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Designing Services And Programs For A Guidebook For Gifted Education

Rebecca D. Eckert, Jennifer H. Robins

Designing Services And Programs For A Guidebook For Gifted Education:

Designing Services and Programs for High-Ability Learners Rebecca D. Eckert, Jennifer H. Robins, 2016-08-29 The updated comprehensive guide to developing or enhancing gifted programming With new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards this second edition of Designing Services and Programs for High Ability Learners provides educators with the comprehensive practical advice they need to support today s gifted learners Written by leading experts each chapter focuses on a key feature of high quality gifted programs and takes into account current educational trends such as the Focus on diversity to ensure underrepresented populations are screened for gifted education Collaboration with special education to ensure students with disabilities have access to programming Use of technology Development of local policies to support gifted education **Designing Services** and Programs for High-Ability Learners Jeanne H. Purcell, Rebecca D. Eckert, 2005-11-09 Build a program from the ground up or improve existing services with the guidelines practical tips templates and action plans in this comprehensive Designing Services and Programs for High-ability Learners Rebecca D. Eckert, Jennifer H. vet practical guide Robins, 2017 The updated comprehensive guide to developing or enhancing gifted programming How do we ensure we are meeting the needs of gifted students The educational landscape has changed dramatically since Designing Services and Programs for High Ability Learners was first published in 2006 This updated and revised second edition of the landmark guidebook provides educators and administrators with the comprehensive practical advice they need to support gifted learners and includes new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards Written by leading experts each chapter focuses on a key feature of high quality gifted programs from identification to evaluation and advocacy and takes into account current trends in education such as the Focus on diversity and the efforts needed to ensure Fundamentals of Gifted Education Carolyn M. Callahan, Holly L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to quide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area Handbook on Assessments for Gifted Learners Susan K. Johnsen, Joyce VanTassel-Baska, 2022-07-19 This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs and a must have resource for coordinators and directors at state and local levels Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system clarifies and interprets the need for targeted learning progress assessments for gifted learners and discusses program evaluation assessments and processes used to gauge programs success Engaging chapters written by both academic and practitioner experts provide research based practical ideas for identifying and measuring the progress of gifted and advanced learners Readers will benefit from informed recommendations stemming from current research **Exploring Gifted Education** Jennifer L. Jolly, Jane M. Jarvis, 2018-01-29 Exploring conducted specifically for this text Gifted Education focusses on the most fundamental and pressing topics in gifted education from across Australian and New Zealand contexts and gives particular attention to evidence based practices and research findings The wide variety of topics presented include identification of gifted learners creativity twice exceptional learners affective considerations teaching the gifted curriculum considerations programs and services STEM early childhood learners rural and remote contexts and parents of gifted learners Each chapter provides guiding questions and key ideas to help orient the reader and discussion questions synthesise the chapter's concepts at the conclusion The first book of its kind to synthesise research based findings in gifted education from across New Zealand and Australia it is an essential reference tool for researchers and a key text for courses in gifted education Practitioners and parents will also find the assembled research illuminating and informative in understanding and addressing the needs of gifted learners Methods and Materials for Teaching the Gifted Jennifer H. Robins, Jennifer L. Jolly, Frances A. Karnes, Suzanne M. Bean, 2021-09-03 The completely revised and updated fifth edition of Methods and Materials for Teaching the Gifted Provides a comprehensive examination of the most current research and best practices in the field of gifted education Addresses identification twice exceptionality and culturally and linguistically diverse learners Includes chapters related to designing curriculum and differentiating instruction Covers developing critical and creative thinking as well as encouraging talent development Features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education The chapters are organized to promote critical thinking and

discussion about each topic This text is a complete resource curated for a wide range of K 12 educators and those working with inservice and preservice educators and administrators Leading Culturally Responsive Gifted Programs Robin M. Greene, Michelle Pacheco DuBois, 2023-06-20 Written by experienced leaders in gifted education this book is a foundational guide for supervisors administrators and districts seeking to create culturally responsive and equity focused gifted policies and programs Engaging chapters supported by real world vignettes and interactive contemplation corners outline key elements of culturally responsive leadership and the administrative actions necessary for disrupting systems of oppression within gifted programs Topics covered include culturally responsive gifted education multitiered systems of support authentic family engagement the use of data to inform systemic change and more Featuring authentic applications of culturally responsive gifted leadership practices and an innovative tool to evaluate gifted program inclusivity this book is essential reading for all current and future leaders in gifted education **Handbook for Counselors Serving Students** With Gifts and Talents Tracy L. Cross, Jennifer Riedl Cross, 2021-09-30 The second edition of Handbook for Counselors Serving Students With Gifts and Talents provides the definitive overview of research on the general knowledge that has been amassed regarding the psychology of gifted students This book Introduces the reader to the varied conceptions of giftedness Covers issues specific to gifted children and various intervention methods Describes programs designed to fulfill the need these children have for challenge Is updated and expanded addressing contemporary issues Reflects the latest research on giftedness With chapters authored by leading experts in the field Handbook for Counselors Serving Students With Gifts and Talents is a resource professionals can turn to for answers to a wide variety of questions about gifted children The Cluster Grouping Handbook Dina Brulles, Susan Winebrenner, 2020-12-16 Definitive resource for implementing sustaining and evaluating schoolwide cluster grouping fully revised and expanded In today s standards driven era how can teachers motivate and challenge gifted students and ensure that all students reach their potential This book provides a compelling answer the Schoolwide Cluster Grouping Model The authors explain how the model differs from grouping practices of the past and they present a roadmap for implementing sustaining and evaluating schoolwide cluster grouping Readers will find a wealth of teacher tested classroom strategies along with detailed information on identifying gifted students for clusters gaining support from parents and providing ongoing professional development to teachers and other staff The new edition offers identification and placement guidance for a wide variety of student ages and populations directs special attention toward empowering gifted English language learners shows teachers how to use the Depth of Knowledge framework to differentiate learning tasks offers new ideas for integrating technology into both professional development and student learning The Cluster Grouping Handbook offers a guide for schools to create a workable defensible gifted program to simplify teachers jobs and to maximize learning for all students Digital content includes customizable forms from the book and a PDF presentation a free PLC Book Study Guide is also available Differentiation for Gifted Learners Diane

Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it s more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and quidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available or Just Plain Smart Audrey M. Quinlan, 2023-04-14 The 2nd edition of Gifted or Just Plain Smart was revised to address the vast changes in the post COVID educational environment It is designed to be a useful guide for all who work with gifted school age children parents teachers principals and pre service teachers in university settings It covers gifted education from its origins and theories to the practical use of current technology at home or in the school It also addresses strategies to recognize and develop overlooked gifted students such as those who are twice exceptional those from diverse underserved populations and those with a variety of gender issues including students who identify with LGBTQ communities It is an updated practical how to manual with examples anecdotes real life comments and includes a guide to free resources The Parallel Curriculum Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical critical and creative thinking **Identifying and Serving Culturally and Linguistically Diverse** Gifted Students Lesley Collier Lewis, Annie Rivera, Debbie Roby, 2021-09-09 Identifying and Serving Culturally and Linguistically Diverse Gifted Students revolutionizes the identification and education of culturally and linguistically diverse CLD gifted and talented students Written with the educator administrator and program developer in mind this book will

positively transform the educational system for working with CLD student populations Correlated with the updated NAGC standards the book examines existing program structures through the lens of over and underrepresentation of CLD students in gifted programs The book also features a formula for auditing current programs for CLD representation and an innovative model for identifying these students for gifted services **Exploring Critical Issues in Gifted Education** Christine L. Weber, Cecelia Boswell, Wendy A. Behrens, 2025-02-11 The new edition of Exploring Critical Issues in Gifted Education presents problem based learning scenarios that explore authentic situations found in K 12 classrooms The real world current issue scenarios and cases described in this text are designed to be read and discussed in a short amount of time allowing the reader to gain greater understanding through empathy analyze multiple perspectives and support the standards of excellence set forth in the 2019 NAGC Pre K 12 Gifted Programming Standards and the Global Principles for Professional Learning in Gifted Education This new edition features additional cases focusing on professional learning practices in the areas of equity thrice exceptionality psychosocial development and talent development An engaging course text and a valuable professional development tool this book will provide decision making strategies to analyze cases and personalize solutions allowing educators to gain the insight needed to improve the identification of and services for gifted and talented students **Best Practices in Professional Learning and Teacher Preparation** National Assoc For Gifted Children, Christine L. Weber, 2021-09-03 Several states offer additional teacher preparation programs by providing either an endorsement or certification in the field but these are often pursued by teachers specifically enrolled in gifted coursework rather than in general education programs Practitioners and researchers agree that time and energy should be spent on training teachers in how to address the needs of gifted and talented students both within the regular classroom and in specialized programs This three book series acknowledges this need and provides specific strategies for professional development in a variety of settings using various methods Drawing on both literature in the field and research based best practices in professional learning this series provides the reader with a foundation for designing and implementing effective professional development experiences for educators working with gifted learners This volume acknowledges specific challenges facing both practitioners and their students The authors present strategies and helpful resources related to several special populations and topics unique to the field such as twice exceptional learners underachieving gifted students the underrepresentation of minorities acceleration options and assisting educators to work with parents A service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice Leading and Managing a Differentiated Classroom Carol A. Tomlinson, Marcia B. Imbeau, 2010 Offers teachers practical suggestions and practices that can help them address student differences and meet the needs of their students in a differentiated classroom setting **Supporting** Self-Regulated Learning and Student Success in Online Courses Glick, Danny, Bergin, Jeff, Chang, Chi, 2023-03-07

Students who self regulate are more likely to improve their academic performance find value in their learning process and continue to be effective lifelong learners However online students often struggle to self regulate which may contribute to lower academic performance Likewise less experienced online teachers who are in the process of implementing or have implemented a shift from in person to distance learning may struggle to enable their students to employ effective self regulation techniques Supporting Self Regulated Learning and Student Success in Online Courses examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of self regulated learning models and interventions in online courses and discusses their implications Covering key topics such as online course design student retention and learning support this reference work is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students **Encyclopedia of Giftedness, Creativity, and Talent** Barbara Kerr, 2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged Critical Issues in Servicing Twice Exceptional Students Fernanda Hellen Ribeiro Piske, Kristina Henry Collins, Karen B. Arnstein, 2022-10-03

This book addresses critical issues related to appropriately servicing gifted students with other learning exceptionalities also known as twice exceptional 2e students Utilizing a social emotional and cultural lens it extends beyond the historical cognitive discussion within the domains of special and gifted education and draws on a variety of interpreted perspectives featuring leading authors experts and specialists from several countries and from different academic disciplines and backgrounds The collection offers a balance between theoretical methodological and empirical chapters to provide a discourse for operationalization and implementation of services that best serve the educational and individualized needs for a diverse group of students This work demonstrates the importance of knowing and attending to the social emotional and cultural dimensions of 2e students while simultaneously fostering the appropriate cognitive skill development for whole child well being

Immerse yourself in heartwarming tales of love and emotion with is touching creation, Tender Moments: **Designing**Services And Programs For A Guidebook For Gifted Education . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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