

Choice Words

How Our Language Affects Children's Learning

SECOND EDITION



Peter H. Johnston

Foreword by P. David Pearson

Choice Words How Our Language Affects Childrens Learning

Mary Shea



Choice Words How Our Language Affects Children's Learning:

Choice Words Peter Johnston, 2023-10-10 In productive classrooms teachers don't just teach students math and reading skills they build emotionally and relationally healthy learning communities Teachers create intellectual environments that produce not only technically competent students but also caring secure actively literate human beings *Choice Words How Our Language Affects Children's Learning* shows how teachers can accomplish this by using their most powerful teaching tool language Throughout this book author Peter Johnston provides examples of seemingly ordinary words phrases and uses of language that are pivotal in the orchestration of the classroom Grounded in a study by accomplished literacy teachers the book demonstrates how and what we say and don't say have surprising consequences for what children learn and for who they become as literate people Students learn how to become strategic thinkers not merely learning the literacy strategies but adapting them to their lives outside of the classroom In addition Johnston examines the complex learning that teachers produce in classrooms that is hard to name and thus is not recognized by tests by policy makers by the general public and often by teachers themselves yet is vitally important This book will be enlightening for any teacher who wishes to be more conscious of the many ways their language helps children acquire literacy skills and view the world their peers and themselves in new ways

Choice Words Peter Johnston, 2024-06-27 In the years since *Choice Words How Our Language Affects Children's Learning* was first published and quickly became a beloved bestseller countless educators and their students have been impacted by this short but powerful book Throughout it author Peter Johnston provides examples of seemingly ordinary words phrases and uses of language that are pivotal in the orchestration of the classroom Grounded in a balance of research and classroom practice *Choice Words* demonstrates how and what we say and don't say have surprising consequences for what children learn and for who they become as literate people Now in this second edition Peter Johnston returns to the central message of the book that teachers language is their most powerful tool for impacting children's learning and creating classroom community With updates throughout the chapters to both the research and classroom examples and new chapters on social emotional learning and mindsets this book has much to offer to both those familiar with *Choice Words* and those who will read it for the first time This book will be enlightening for any teacher who wishes to be more conscious of the many ways their language helps children acquire literacy skills and view the world their peers and themselves in new ways

Choice Words, 2023 In productive classrooms teachers don't just teach students math and reading skills they build emotionally and relationally healthy learning communities Teachers create intellectual environments that produce not only technically competent students but also caring secure actively literate human beings *Choice Words How Our Language Affects Children's Learning* shows how teachers can accomplish this by using their most powerful teaching tool language Throughout this book author Peter Johnston provides examples of seemingly ordinary words phrases and uses of language that are pivotal in the orchestration of the classroom Grounded in a study by accomplished literacy

teachers the book demonstrates how and what we say and don't say have surprising consequences for what children learn and for who they become as literate people. Students learn how to become strategic thinkers not merely learning the literacy strategies but adapting them to their lives outside of the classroom. In addition, Johnston examines the complex learning that teachers produce in classrooms that is hard to name and thus is not recognized by tests by policy makers by the general public and often by teachers themselves yet is vitally important. This book will be enlightening for any teacher who wishes to be more conscious of the many ways their language helps children acquire literacy skills and view the world their peers and themselves in new ways.

One Child at a Time Pat Johnson, 2023-10-10 Every elementary teacher deals with students who struggle as readers on a daily basis. Each struggling child is complex and each has a unique history as a learner. In *One Child at a Time*, experienced literacy specialist and consultant Pat Johnson provides a framework she has used in numerous K-6 classrooms to help teachers understand and assist individual children. The four-step process outlined in the book enables teachers to focus carefully on specific strategies and behaviors, analyze them with theoretical and practical lenses, design targeted instruction in keeping with current research on reading process, and then assess and refine the teaching in conferences with the child. The framework is by no means an easy answer to a difficult problem, but through its use, teachers learn how the reading process works for proficient readers and how to support struggling readers as they construct their own reading process. The text is packed with examples of actual conferences with students, detailing how and when Pat and her colleagues intervene to instruct and assess. The examples of follow-up assessment and analysis of struggling readers over days and weeks provide an indispensable model for teachers. Pat shows how to use this framework successfully with a range of learners, including young children, English language learners, and students in the upper elementary grades who are stalled in their literacy progress. She builds upon her decades of work as a classroom teacher, literacy specialist, and consultant in schools with high poverty and diversity to demonstrate how this framework can be useful in any setting.

Number Sense Routines Jessica Shumway, 2023-10-10 Following up her best-selling book *Number Sense Routines: Building Numerical Literacy Every Day in Grades K-3*, Jessica Shumway turns her focus to upper elementary classrooms. *Number Sense Routines: Developing Mathematical Understanding Every Day in Grades 3-5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs. *Consistent Daily Routines Work*: Adaptable to any curriculum, Shumway's 5, 10, or 15-minute warm-up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program. *Planning and Facilitating Your Classroom*: No matter how familiar the routine, Shumway provides insight on how to keep daily warm-ups fresh. She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms. *Assessment Strategies*: As students engage in the process, each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking. *Identify Big Ideas*: Not only

will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West Reading, Writing, and Talk Mariana Souto-Manning, Jessica Martell, 2016 This book introduces a variety of inclusive strategies for teaching language and literacy in kindergarten through 2nd grade Readers are invited into classrooms where racially culturally and linguistically diverse children's experiences unique strengths and expertise are supported and valued Chapters focus on oral language reading and writing development and include diverse possibilities for culturally relevant and inclusive teaching Featured teaching strategies foster academic success cultural competence and critical consciousness leading students to read their worlds and question educational and societal inequities Early childhood teachers will find this book invaluable as they consider effective ways to teach diverse children The hands on examples and strategies portrayed will help educators expand their thinking and repertoires regarding what is possible and needed in the language and literacy education curriculum Unique in its focus on equitable fully inclusive and culturally relevant language and literacy teaching this important book will help K-2 teachers re think and re conceptualize their own practices Offers us a great opportunity to explore pedagogical strategies that are diverse and inclusive From the Foreword by Gloria Ladson Billings University of Wisconsin Madison Readers will discover a treasure of teacher and student collaborative experiences to engage diverse learners Yetta and Ken Goodman University of Arizona The authors offer rich vignettes and pragmatic guidance for learning about responding to and respectfully building community among children We readers are in their debt Anne Haas Dyson University of Illinois A beautifully written book filled with powerful examples I heartily recommend it for all teachers lucky enough to work on a daily basis with our brilliant early elementary students Ernest Morrell Teachers College Columbia University **Reading, Writing, and Literacy 2.0** Denise Johnson, 2014 In today's high stakes testing environment integrating technology into the curriculum is often seen as something extra or for use with a few special projects With the growth in Internet use by even the youngest children educators urgently need a practical introduction to online literacy and reading comprehension Reading Writing and Literacy 2.0 offers that and more by providing tools and teaching strategies for incorporating online reading and writing into classroom learning as well as a host of web resources that teachers can draw on to make this happen All this

without endless hours of searching Denise Johnson's book connects to the Common Core State Standards and is organized around the Technological Literacy Assessment of the National Assessment of Education Progress NAEP which focuses on three areas that characterize a technologically literate person knowledge capabilities and critical thinking and decision making This resource provides everything reading teachers need to begin using technology to deepen and enrich literacy learning for all students In addition the author maintains a companion blog to update and add helpful teaching links Book Features An explanation of the concept and practices of literacy 2.0 and how it differs from literacy 1.0 Specific examples and resource links for using technology with diverse learners in the K-8 classroom including translation sites and multilingual materials Examples of teacher to student and student to student wiki and blog interactions Companion blog offers ongoing support including links to resources new teaching tools classroom examples and more There are many things that I love about this book It is written with a voice wise to both the opportunities and the challenges of classroom teaching It also contains a vast number of ideas that can be immediately used in your classroom Of course too it describes effective teaching of new literacies with so many new technologies In addition it begins by providing a clear and compelling framework to put all of the upcoming ideas into a package that will make perfect sense to any teacher From the Foreword by Donald J. Leu Neag Chair in Literacy and Technology University of Connecticut Neag School of Education Written in a clear and practical format this book weaves research based practices across print and digital literacy worlds into engaging learning communities for younger and older readers alike Denise Johnson's innovative lessons and assessment ideas provide step by step supports for designing curriculum in a Web 2.0 world Julie Coiro University of Rhode Island

Perspectives and Provocations in Early Childhood Education Volume 2 Vivian Vasquez, Jeffrey Wood, Carol Branigan Felderman, 2013-08-01 Mandates to implement practices that are antithetical to what we embrace as supportive of young children's literacy learning are pervasive Teachers of young children are asked to teach to the test in ways that take away opportunities for holistic thoughtful play oriented practices that allow children to construct knowledge through contextualized and purposeful experiences In 2009 the Early Childhood Assembly was formed by a group of early childhood educators to provide a home at the National Council for Teacher of English for all who work with young children Perspectives and Provocations in Early Childhood Education is a publication of the ECEA The publication is intended to support teachers of young children and those interested in studying about early literacy by putting on offer texts with a strong emphasis on promoting thoughtful practices that enhance the teaching and learning of young children within and across diverse communities All royalties from the book go to the ECEA to help the organization advance its goals of providing scholarships for early childhood teachers to participate in conferences and professional development events

Catching Readers Before They Fall Pat Johnson, Katie Keier, 2023-10-10 Every teacher of reading plays a vital role in helping to catch those readers for whom learning to read does not come easily Through examples from both adults and children the authors explain and describe the complex integrated

network of strategies that go on in the minds of proficient readers strategies that struggling readers have to learn in order to construct their own reading processes This book is essential reading for all who work with struggling readers in any context and contains a wealth of resources including a thorough explanation of all the sources of information readers use to solve words examples and scenarios of teacher student interactions prompts to use with struggling readers lessons on modeling and assessment guidelines

Engaged Learning Richard VanDeWeghe, 2009-03-31 Based on the idea of flow a state of intrinsic control curiosity interest and inquiry this book provides strategies for encouraging students to become motivated engaged learners

Disciplinary and Content Literacy for Today's Adolescents, Sixth Edition William G. Brozo, 2017-04-25 Well established as a clear comprehensive course text in five prior editions this book has now been extensively revised with a focus on disciplinary literacy It offers a research based framework for helping students in grades 6 12 learn to read write and communicate academic content and to develop the unique literacy language and problem solving skills required by the different disciplines In an engaging conversational style William G Brozo presents effective instruction and assessment practices illustrated with extended case studies and sample forms Special attention is given to adaptations to support diverse populations including English language learners Prior edition title Content Literacy for Today's Adolescents Fifth Edition New to This Edition Shift in focus to disciplinary literacy as well as general content area learning Chapter on culturally and linguistically diverse learners Incorporates a decade of research and the goals of the Common Core State Standards Increased attention to academic vocabulary English language learners the use of technology and multiple text sources such as graphic novels and digital texts Pedagogical features chapter opening questions plus new case studies classroom dialogues practical examples sample forms and more

Practical Literacy Coaching Jan Miller Burkins, 2009-06-05 Based on her work as a literacy coach and an instructional coach it became apparent to Jan Miller Burkins that parallels and overlaps exist in the work coaches do with teachers Many coaches were inventing and reinventing the same tools This repetition of effort led Burkins to compile this collection of tools and resources The diversity of literacy coaching demands that coaches must be competent across many levels of interaction with people and must have expertise in an array of areas from communication to technology to literacy research This resource provides specific tools and resources that respond to those needs

Construction Zone Terry Thompson, 2023-10-10 Instructional scaffolding is an essential part of teaching literacy But what is scaffolding exactly What does it look like in a classroom and how can we improve the ways we use it Despite its prominence in the repertoire of teaching strategies scaffolding remains a vague concept for many teachers In essence scaffolding is the idea of supporting students as they build independence In *The Construction Zone Building Scaffolding for Readers and Writers* Terry Thompson identifies four critical processes to deepen your understanding and improve your practice of instructional scaffolding Finding and maintaining a specific focus Practicing flexibility in planning and delivering instruction Giving constructive feedback in response to student efforts Monitoring to ensure that

students are working at optimal levels of responsibility Thompson encourages teachers to enhance their use of the traditional gradual release process through five actionable steps show share support sustain and survey and in doing so provides procedures and techniques to help them establish and maintain strong scaffolds throughout the instructional day The Construction Zone is written from the teacher s perspective and urges educators to fully embrace their role in the scaffolding process while staying mindful of the effect it has on students Taking a student from dependence upon the teacher to independent learning is what teaching is all about and instructional scaffolding is key to accomplishing this goal Regardless of where you are in your understanding of instructional scaffolding The Construction Zone will raise your level of awareness around your instructional practices and the ways you scaffold students to independence

Parallel Learning of Reading and Writing in Early Childhood Mary Shea, 2011-04-28 Parallel Learning of Reading and Writing in Early Childhood explores why it s important to provide a balanced language learning environment for young children and offers approaches for children to practice and explore language Writing a different but parallel process can open the door to reading and an effective writing approach in the home and early childhood classrooms leads to the development of phonemic awareness understanding of phonetic principles vocabulary fluency and comprehension Effective early childhood teachers are those that extend the knowledge children have amassed at home and use the knowledge of how children learn naturally in the world to inform their practice This book offers the purpose context and outcomes of including writing right from the start in young children s literacy learning Through analysis of writing samples research and principles of best practices Shea outlines the essential ingredients for early language learning and provides a developmentally appropriate approach to language learning Throughout the chapters Shea integrates discussion of assessment classroom environment instructional teacher scaffolding and differentiating instruction across developmental levels along with the supporting theory Special features vignettes and descriptions of Pre K K and Grade 1 classrooms that incorporate writing across the day artifacts of children s writing that demonstrate an evolution of knowledge related to both message and word construction concept labeling words and topic specific terms defined throughout the book to support the reader s understanding of professional terminology discussion of seminal and current research as well as best practices Companion Website with lesson ideas and abundant writing samples from a wide range of demographic cultural and language contexts for readers to view analyze and discuss This text offers pre and in service early childhood education teachers the content and resources to develop a deeper understanding of language learning to prompt an examination of current practice and to stimulate curricular re designs that foster meaningful joyful and motivated learning

What Are You Grouping For?, Grades 3-8 Julie Wright, Barry Hoonan, 2018-07-26 Intermediate grade readers don t need to be guided as much as they need to be engaged and authors Julie Wright and Barry Hoonan have solutions for doing just that using small groups You ll get practical tools classroom examples and actionable steps essential for starting sustaining and mastering the management of small groups This book explains the five teacher moves that work

together to support students reading independence through small group learning kidwatching pivoting assessing curating and planning and provides examples to guide you and your students toward success This resource will empower you with tools to ensure that readers are doing the reading thinking and doing not you *Teaching with Children's Literature* Margaret Vaughn, Dixie D. Massey, 2021-08-23 Perhaps no factor has a greater influence on children's literacy learning than exposure to engaging authentic culturally relevant texts This concise practitioner resource and course text helps K-8 teachers make informed choices about using children's literature in their classrooms from selecting high quality texts to planning instruction and promoting independent reading The authors present relevant theories such as reader response and culturally responsive pedagogy and show how to apply them in practice Key topics include teaching narrative and expository texts tapping into students individual interests and conducting text based writing activities and discussions Every chapter features case examples reflection questions and learning activities for teachers appendices list exemplary children's literature

Perspectives and Provocations in Early Childhood Education Volume 3 Carol Branigan Felderman, Brian Kissel, Kindel Nash, 2014-12-01 In classrooms where children's voices are valued young readers and writers possess power Their ability to exert this power through literacy is especially evident in classrooms where children who are traditionally marginalized can use their voices to be change agents In this third volume of Perspectives and Provocations in Early Childhood Education the authors stories explore students agentive power to change themselves their teachers school administrators and the world

Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty Greene, H. Carol, Zugelder, Bryan S., Manner, Jane C., 2020-03-27 Rural poverty encompasses a distinctive deprivation in quality of life related to a lack of educational support and resources as well as unique issues related to geographical cultural community and social isolation While there have been many studies and accommodations made for the impoverished in urban environments those impoverished in rural settings have been largely overlooked and passed over by current policy The Handbook of Research on Leadership and Advocacy for Children and Families in Rural Poverty is an essential scholarly publication that creates awareness and promotes action for the advocacy of children and families in rural poverty and recommends interdisciplinary approaches to support the cognitive social and emotional needs of children and families in poverty Featuring a wide range of topics such as mental health foster care and public policy this book is ideal for academicians counselors social workers mental health professionals early childhood specialists school psychologists administrators policymakers researchers and students

Assessment Literacy Thomas De Vere Wolsey, Susan Lenski, Dana L. Grisham, 2020-01-21 This clear no nonsense book guides current and future teachers through the concepts tools methods and goals of classroom literacy assessment The expert authors examine the roles of formative summative and benchmark assessments demystify state and national tests and standards and show how assessment can seamlessly inform instruction Strategies for evaluating choosing and interpreting assessments are discussed as are ways to communicate data to parents

and administrators User friendly resources include boxed vignettes from teachers and researchers practical assessment tips and traps to avoid and 12 reproducible planning forms and handouts Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size

The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-28 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

Unveiling the Power of Verbal Art: An Mental Sojourn through **Choice Words How Our Language Affects Childrens Learning**

In a world inundated with screens and the cacophony of quick transmission, the profound energy and psychological resonance of verbal art frequently diminish in to obscurity, eclipsed by the regular assault of sound and distractions. However, nestled within the lyrical pages of **Choice Words How Our Language Affects Childrens Learning**, a interesting function of fictional brilliance that impulses with fresh thoughts, lies an memorable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, this magical opus guides viewers on a mental odyssey, gently revealing the latent possible and profound affect embedded within the complicated web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is central styles, dissect its fascinating writing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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