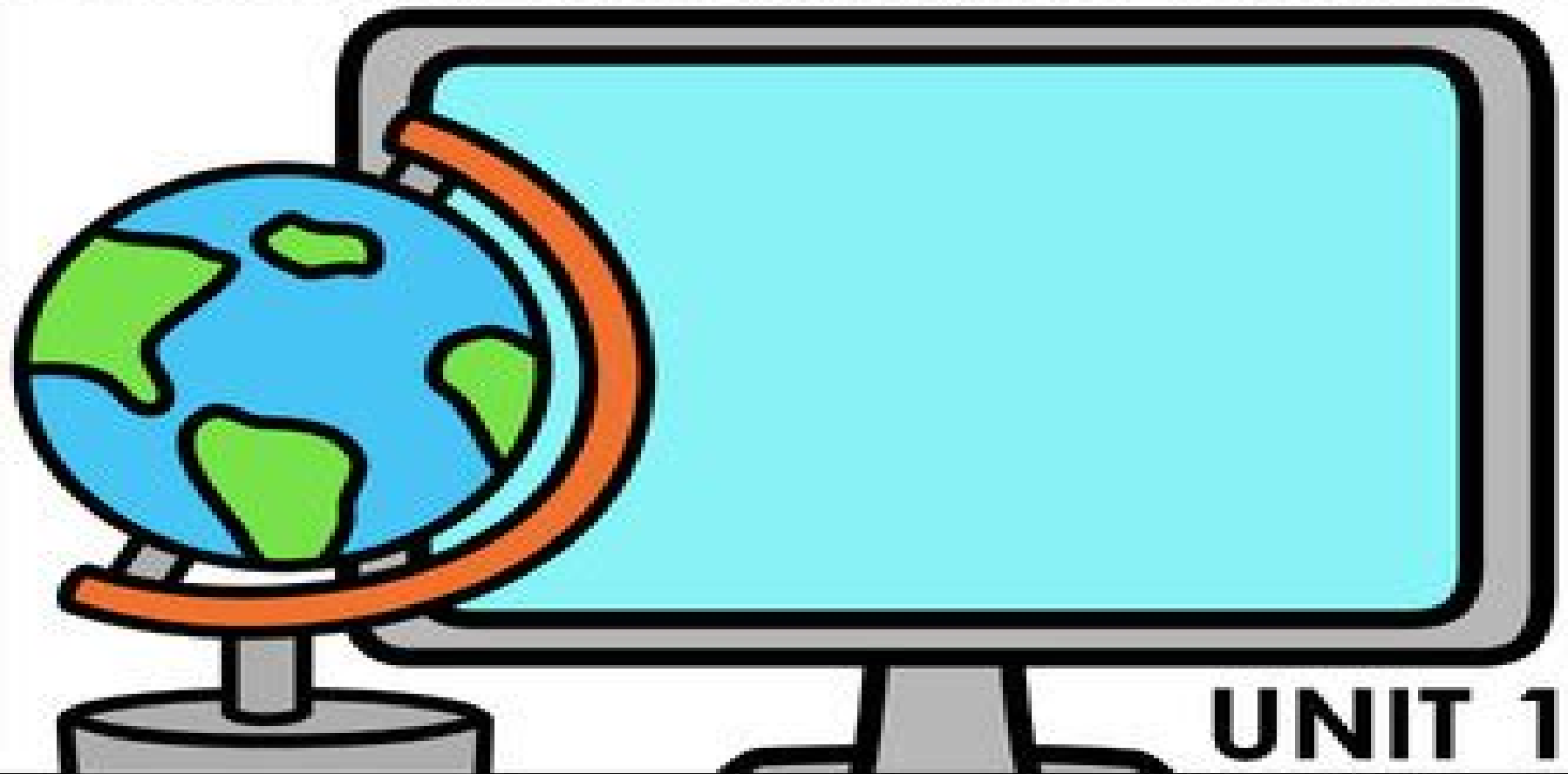


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UNIT 1

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Digital Social Studies

Patrick Vollmar



Digital Social Studies:

Digital Social Studies William B. Russell, 2013-12-01 The world is ever changing and the way students experience social studies should reflect the environment in which they live and learn Digital Social Studies explores research effective teaching strategies and technologies for social studies practice in the digital age The digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies What is digital social studies Why do we need it and what is its purpose What will social studies look like in the future The contributing authors of this volume seek to explain through an array of ideas and visions what digital social studies can and should look like while providing research and rationales for why digital social studies is needed and important This volume includes twenty two scholarly chapters discussing relevant topics of importance to digital social studies The twenty two chapters are divided into two sections This stellar collection of writings includes contributions from leading scholars like Cheryl Mason Bolick Michael Berson Elizabeth Washington Linda Bennett and many more Digital Age Linda Leveque Bennett, Michael J. Berson, 2007 *Technology Tools in the Social Studies Curriculum* Joseph A. Braun, Phyllis Maxey Fernlund, Charles Stitham White, 1998 This book is intended for use by college students majoring in education or by teachers seeking to enhance their knowledge of the digital revolution It focuses on the enduring elements of technology tools in the social studies curriculum Exemplary social studies software is introduced however the coverage of database tools and hypermedia is deliberately generic Because of the growing importance of the Internet to educators one of the closing chapters is devoted to the topic *Pearson My World Social Studies* Linda Bennett, Jim Cummins, James B. Kracht, Alfred W. Tatum, William Edward White, Pearson Education, Inc, 2013 Interactive and dynamic elementary Social Studies instruction Everyone has a story What's yours myWorld Social Studies utilizes storytelling to bring Social Studies content to life Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you With myWorld Social Studies you can get to the heart of Social Studies in the time you have myWorld Social Studies connects Social Studies content and literacy instruction with materials that are streamlined flexible and attuned to today's classroom Our innovative digital instruction is seamlessly integrated providing a blended program that is engaging effective and easy to use myWorld Social Studies is designed to Connect Social Studies content with literacy instruction Engage students and advance student achievement Reduce teacher preparation time Every classroom is unique Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn print digital and active Publisher Historical and Contemporary Foundations of Social Studies Education James E. Schul, 2023-02-01 This book explores the rich history and depth of the educational field of social studies in the United States and examines its capacity to moderate modern day anti-democratic forces through a commitment to civic education Drawing out key significant historical moments within the development of social studies education it provides a compelling historical narrative of the ideas that shaped the unique

curricular field of social studies education This book resynthesizes each historical stage to show how it resonates with contemporary life and effectively helps readers bridge the gap between theory and practice Focusing on the key ideas of the field and the primary individuals who championed those ideas the author provides a clear concise and sharply pointed encounter with social studies education that illuminates the connection from research to practice Researchers of social studies education will find this book to be a worthy contribution to the ever important struggle to better understand the type of civic education necessary for the perpetuation of democratic life in the United States It will also appeal to educational researchers and teacher educators with interests in the history of education teacher education civic education moral education and democracy

Pearson My World Social Studies, 2013 Interactive and dynamic elementary Social Studies instruction Everyone has a story What's yours myWorld Social Studies utilizes storytelling to bring Social Studies content to life Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you With myWorld Social Studies you can get to the heart of Social Studies in the time you have myWorld Social Studies connects Social Studies content and literacy instruction with materials that are streamlined flexible and attuned to today's classroom Our innovative digital instruction is seamlessly integrated providing a blended program that is engaging effective and easy to use myWorld Social Studies is designed to Connect Social Studies content with literacy instruction Engage students and advance student achievement Reduce teacher preparation time Every classroom is unique Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn print digital and active

Publisher The New Social Studies Barbara Slater Stern, 2009-11-01 This volume The New Social Studies People Projects and Perspectives is not an attempt to be the comprehensive book on the era Given the sheer number of projects that task would be impossible However the current lack of knowledge about the politics people and projects of the NSS is unfortunate as it often appears that new scholars are reinventing the wheel due to their lack of knowledge about the history of the social studies field The goal of this book then is to sample the projects and individuals involved with the New Social Studies NSS in an attempt to provide an understanding of what came before and to suggest guidance to those concerned with social studies reform in the future especially in light of the standardization of curriculum and assessment currently underway in many states The authors who contributed to this project were recruited with several goals in mind including a broad range of ages interests and experiences with the NSS from participants during the NSS era through new young scholars who had never heard much about the NSS As many of the authors remind us in their chapters much has been written of the failure of the NSS However in every chapter of this book the authors also point out the remnants of the projects that remain

Digital Geography Andrew J. Milson, Marsha Alibrandi, 2008-02-01 The purpose of this volume is to provide a review and analysis of the theory research and practice related to geospatial technologies in social studies education In the first section the history of geospatial technologies in education the influence of the standards movement and

the growth of an international geospatial education community are explored The second section consists of examples and discussion of the use of geospatial technologies for teaching and learning history geography civics economics and environmental science In the third section theoretical perspectives are proposed that could guide research and practice in this field This section also includes reviews and critiques of recent research relevant to geospatial technologies in education The final section examines the theory research and practice associated with teacher preparation for using geospatial technologies in education

180 Days of Social Studies for Fifth Grade Catherine Cotton, Patricia Elliott, 2018-04-02 Supplement your social studies curriculum with 180 days of daily practice This essential classroom resource provides teachers with weekly social studies units that build students content area literacy and are easy to incorporate into the classroom Students will analyze primary sources answer text dependent questions and improve their grade level social studies knowledge Each week covers a particular topic within one of the four social studies disciplines history economics civics and geography Aligned to the National Council for the Social Studies NCSS and state standards this social studies workbook includes digital materials

The Social Studies Curriculum E. Wayne Ross, 2012-02-01 The third edition of The Social Studies Curriculum thoroughly updates the definitive overview of the primary issues teachers face when creating learning experiences for students in social studies By connecting the diverse elements of the social studies curriculum history education civic global and social issues the book offers a unique and critical perspective that separates it from other texts in the field This edition includes new work on race gender sexuality critical multiculturalism visual culture moral deliberation digital technologies teaching democracy and the future of social studies education In an era marked by efforts to standardize curriculum and teaching this book challenges the status quo by arguing that social studies curriculum and teaching should be about uncovering elements that are taken for granted in our everyday experiences and making them the target of inquiry

The Status of Social Studies Jeff Passe, Paul G. Fitchett, 2013-10-01 A team of researchers from 35 states across the country developed a survey designed to create a snapshot of social studies teaching and learning in the United States With over 12 000 responses it is the largest survey of social studies teachers in over three decades We asked teachers about their curricular goals their methods of instruction their use of technology and the way they address the needs of English language learners and students with disabilities We gathered demographic data too along with inquiries about the teachers training their professional development experiences and even whether they serve as coaches The enormous data set from this project was analyzed by multiple research teams each with its own chapter This volume would be a valuable resource for any professor doctoral student or Master s student examining the field of social studies education It is hard to imagine a research study topical article or professional development session concerning social studies that would not quote findings from this book about the current status of social studies With chapters on such key issues as the teaching of history how teachers address religion social studies teachers use of technology and how teachers adapt their instruction for students with

disabilities or for English language learners the book's content will immediately be relevant and useful

Handbook of Research in Social Studies Education Linda S. Levstik, Cynthia A. Tyson, 2010-04-15 This Handbook outlines the current state of research in social studies education a complex dynamic challenging field with competing perspectives about appropriate goals and on going conflict over the content of the curriculum Equally important it encourages new research in order to advance the field and foster civic competence long maintained by advocates for the social studies as a fundamental goal In considering how to organize the Handbook the editors searched out definitions of social studies statements of purpose and themes that linked or divided theory research and practices and established criteria for topics to include Each chapter meets one or more of these criteria research activity since the last Handbook that warrants a new analysis topics representing a major emphasis in the NCSS standards and topics reflecting an emerging or reemerging field within the social studies The volume is organized around seven themes Change and Continuity in Social Studies Civic Competence in Pluralist Democracies Social Justice and the Social Studies Assessment and Accountability Teaching and Learning in the Disciplines Information Ecologies Technology in the Social Studies Teacher Preparation and Development The Handbook of Research in Social Studies is a must have resource for all beginning and experienced researchers in the field

Research on Technology in Social Studies Education John Lee, Adam M. Friedman, 2009-11-01 Despite technology's presence in virtually every public school its documented familiarity and use by youth outside of school and the wealth of resources it provides for teaching social studies there has been relatively little empirical research on its effectiveness for the teaching and learning of social studies In an effort to begin to fill this gap in research literature this book focuses on research on technology in social studies education The objectives of this volume are threefold to describe research frameworks provide examples of empirical research and chart a course for future research endeavors Accordingly the volume is divided into three overarching sections research constructs and contexts research reports and research reviews The need for research is particularly acute within the field of social studies and technology As the primary purpose of social studies is to prepare the young people of today to be the citizens of tomorrow it is necessary to examine how technology tools impact improve and otherwise affect teaching and learning in social studies Given these circumstances we have prepared this collection of research conceptualizations reports and reviews to achieve three goals 1 Put forward reports on how research is being conducted in the field 2 Present findings from well designed research studies that provide evidence of how specific applications of technology are affecting teaching and learning in social studies 3 Showcase reviews of research in social studies It is with this framework that we edited this volume Research on Technology and Social Studies Education as an effort to address emerging concerns related to theorizing about the field and reporting research in social studies and technology The book is divided into four sections The first section of the book includes three descriptions of research constructs and contexts in social studies and technology The second section is focused on research reports from studies of student learning in social studies with technology The third

section contains research reports on teachers pedagogical considerations for using technology in social studies In the fourth and final section we present work that broadly reviews and critiques research in focused areas of social studies and technology This volume contains twelve chapters each of which focuses on social studies content and pedagogy and how the field is affected and enhanced with technology The volume includes research and theoretical works on various topics including digital history digital video geography technology use in the K 12 social studies classroom and artificial intelligence

Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms Jamie Colwell, Amy Hutchison, Lindsay Woodward, 2020 This book focuses on how elementary teachers might plan for and incorporate digitally supported disciplinary literacy into English Language Arts Mathematics Science and Social Studies to reach all learners To do so the authors present the six phase Planning Elementary Digitally Supported Literacy PEDDL Framework along with four core practices useful for considering elementary disciplinary literacy After grounding disciplinary literacy in elementary grades how it might support all learners and the rationale for its inclusion in K 5 instruction core practices are presented along with a rationale behind those practices Then the authors provide an in depth overview of the PEDDL Framework with examples and research based underpinnings of each phase Finally a paired chapter approach then guides readers through each of the four core disciplines to first overview practices particular to each discipline that are appropriate for elementary grades and then provide detailed lesson planning approaches using the PEDDL Framework for each Supplementary lesson plan examples are also offered in this book for extended consideration of digitally supported disciplinary literacy across K 5

(Re)Envisioning Social Studies Education Research Sarah A. Mathews, 2024-05-01 This edited book is a continuation of Keith Barton's Research Methods in Social Studies Education 2006 one of the most popular texts in the Information Age's Research in Social Education series Re Envisioning Social Studies Education Research Current Epistemological and Methodological Expansions Deconstructions and Creations explores research in social studies education over the 15 years since Chapters offer insight into how researchers use different epistemological frameworks and non traditional or emergent methods to advance social studies scholarship The book is organized into two sections 1 methodology as epistemological stretches revisions and or entanglements and 2 emergent and non traditional methods in social studies research and practice Authors pull on diverse and emerging theoretical frameworks review recently published research and highlight their own experiences with inquiry in the field This text serves as a platform to explore the processes and products of diverse research decisions to engage the field in broader conversations that can rethink expand and disrupt social studies education research The intention is also to honor and center epistemological frameworks that have been marginalized in previous scholarship This text can serve as an entry point for graduate students and novice scholars while also helping seasoned researchers seek opportunities to expand their own work or mentor students

The Electronic Republic? Phillip J. VanFossen, Michael J. Berson, 2008 In 1991 Lawrence Grossman wrote that a new political system is taking shape in the United States As we

approach the twenty first century America is turning into an electronic republic a democratic system that is vastly increasing the people s day to day influence on decisions of state Grossman s forecast implied a sea change in the way citizens would interact with and participate in their representative government a revamping of the way Americans would do citizenship Harnessing the power of technology to promote the ideal of democracy that first pulsed through our nation over 230 years ago may be a feasible achievement in a technocratic age but whether technology can help achieve a revolution as seismic as the political one that our founding fathers initiated may be a practical impossibility Fusing the power of technology and democratic ideals opens opportunities for greater access to information and offers a medium for people to be heard and express their voice with dissemination to the masses through digital tools such as blogs podcasts and wikis Indeed the emergence of the Internet as a nearly ubiquitous element of American society has brought about new opportunities to enhance citizen engagement in democratic politics and to increase the level of civic engagement among American citizens Despite such rhetoric however research has indicated that Grossman s electronic republic has for the most part failed to come to fruition

Home, Belonging and Memory in Migration Sadan Jha,Pushpendra Kumar Singh,2021-09-09 This volume explores ideas of home belonging and memory in migration through the social realities of leaving and living It discusses themes and issues such as locating migrant subjectivities and belonging sociability and wellbeing the making of a village bondage and seasonality dislocation and domestic labour women and work gender and religion Bhojpuri folksongs folk music experience and the city to analyse the social and cultural dynamics of internal migration in India in historical perspectives Departing from the dominant understanding of migration as an aberration impelled by economic factors the book focuses on the centrality of migration in the making of society Based on case studies from an array of geo cultural regions from across India the volume views migrants as active agents with their own determinations of selfhood and location Part of the series Migrations in South Asia this book will be useful to scholars and researchers of migration studies refugee studies gender studies development studies social work political economy social history political studies social and cultural anthropology exclusion studies sociology and South Asian Studies

Academic Knowledge Construction and Multimodal Curriculum Development Loveless, Douglas J.,Griffith, Bryant,Bérci, Margaret E.,Ortlieb, Evan,Sullivan, Pamela M.,2013-11-30 This book presents practical conversations with philosophical and theoretical concerns regarding the use of digital technologies in the educational process challenging the assumption that information accessibility is synonymous with learning

Information Technology and Systems Álvaro Rocha,Carlos Ferrás,Jorge Hochstetter Diez,Mauricio Diéguez Rebolledo,2024-02-27 This book is composed by the papers written in English and accepted for presentation and discussion at The 2024 International Conference on Information Technology organizational models and information systems software and systems modeling software systems architectures applications and tools multimedia systems and applications computer networks mobility and pervasive systems intelligent and decision support systems big

data analytics and applications human computer interaction ethics computers health informatics information technologies in education and Media Applied Technology and Communication The primary markets of this book are postgraduates and researchers in Information Systems and Technologies domains The secondary markets are undergraduates and professionals as well in Information Systems and Technologies domains **Educational Technology and the New World of Persistent Learning** Bailey, Liston W.,2019-01-18 Technologies such as artificial intelligence and augmented and mixed reality continue to be implemented to support the process of teaching and learning However technological advances and new applications should not be seen as a replacement for the requisite consideration of proper needs analysis instructional design and educational philosophy within courses or training rather it should serve as an enabler to allow faster and more open access to learning for individuals Educational Technology and the New World of Persistent Learning provides innovative insights into technology integration methods within classroom settings including how they can empower students and how they can be used in the creation of dynamic learning experiences The content within this publication examines e learning robotics and tutoring systems and is designed for academicians educators principles administrators researchers and students

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