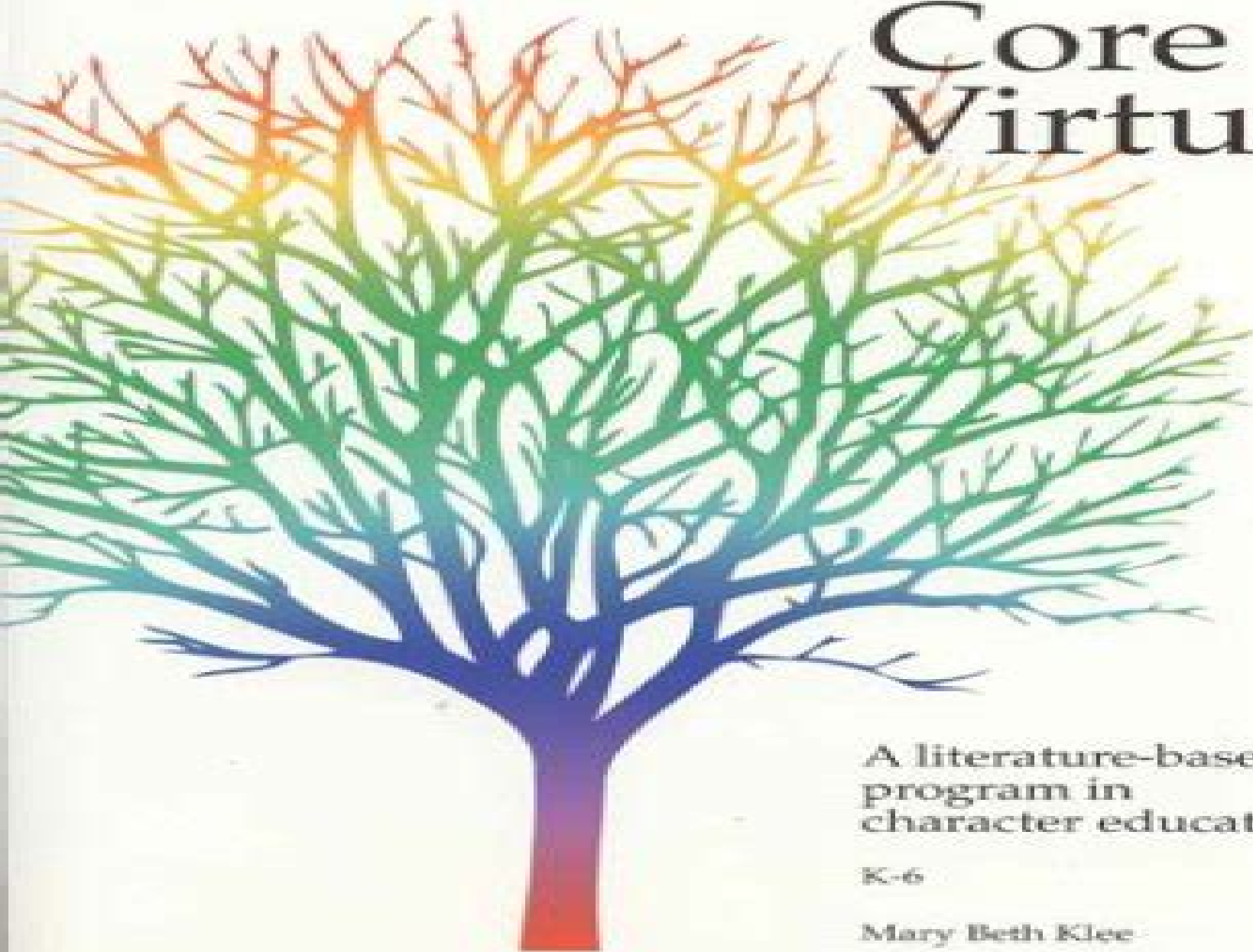


Core Virtues



A literature-based
program in
character education

K-6

Mary Beth Klee

Core Virtues A Literature Based Program In Character Education

Patty O'Grady



Core Virtues A Literature Based Program In Character Education:

Core Virtues Mary Beth Klee, 2000 **The Discourse of Character Education** Peter Smagorinsky, Joel

Taxel, 2005-05-06 In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States both historically and in the current character education movement that began in earnest in the 1990s The goal is to uncover the ideological nature of different conceptions of character education The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years most recently in what are known as the Culture Wars the intense often passionate debates about morality culture and values carried out by politicians religious groups social policy foundations and a wide range of political commentators and citizens in which the various stakeholders have sought influence over a wide range of social and economic issues including education The centerpiece is a discourse analysis of proposals funded by the United States Department of Education s Office of Educational Research and Improvement OERI Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals One profile reflects the dominant perspective promoted in the U S based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction The other reflects the well established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality rather than didactic instruction in morality is the primary instructional approach By focusing on these two distinct regions and their conceptions of character the authors situate the character education movement at the turn of the twenty first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization This enlightening volume is relevant to scholars practitioners policymakers and students across the field of education particularly those involved in character education moral development discourse analysis history and cultural foundations of education and related fields and to the wider public interested in character education **The Educated**

Child Chester E. Finn, Jr., John T. E. Cribb, Jr., William J. Bennett, 1999-12-24 If you care about the education of a child you need this book Comprehensive and easy to use it will inform empower and encourage you Just as William J Bennett s *The Book of Virtues* has helped millions of Americans teach young people about character *The Educated Child* delivers what you need to take control With coauthors Chester E Finn Jr and John T E Cribb Jr former Secretary of Education Bennett provides the indispensable guide Championing a clear back to basics curriculum that will resonate with parents and teachers tired of fads and jargon *The Educated Child* supplies an educational road map from earliest childhood to the threshold of high school It gives parents hundreds of practical suggestions for helping each child succeed while showing what to look for in a good school and what to watch out for in a weak one *The Educated Child* places you squarely at the center of your young one s

academic career and takes a no nonsense view of your responsibilities It empowers you as mothers and fathers enabling you to reclaim what has been appropriated by experts and the education establishment It outlines questions you will want to ask then explains the answers or non answers you will be given No longer will you feel powerless before the education system The tools and advice in this guide put the power where it belongs in the hands of those who know and love their children best Using excerpts from E D Hirsch s Core Knowledge Sequence The Educated Child sets forth a state of the art curriculum from kindergarten through eighth grade that you can use to monitor what is and isn t being taught in your school It outlines how you can help teachers ensure that your child masters the most important skills and knowledge It takes on today s education controversies from phonics to school choice from outcomes based education to teaching values from the education of gifted children to the needs of the disabled Because much of a youngster s education takes place outside the school The Educated Child also distills the essential information you need to prepare children for kindergarten and explains to the parents of older students how to deal with such challenges as television drugs and sex If you seek high standards and solid time tested content for the child you care so much about if you want the unvarnished truth about what parents and schools must do The Educated Child is the one book you need on your shelf **The Catholic William F. Buckley, Jr.** James P.

MacGuire,2014-03-18 William F Buckley Jr was a prominent conservative American political commentator who was known for his rhetorical brilliance and frequent wit In his eighty two plus years he founded National Review wrote fifty five books thousands of columns hosted hundreds of Firing Line television shows and became recognized as the founder of the modern conservative movement The first major conference on William F Buckley Jr was convened by the Portsmouth Institute in 2009 specifically to explore the role William F Buckley Jr s Catholic faith played in the formation of his thought and work This volume of the Portsmouth Review edited by Portsmouth Institute director James MacGuire contains the proceedings of that conference with contributions by James L Buckley Peter Flanigan Father George Rutler Maggie Gallagher Kathryn Jean Lopez Roger Kimball Joseph Bottum E J Dionne Lee Edwards Clark Judge and Neal Freeman There are additional articles by Christopher Buckley and Doms Damian Kearney and Paschal Scotti O S B William F Buckley Jr though blessed with an impervious faith was not always predictable in his Catholic views He resisted reforms of Vatican II questioned many of the Church s teachings and was the first to confess that he was no theologian With all this in mind The Catholic William F Buckley Jr is an essential resource for understanding what animated and inspired one of the great public intellectuals of the second half of the 20st century **Toward Assessing Business Ethics Education** Diane L. Swanson,Dann G.

Fisher,2010-11-01 Toward Assessing Business Ethics Education edited by Diane L Swanson and Dann G Fisher of Kansas State University is a sequel to their book Advancing Business Ethics Education in the Ethics in Practice IAP book series The focus on assessment in this second book is a timely response to the urgent search among business schools for ways to teach and assess ethics at a time when the public s faith in corporations and business schools has been undermined greatly by the

failure of both to respond to widespread corruption and scandals in the business sector Although no one expects business education alone to resolve these problems the distinguished scholars represented in this book advocate that business schools should at least do their part by exposing their students to decision models that incorporate ethical dimensions on behalf of corporate stakeholders and society at large As the book's title conveys it is then important to assess key learning objectives to insure that business students graduate knowing ethics fundamentals and armed with the ability to recognize ethical dilemmas and possible solutions during the course of their careers This book will speak to all who are interested in accountability for business ethics education especially business school deans university administrators faculty members students and prospective employers This audience will find that the enterprise of assessing business ethics education is advanced in three ways First the book functions as a venue for distinguished scholars to share the innovative ways that they are assessing ethics coverage in courses and degree programs Second these authors identify what needs to be assessed and the means for doing so Third the book serves not only as a guide to assessment but also as a platform for expanding and improving ethics coverage in business schools Moreover an important take away for readers is the provision of a simple formula first advocated by Diane L Swanson and William C Frederick University of Pittsburgh in 2005 for delivering ethics education that minimizes assessment errors By following this formula business schools can provide assurances that ethics will not be assessed as being sufficient when it is woefully inadequate or even missing in the curriculum and that it cannot be distorted diluted or trivialized by uninformed coverage and still pass inspection Avoiding these assessment errors is critical in an educational environment in which weak accrediting standards for ethics go hand in hand with spotty uniformed coverage that would not be tolerated for other business disciplines

Positive Psychology in the Elementary School

Classroom Patty O'Grady, 2013-02-26 This text will present the basics of positive psychology to educators and provide interactive resources to enrich teachers proficiency when using positive psychology in the classroom *On Purpose* Samuel Casey Carter, 2011 Best selling author Samuel Casey Carter showcases a dozen mainstream schools that focus on a culture of character as their foundation and have achieved extraordinary results *Teaching for Wisdom* Michel Ferrari, Georges Potworowski, 2008-10-14 The chapters in this volume are all devoted to a single question Can wisdom be taught or at least fostered They span many different traditions and times which generates both problems and opportunities The most obvious problem is that of translation As Curnow points out in the opening chapter the word wisdom is used to translate a variety of terms from antiquity that have only a partial overlap with modern work It is interesting to consider that the Egyptian word *seboyet* translates as either wisdom or instruction The same is true of terms from Buddhism or Confucianism or even the Ancient Greek tradition acknowledged as a source of most current views of wisdom in the West all the terms drawn from other languages and traditions have only partially overlapping meaning With this in mind each chapter can be read independently of the others However we have also arranged them in an order that reflects common themes that emerge

despite this diversity We have not arranged them by geographical region or historical time but rather by the sort of educational strategy they advocate to foster wisdom The first chapter by Curnow provides a basic overview of approaches to teaching for wisdom in the West This is already a very ambitious undertaking spanning ancient Egypt and Mesopotamia to the renaissance and the dawn of the modern world where the term wisdom has fallen largely out of fashion until very recently Treating Child and Adolescent Aggression Through Bibliotherapy Zipora Shechtman, 2008-12-16 Antisocial acts by children and teens are on the rise from verbal abuse to physical bullying to cyber threats to weapons in schools Strictly punitive responses to aggressive behaviour may even escalate a situation leaving peers parents and teachers feeling helpless This unique volume conceptualizes aggression as a symptom of underlying behavioural and emotional problems and examines the psychology of perpetrators and the power dynamics that foster intentionally hurtful behaviour in young people It details for readers how bibliotherapy offers relevant innovative and flexible treatment as a standalone intervention or as a preventive method in conjunction with other forms of treatment and can be implemented with individuals and groups parents teachers and even rivals This unique must have resource is essential reading for school psychologists school counselors social workers and clinical child psychologists and any allied educational and mental health professionals who work with troubled youth **Journal of Character Education** Jacques S. Benninga, Marvin W Berkowitz, 2018-12-01 The Journal of Character Education is the only professional journal in education devoted to character education It is designed to cover the field from the latest research to applied best practices We include original research reports editorials and conceptual articles by the best minds in our field reviews of the latest books and other relevant strategies and manuscripts by educators that describe best practices in teaching and learning related to character education The Journal of Character Education has for over a decade been the sole scholarly journal focused on research theory measurement and practice of character education This issue includes a Voices section highlighting the 2017 Character.org Sandy Award recipient along with four peer reviewed articles and a book review *Humanities* ,2000 *New England Journal of Education* ,2002

Character Matters Thomas Lickona, 2004-02-10 In *Why Character Matters* a leader in the character education movement and author of the landmark book *Educating for Character* Lickona now lays out 100 specific strategies that will help parents as well as teachers instill children with the values that will help them lead good and successful lives

Assessing Affective Characteristics in the Schools Lorin W. Anderson, Sid F. Bourke, 2013-05-13 The affective realm is a critical but often forgotten aspect of schooling The development of character and the formation of appropriate learning environments rely to a large extent on understanding the affective nature of students Even when the focus is on cognitive achievement affect has a role to play Teachers frequently mention a lack of motivation as a primary reason for students not achieving as well as they should or as well as their teachers would like Despite the importance of affect educators rarely make an effort to systematically collect and use information about students affective characteristics to better understand

students and to substantially improve the quality of education they receive This book's purpose is to provide educators with the knowledge and skills they need to design and select instruments that can be used to gather information about students' affective characteristics Once valid and reliable information has been gathered it can be used to aid in understanding and to improve educational quality The second edition features an updated list of affective characteristics i e attitudes values interests self esteem self efficacy locus of control a dual emphasis on selecting and designing affective assessment instruments an emphasis on multi scale instruments i e a single instrument with multiple affective scales the use of a single small data set to illustrate and foster understanding of key concepts and procedures a dual emphasis on data about individual students and groups of students a dual focus on the instrumental value of affective data and the inherent value of affective data i e affect is valuable in and of itself

Literature and Character Education in Universities Edward Brooks, Emma Cohen de Lara, Álvaro Sánchez-Ostiz, José María Torralba, 2021-09-30 *Literature and Character Education in Universities* presents the potential of literary and philosophical texts for character education in modern universities The book engages with theoretical and practical aspects of character development in higher education combining conceptual discussion of the role of literature in character education with applied case studies from university classrooms Character education within the academic context of the university presents unique challenges and opportunities *Literature and Character Education in Universities* presents perspectives from academics in Europe the USA and Asia offering unique insights into the ways that engaged reading and discussion of core texts can promote the development of intellectual and moral virtues Chapters draw on a wide range of texts from Confucius' *Analects* to J D Salinger's *The Catcher in the Rye* focusing on themes such as truthfulness self knowledge prudence tolerance friendship and humility *Literature and Character Education in Universities* will be of real use to researchers academics and postgraduates in the fields of higher education philosophy and literature It should be essential reading for university educators interested in character development and advocates of literary education in modern universities

Character Marjorie Garber, 2020-07-14 In her wide ranging cultural history of the term character Garber has unearthed fascinating material and is a convivial stimulating critic Michael Saler *The Times Literary Supplement* Since at least Aristotle's time philosophers theologians artists and scientists have pondered the enigma of human character Whether defined as a moral idea a literary persona or a scientifically observable type character has become omnipresent in discussions of politics ethics gender morality and the psyche In this magisterial book Marjorie Garber examines the evolution and influence of this pervasive concept Is there a connection between character in the moral sense and the character of a novel or a play Can character be formed or taught in schools in scouting in the home From Plutarch to John Stuart Mill from Shakespeare to Darwin from Theophrastus to Freud from nineteenth century phrenology to twenty first century brain scans the search for the sources and components of human character still preoccupies us With her distinctive verve humor and erudition Marjorie Garber explores the stakes of these conflations confusions and heritages from ancient Greece to the

present day *Exploring Values Through Literature, Multimedia, and Literacy Events* Patricia Ruggiano Schmidt, Ann Watts Pailliotet, 2008-09-01 *Exploring Values Through Multimedia Literature and Literacy Events* was written by teachers and educational researchers for classrooms and schools interested in developing learning communities that develop critical and compassionate future citizens Through the use of specific multimedia literature and literacy events this book presents numerous ways for classroom teachers and schools to promote respectful responsible caring and sharing students in a democratic society Beginning with Plato's message that we cannot let the formation of good citizens to chance *Exploring Values Through Multimedia Literature and Literacy Events* takes the reader through a brief history of character education and moral development and a summary of multimedia's impact on our lives The chapters that follow are devoted to teacher tested classroom and school programs activities and resources for the understanding of diverse human perspectives Included in several chapters are the unique ways classes might analyze how and why information is presented in the media Due to the constant media bombardment on our lives the goal of this volume is to support our students as they discern the meanings of truth and justice *Handbook of Psychology, Educational Psychology* Irving B. Weiner, William M. Reynolds, Gloria E. Miller, 2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology's new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology *Adventure Education for the Classroom Community* Ambrose Panico, Laurie Frank, 2011-11-02 Empower your students instead of coercing them through punishments and external rewards Engaged by the activities in this character education curriculum students will choose responsible behavior Help your students master communication skills create plans make decisions solve problems and resolve conflicts Your efforts will build classroom communities that support character development individual and social responsibility and academic excellence *Philosophy of Education in Action* David W. Nicholson, 2022-02-06 *Philosophy of Education in Action An Inquiry Based Approach Second Edition* is an innovative introductory text that invites readers to explore philosophy of education through the lens of their own observations and experiences Using the Wonder Model of Inquiry readers investigate the purposes of education how schools are designed to fulfill those purposes and the influence of philosophy on educational practices Grounded in authentic classroom vignettes and supported by examples from actual schools and educational programs readers think critically and creatively about philosophical issues Probing questions analyze the curriculum examine pedagogy conceptualize the role of the teacher and student in the learning process and explore the role of school organization and design Readers are guided to reflect upon their own practices and articulate their own philosophical beliefs Readers also imagine and design a

hypothetical school using project based methods to interpret synthesize and evaluate different educational philosophies The Continuum of Educational Philosophy locates practices in relation to philosophical perspectives The Second Edition includes updated sources and examples of schools and programs that represent different philosophical perspectives In addition to applying the 3Cs criteria of evaluation two new chapters highlight voices that respond to and challenge different educational philosophies The final chapter adds guidance on how to construct and compose a personal philosophy of education statement

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