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COMMUNITY COLLEGE FACULTY

At Work in the New Economy

JOHN S. LEVIN, SUSAN T. KATER,
AND RICHARD L. WAGONER



Community College Faculty At Work In The New Economy

Adrianna Kezar, Daniel Maxey



Community College Faculty At Work In The New Economy:

Community College Faculty J. Levin, S. Kater, Richard L. Wagoner, 2006-01-31 John S Levin Susan T Kater and Richard L Wagoner collectively argue that as community colleges organize themselves to respond to economic needs and employer demands and as they rely more heavily upon workplace efficiencies such as part time labor they turn themselves into businesses or corporations and threaten their social and educational mission Community College Faculty Scholarship John M. Braxton, 2015-08-28 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Nontraditional Students and Community Colleges J. Levin, 2007-09-03 Focusing on non traditional students in higher education institutions this new book from renowned scholar John Levin examines the extent to which community college students receive justice both within their institution and as an outcome of their education *Higher Education: Handbook of Theory and Research* Laura W. Perna, 2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

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forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Low-wage Workers in the New Economy Richard Kazis, Marc S. Miller, 2001 This book describes the challenges facing the country's working poor drawing lessons from practice and policy to recommend approaches for helping low wage workers advance to better paying jobs Part I overviews the low wage workforce and the employers who hire them and Part II summarizes the evidence on strategies to improve workers skills supplement their wages and provide greater support Part III focuses on challenges encountered by groups such as women and immigrants and Part IV assesses the potential contributions of community colleges employers and unions Much of this material originated at a May 2000 conference held in Washington DC The editors are affiliated with Jobs for the Future c Book News Inc

Understanding Community Colleges John S. Levin, Susan Kater, 2012 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy

Faculty Members' Scholarly Learning Across Institutional Types Vicki L. Baker, Aimee LaPointe Terosky, Edna Martinez, 2017-08-29 Explore an important yet understudied concept faculty scholarly learning Taking a broad view this volume explains how scholarly learning is defined and conceptualized by scholars The authors synthesize the recent literature and organize the findings according to Boyers four forms of scholarship discovery teaching engagement and integration They then offer a counternarrative to faculty scholarly learning and the ways in which it is enacted and supported Recommendations for developing supporting and evaluating faculty scholarly learning are also presented This volume answers What does scholarly learning look like at different types of institutions What contexts and or supports hinder or help faculty members scholarly learning at the different institutional types What challenges are noted in the extant literature on faculty work around further study or better understanding of faculty members scholarly learning across institutional types This is the second issue of the 43rd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough

higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication *Envisioning the Faculty for the Twenty-First Century* Adrianna Kezar, Daniel Maxey, 2016-09-12 The institution of tenure once a cornerstone of American colleges and universities is rapidly eroding Today the majority of faculty positions are part time or limited term appointments a radical change that has resulted more from circumstance than from thoughtful planning As colleges and universities evolve to meet the changing demands of society how might their leaders design viable alternative faculty models for the future *Envisioning the Faculty for the Twenty First Century* weighs the concerns of university administrators professors adjuncts and students in order to critically assess emerging faculty models and offer informed policy recommendations Cognizant of the financial pressures that have led many universities to favor short term faculty contracts higher education experts Adrianna Kezar and Daniel Maxey assemble a top notch roster of contributors to investigate whether there are ways to modify the existing system or promote new faculty models They suggest how colleges and universities might rethink their procedures for faculty development hiring scheduling and evaluation in order to maintain a campus environment that still fosters faculty service and student centered learning Even as it asks urgent questions about how to retain the best elements of American higher education *Envisioning the Faculty for the Twenty First Century* also examines the opportunities that systemic changes might create Ultimately it provides some starting points for how colleges and universities might best respond to the rapidly evolving needs of an increasingly global society *Learning and Work and the Politics of Working Life* Terri Seddon, Lea Henriksson, Beatrix Niemeyer, 2009-12-04 Questions debates about compliance in work education and lifelong learning and affirms the importance of the politics of working life in a globalised world *The Tax Code and the New Economy* United States. Congress. House. Committee on Ways and Means. Subcommittee on Oversight, 2001 ***The Handbook of Student Affairs Administration*** George S. McClellan, Jeremy Stringer, 2011-01-11 What issues and trends affect higher education and student affairs today In this fully updated handbook leading experts discuss the answer to this and other essential questions They provide a definitive reference for student affairs professionals at all levels of administration and management The handbook offers specific practical advice as well as broad approaches to planning and problem solving It contains modernized discussions on such critical topics as institutional mission institutional governance understanding campus environments finance and budgeting assessment program planning staff selection training and evaluation and much more *Embracing Non-tenure Track Faculty* Adrianna J. Kezar, 2012 This book presents real cases where new policies and practices have been implemented unveiling the mechanisms required to create change the challenges and opportunities that implementers face and how effective methodology depends on context ***The American Community College*** Arthur M. Cohen, Florence B. Brawer, Carrie B. Kisker, 2013-09-16 For more than thirty years The American Community College has been the go to

reference for faculty administrators trustees state level officials and researchers concerned with the role of community colleges in the American educational system the services they provide and their effects on students and surrounding communities Now in its sixth edition *The American Community College* includes a new chapter on student outcomes and accountability a case for reconceptualizing general education around critical thinking civic engagement and sustainable development and an appendix examining the ascendant for profit sector The sixth edition also incorporates expanded analyses of recent trends within the community colleges including vertical expansion cross sector collaboration student and faculty characteristics enrollment patterns revenue generation and state allocation patterns including performance based funding distance learning and statewide efforts to improve transfer and articulation In addition the authors include a response to contemporary criticisms of the institution Comprehensive in scope the sixth edition of *The American Community College* is designed for anyone concerned with the role and purpose of community institutions in American higher education The descriptions and analyses of each of the institution s functions can be used by administrators who want to learn about practices that have proven successful at other colleges curriculum planners involved in program revisions faculty members seeking ideas for modifying their courses students preparing for careers in community colleges and trustees and officials concerned with college policies and student progress and outcomes Each chapter of the book includes guiding questions for reflection and discussion

Resources in Education, 2001-10 [Global Reconstructions of Vocational Education and Training](#) James Avis, 2016-04-08 Vocational education and training VET can be difficult to define since it is set in a turbulent and volatile environment marked by national and regional specificities It can be delivered at different levels and by a variety of providers including community colleges colleges of further education polytechnics and universities as well as importantly private providers This collection reflects the shifting and often messy conceptualisations of VET On one level VET can be associated with the education and training of craft skilled workers or of those who are being prepared for a particular occupational destiny and specific position in the labour market In this instance notions of skill knowledge and dispositions are significant On another level it can raise questions over power and class formation in addition to the way in which these are mediated or intersect with race and gender Moreover there are important political questions addressing the significance of VET in furthering social cohesion and economic regeneration in times of austerity when neoliberalism is hegemonic The chapters in this book are not all of a piece but each in its turn raises important questions about VET its relationship to the economy as well as its global setting This book was originally published as a special issue of *Globalisation Societies and Education*

Higher Education: Handbook of Theory and Research J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Moving Up in the New Economy Joan Fitzgerald, 2018-07-05 The United States used to be a country where ordinary people could expect to improve their economic

condition as they moved through life For millions of us this is no longer the case Many Americans today have a lower standard of living as adults than they had in their parents homes as children This book is about restoring the upward mobility of U S workers Specifically it addresses the workforce development strategy of creating not just jobs but career ladders from Moving Up in the New Economy Career ladder strategies create opportunities for low wage workers to learn new skills and advance through a progression of higher skilled and better paid jobs For example nurses aides can become licensed practical nurses administrative assistants can become information technology workers and bank tellers can become loan officers Career ladder programs could provide opportunities for upward mobility and also stave off impending national shortages of skilled workers But there are a variety of obstacles that must be faced candidly if career ladder programs are to succeed In Moving Up in the New Economy Joan Fitzgerald explores specific programs in different sectors of the economy health care child care education manufacturing and biotechnology to offer a comprehensive analysis of this innovative approach to job training Addressing the successes achieved and the problems faced by career ladder programs this timely book will be of interest to anyone interested in career development workforce training and employment issues especially those that affect low wage workers The Exchange University Adrienne S. Chan,Donald Fisher,2009-07-01 The Exchange University addresses crucial questions facing today s university including the commercialization of research and teaching intensifying government university relationships marketization and commodification and policy and functional responses within the academy The book will interest practitioners students and academics in educational studies policy studies and higher education 21st Century Education: A Reference Handbook Thomas L Good,2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Community College Faculty At Work In The New Economy**

In a world inundated with displays and the cacophony of instantaneous communication, the profound power and emotional resonance of verbal artistry frequently fade in to obscurity, eclipsed by the constant onslaught of noise and distractions. However, situated within the lyrical pages of **Community College Faculty At Work In The New Economy**, a captivating work of fictional elegance that impulses with organic emotions, lies an unforgettable trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, this magical opus books readers on a mental odyssey, delicately exposing the latent possible and profound influence embedded within the complicated internet of language. Within the heart-wrenching expanse of the evocative evaluation, we can embark upon an introspective exploration of the book is central themes, dissect its fascinating writing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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