
The RACIAL CRISIS in AMERICAN HIGHER EDUCATION

**Edited By
Philip G. Altbach
and Kofi Lomotey**

Class Race And Gender In American Education Suny Series Frontiers In Education

Anthony S. Fauci



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Class, Race, and Gender in American Education Lois Weis, 1988-07-08 Most educators might agree that the hidden agendas on class race and gender to a large extent condition and determine the form and the content of schooling But how much of this situation is due to school factors and how much to social background factors is heatedly discussed and debated by scholars working within both the mainstream and critical traditions in the field of education *Class Race and Gender in American Education* represents a groundbreaking overview of current issues and contemporary approaches involved in the areas of class race and gender in American education In this book the first to combine a consideration of these issues and to investigate the manner in which they connect in the school experience authors consider the particular situations of males and females of divergent racial and class backgrounds from their earliest childhood experiences through the adult university years While providing valuable original in depth ethnographic and statistical analyses the volume also incorporates some of the important current theoretical debates the debate between structuralists and culturalists is highlighted for example

Class, Race, and Gender in American Education Lois Weis, 1988-01-01 Most educators might agree that the hidden agendas on class race and gender to a large extent condition and determine the form and the content of schooling But how much of this situation is due to school factors and how much to social background factors is heatedly discussed and debated by scholars working within both the mainstream and critical traditions in the field of education *Class Race and Gender in American Education* represents a groundbreaking overview of current issues and contemporary approaches involved in the areas of class race and gender in American education In this book the first to combine a consideration of these issues and to investigate the manner in which they connect in the school experience authors consider the particular situations of males and females of divergent racial and class backgrounds from their earliest childhood experiences through the adult university years While providing valuable original in depth ethnographic and statistical analyses the volume also incorporates some of the important current theoretical debates the debate between structuralists and culturalists is highlighted for example

Teacher Education Policy Hendrik D. Gideonse, 1992-08-17 This collection of narratives stories and case studies brings to life examples of policy processes that affect teacher educators work goals and accomplishments including certification testing allocation of policy responsibilities standards and resources Gideonse a veteran participant in teacher education policy struggles in many different arenas has provided an invaluable service by pulling together representative contributions that sample recent policy initiatives from state and Federal agencies special commissions teacher education units and professional organizations He clearly details the complex interplay of climate role structure assumptions issues and players in each episode This selective combination of diverse types and voluminous amounts of data provides support for teacher educators seeking to more fully realize their professional aspirations and make more productive contributions to the policy debates that affect them

The Higher Learning and High Technology Sheila Slaughter, Sheila A. Slaughter, 1990-01-01 In

this critical new work Slaughter investigates how university involvement in high technology influences higher education policy By conducting a case study of the Business Higher Education Forum a liaison organization consisting of Fortune 500 Chief Executive Officers and presidents of well known research universities the author explores the policy agenda of the Forum the historical and structural antecedents of that agenda and its organizational implications for various post secondary sectors and their faculty

Textbooks in American Society Philip G. Altbach, Gail P. Kelly, Hugh G. Petrie, Lois Weis, 1991-09-27 In recent years textbooks have been widely criticized for low standards lack of imaginativeness and insensitivity to racial and gender issues Increasingly they are cited as another weak link in American public education This book goes beyond the headlines to examine how textbooks are produced how they are selected and what pressures are placed on textbook authors and publishers The book focuses on the relationship of the textbook to the educational system and includes important issues such as the politics of textbook policy the determinants of textbook content the role of textbooks in educational reform and the process of selection at the state level The authors offer current research on textbook policy including perspectives from those directly involved with textbooks from several thoughtful analyses by textbook editors and publishers to the views of California's Superintendent of Public Instruction

The High Status Track Paul W. Kingston, Lionel S. Lewis, 1990-03-27 The essays in this groundbreaking volume significantly advance our understanding of the process by which an elite school education provides graduates with distinctly favorable life chances The authors examine the contemporary issue and controversy in the field of education and society which focuses on both the advantages and disadvantages of public versus private schooling Those interested in issues of social stratification and its impact in the educational context will find this a useful and important contribution to the literature in the field

Mixed Race Students in College Kristen A. Renn, 2012-02-01 It's kind of an odd thing really because it's not like I'm one or the other or like I fit here or there but I kind of also fit everywhere And nowhere All at once You know Florence My racial identity I would have to say is multiracial I am of the future I believe there is going to come a day when a very very large majority of everybody in the world is going to be mixed with more than one race It's going to be multiracial for everybody Everybody and their mother Jack Kristen A Renn offers a new perspective on racial identity in the United States that of mixed race college students making sense of the paradox of deconstructing racial categories while living on campuses sharply divided by race and ethnicity Focusing on how peer culture shapes identity in public and private spaces the book presents the findings of a qualitative research study involving fifty six undergraduates from a variety of institutions Renn uses an innovative ecology model to examine campus peer cultures and documents five patterns of multiracial identity that illustrate possibilities for integrating notions of identity construction and deconstruction with the highly salient nature of race in higher education One of the most ambitious scholarly attempts to date to portray the diverse experiences and identities of mixed race college students the book also discusses implications for higher education practice policy theory and research

Higher Education Cannot Escape

History Clark Kerr, President Emeritus and Former Chancellor and Professor Emeritus Clark Kerr, Marian L. Gade, Maureen Kawaoka, 1994-01-01 Our taste for blood sport stops short at the bruising clash of football players or the gloved blows of boxers and the suicide of a politician is no more than a personal tragedy What then are we to make of the ancient Romans for whom the meaning of sport and politics often depended on death In this provocative thoughtful book Paul Plass shows how the deadly violence of arena sport and political suicide served a social purpose in ancient Rome His work offers a reminder of the complex uses to which institutionalized violence can be put Violence Plass observes is a universal part of human life and so must be integrated into social order Grounding his study in evidence from Roman history and drawing on ideas from contemporary sociology and anthropology he first discusses gladiatorial combat in ancient Rome Massive bloodshed in the arena Plass argues embodied the element of danger for a society frequently engaged in war with outsiders whether slaves criminals or prisoners of war sacrificed for a sense of public security

College in Black and White Walter Recharde

Allen, Edgar G. Epps, 1991-01-01 This book reports findings from the National Study of Black College Students a comprehensive study of Black college students characteristics experiences and achievements as related to student background institutional context and interpersonal relationships Over 4 000 undergraduates and graduate professional students on sixteen campuses eight historically Black and eight predominantly White participated in this mail survey Using these and other data this book systematically examines the current state of Black students in U S higher education Until now our understanding has been limited by inadequate data misguided theories and failure to properly interpret the Black American reality This volume challenges our assumptions and contributes to the growing body of knowledge about Black student experiences and outcomes in higher education

Conversations with Educational Leaders Anne Turnbaugh

Lockwood, 1997-03-13 Award winning writer Anne Turnbaugh Lockwood interviews nationally known leaders in a new genre of conversations about key issues in education that inform the contemporary debate and the general reader Topics range from the current debate over character education to multicultural education and from multiple intelligences to national standards Those interviewed include Patricia K Anderson Michael W Apple Roland S Barth Gloria Ladson Billings B Bradford Brown Kathleen Densmore Anne Fairbrother Lily Wong Fillmore Howard Gardner Thomas R Hoerr Herbert M Kliebard Thomas Lickona Alan L Lockwood Fred M Newmann Kent D Peterson Deborah Prothrow Stith Joseph S Renzulli Thomas A Romberg Kevin Ryan Mara Sapon Shevin Christine E Sleeter Theodore R Sizer Wayne J Urban and Dennis R Williams Considered are violence values youth culture cultural diversity in language race and ability professionalism leadership the role of teacher unions and broad perspectives on the status and history of educational reform in the United States

Creating Community on College Campuses Irving J. Spitzberg Jr., Virginia V. Thorndike, 1992-07-01 *Creating Community on College Campuses* addresses the most critical and difficult issues facing higher education in the 1990s improving the quality of teaching and learning raising academic standards protecting freedom of expression and simultaneously enhancing

community of the whole and community of the parts This book offers an understanding of community as a complex concept one that incorporates the values of a democratic society and encourages learning and participation by all citizens of the campus and discusses topics such as race and ethnicity the climate for women harassment and free speech alcohol crime Greek life and interaction among faculty and students The authors conclude with concrete recommendations to support the implementation of pluralistic learning communities on our nation s campuses **The Contradictory College** Kevin J.

Dougherty,1994-07-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college s impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in the future **Transnational Competence** John N. Hawkins,William K. Cummings,2000-08-24 Born out of a bilateral project

between distinguished scholars in Japan and the United States Transnational Competence provides a definitive and comprehensive study of the status of relations between these two countries in an educational context The book covers a wide ranging array of themes from an analysis of the traditions of educational exchange the role of grassroots organizations the knowledge network university exchanges language competence and scientific and technical exchanges Contributors include Yoshiya Abe Philip G Altbach Peggy Blumenthal William K Cummings John N Hawkins Kazue Masuyama Akimasa Mitsuta Shigeru Nakayama Tina Yamano Nisida Yoshiro Tanaka Toru Umakoshi Roberta Wollons and Richard J Wood **Excellence**

and Equality David M. Fetterman,1988-07-08 Fetterman focuses on what actually works in gifted and talented education programs Complementing the psychological perspective on gifted and talented education he adopts an anthropological point of view using methods such as lengthy interviews with students teachers parents administrators and others involved in the school programs daily observation and group discussions to elicit the insider s perspective A ground breaking work Fetterman s timely study provides a comparative picture of over 433 gifted and talented programs in the United States as well as programs in other countries The author s cross cultural perspective points up the need for U S educators to shake themselves out of a national complacency about the gifted and talented and stresses the importance of comparing our own efforts with those of other nations In the process Fetterman proposes a model for educational excellence in terms of the mainstream U S educational system The book will provide new insights for educators and policymakers working in our educational system as they strive to meet the needs of gifted and talented students Sailing Against the Wind Kofi

Lomotey,1997-01-01 Experienced American educators discuss the impact of social inequalities created by racism and sexism on the U S educational system The Curriculum Landon E. Beyer,Michael W. Apple,1998-01-01 This new edition of the classic text extends the scope of critically oriented work in curriculum studies Crisis in Teaching Lois Weis,Philip G.

Altbach,Slaughter,Gail P. Kelly,Hugh G. Petrie,1989-01-01 There is a real need for a clear analysis and investigation of what the crisis in teaching actually is By exploring the definition of the teaching crisis investigating the evidence for its existence

and reforms proposed to solve it and studying the possible effects of proposed reforms the authors of *Crisis in Teaching* address this need Their work constitutes one of the first sustained and critical analyses of teachers and teaching in the contemporary situation The authors among the nation's leading critical thinkers in the field of education reflect a variety of perspectives as they attempt to unravel the current rhetoric of crisis and question solutions that are in effect too often simplistic and superficial in their analyses and proposals

Change and Effectiveness in Schools Gretchen B.

Rossman, Dick Corbett, William A. Firestone, 1988-08-16 Rossman Corbett and Firestone examined three high schools in the midst of change Teachers and administrators consented to grant the authors a year in each of their respective settings in order to understand better their unique system of norms beliefs and values as well as to track their reactions to events The ensuing observations and interviews reveal a rich and detailed picture of the efforts to accommodate new policies and practices as well as some of the sources of resistance to change in the schools The record of the authors' journeys with these schools provides educators policy makers and researchers all those interested in school change and renewal as well as staff development in the schools with a better understanding of the complex texture and meaning of educational reform

Dropouts From Schools Lois Weis, Eleanor Farrar, Hugh G. Petrie, 1989-01-01 The authors examine the major groups within the dropout population the myriad of factors within schools that lead to dropping out and the larger social and economic context within which dropping out occurs The resulting synthesis of knowledge and perspectives provided here will enhance our understanding of an important topic that has to this time been given too little attention

Critical Perspectives on Early Childhood Education Lois Weis, Philip G. Altbach, Gail P. Kelly, Hugh G. Petrie, 1991-09-10 This book explores key policy issues related to early childhood education Through the contributions of various professionals in the field the editors provide a vision practical and possible of early childhood education in the 1990s Part I delves into the complex world both personal and professional of the classroom teacher The essays in Part II look at issues of the school community including the roles of class race gender and exceptionality Finally Part III examines the relationship between schools and the community at large and how complex issues find their way into social and economic policies that often stifle rather than support the democratic vision of American schools Taken as a whole the volume presents a stimulating discussion of the current state of early childhood education policy and practice

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